Smart Activities

Week



Day 1 Week 31

The 5 Fabulous Food Groups

Materials: internet access, website: https://youtu.be/L9ymkJK2QCU

Preparation: Preview video.

Instructions:

- 1. Watch the video with your child.
- Ask him/her questions, ex: "Can you name the 5 different food groups?" "What group is a sweet treat in and why?"
- 3. Have your child do the quiz game with the video.



Healthy Eating

Materials: Healthy Eating template, paper, scissors, glue

Preparation: Print template and cut out each card.

Instructions:

- 1. Say, "We're going to look at all of the various types of food and glue them on the plate in the correct food group."
- 2. Encourage your child to identify each food item and where he/she is placing it on the plate.
- 3. Guide your child with choices if needed.



Healthy Foods for My Body

by Red Cat Reading

Materials: internet access, website: https://youtu.be/HBqDV0usVxI

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions about the story, ex: "Can you name some foods that are good for your body?" "What letter starts with Fruit, Oatmeal, etc."



Healthy Ball Kick

Materials: ball, paper, markers **Preparation:** Set up an open area to kick the ball. Use the paper and markers to make signs that say "Healthy" and "Not Healthy." Place the signs on the ground apart from each other.

Instructions:

- Say, "We are going to kick the ball to the signs 'Healthy' or 'Not Healthy' when I say a food. Ex: If I say 'broccoli,' you would kick it to 'healthy."
- 2. Encourage your child to kick the ball and say why the food is healthy or not healthy.





Day 2 Week 31

Food Around the World

Materials: internet access, website: https://youtu.be/2dwWjuhKyws

Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you and watch the video together.
- Ask him questions, ex: "What was your favorite food?" "What country did your favorite food come from?" "Can you name some of the other types of food and what country they come from?"



Eating the Alphabet

Materials: internet access, website: https://youtu.be/T1oKUf 7BJ0

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What was your favorite food in the alphabet?" "What letter does it begin with?" "Can you name a new food name you learned?"



I Like to Eat

Materials: paper, pencil, crayons, markers **Preparation:** Gather materials. Write on the paper "I Like to eat."

Instructions:

- 1. Say, "We are going to write items you like to eat and draw pictures of them."
- Ask your child, "What items do you like to eat?" Help him/her spell and write the various foods.
- 3. Encourage your child to draw pictures of the foods he/she chose.



Vegetable Yoga

Materials: towel or mat Preparation: Find an open area for exercise. Instructions:

Say, "You know vegetables are healthy to eat. Now, we are going to do some vegetable Yoga exercises."

Carrot Stick- stand tall with feet slightly apart, place hands on your tummy and hold your breath then breath out (4 times repeat)

Super Zucchini- lie flat on your tummy, extend your arms in front of your head, breath in, slightly lift your head, chest, arms, & legs into the air. Hold for 2 breaths. Breathe out. (do 10 times)





Day 3 Week 31

Ordinal Numbers From 1st to 10th

Materials: internet access, website: https://youtu.be/BaO1E21SpkI

Preparation: Preview video. **Instructions:**

- 1. Watch the video with your child.
- Ask him/her questions, ex: "Who was in the 1st and 2nd position?" "Who was in the 9th and 10th position?"
- 3. Encourage your child to spell along with the video.



First, Second, Third... Ordinal Numbers

Materials: 10 different items (save these items for Day 5)

Preparation: Line the items up in a line. **Instructions:**

- 1. Say, "We are going to talk about what place an item is in the line."
- 2. Show your child the various items.
- 3. Ask him/her, "Which place is the pen in?" "Which item is in fifth place?" Alternate between saying the item and the place.
- 4. Continue until your child understands the different places items are in. Add in which one is in front and which one is behind.



Henry the Fourth

by Stuart J Murphy

Materials: internet access, website: https://youtu.be/SVEHVWLQPyc

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "Who was the first dog to perform?" "What tricks did the dogs do?" "Why was Henry the King of the Show?" "Can you name all the places the dogs performed in?"



Forward and Backwards

Preparation: Open area for running. **Instructions:**

- 1. Say, "We are going to run as fast as we can, and when I say the word 'back,' we will turn around and run/walk backwards."
- 2. Have your child do this a few times speeding up each time to help with coordination.





Day 4 Week 31

"The Letter Q Song" by

ABCmouse.com

Materials: internet access, website: https://youtu.be/ni6kpkaWyOI

Preparation: Preview video. **Instructions:**

- 1 Watch the video with y
- 1. Watch the video with your child.
- Ask questions, ex: "What are some of the words that have the letter 'Q' in them?" "What does the letter 'Q' sound like when it starts a word, ex: queen?"



Identifying "Q and Y"

Materials: Q or Y template, scissors, paper **Preparation:** Print template and cut out all pictures. Lay out all pictures.

- Say, "We are going to find pictures beginning with the letters 'Q' & 'Y."
- 2. After your child has chosen the correct pictures for the letters "Q" & "Y," have him/her glue them on the letters or around them.
- Then, have your child write the letters "Q" and "Y" beside the pictures in upper and lowercase.



Plants Feed Me

by Lizzy Rockwell

Materials: internet access, website: https://youtu.be/zbwf0zegsnA

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What plants do you eat?" "Can you eat stems, seeds, and leaves of plants?" "What seeds do we eat?"



The "Q" and "Y" Exercise

Materials: bean bag

Preparation: Find an open area to exercise. **Instructions:**

- Then say, "We are going to pretend to be a queen. Take the beanbag and place it on your head. Now, walk while balancing it on your head and wave like a queen."
- Next, say, "What does a yoyo do? Yes, it goes up and down. So, I want you to move up and down like a yoyo."





Day 5 Week 31

"The Letter Y Song" by

ABCmouse.com

Materials: internet access, website: https://youtu.be/bZC3a6GnwTo

Preparation: Preview video. **Instructions:**

- 1. Watch the video with your child.
- Ask questions, ex: "What are some of the words that have the letter 'Y' in them?" "What does the letter 'Y' sound like when it starts a word, ex: yoyo?"



Burger Boy

by Alan Durant **Materials:** internet access, website: https://youtu.be/SA7tnzpQtNc

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What did Benny turn into after eating lunch with his mom?" "Who was chasing after him (list all of them)?" "What did Benny keep saying to everyone?"



Ordinal Numbers In Order

Materials: 10 items (from Day 3) Preparation: Set up items. Instructions:

- Say "I am going to call out an item, and I want you to move it to the correct position. For example, 'Place the glue 3rd in line."
- 2. Encourage your child to move the item, but also identify the position it was in before moving it.



Vegetable Yoga

Materials: towel or mat Preparation: Find an open area for exercise. Instructions:

Say, "You know vegetables are healthy to eat. Now, we are going to do some vegetable Yoga exercises."

Carrot Stick- stand tall with feet slightly apart, place hands on your tummy and hold your breath then breath out (4 times repeat)

Super Zucchini- lie flat on your tummy, extend your arms in front of your head, breath in, slightly lift your head, chest, arms, & legs into the air. Hold for 2 breaths. Breathe out. (do 10 times)





Healthy Eating Template



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Q and Y Template



Q and Y Template



Q and Y Template

