

Week 17 SERIES 1000-1050

**LEARNING GOALS**

- Exhibits interest in people and things in his/her surroundings
- Coordinates motions using eyes and hands
- Experiments with vocalization and sound
- Shows interest in music
- Responds to simple words and phrases
- Shows interest in books
- Attends to bright or contrasting colors
- Shows preference for a particular visual stimulus
- Demonstrates ability to move objects

**DAILY SCHEDULE**

Morning Routine  
 (Brush teeth, get dressed, breakfast)  
**Curriculum Activity**  
 Snack  
 Independent Play  
**Brain Waves**  
 Lunch  
 Rest/Nap  
**Curriculum Activity**  
 Outdoor Play  
 Evening Routine

**MATERIALS NEEDED**

- banana (plastic)
- blanket
- book about yellow objects or internet access
- box
- corn (plastic)
- fabric scraps (yellow) or paper streamers (yellow)
- instruments (various)
- lemon (plastic)
- music
- objects of varying colors
- string
- stuffed animals
- yellow objects
- yellow toys

**CURRICULUM SCHEDULE**

**MONDAY**

Theme Exploration: *Yellow*  
 Music and Movement: *Band Time*  
 Brain Waves: *Cuddle Play*

**TUESDAY**

Language/Literacy: *Let's Find Yellow*  
 Creative Exploration: *Lively Yellow*  
 Brain Waves: *Cuddle Play*

**WEDNESDAY**

Music and Movement: *Get That Yellow Thing*  
 Cognitive Exploration: *Yellow Push and Pull*  
 Brain Waves: *Cuddle Play*

**THURSDAY**

Language/Literacy: *Yellow Read-In 5*  
 Theme Exploration: *Yellow Up, Yellow Down*  
 Brain Waves: *Cuddle Play*

**FRIDAY**

Music and Movement: *Yellow Summer Dance*  
 Creative Exploration: *Where is Yellow?*  
 Brain Waves: *Cuddle Play*

## Theme Exploration

### Yellow

**Learning Goal:** Exhibits interest in people and things in his/her surroundings

**Materials:** banana (plastic), corn (plastic), lemon (plastic)

**Instructions:**

1. Show your baby a yellow fruit or vegetable and tell him/her its name and color.
2. Say, "Tammy, this is a yellow banana."
3. Continue with the rest of the fruits and vegetables. Let him/her play with them.



## Music and Movement

### Band Time

**Learning Goal:** Experiments with vocalization and sounds

**Materials:** instruments (various)

**Instructions:**

1. Provide your baby with instruments to play.
2. Sing a song for him/her to play to.
3. Encourage your baby as he/she makes sounds with instruments.



## Language/Literacy

### Let's Find Yellow

**Learning Goal:** Responds to simple words and phrases

**Materials:** yellow objects

**Instructions:**

1. Take your baby around your home and point out yellow objects.
2. Encourage him/her to reach for and touch the yellow objects.
3. Describe each object, ex: "This is a yellow book. Is it hard?"
4. Listen for any response you may receive.



## Creative Exploration

### Lively Yellow

**Learning Goal:** Attends to bright and contrasting colors

**Materials:** objects (1 bright yellow and 1 another color)

**Instructions:**

1. Say to your baby, "We are going to learn the color yellow."
2. Show him/her the objects and name the colors.
3. When showing the yellow object say, "Yellow" with more emphasis than the other color.
4. Watch to see which object he/she reaches for. Have fun together learning colors!



## Music and Movement

### Get That Yellow Thing

**Learning Goal:** Attends to bright or contrasting colors

**Materials:** string, yellow object

**Preparation:** Attach yellow item to a string so that it will dangle.

**Instructions:**

1. Sit with your baby.
2. Dangle the yellow item in front of him/her. Encourage him/her to try to catch the yellow object.
3. Dangle it from side to side. Up and down. Dangle fast and slow. Have fun!
4. Continue activity as long as interest remains.



## Cognitive Exploration

### Yellow Push and Pull

**Learning Goal:** Demonstrates ability to move objects

**Materials:** yellow objects, box

**Instructions:**

1. Sit with your baby.
2. Show him/her all the yellow objects.
3. Invite your baby to assist you with putting all the yellow objects into the box. Have him/her help you push the box of items around the room. Stop. Invite him/her to help you pull the items around the room.
4. Each time use language to describe what you are doing. For example, say, "Now, we are pushing the box. Now, we are pulling the box."
5. Continue activity as long as interest remains.





## Language/Literacy

### Yellow Read-In 5

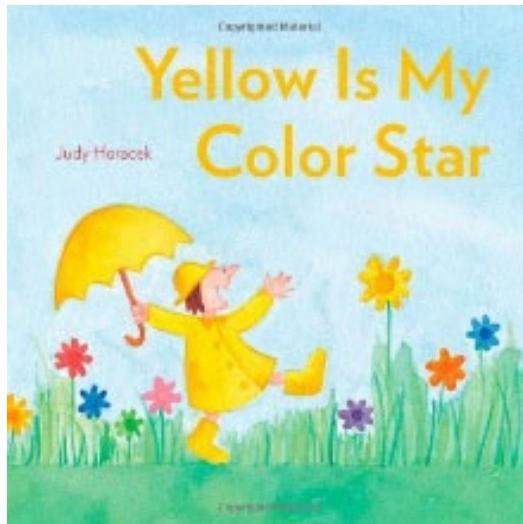
**Learning Goal:** Shows interest in books

**Materials:** book about yellow objects or use internet access for read aloud book *Yellow is My Color Star* by Judy Horacek

Website: <https://www.youtube.com/watch?v=9tcf7D07FuY>

**Instructions:**

1. Hold your baby so he/she is facing the book.
2. Read at an easy pace. Point out details in pictures.
3. Ask and answer questions even if your baby cannot speak.
4. Continue activity as long as interest remains.



## Theme Exploration

### Yellow Up, Yellow Down

**Learning Goal:** Coordinates motions using eyes and hands

**Materials:** yellow toys

**Instructions:**

1. Hold your baby.
2. Give him/her a yellow toy and keep a yellow toy for yourself.
3. Grasp the yellow toy and move it up then down.
4. As you move it say, "Yellow is up; now, yellow is down."
5. Praise your baby's ability to grasp an item and move it.
6. Continue activity as long as interest remains.



## Music and Movement

### Yellow Summer Dance

**Learning Goal:** Shows interest in music

**Materials:** music, fabric scraps (yellow) or paper streamers (yellow)

**Instructions:**

1. Hold your baby and give him/her a yellow fabric scrap or yellow paper streamer.
2. Play lively music and encourage dancing.
3. Dance with your baby.
4. Change the speed of the music.
5. Continue activity as long as interest remains.



## Creative Exploration

### Where is Yellow?

**Learning Goal:** Shows preference for a particular visual stimulus

**Materials:** blanket, objects (1 yellow and several other varying colors)

**Instructions:**

1. Hold your baby.
2. Show and name two objects: one yellow and another that is not yellow.
3. While your baby is looking, put the yellow object under the blanket. Ask, "Where is yellow? Can you find yellow?"
4. Repeat, showing and naming the two objects, then hiding yellow until he/she tries to find it.
5. Continue activity as long as remains.



## Supporting the Development of the Parietal Lobe

The parietal lobe deals with perceptual modality and sensory processing. This is the portion of the brain that processes information relating to touch, temperature, and pain; it deals with spatial recognition, visual and speech processing, and perception.



## Sensory Stimulation

### Cuddle Play

**Materials:** stuffed animals

**Instructions:**

1. Hold your baby in your arms or on a soft area.
2. Allow him/her to choose a stuffed animal. Talk to him/her about the softness of the animal.
3. Make the animal sing and dance. Allow your baby time to explore the stuffed animal.
4. Continue talking about how it feels.

**Activity Variation:** Choose a variety of other soft fabrics.

