

Let's Make a Pink Triangle

<u>Materials</u>: 3 craft sticks, glue, paper, pink crayon, picture/drawing of a triangle

<u>Preparation</u>: Find a flat workspace and gather all materials.

Instructions:

- 1. Introduce child to the triangle shape and the color pink. Count the sticks.
- 2. Encourage your child to color the sticks pink using his/her crayon. Then have your child count the sticks again.
- 3. Have your child make a triangle using the three sticks, glue together, and count again.
- 4. Now, have your child find other triangles in his house or outside.

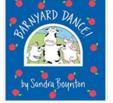
Barnyard Dance

Materials: internet access

Preparation: Preview video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://youtu.be/3cOSt2QVJf4
- 3. Listen to this read aloud book with your child. Rewatch the video and get up and do the Barnyard Dance.
- 4. Discuss the different animals in the story. Make the various animal sounds together.



Toddler Virtual Curriculum - Week 2 Day 1



Farm Animals Rock

<u>Materials</u>: farm animals (plastic or pictures), internet access

<u>Preparation</u>: Preview video. Gather farm animals (or pictures) that go along with the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=Woc5c8mePR4
- Invite your child to dance to the song picking up the correct animals as they appear.



Red R

Materials: crayon (red), paint (red), paper

<u>Preparation</u>: Put some red paint on the paper and draw the letter R on the paper using the red crayon.

- 1. Encourage your child to identify the color and the letter.
- Have (assist if needed) your child use his/her finger to trace the letter R. Then, allow him/her to finger-paint freely with the red paint on the paper.
- 3. While the paint is drying on their beautiful piece of art, have your child help find red items around your house. Then, go through the house to find items that begin with the letter R. Make sure to emphasize the R sound in the item's name each time an object is found.



BIG RED BARN

Let's Make 5

Materials: crayons, paper

<u>Preparation</u>: Find a flat workspace and gather all materials.

Instructions:

- 1. Introduce your child to the number 5. Count to 5 on your hand and on your child's hand.
- 2. Have your child place her hand on the paper and trace her hand.
- 3. Count her fingers on the paper pointing to each finger. Have her count them on the paper and then her hand.
- 4. Give each other a "High 5"! Encourage your child to color her hand.

Big Red Barn

Materials: internet access

<u>Preparation</u>: Preview video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://youtu.be/xpyDvECLLRM
- 3. Listen to this read aloud book with your child.
- 4. Ask your child to recall the various animals and then make the sounds.
- 5. Discuss with your child how the Barn is the animals' home and differences between theirs and your home.

Toddler Virtual Curriculum – Week 2 Day 2



Old MacDonald Had a Farm

<u>Materials</u>: farm animals (plastic or pictures), internet access

<u>Preparation</u>: Preview video. Gather farm animals (or pictures) that go along with the video

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=D7MhgeV9yA8 (This video has multiple songs)
- 3. Invite your child to dance to the song picking up the correct animals as they appear.



Handy Rooster

<u>Materials</u>: construction paper (red and yellow), crayon (black), glue, paper plate, picture of a rooster, scissors

<u>Preparation</u>: Find a flat workspace and gather all materials.

- Encourage your child to identify the picture of the rooster. Ask your child what sound a rooster makes.
- Help your child make a rooster using: his/her hand (for the comb), a triangle (for the beak), and a cutout for the wattle.
- 3. Help your child draw the eyes with the black crayon.



Dirt Play

<u>Materials</u>: marker (black), paper, stick and dirt (if indoors, use flour in a cookie sheet)

<u>Preparation</u>: Write the numbers 1-5 on a piece of paper.

Instructions:

- 1. Invite your child to go outside and draw in the dirt.
- 2. Show your child the numbers 1,2,3,4,5. Count on your hand and your child's 1-5.
- 3. Draw the numbers in the dirt using a stick while saying each number.
- 4. Encourage (and assist) your child to trace the numbers.
- 5. Wash hands and then high 5 each other.



Open the Barn Door

Materials: internet access

Preparation: Preview video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box:
 - https://www.youtube.com/watch?v=ZNmGArW_YDI
- Listen to this read aloud book with your child. Ask your child to answer what is behind the door before it is revealed.
- Ask your child to recall the various animals and then make the sounds.



Toddler Virtual Curriculum – Week 2 Day 3



Triangle Song

Materials: internet access

Preparation: none

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=JY7AtoDalvk
- 3. Invite your child to dance to the Triangle Song.
- Ask your child how many sides does a triangle have? Have him/her hold up 3 fingers and assist him/her in writing the number in the air.



Fluffy Sheep

<u>Materials</u>: cotton balls, glue, paint (black), paper, paper plate, picture of a sheep, wet wipe

<u>Preparation</u>: Find a flat workspace and pour paint on the paper plate.

- 1. Encourage your child to identify the picture of the sheep. Ask your child what sound a sheep makes and if a sheep feels soft or rough.
- 2. Dip your child's hand in the paint and press on the paper. Let dry. (Alternative: trace your child's hand on paper and color it black.)
- 3. Help your child glue cotton balls on the body and add eyes.
- 4. Rub the cotton balls. Ask your child if it feels soft or rough.



Rolling Pig

<u>Materials</u>: clear container (or shoebox), golf ball, paint (pink), golf ball, picture of a pig

Preparation: Find a flat workspace.

Instructions:

- 1. Show your child the picture of the pig.
- 2. Put some pink paint in the container. Have your child place the golf ball in the container as well.
- Demonstrate how to make the ball roll back and forth coating the picture.
 Continue until your child is satisfied with the results.



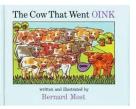
The Cow that Went Oink

Materials: internet access

Preparation: Preview video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=AXanXct8ftM
- Listen to this read aloud book with your child
- 4. Have your child identify the different animals and make their sounds.



Toddler Virtual Curriculum - Week 2 Day 4



All Around the Farm

Materials: internet access

Preparation: Preview video

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box:

https://www.youtube.com/watch?v=ykmFyHJq6FY

- Invite your child to dance to the song and identifying the directional and spatial concepts.
- 4. Use the directional and spatial concepts throughout the week.



Playing in the Mud

<u>Materials</u>: animal figures, bowl, cocoa powder, flour, measuring cup and spoons, pan, spoons, water

<u>Preparation</u>: Mix 2 tablespoons of cocoa powder and 1 cup of flour in a large bowl. Slowly whisk in 3/4 to 1 cup of water with the cocoa powder and flour until the mixture has a mud-like look to it. Pour into a pan.

- 1. Invite your child to come to the table.
- 2. Discuss how pigs play in the mud.
- Encourage your child to "oink" while playing in the mud with their hands. Allow your child to play in the mud with the other animals. (Alternative: use plastic utensils to play in the mud.)
- 4. When finished, let you child help clean up by giving the animals a "bath."



Peek-a-Boo Farm

<u>Materials</u>: construction paper (black, green, red), crayons, glue, internet access, printable templates (if you do not have a printer, you can use the online template as a guide), scissors

<u>Preparation</u>: Print template from the following website and cut out the items:

https://www.allkidsnetwork.com/crafts/animals/farm/barn-animals.asp

Instructions:

- 1. Invite your child to the table.
- 2. Encourage your child to color the pieces.
- 3. Cut open the barn doors and then help your child glue pieces on the paper. Discussing each animal and where they live.



Mrs. Wishy Washy's Farm

Materials: internet access

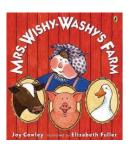
Preparation: Preview video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box:

 $\underline{\text{https://www.youtube.com/watch?v=EizrxgEYN7k}}$

- Listen to this read aloud book with your child.
- 4. Talk with your child about the importance of taking a bath.



Toddler Virtual Curriculum - Week 2 Day 5



If Animals Could Dance

Materials: internet access

Preparation: Preview video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box:

https://www.youtube.com/watch?v=RSA5PvcV0_k

3. Invite your child to dance to the song and identifying the animals.



Bath Time

<u>Materials</u>: animal figures, baby shampoo, plastic container, towel, washcloth, water

Preparation: Find a flat

workspace.

- 1. Discuss the importance of taking a bath to get clean.
- 2. Put water in the plastic container and add baby shampoo.
- 3. Encourage your child to place the animals in the bath and "wash" them using the washcloth.
- 4. Have him/her identify each animal and make the correct animal sound.
- 5. Have your child help with cleanup by drying the animals off with the towel.