Week

**Smart Activities** 



# Day 1 Week 36

## **Counting the Presents**

**Materials:** Presents template **Preparation:** Print template.

**Instructions:** 

1. Show your child the picture of the presents.

2. Ask your child to count the presents.

3. Then ask him/her to identify the various

colors of the presents.



### Ten Little Christmas Presents

by Jean Marzollo

Materials: internet access, website: <a href="https://youtu.be/wabUABvGd7A">https://youtu.be/wabUABvGd7A</a>
Preparation: Preview video.

**Instructions:** 

1. Listen to the read aloud story with your child.

2. Ask questions, ex: "What were some of the presents the animals opened?" "Who left the animals the presents?" "Were the animals excited?"



### **Piecing Together a Present**

**Materials:** piece of wrapping paper, tape, tag, bow, ribbon, small box

Preparation: Gather items.

#### **Instructions:**

- Say, "Do you see the wrapping paper piece, the tape, the bow, tag, box, and the ribbon? What colors do you see? I am going to hide these items and then you need to find them."
- Hide the items and then encourage your child to go and find each item. Maybe after he/she finds them wrap a present together.



## Sign Language "Happy"

#### **Instructions:**

- Say, "Let's learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child try to make the sign.





# Day 2 Week 36

## I Can Wrap a Present

**Materials:** small box, tape, scissors, wrapping paper, bow, internet access, website: https://youtu.be/u-YUVcjwGFA

**Preparation:** Cut wrapping paper to fit the small box.

#### **Instructions:**

- 1. Watch video with your child.
- 2. Show your child the materials and encourage him/her to wrap the box with you.
- 3. Help your child position the box and fold over the two sides, tape, and then the corners.
- 4. Praise your child on a good job and let him/her top it with a bow.



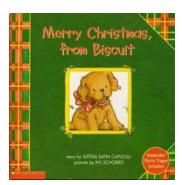
## Merry Christmas Biscuit

by Alyssa Satin Capucilli

Materials: internet access, website: <a href="https://youtu.be/nNdh6-qUyAo">https://youtu.be/nNdh6-qUyAo</a>
Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What special day was it?" "What did Biscuit get into?" "Who came to visit them?"



## **Christmas Sensory Bag**

**Materials:** gallon-size freezer bag, clear hair gel, glitter, craft foam (green, gold), mini pom-poms (red, green, & white), sequins, fake snow, clear packing tape

**Preparation:** Follow directions below.

#### **Instructions:**

- 1. Draw a tree shape on the green foam and cut it out. Then draw a star on the gold craft foam and cut it out. Add the gel to the bag. Next, add the pom-poms, sequins, fake snow, tree, and star to the bag of gel.
- 2. Seal the bag and push out the air as you do.
- 3. Tape the top of the bag shut with the tape so that curious kids cannot open it.
- 4. Allow your child to explore the new sensory bag.

## Sign Language "Happy"

#### **Instructions:**

- Say, "Let's learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child try to make the sign.





# Day 3 Week 36

## **Shaping Gifts**

**Materials:** gift box, cardboard, scissors **Preparation:** Cut out a circle, square, rectangle, and triangle from the cardboard and trace onto gift box cutting out the matching shapes.

#### Instructions:

- 1. Show your child the gift box and the shapes.
- 2. Tell him/her to match the shapes and push into the gift box.
- 3. Have your child identify the shape as he/she pushes it into the gift box.



### Green Wilma

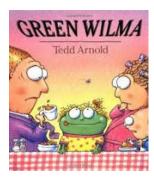
by Tedd Arnold

Materials: internet access, website:

https://youtu.be/D-Eh ykswlk **Preparation:** Preview video.

**Instructions:** 

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What happened to Wilma?" "What color is Wilma?" "What did she want to eat?"



### The Color is Green

**Materials:** paper, green crayon **Preparation:** Gather materials.

#### **Instructions:**

- 1. Tell your child that he/she gets to draw anything using the green crayon.
- 2. Give your child paper and the crayon.
- 3. While your child is drawing, ask him/her about what he/she is drawing.



## Sign Language "Happy"

#### **Instructions:**

- Say, "Let's learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child try to make the sign.





# Day 4 Week 36

## **Big Bows Little Bows**

**Materials:** big bows, little bows **Preparation:** Gather materials.

**Instructions:** 

- 1. Show your child the big bows and little bows. As you hold them up, say, "This is a big bow. This is a little bow."
- 2. Encourage your child to choose a bow and ask him/her if the bow is big or little?
- 3. Continue until all bows have been identified.



## The Gift of Nothing

by Patrick McDonnell

Materials: internet access, website:

https://youtu.be/ZAsdivuAA48 **Preparation:** Preview video.

**Instructions:** 

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What did Mooch want to give his friend?" "Why was Mooch sad?" "What did Mooch put inside the box?"



## **Twirling Ribbons**

Materials: ribbons or scarf, age-appropriate

seasonal music

Preparation: Gather materials.

**Instructions:** 

- 1. Give your child the ribbon and encourage him/her to shake it all around.
- 2. Then, turn on some seasonal music and have your child dance around the room using the ribbon.
- 3. Use directions, such as "up" and "down," and model it for him/her.



## Sign Language "Happy"

#### **Instructions:**

- Say, "Let's learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child try to make the sign.





# Day 5 Week 36

## **The Dancing Christmas Tree Song- Again**

Materials: internet access, website:

https://youtu.be/rlr4uXAz-JM **Preparation:** Preview video.

#### **Instructions:**

- 1. Say, "Let's watch the dancing Christmas Tree and follow its directions."
- 2. Have your child stand and move along with the Christmas tree.



### Rabbits Gift

by George Shannon

Materials: internet access, website: <a href="https://youtu.be/uXxgpdFnw7w">https://youtu.be/uXxgpdFnw7w</a>
Preparation: Preview video.

#### **Instructions:**

- 1. Listen to the read aloud story with your child.
- 2. Ask "What did rabbit find for food?" "What did rabbit do with the turnip, then donkey, then goat, deer?"



## **Jingle Bell Toss**

**Materials:** red solo cups, jingle bells, board, hot glue gun, glue sticks

**Preparation:** Glue solo cups to a board (any pattern or amount you choose). Set the board with cups on the floor.

#### **Instructions:**

- Show your child the jingle bells and cups. Encourage him/her to drop the jingle bells into the cups.
- 2. Next, move the cups a few feet back and encourage your child to toss the bells into the cups.
- Continue while interest remains.



## Sign Language "Happy"

#### **Instructions:**

- Say, "Let's learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child try to make the sign.





## **Presents Template**

