

Elephants

Materials: internet access

Preparation: Preview website.

Instructions:

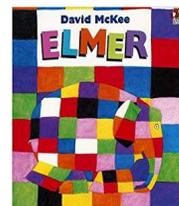
1. Use the below link to discuss the elephants with your child.
<https://www.elephants.com/elephants>
2. Discuss with your child about the features of elephants, ex. trunk, big ears, tusks, etc.
3. Discuss where the elephants live: Asia and Africa. Show your child a map of these areas.



Elmer: The Story of a Patchwork Elephant

Materials: internet access

Preparation: Preview video.



Instructions:

1. Go to Youtube.com.
2. Place link in the search box:
<https://www.youtube.com/watch?v=wdyo4ykh2WA>
3. Enjoy this read aloud book with your child about Elmer the Elephant who is different from the other elephants.
4. Ask your child if he/she can imagine hiding who he/she is?
5. Remind your child how wonderfully special he/she is just being him-/herself.

Various colors

Patchwork Creation

Materials: construction paper (various colors), glue, paper, scissors

Preparation: Find a flat workspace and gather all materials.

Instructions:

1. Assist your child in tearing the paper into pieces.
2. Encourage your child to organize their pieces by color. Discuss the shapes of their pieces of paper.
3. Assist your child with gluing the torn pieces of papers onto the sheet of paper to create a patchwork collage.
4. Together name this colorful creation. Encourage your child to enjoy his/her art!

Colors

Materials: crayons (various colors) - if outdoors, use sidewalk chalk

Preparation: none

Instructions:

1. Encourage your child to do their best to draw and color an elephant that is very colorful, just like Elmer in our book.
2. Read the color words on the crayons to add to your child's vocabulary.
3. Count how many different colors we have named.



Lions

Materials: internet access

Preparation: Preview website.

Instructions:

1. Place link in the search box:
<https://kids.nationalgeographic.com/videos/wacky-wild-animals/#/97626691815>
2. Watch this two-minute real-life lion adventure on National Geographic Kids with your child.
3. Ask questions about the video, “Why would lions hunt for food at night?”



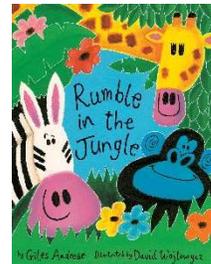
Rumble in the Jungle

Materials: internet access

Preparation: Preview the video.

Instructions:

1. Go to Youtube.com.
2. Read Aloud Book:
<https://www.youtube.com/watch?v=D2-O1kCzpM>
3. Enjoy this read aloud book you're your child.
4. Ask questions related to the story. i.e. “Do we see these animals in our state?”



Savanna Grasslands Art

Materials: sidewalk chalk (paper and markers if indoors)

Preparation: none

Instructions:

1. Savanna is grasslands with scattered trees in Australia, South America, and Africa.
2. Let's draw an animal hiding in the grass. Do we have animals that hide in the grass in America?
3. Play hide and seek in the yard weather permitting.



Running is Fun

Materials: any object to be used as a place marker, timer

Preparation: Go outside and use object to mark spot.

Instructions:

Let's move while we do math! Cheetahs run very fast in the grasslands.

1. Start by stretching and walking around to warm up the muscles.
2. Mark a distance for the run by placing something to create a finish line.
3. Time your child running the distance. Then, encourage him or her to jog the distance.
4. Ask “Which was the faster time?” to see that they understand the concept of shorter time frames.

Wild Cats

Materials: internet access

Preparation: Preview website.

Instructions:

1. Use the following link to watch a video with your child about 8 different types of wild cats:
<https://kids.nationalgeographic.com/videos/awesome-8/#/1387292739665>
2. Ask questions about what food they eat and where they may live.



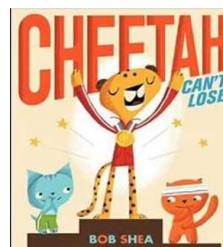
Cheetah Can't Lose

Materials: internet access

Preparation: Preview video.

Instructions:

1. Go to Youtube.com.
2. Place link in the search box:
<https://www.youtube.com/watch?v=qlgF9HwLP7A>
3. Enjoy this read aloud book with your child about competition.
4. Ask questions about winning.



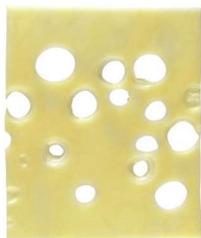
Drawing Spots

Materials: markers (or crayons), paper

Preparation: none

Instructions:

1. Encourage your child to name an animal or thing with spots. (cheetah, polka-dot clothing, ladybug, etc.)
2. Let's draw circle spots.
3. Decide what to draw, such as a piece of cheese.



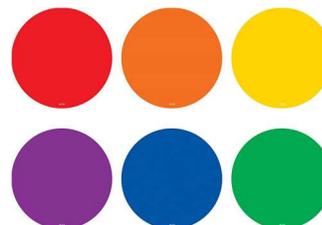
Seeing Circles

Materials: none

Preparation: none

Instructions:

1. Encourage your child to help you search for circles throughout the home or outside.
2. Provide your child with clues. Example: "Is the clock a circle?"
3. Let's count how many different circles were spotted.



Zebra

Materials: internet access

Preparation: Preview website.

Instructions:

1. Go to this website to discuss the information about zebras with your child:

<https://kids.nationalgeographic.com/animals/mammals/zebra/>

2. Ask review questions about the information you learned.



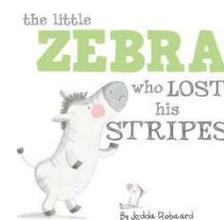
The Little Zebra Who Lost His Stripes

Materials: internet access

Preparation: Preview video.

Instructions:

1. Go to Youtube.com.
2. Place link in the search box:
<https://www.youtube.com/watch?v=qXkdz8XL5JM>
3. Enjoy this read aloud book with your child.
4. Ask if a zebra could really lose his stripes?



Zoo map

Materials: paper, pencil, ruler (optional)

Preparation: none

Instructions:

1. Encourage your child to think about all the animals in a zoo. Now, ask your child to list animals that he/she would like inside their very own zoo
2. Draw each animal then connect the paths for visitors to walk.
3. Discuss other options in his/her zoo, such as shops, café, train, etc.
4. Talk with your child about the admission price to our zoo.
5. Encourage conversation by asking if students or senior citizens should be allowed to enter for free.

Z for Zoo

Materials: pencil, marker or crayon, paper

Preparation: none

Instructions:

1. Encourage your child to write the letter Z. Then, help him/her turn it into the word Zoo.
2. If your child needs help making the letter Z, draw dots in the shape of the letter then he/she will connect the dots.



Hippos

Materials: internet access

Preparation: Preview website.

Instructions:

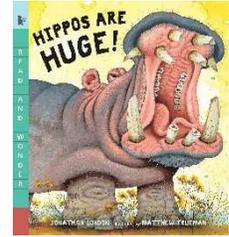
1. Go to this website to discuss the information about hippos with your child:
<https://kids.nationalgeographic.com/animals/mammals/hippopotamus/>
2. View slides of the hippo with your child and see the map of their environment.
3. Ask review questions about the information you learned.



Hippos are HUGE!

Materials: internet access

Preparation: Preview the video.



Instructions:

1. Go to Youtube.com.
2. Place link in the search box:
<https://www.youtube.com/watch?v=6lbWJR43yRk>
3. Enjoy this read aloud book with your child as the reader shares extra facts on the second read.
4. Ask your child to create a question about this animal.

Hungry Hippo Goes to Houston

Materials: markers (or crayons), paper

Preparation: Fold paper to form a book.

Instructions:

1. Encourage your child to create a silly story about a hungry hippo looking for food.
2. Help your child title the book and write their name as the author.
3. Hippos eat grass when on land. Let's create fun foods for our Hippo on each page of our book. Let's use our imaginations!
4. What can our hippopotamus eat before it finds the good grass?

Green Grass Grows

Materials: none

Preparation: none

Instructions:

1. Encourage your child to name animals that eat grass, like hippos, cows, goats, etc. You may need to venture outside for inspiration.
2. Discuss where our green vegetables grow.
3. Let's count all our animals.

