

Week 18 SERIES 1100-1200

LEARNING GOALS

- Use words to describe or name pictures when reading
- Experiment with a variety of materials to express individual creativity
- Practice using directionality and appropriate vocabulary
- Begin to use words to describe physical properties and states of matter of objects
- Try several methods to solve a problem before asking for assistance
- Explore new situations through dramatic play
- Recognize that familiar people perform different occupations
- Demonstrate focus on a specific task or activity

DAILY SCHEDULE

Morning Routine
(Brush teeth, get dressed, breakfast)
Curriculum Activity
Snack
Independent Play
Brain Waves
Lunch
Rest/Nap
Curriculum Activity
Outdoor Play
Evening Routine

MATERIALS NEEDED

- | | |
|------------------------------|-----------------------------|
| ▪ apron | ▪ hand hold punch |
| ▪ artificial flowers | ▪ internet access |
| ▪ baking soda | ▪ music (child-appropriate) |
| ▪ cardboard box | ▪ paper |
| ▪ cardstock | ▪ play money |
| ▪ colored pencils | ▪ playdough cutters |
| ▪ construction paper (brown) | ▪ scissors |
| ▪ container | ▪ string |
| ▪ crayons | ▪ tape |
| ▪ flower petals | ▪ tissue paper (green) |
| ▪ food coloring (green) | ▪ water |

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Making Triangle*
Creative Exploration: *Cutting Triangles*
Brain Waves: *Lacing Shapes*

TUESDAY

Math: *Which Way Did White Go?*
Music and Movement: *Carnation Dance*
Brain Waves: *Lacing Shapes*

WEDNESDAY

Science: *Garden of Colors*
Cognitive Exploration: *Carnation Carnival*
Brain Waves: *Lacing Shapes*

THURSDAY

Language/Literacy: *I Spy 7's*
Dramatic Play: *Welcome to the Flower Shop*
Brain Waves: *Lacing Shapes*

FRIDAY

Social Studies: *Gardener*
Sensory Activity: *Green Dirt*
Brain Waves: *Lacing Shapes*

Language/Literacy

Making Triangle

Learning Goal: Use words to describe or name pictures when reading

Materials: internet access, website for read aloud book *Triangle* by Mac Barnett: <https://www.youtube.com/watch?v=dgq4hlZEpYw>

Preparation: Preview book.

Instructions:

1. Encourage your child to join you.
2. Listen to the story and ask questions, ex: “What did triangle do to square?” “What did square do to triangle?”
3. Encourage him/her to find and point out all triangle shapes in the room.
4. Ask your child to form a triangle and then a square with his/her fingers.



Creative Exploration

Cutting Triangles

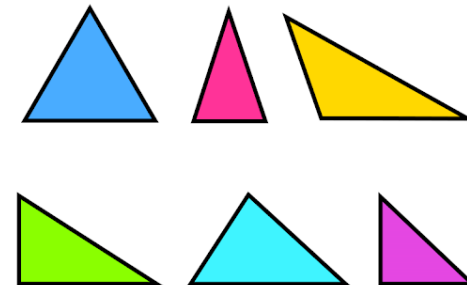
Learning Goal: Experiment with a variety of materials to express individual creativity

Materials: crayons, colored pencils, scissors, paper

Preparation: Draw several triangles on paper. Make them big enough to be cut out easily.

Instructions:

1. Encourage your child to join you.
2. Begin a discussion about triangles.
3. Provide your child with crayons and a sheet of triangles.
4. Encourage your child to color the triangles any way he/she chooses.
5. Provide your child with a pair of scissors and encourage him/her to cut out the triangles.



Math

Which Way Did White Go?

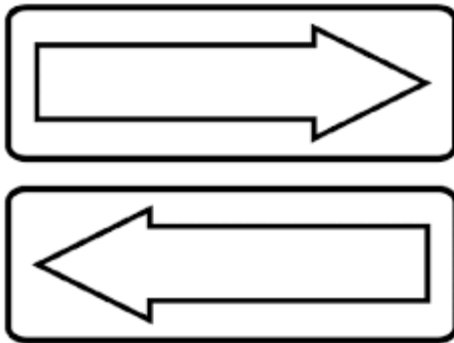
Learning Goal: Practice using directionality and appropriate vocabulary

Materials: paper, scissors, tape, Which Way Did White Go Template (provided with packet)

Preparation: Print at least 7 copies of the template.

Instructions:

1. Encourage your child to join you.
2. Ask him/her to point out white objects in the room. Then, show your child an arrow and tell him/her you have hidden some around the room.
3. As he/she finds the arrows, encourage your child to use the positional words to describe where the arrow is located, i.e., under the table, on top of the shelf, beside the book, etc.
4. Continue until all arrows are found.



Music and Movement

Carnation Dance

Learning Goal: Practice using directionality and appropriate vocabulary

Materials: crayons, lively music (child-appropriate), Carnation Dance template (provided with packet)

Preparation: Print out the Carnation Dance template.

Instructions:

1. Show your child the carnation and have him/her color it.
2. Once your child is finished, put on some lively music and encourage him/her to dance with the carnation.
3. As he/she is dancing, have your child put the carnation over his/her head, under his/her arm, etc. Work on your child's understanding of directional words.



Science

Garden of Colors

Learning Goal: Begin to use words to describe physical properties and states of matter of objects (identify 9 colors)

Materials: container, brown construction paper, green tissue paper, flower petals

Preparation: Cover bottom of container with brown paper. Shred green tissue paper and add to container and then add flower petals.

Instructions:

1. Encourage your child to join you.
2. Allow him/her to explore the items inside the container.
3. Ask your child questions, ex: “What color are the flower petals?”
“Can you show me something brown, green, etc.?”



Cognitive Exploration

Carnation Carnival

Learning Goal: Try several methods to solve a problem before asking for assistance

Materials: Carnation Carnival template (provided with packet), scissors, paper

Preparation: Print out Teacher Tool (2) and cut 1 into 4 to 6 pieces.

Instructions:

1. Encourage your child to join you.
2. Engage in a discussion about carnations and the various colors they can come in while showing the pictures of carnations.
3. Encourage your child to put the pieces together to make the red and pink carnation.



Language/Literacy

I Spy 7's

Learning Goal: Use words to describe or name pictures when reading

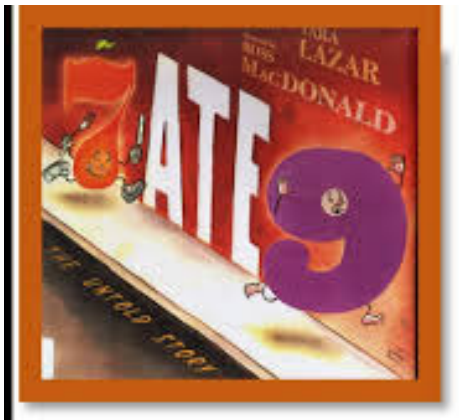
Materials: internet access, website for read aloud book *7 Ate 9 The Untold Story* by Tara Lazar:

<https://www.youtube.com/watch?v=4dmBORK3TJQ>

Preparation: Preview story.

Instructions:

1. Encourage your child to join you.
2. Listen to the story and allow him/her to point out the numbers throughout the story.
3. After questions about the story, ex: "Who was missing?" "What did the detective figure out?" "Why was 9 jealous of 7?"



Dramatic Play

Welcome to the Flower Shop

Learning Goal: Explore new situations through dramatic play

Materials: apron, cardboard box, flowers (artificial), play money

Preparation: Create a flower stand from the cardboard box.

Instructions:

1. Encourage your child to join you.
2. Allow him/her to explore the flower shop.
3. Ask "What type of flowers are you selling?" "What is the price of the flower?" "What colors of flowers do you have?"



Social Studies

Gardener

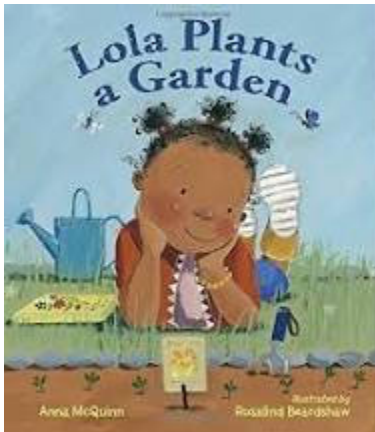
Learning Goal: Recognize that familiar people perform different occupations

Materials: internet access, website for read aloud book *Lola Plants a Garden* by Anna McQuinn:
<https://www.youtube.com/watch?v=OC7qurRN37A>

Preparation: Preview story.

Instructions:

1. Encourage your child to join you.
2. Talk to him/her about the job of a gardener.
3. Ask questions about the story, ex: "Where did they buy the seeds?" "How did they mark their seeds?" "What is Lola's favorite poem?"



Sensory Activity

Green Dirt

Learning Goal: Demonstrate focus on a specific task or activity

Materials: baking soda, container, food coloring (green), playdough cutters, water

Preparation: Pour baking soda in the container and slightly moisten with water and food coloring.

Instructions:

1. Encourage your child to join you.
2. Show him/her the container and encourage them to use the playdough cutters.
3. Ask questions, ex: "What does it feel like?" "What are you making?"



Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



Shapes and Colors

Lacing Shapes

Materials: cardstock, hand hole punch, string, tape

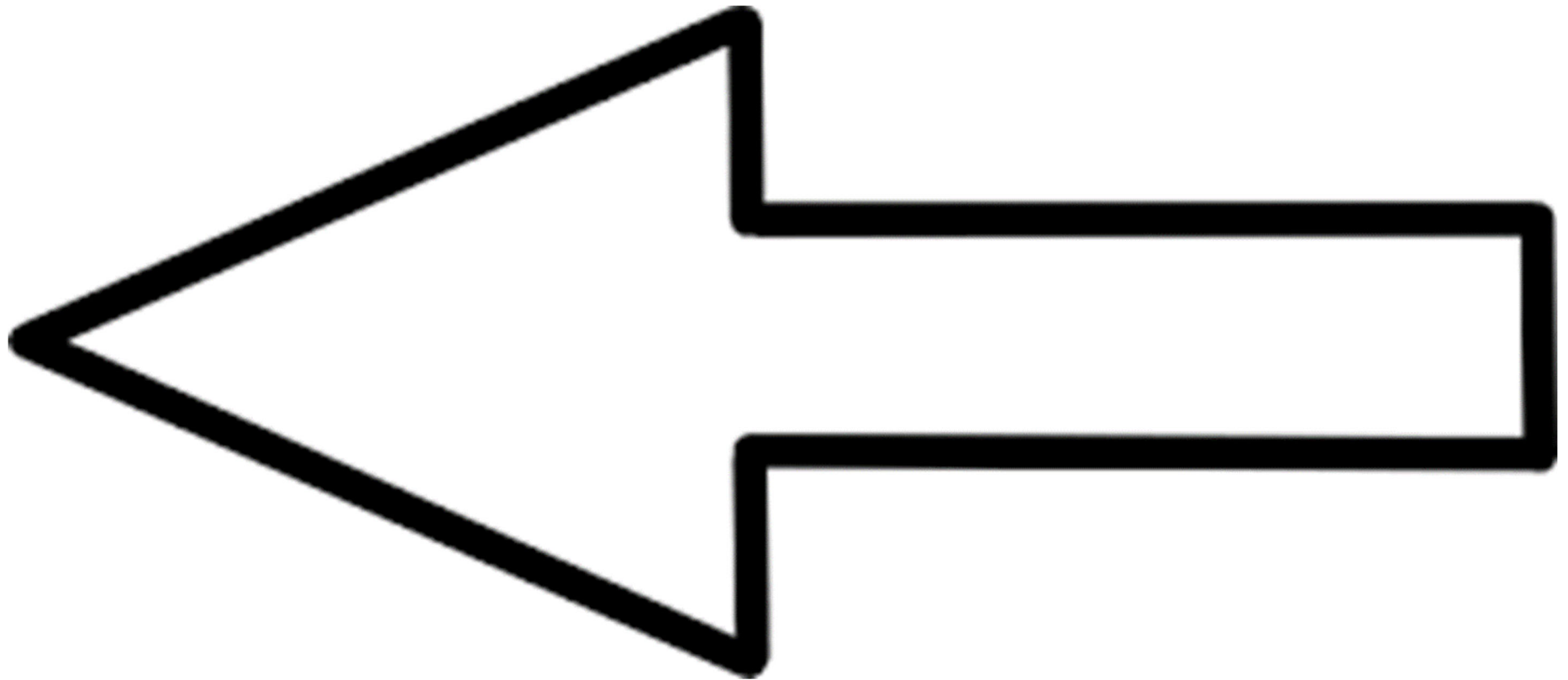
Preparation: Cut out a triangle shape and punch holes around the triangle. Tie a piece of string with tape (or old shoelace) on the end in one hole.

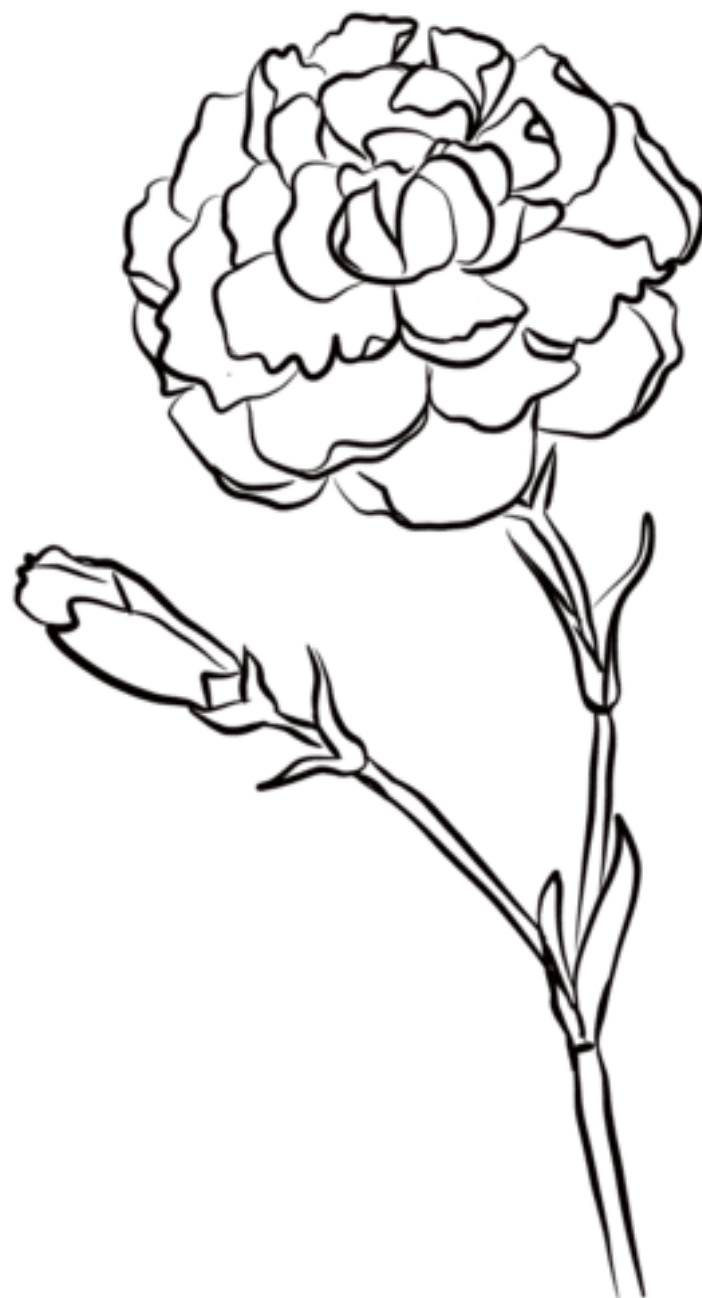
Instructions:

1. Encourage your child to join you.
2. Show him/her the lacing triangle.
3. Encourage your child to go in and out of the holes.

Activity Variation: Teach him/her how to go from left to right.







Carnation Carnival



red carnation



pink carnation