

Alphabet Song

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=7U4Ugu1Y1u0
- Watch video with your child. Encourage him/her to sing along.
- 4. Ask questions about the video, ex: "What sound does 'r' make?" Continue asking the various letter sounds.



Chicka Chicka Boom Boom

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=A-V4zzXzpT8
- 3. Listen to this read aloud book with your child.
- 4. Ask questions related to the story, ex: "What happened when all of the alphabet climbed up the tree?"



Pre-K Virtual Curriculum - Week 3 Day 1

Hopscotch Letter Jump

<u>Materials</u>: chalk (if inside, tape), item to toss (rock, lid, etc.), letter flash cards (can be homemade)

<u>Preparation</u>: Make a hopscotch board and place letter cards in various squares.

Instructions:

- 1. Demonstrate how to hopscotch, toss the rock, hop to the square and pick up a letter. Identify the letter, its sound, and an item starting with that letter.
- 2. Encourage your child to try it. Have him continue until all letters have been identified.

Coconut Bowling

<u>Materials</u>: 10 water bottles (alt. blocks building blocks, Legos[®], small boxes, etc.), rubber ball

<u>Preparation</u>: Set bottles up in a triangle pattern on the floor.

- Encourage your child to take the ball (coconut) and roll it at the bottles (pins).
- 2. Have fun together as a family.
- 3. Add a twist and add letters to the bottles. Have your child identify them.







Virtual Field Trip: A Trip to the Nursery

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=gqLPEFGCdHU
- 3. Watch video with your child.
- 4. Ask questions about the video, ex: "What were the four kinds of plants?"



Fletcher and the Springtime Blossoms

Materials: internet access

<u>Preparation</u>: Preview the

video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=RXU2KYQRir8
- Listen to this read aloud book with your child.
- 4. Ask questions related to the story, ex: "When Fletcher saw snow, what did he do?" and "What was it instead of snow?"

Pre-K Virtual Curriculum - Week 3 Day 2



Flowers in the Garden

<u>Materials</u>: paint (markers or crayons), paintbrush, paper

<u>Preparation</u>: Find a flat workspace and gather all materials.

Instructions:

- 1. Encourage your child to draw or paint their own flower garden.
- 2. Have your child tell you a story about the flower garden.



Alphabet Relay

<u>Materials</u>: 2 containers, marker, paper, scissors

<u>Preparation</u>: Write letters (upper and lower case) on paper and cut out. Place in 1 container outside. Then place the other container 20ft. away.

- 1. Have your child stand at the empty container and call out a letter.
- 2. Encourage your child to run to the container and find the letter to place in the empty container.
- Have your child say the letter sound long and short. (Assist if necessary.)
 Then, continue until all letters are in the other container.



Virtual Field Trip: How Does A Seed Become A Plant?

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=tkFPyue5X3Q
- 3. Watch video with your child.
- 4. Ask questions about the video, ex: "How does a seed become a plant?"



The Tiny Seed

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=ls6wTeT2cKA
- Listen to this read aloud book with your child.
- 4. Ask questions related to the story, ex: "What places did the seeds land?" "What seasons did the seed go through?" "What happened to the seed?"



Pre-K Virtual Curriculum - Week 3 Day 3

Kids (R) Kids

Ring the Flower

<u>Materials</u>: 4 paper plates, cardboard tube, markers (or crayons), scissors (child-sized)

<u>Preparation</u>: Gather all materials and make a stand for the cardboard tube using one of the plates.

Instructions:

- 1. Encourage your child to color 3 paper plates and cardboard tube. Then cut out the center (with your assistance if needed) making a ring.
- 2. Place the stabilized cardboard tube on the floor.
- Encourage your child to toss the paper plates onto the ring. As he/she accomplishes "ringing the flower," then move him/her back a few steps.

Seed to Flower Yoga

Materials: none

<u>Preparation</u>: Practice before doing with your child

- 1. Utilizing yoga moves. Let's stretch.
- 2. Encourage your child to become a seed:
 Seed pose: sit back on your heels and bring
 forehead down to rest on the floor.
- 3. Now become a flower:
 Flower pose: Slowly move body up into a squat position. Then move into a standing position slowly with arms stretching. Then, spread your arms out wide as a flower.





Virtual Field Trip: How to Plant a Garden | Farmers Market Field Trip

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=E1GrO6UbaXY
- 3. Watch video with your child.
- 4. Ask questions about the video, ex: "What is the difference between a fruit and a vegetable?"



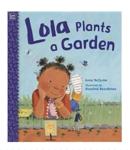
Lola Plants a Garden

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=C-VHFMhLR6k
- Listen to this read aloud book with your child.
- 4. Ask questions related to the story. i.e. "What did Lola want to grow?"



Pre-K Virtual Curriculum - Week 3 Day 4



Springing into AB Patterns

Materials: forks, spoons

Preparation: Gather all materials.

Instructions:

- Encourage your child to make an AB pattern using forks and spoons.
 (Fork, spoon, fork, spoon, fork, spoon.) "What do you think comes next?"
- 2. When successful, use other objects to make an AB pattern.



Socks in the Basket

Materials: laundry basket, socks

<u>Preparation</u>: Roll up pairs of socks and set laundry basket out.

- 1. Set laundry basket away from your child. Demonstrate how to throw the socks into the laundry basket.
- Encourage him/her to throw the socks into the basket. Keep moving it back as he/she becomes successful. Count how many pairs of socks are made each time.



Virtual Field Trip: Cooking Vegetables for Kids

by Steve and Maggie

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=aVC2ekVlb7l
- 3. Watch video with your child.
- 4. Ask questions about the video, ex: "What items did Steve add to his salad?"



Oliver's Vegetables

Materials: internet access

Preparation: Preview the video.

Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=IhmqiEXe8dc
- Listen to this read aloud book with your child.
- 4. Ask questions related to the story, ex: "What did Oliver tell his grandfather he only eats?" "What vegetables did he find?"

Kids (R) Kids

Pre-K Virtual Curriculum - Week 3 Day 5

Vegetable Flower

Materials: variety of vegetables, plate

<u>Preparation</u>: Cut vegetables into various shapes to make a flower.

Instructions:

- 1. Encourage your child to create a flower using his/her vegetables.
- 2. Discuss the different vegetables and colors.
- Encourage your child to eat her flower.



Picking Vegetables

Materials: none

- Have your child bend over touching his/her hands to the ground. Then, move them further between her legs acting like she is pulling up vegetables. Come straight back up clap. Repeat.
- Encourage your child to continue picking up vegetables calling out the various vegetables he/she has learned about.