

Week 11 SERIES 1300-1350

LEARNING GOALS

- Identify/match letters of the alphabet
- Use eye-hand coordination to perform fine-motor tasks; To explore different materials
- Identify and duplicate simple, repeating patterns; Begin to understand the concept of part and whole using real objects
- Use voice to musically express creativity
- Use senses to feel and stretch the slime
- Demonstrate ability to quickly label or identify letters, numbers, words, pictures, or objects (rapid naming)
- Use language to pretend and create
- Develop spatial understanding and connections to own world

DAILY SCHEDULE

Morning Routine

(Brush teeth, get dressed, breakfast)

Curriculum Activity

Snack

Independent Play

Brain Waves

Lunch

Rest/Quiet Time

Curriculum Activity

Outdoor Play

Evening Routine

MATERIALS NEEDED

- Container
- Pictures of items that begin with "Vv"
- Pictures of items that do not begin with "Vv"
- Tape
- Toy vehicles
- Markers/crayons/pencil
- Chart paper
- Paint
- Paintbrushes
- Vibrant art pictures
- Smocks
- Small jar with a lid
- 6 glow sticks (multiple colors)
- Clear tulle ribbon
- Scissors
- Glue
- Rubber gloves
- pictures of places such as an amusement park, beach, zoo (5-10 different places)
- Sand color blanket/towel
- Blue blanket/towel
- Umbrella
- Swimsuit
- Small toys
- Ingredients for Ocean Slime activity

CURRICULUM SCHEDULE

MONDAY

Learn Together: *Valet for Vv*

Creation Station: *Vibrant Art*

Brain Waves: *Chants and Echoes*

TUESDAY

Math: *Pattern Parking*

Music/Movement: *Wheels on the Bus*

Brain Waves: *Chants and Echoes*

WEDNESDAY

Science Exploration: *Ocean Slime*

Creation Station: *Glowing Firefly & Fairy Jars*

Brain Waves: *Chants and Echoes*

THURSDAY

Language/Literacy: *Get Away Today!*

Dramatic Play: *Lunch in the Sand*

Brain Waves: *Chants and Echoes*

FRIDAY

Social Studies: *You are Here*

Math: *Fractions of a Vacation*

Brain Waves: *Chants and Echoes*

Learn Together

Valet for Vv

Learning Goal: Identify/match letters of the alphabet

Materials: container, pictures of items that begin with Vv, pictures of items that do not begin with Vv, markers, paper

Preparation: Gather pictures of items that begin with Vv and some that do not. Place the pictures in a container. Some Vv examples of pictures include vacuum, vampire, van, vase, vegetables, velociraptor, vest, veterinarian, and vulture.

Instructions:

1. Encourage your child to complete this activity with you.
2. Begin the activity by writing the word “valet” on two pieces of paper. Pronounce the word for your child and have them repeat it after you.
3. Engage in a brief conversation about where he/she may have seen the word.
4. Engage your child in an activity to valet park Vv items.
5. Have your child pretend to “park” items in container encouraging him/her to only put the pictures that start with the letter Vv in the container.



Creation Station

Vibrant Art

Learning Goal: Use eye-hand coordination to perform fine-motor tasks

Materials: crayons, markers, paint, paintbrushes, paper, vibrant art pictures, smocks (if paint is used)

Instructions:

1. Encourage your child to complete this activity with you.
2. Show and briefly discuss the vibrant art pictures. Have your child notice how colorful, bright, and bold the colors are in the pictures. Define “vibrant” as bright, bold, colorful, strong, vigorous, and vivacious (lots of life).
3. Make the art materials accessible to your child.
4. Encourage him/her to create a vibrant work of art.
5. Praise your child’s efforts.
6. Display the vibrant art for all in your home to appreciate.



Math Pattern Parking

Learning Goal: Identify and duplicate simple, repeating patterns

Materials: tape, toy vehicles (buses, cars)

Preparation: Using tape, make a parking lot outline. (Make sure the toy vehicles can fit in the parking spaces.)

Instructions:

1. Encourage your child to join you.
2. Tell your child he/she will play a parking game with the buses and cars.
3. Show your child an ABAB pattern with a bus (A), car (B), bus (A), car (B). Ask them to tell you the pattern.
4. Ask him/her, "What vehicles would come next in the parking pattern?"
5. Ask your child to show you his/her patterns.



Music/Movement Wheels on the Bus

Learning Goal: Use voice to musically express creativity

Instructions:

1. Encourage your child to join you in singing the song below.

The wheels on the bus go round and round
Round and round
Round and round
The wheels on the bus go round and round
All through the town

The wipers on the bus go Swish, swish, swish
Swish, swish, swish
Swish, swish, swish
The wipers on the bus go Swish, swish, swish
All through the town

The horn on the bus goes Beep, beep, beep
Beep, beep, beep
Beep, beep, beep
The horn on the bus goes Beep, beep, beep
All through the town

The doors on the bus go open and shut
Open and shut
Open and shut
The doors on the bus go open and shut
All through the town

The Driver on the bus says "Move on back
Move on back, move on back"
The Driver on the bus says "Move on back"
All through the town...

Science Exploration

Ocean Slime

Learning Goal: Use senses to feel and stretch the slime

Materials: 2 bottles of school glue (8 oz total), 1 teaspoon baking soda, 2-3 tablespoons saline (contact lens) solution, 1-2 drops of blue food coloring, shells, small ocean animal figures, glass bowl, sand

Instructions:

1. In a medium glass bowl, combine the glue with the food coloring. Mix well.
2. Add the baking soda and stir until it is dissolved.
3. Add 2 tablespoons of the saline solution. Stir slowly. The texture should slowly become slime-like. Mix until a ball forms.
4. Pick up the slime and knead with your hands. Add more saline solution a little at a time if the consistency is too slimy.

*If you want to do a layered ocean like you see in the picture, you can make one batch with food coloring and one batch without food coloring.



Creation Station

Glowing Firefly & Fairy Jars

Learning goal: Explore different materials

Materials: small jar with a lid, 6 glow sticks (multiple colors), clear tulle ribbon, scissors, rubber gloves – *This is a parent participation activity.*

Instructions:

1. Crack the glow sticks so they glow.
2. Take the lids off the jar and place a small amount of tulle ribbon in the bottom of the jar.
3. Have an adult put the end of the glow stick into the jar (otherwise it might drip) and carefully snip the end.
4. Help your child shake all the fluid out of the tube.
5. Repeat this with 1-2 more glow sticks and shake out the fluid.
6. Add more tulle.
7. Repeat with 1-2 more glow sticks and shake out the fluid.
8. Screw the lid on.
9. Go into a dark room or wait until its dark outside and watch the fairies/fireflies light up!



Language/Literacy

Get Away Today!

Learning Goal: Demonstrate ability to quickly label or identify letters, numbers, words, pictures, or objects (rapid naming)

Materials: pictures of places such as an amusement park, beach, zoo (5-10 different places); timer (optional)

Instructions:

1. Encourage your child to join you.
2. Begin the activity by showing and identifying all the pictures of places you have collected. Have your child name the places with you.
3. Explain to your child that he/she will play a game called Get Away Today! To play, he/she must name all the places as rapidly as possible. Define “rapidly” as quick or very fast.
4. Practice a few times. Now, let your child know you will set a timer and he/she has to identify the pictures of the places before the timer goes off.
5. If you finish before the timer alarms, shout “Get away today!”
6. Praise your child’s efforts.



Dramatic Play

Lunch in the Sand

Learning Goal: Use language to pretend and create

Materials: sand color blanket/towel, blue blanket/towel, umbrella, swimsuit

Preparation: Create a beach-like area using the materials you have around your home. You can create this somewhere in your home or outside (weather permitting). This activity is best to do around lunch or snack time.

Instructions:

1. Encourage your child to join you.
2. Begin by explaining to your child that today he/she will enjoy a meal on the beach!
3. Assist your child in putting on his/her swimsuit.
4. Enjoy a picnic-style lunch or snack with your child.
5. Ask questions like, “Do you see the waves in the ocean?” “How does the sand feel between your toes?”
6. Take pictures for keepsakes.



Social Studies

You are Here

Learning Goal: Develop spatial understanding and connection to own world

Materials: chart paper, pencil or crayons, small toys

Preparation: Gather materials.

Instructions:

1. Encourage your child to join you.
2. Begin by explaining to your child that you are going to make a map of the room or your backyard.
3. Try to draw the map roughly to scale. The map should show the bigger features in the room or in your backyard (windows, furniture, playset, trees, etc).
4. Have your child use the small toys to represent the people (and pets if you have them) in the room or in your backyard.
5. Then, have your child move around the room or backyard and move the small toy that represents him/her on the map.

*To further enhance the activity, you could hide a few items in the room or your backyard and ask you child to find them one at a time and mark where the item was found on the map.



Math

Fractions of a Vacation

Learning Goal: Begin to understand the concept of part and whole using real objects

Materials: glue, paper, scissors, vacation spot pictures (provided with packet)

Preparation: Gather materials. Cut out vacation pictures provided in packet (or you could have your child cut them out).

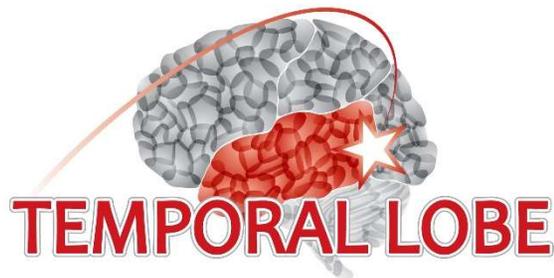
Instructions:

1. Encourage your child to join you.
2. Show your child the vacation spots.
3. Talk with your child about how the picture is a whole picture. Encourage your child to cut their pictures into two, three, and four parts. Demonstrate with a picture of your own. Talk about what you are doing as you do it.
4. Assist your child in gluing the parts on paper so the parts look like a whole piece again.
5. Engage in conversation about how the picture was whole (one piece) and then was cut into parts and put together again.
6. Praise your child's efforts.



Supporting the Development of the Temporal Lobe

Two main functions of the temporal lobe are auditory processing and memory. This is the part of the brain that deals with hearing and distinguishing different sounds. From infancy, babies are tuned in to sounds in their environment, and since auditory processing is intertwined with language development, supporting the development of the temporal lobe is important.



Receptive & Expressive Language Chants and Echoes

Instructions:

1. Encourage your child to join you. Tell him/her that you all will play a game called Chants and Echoes.
2. Give your child a phrase to repeat such as “Clickety, clack.” When he/she says “Clickety, clack,” you respond with a rhyming sentence such as “The train’s on the track.” After several rounds of “Clickety, clack,” change his/her phrase to something like “run, run.” Then, you respond with a rhyme such as, “You can’t catch the sun.”
3. Tell your child that he/she is echoing and chanting. Reverse the roles. You say “Clickety, clack,” and your child responds with “The train’s on the track.”

Chanting is good for the brain. When you hum, sing, and chant, you start to feel serene. Your brain releases serotonin (controls moods, sleep, appetite) and dopamine (controls rewards and pleasures), and the lobes work together.

Activity Variation: For added difficulty, have your child make up his/her own rhyme parts.

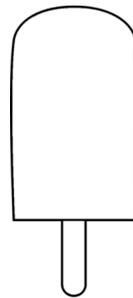
Vacation Pictures for use with MATHEMATICS: FRACTIONS OF A VACATION ACTIVITY



Vacation Pictures for use with MATHEMATICS: FRACTIONS OF A VACATION ACTIVITY



SUMMER BINGO



Count to 10 out loud.	Tell me 3 words that rhyme with cat.	Find something that is shaped like a circle.	Count out 20 pennies.	Find 3 things that start with the /s/ sound.
Practice writing your name with a crayon.	Find 3 things that start with the /m/ sound.	Say the alphabet while laying on the floor.	Find something in your house shaped like a square.	Read a story before bed.
Find 3 things that are yellow.	Count out 20 pieces of cereal.	Draw a picture about your favorite vacation.	Tell me a word that rhymes with sun.	Practice writing your name with a marker.
Draw a picture of your favorite animal.	Practice writing your name with a pencil.	Read a story outside.	Make a list of things you would take to the pool.	Find something that starts with the /r/ sound.
Find something that is shaped like a rectangle.	Count to 20 out loud.	Find 3 things that are red.	Tell me 2 words that rhyme with hot.	Draw a picture of your family.

Name: _____

I Can Write My ABCs!

a b c d e

f g h i j k

l m n o p

q r s t

u v w

x y z

