

## Let's Make a Square

**Materials:** craft sticks (4), crayons, glue stick, paper, picture of a square

**Preparation:** Find a flat workspace and gather all materials.

**Instructions:**

1. Introduce your child to the square shape.
2. Encourage your child to use his/her finger to trace all four sides while you count the sides together.
3. Have your child glue the four sticks together as a square, count again, and then color.



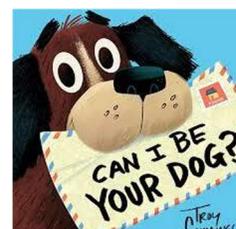
## Can I Be Your Dog?

**Materials:** internet access

**Preparation:** Preview the video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in the search box:  
<https://www.youtube.com/watch?v=nypyviDS1SQ>
3. Listen to this read aloud book with your child.
4. Ask questions related to the story: "What color is Arfy?"



## Red Rocks Me

**Materials:** internet access, red scarf/shirt

**Preparation:** Preview video and gather materials.

**Instructions:**

1. Go to Youtube.com.
2. Place link in search box:  
<https://www.youtube.com/watch?v=-DJTnlhOmEs&vi=en>
3. Encourage your child to dance with the red scarf or shirt waving it in the air.
4. When done dancing, go around the house or outside to find other red objects. items.



## Letter D

**Materials:** markers, paper, Rainbow Goldfish®

**Preparation:** Make Cards with the Letter D written different colors.

**Instructions:**

1. Invite your child to use the Goldfish® to match the different colors of the Ds.
2. Encourage your child to identify the color.
3. Find other items in the house that begin with the letter D.



## Let's Make 4

**Materials:** flour, paper, pencil, shoe box

**Preparation:** Find a flat workspace and gather all materials. Write the number 4 on the paper, pour flour in shoe box to cover the bottom. (You can dye the flour different colors if you like.)

**Instructions:**

1. Introduce your child to the number 4. Count to 4 on your fingers.
2. Encourage (and help) your child to use his/her finger to write the number 4.
3. Then allow your child to "write" other things in the flour.



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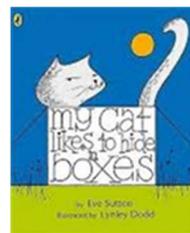
## My Cat Likes to Hide in Boxes

**Materials:** internet access

**Preparation:** Preview the video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in the search box:  
<https://youtu.be/T21ZO0Gs-Fc>
3. Listen to this read aloud book with your child.
4. Ask questions related to the story. i.e. "What color is the cat?"



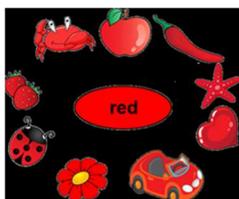
## Red Scavenger Hunt

**Materials:** red items

**Preparation:** Gather red items and hide them outside (weather permitting) or inside.

**Instructions:**

1. Show your child a red item and tell them we are looking for items that are red.
2. Encourage your child to search for the red items. If outside, encourage your child to run to the red items.



## Drawing in a Box

**Materials:** cardboard box, crayons

**Preparation:** Locate a large box.

**Instructions:**

1. Invite your child to get in the box.
2. Encourage your child to use his crayons to color inside the box.
3. Ask "Who is in the box? Who is outside of the box?"



## D is for Day

**Materials:** flour, paper, pencil, shoe box

**Preparation:** Use the flour from the day before. Use your letter D from Tuesday D activity.

**Instructions:**

1. Invite your child to the table.
2. Reinroduce your child to the letter D.
3. Encourage (and help) your child to use his/her finger to write the letter D.
4. Then allow your child to “write” other things in the flour.



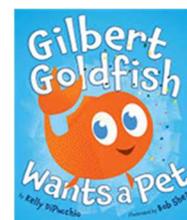
## Gilbert the Goldfish

**Materials:** internet access

**Preparation:** Preview the video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in the search box:  
<https://www.youtube.com/watch?v=wsLvSr2L1Hs>
3. Listen to this read aloud book with your child.
4. Ask questions related to the story. i.e. “What pets did Gilbert think about getting?”



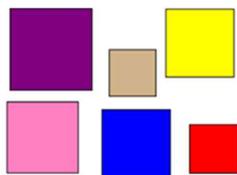
## Square Dance

**Materials:** internet access, tape (or chalk)

**Preparation:** Preview video. Make a square shape using tape or chalk.

**Instructions:**

1. Go to Youtube.com.
2. Place link in box:  
<https://www.youtube.com/watch?v=9Uvd6k7xts0>
3. Show your child the square song. Encourage your child to dance around the square.



## Box Aquarium

**Materials:** cereal box, construction paper, crayons, glue, paint (blue), paintbrush, scissors, seashells, string

**Preparation:** Cut off the front of the cereal box. Find pictures of fish (or cut out from construction paper) and find shells (or cut out from construction paper).

**Instructions:**

1. Invite your child to make their own aquarium.
2. Discuss what it should look like.
3. Together paint the inside of the box. Let Dry.
4. Now allow your child to glue the items inside.



## 4 in a Muffin

**Materials:** muffin tin, items in groups of 4

**Preparation:** Gather small household items in groups of 4.

**Instructions:**

1. Set out muffin tin and items.
2. Reintroduce the number 4.
3. Encourage your child to count to 4 using his fingers.
4. Then allow your child to take the items and place in groups of 4 inside the muffin tin.



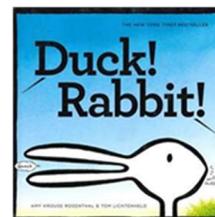
## Duck! Rabbit!

**Materials:** internet access

**Preparation:** Preview the video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in the search box:  
<https://www.youtube.com/watch?v=36AqMX5uua4>
3. Listen to this read aloud book with your child.
4. Ask questions related to the story. i.e. "What is the difference between a duck and a rabbit?"



## Quack Like a Duck

**Materials:** internet access

**Preparation:** Preview video.

**Instructions:**

1. Demonstrate how a duck waddles with your child.
2. Place link in box:  
<https://www.youtube.com/watch?v=SlzPGsN3PzE>
3. Encourage your child to sing and dance like a duck.



## Rabbit Shadows

**Materials:** dark room, flashlight

**Preparation:** Find a dark place in your house.

**Instructions:**

1. Invite your child to use her index and middle finger to make the shape of a bunny.
2. Shine the flashlight on the wall and make bunny ears using your index and middle finger.
3. Encourage your child to do it. Then have fun creating other shapes.



## Bird Hands

**Materials:** crayons, glue, paper, scissors

**Preparation:** Gather all materials and find a flat workspace.

**Instructions:**

1. Talk about how birds have wings and then trace both of your child's hands.
2. Cut out your child's hands and then allow him to glue and make a bird or birds. Encourage him to add features like the beak and feet. Display!



## I Am Not a Bird!

**Materials:** internet access

**Preparation:** Preview video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in the search box:  
[https://www.youtube.com/watch?v=0q3P\\_oR9\\_5Q](https://www.youtube.com/watch?v=0q3P_oR9_5Q)
3. Listen to this read aloud book with your child.
4. Ask questions related to the story. i.e. "What did Sammy like to eat?"



## Flap Your Wings Together

**Materials:** internet access

**Preparation:** Preview video.

**Instructions:**

1. Go to Youtube.com.
2. Place link in box:  
<https://www.youtube.com/watch?v=VaARsHa5GA>
3. Discuss how birds leave the nest and how they must learn to flap their wings like we learn to walk.
4. Go outside and locate different birds.



## Bird Feeder

**Materials:** cereal, cookie sheet, paper towel roll, plastic knife, shallow bowl, sticky substance (honey or peanut butter), yarn

**Preparation:** Pour sticky substance in the bowl. Pour the cereal on a cookie sheet.

**Instructions:**

1. Help your child smear sticky substance onto paper towel roll.
2. Encourage your child to roll the paper towel roll in the cookie sheet to pick up the cereal.
3. Wash hands and choose a place to hang the bird feeder. Enjoy watching the birds eat their special treat.

