

TODDLER

Week

27

Smart Activities



SMART CHOICE. SMARTER CHILD.®

If I Were A Tree

by Jason Mesches

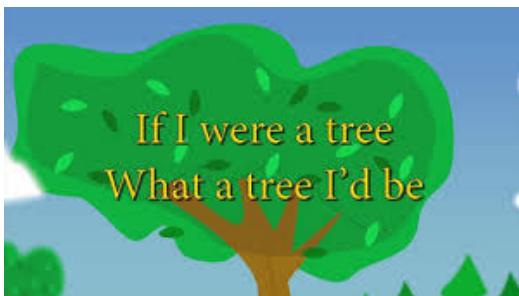
Materials: internet access, website:

<https://youtu.be/7mt79JW9u18>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you.
2. Have him sing along and say the different parts of the tree and do the activities, i.e. jumping up.



Little Tree

by Loren Long

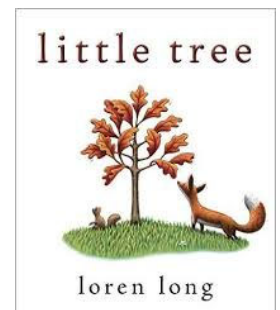
Materials: internet access, website:

<https://youtu.be/CGquWvJH39M>

Preparation: Preview video.

Instructions:

1. Listen to the story together.
2. Ask questions, ex: "Was the tree big or little?" "What happened to the leaves in the fall?" "Why did little tree still have brown leaves?"



Trees Are in My World

Preparation: Locate a place with a lot of trees.

Instructions:

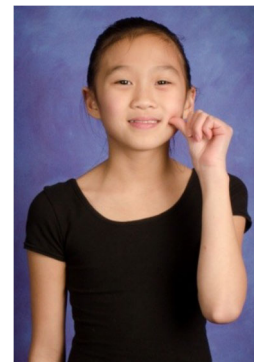
1. Show your all of the trees in her world. Sign "world" to your child and have him/her sign it back.
2. Encourage your child to look at all of the trees and describe what he/she sees.
3. Gather a few small limbs and different colors of leaves for activities later in the week.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Demonstrate and then have your child mimic.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



Curious George: Curious About Trees

Materials: internet access, website: <https://youtu.be/PqWnno9bmlQ>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Discuss the different leaves your child discovered. "What is an acorn?"



Leaves

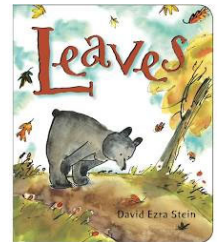
by David Ezra Stein

Materials: internet access, website: <https://youtu.be/n5Ow-WJH9QE>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did the leaves do on the trees?" "What did the bear do with the leaves?" "What did he do in the ground?" "What happened when he woke up in the spring?"



Leaves Lines and Colors

Materials: leaves (collected earlier), container

Preparation: Place leaves in container.

Instructions:

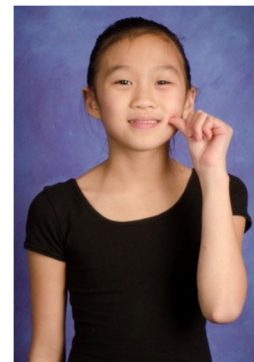
1. Show your child the leaves.
2. Have him/her choose a leaf and trace the lines with a finger, identify the color, and describe what he/she sees.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Demonstrate and then have your child mimic.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



Tong Tube Pom-Poms Match

Materials: pom-poms, cardboard tubes, tongs, box, paint (red, orange, yellow, green), paintbrushes (**Save cardboard tubes for Day 5.**)

Preparation: Paint tubes each color and place in box. Add matching colors of pom-pom.

Instructions:

1. Show your child the colored tubes, tongs, and pom-poms.
2. Demonstrate how to pick up a pom-pom and drop in the tube.
3. Encourage your child to match the colors to the tube.



I Am A Leaf

by Jean Marzollo

Materials: internet access, website:

<https://youtu.be/bH9NKpDvLCg>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What happens to the tree during each season?" "What animals visited the tree?" "How does the tree grow?"

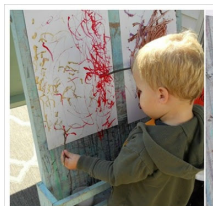


Tree Limb Painting

Materials: tree limbs, paint (red, yellow, green, brown, orange), paper

Instructions:

1. Show your child the paper, paint, and tree limbs.
2. Encourage him/her to choose a tree limb and dip into a paint color of choice, identifying the color each time.
3. Then, draw on the paper.
4. Continue until your child has used all the colors. This is a fun way to work on vocabulary, learning colors, and working on fine motor skills.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Demonstrate and then have your child mimic.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



Who Lives in a Tree?

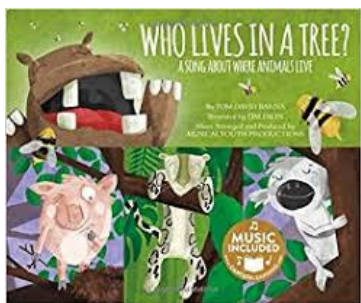
Materials: internet access, website:

<https://youtu.be/wKRtcwie2mk>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to sing and dance along as he/she learns what animals live in a tree.



The Busy Tree

by Jennifer Ward

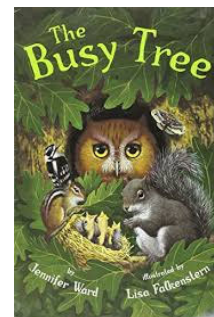
Materials: internet access, website:

<https://youtu.be/ETzkPDDi6pQ>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What different animals did you see in and around the tree?"



Cotton Swab Tree

Materials: paint (orange, red, brown, yellow), water, cotton swabs, Tree template, cups

Preparation: In cups add the paint with a little water. Print template.

Instructions:

1. Give your child the Tree template and encourage him/her to use the cotton swabs to paint on leaves on the tree.
2. As your child is choosing colors, talk about the colors of fall and how the leaves fall off.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Demonstrate and then have your child mimic.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



My Pretzel Fruit Tree

Materials: pretzel rod, pretzel sticks, strawberries, cantaloupe, pineapple, melon

Preparation: Cut fruit into small pieces.

Instructions:

1. Have your child take a pretzel rod and make it a tree trunk. Then, take pretzel sticks making them the branches. (Help your child as needed or make a model.)
2. Next, have your child select different pieces of fruit, identifying the colors to place on the branches like leaves.
3. When completed, take a picture and enjoy the healthy snack together.



We Love Trees

by Rossiti Aishah Rashidi

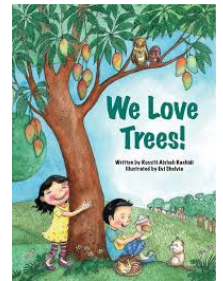
Materials: internet access, website:

<https://youtu.be/JBZUKKGEeNw>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Point out the different animals and things as they are read/pictured in the story.
3. Talk with your child about how trees give us food and homes for animals.



Stringing Colors

Materials: cardboard tubes from Day 3, yarn, tape, scissors

Preparation: Cut tubes into even pieces. Cut a piece of yarn long enough for stringing and put tape on each end.

Instructions:

1. Show your child the yarn and cardboard tube pieces.
2. Encourage him/her to string the pieces on the yarn.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Demonstrate and then have your child mimic.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



Tree Template

