

# Virtual Field Trip: Touring the Rain Forest

**Materials:** Internet access

**Preparation:** Preview video.

#### **Instructions**:

- 1. Go to Youtube.com
- 2. Place the link in the search box: https://www.youtube.com/watch?v=JEsV5rqbVNQ
- 3. Watch video with child.
- 4. Ask questions about the video. I.e., "What does habitat mean?"



#### If I Ran the Rain Forest

Materials: internet access

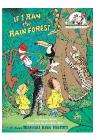
**Preparation:** Preview the video.

#### Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box:

https://www.youtube.com/watch?v=6LPhlt66BnQ

- Listen to this read aloud book with your child.
- 4. Ask questions related to the story. i.e. "How many layers are there in a rainforest?"



Five Year-Old Virtual Curriculum - Monday

# Kids (R) Kids

# **First Layer Please**

<u>Materials</u>: construction paper, crayons (markers or paint will work as well)

**<u>Preparation</u>**: Review story and/or video.

#### Instructions:

- Discuss and find animals that make the first layer of the rainforest their home.
- 2. Draw a picture of the first layer and animals that call it home.



## From a Snake Point of View

**Materials**: none

**Preparation:** none

- 1. Find an open area.
- 2. Encourage your child to lay on their stomach and slither like a snake.
- 3. Ask your child to describe what they see and how the view may be different.
- 4. Enhance the activity by doing the activity with your child. You may be amazed of what you may find.





Kids (R) Kids

# That's My Song

**Materials**: internet access

**Preparation:** Preview video.

#### **Instructions**:

- 1. Go to Youtube.com.
- 2. Place link in the search box; https://www.youtube.com/watch?v=F000UK\_kUq4
- 3. Watch video and sing along with child.
- 4. Encourage child to mimic movements.



### Anaconda Fun Facts

Materials: internet access

Preparation: Preview video.

#### Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box:

https://www.youtube.com/watch?v=mqzZGZbmRFE

- 3. Listen to these fun facts about anacondas with your child.
- 4. Ask related questions. i.e. "What family is the anaconda in?"



Five Year-Old Virtual Curriculum - Tuesday

# **How Long?**

<u>Materials</u>: tape measure or ruler (anything that can be used as a form of measurement)

<u>Preparation</u>: Review Anaconda Fun Facts video.

#### Instructions:

- 1. Recently an anaconda was measured at 33 feet!
- 2. Go outside and find an open area.
- 3. Measure the distance of 33 feet. (You may have to do mark offs until you complete the distance.
- 4. Help your child to measure it.



# Running of the Anaconda

Materials: any objects for marking distance

<u>Preparation</u>: Distance of How Long? Activity.

- With the measurement from How Long activity, use objects to mark the distance from start and finish point.
- 2. Encourage your child to run from one end to the other.
- 3. Repeat if child enjoys.
- 4. Make it fun! Have several races. Hop, skips, and/or jumps.





#### **Rain Forest Facts**

Materials: Internet access

Preparation: Preview video.

#### Instructions:

- 1. Go to Youtube.com.
- 2. Place link in the search box; https://www.youtube.com/watch?v=QyElwkusTdo
- 3. Watch video with child.
- Ask questions about the video. I.e., "Where is the largest rain forest located?"



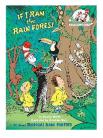
# Camouflage

Materials: internet access

**Preparation:** Pre-read the story.

#### **Instructions**:

- 1. Go to Youtube.com.
- Place link in the search box: https://www.youtube.com/watch?v=6LPhlt66BnQ
- 3. Review story. Pause video at 4:33.
- 4. Can you find the six animals hiding in the picture? See who finds all six first!



Five Year-Old Virtual Curriculum - Wednesday

# Kids (R) Kids

# **Camouflage Art**

<u>Materials</u>: construction paper, crayons (markers or paint will work as well)

<u>Preparation</u>: Review and discuss camouflage.

#### Instructions:

- 1. Using materials, create a scene of the rainforest.
- 2. Draw several animals camouflaged for safety.
- 3. Parents: Can you find the hidden animal(s)?



## **Hide and Seek**

<u>Materials</u>: clothes that match items at home

**Preparation:** none

- Put on clothes that match items in your home (white shirt for white walls).
- 2. Child closes eyes and counts to 20.
- 3. Try to camouflage within your soundings.





# Virtual Field Trip: A Trip to the Amazon Rainforest

**Materials:** internet access

Preparation: Preview video.

#### **Instructions**:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=KMdD6TTDZ g
- Watch video with your child.
- 4. Ask questions about the video. I.e., "How do trees help save energy?"



# We're Roaming in the Rainforest

Materials: internet access

**Preparation:** Preview the video.

#### Instructions:

- 1. Go to Youtube.com.
- Place link in the search box: https://youtu.be/Qtg9BZnqMQ4
- Listen to this read aloud book with your child.
- 4. Ask your child to list some rhyming words he/she heard.



Five Year-Old Virtual Curriculum - Thursday



# **Mixed Up Chameleon**

<u>Materials</u>: chameleon template, cups, fastener, food coloring, glue, internet access, paintbrush or cotton swab, paper plates (2), scissors, water

**Preparation:** Use the below link to find (and print if possible) the template. Gather all materials.

https://www.pinterest.com/pin/457748749610120555/

#### Instructions:

- 1. Mix water and food coloring to desired colors.
- Have your child paint their plate. While drying have your child cut out chameleon and trace on one of the plates. Cut out the chameleon on the plate.
- When painted plate is dry attach under the cut-out plate with fastener. Then have fun changing colors.

## Move Like a Lizard

Materials: none

**Preparation:** none

- 1. In your home find an open area.
- 2. Encourage your child to get in a push up position. Then have your child move one hand forward with that same leg, then the others
- Ask your child to describe what it feels like.
  Explain a lizard can't lift his body so he must crawl.
- 4. Enhance the activity by doing the activity with your child. You may be amazed of what you may find.





# Virtual Field Trip: Lizards of Madagascar

Materials: internet access

Preparation: Preview video.

#### **Instructions**:

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=LekCM-HqpPI
- 3. Watch video with your child.
- 4. Ask questions about the video. I.e., "How did the chameleon catch his prev?"



#### The Umbrella

<u>Materials</u>: crayons or colored pencils, internet access, paper

**Preparation:** Gather materials.

#### **Instructions:**

- 1. Go to Youtube.com.
- 2. Place link in the search box: https://www.youtube.com/watch?v=dS8lzbgt8gc
- Listen to this read aloud book with your child.
- Ask your child to draw the animals in *The Umbrella*. Have your child make up his/her own story.



Five Year-Old Virtual Curriculum - Friday

# Kids (R) Kids

# **Rainforest Cookies**

Materials: internet access

<u>Preparation</u>: Preview the website and gather all required ingredients for the recipe.

#### **Instructions:**

- 1. Use the link below to get the recipe for the Rainforest Cookies:
  - https://www.food.com/recipe/rainforest-cookies-101972
- Invite your child to mix ingredients with you. Have conversations about measuring and what he has learned this week.
- 3. Enjoy the cookies as a family.



# **Camouflage Outfit**

Materials: child's clothes

**Preparation:** none

- 1. Have your child choose different clothing he can use to camouflage himself in various areas inside and outside of the house.
- Encourage your child to put on his/her first outfit and hide. Then you try and find him/her.
- 3. Continue trying out various clothing and areas. Make sure to have your child put up each piece of clothing before choosing another article.
- Enhance the activity by doing the activity with your child. You may be amazed of what you may find.