Smart Activities

Week



Day 1 Week 33

Virtual Trip: On the Farm

<u>Materials</u>: internet access, website: <u>https://youtu.be/TgoYoc8oBFw</u>

Preparation: Preview video.

Instructions:

- 1. View this video about a trip to a farm with your child.
- Ask questions about farm animals and ask your child to name some animals he/she saw in the video.



Designing a Farm

<u>Materials</u>: paper, markers (or crayons) <u>Instructions</u>:

- 1. Encourage your child to draw his/her own farm.
- 2. Discuss what type of farm your child would like to design, ex: chickens, cows, horses, etc.
- Ask, "Where will your garden grow?" "Will you have barns? Tractors?" "Will you feed the animals?" "Do you need a pond or lake?"



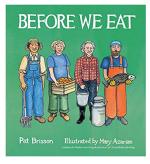
Before We Eat

by Pat Brisson

<u>Materials</u>: internet access, website: https://youtu.be/Cpe6PMSKorg

Preparation: Preview video. Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to the story, ex: "Why do we thank those that made the meal?" "Where does the food come from?"





Day 2 Week 33

Field to Fork: Food Miles

<u>Materials</u>: internet access, website: <u>https://youtu.be/b7rn5hH5XN8</u> <u>Preparation</u>: Preview video.

Instructions:

- 1. View this video with your child.
- 2. Ask your child to name foods that come from fields or farms.



Green Eggs & Ham

<u>Materials</u>: eggs, blue food coloring, ham (diced), salt, pepper, plate, spatula, pan Instructions:

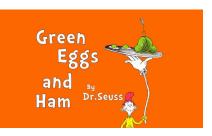
- Make green eggs and ham. Break the eggs into medium bowl by tapping egg against the counter. Pull 2 sides of the shell apart. Throw out the shells. Add a pinch of salt and pepper and 2 to 3 drops of blue food coloring to the eggs to make the desired green color. Whisk the eggs until completely mixed.
- Heat a skillet on medium-low heat. Add ham and cook 3 minutes. Stir with wooden spoon to keep it from sticking. Pour eggs right on top of diced ham. Don't stir until the eggs have begun to set. Use a spatula to fold the cooked eggs over as they cook. Chop the eggs with spatula. Remove the eggs and enjoy!

Green Eggs and Ham

Materials: internet access, website: https://youtu.be/jdotPwVJYzs

Preparation: Preview video. **Instructions:**

- 1. Listen to this read aloud book with your child.
- 2. Rhyming helps children learn to read.
- Ask questions related to the story, ex: "Why turn your eggs green?" "Why do we eat eggs for breakfast?"





Day 3 Week 33

All Around the Farm Song

<u>Materials</u>: internet access, website: <u>https://youtu.be/ykmFyHJq6FY</u>

Preparation: Preview video.

Instructions:

- 1. Sing along with the video while you learn new vocabulary words.
- 2. Ask your child to name foods that come from the farm.
- Remind your child of spatial words, such as "around, inside, outside, between" throughout the week.

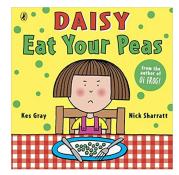


Eat Your Peas

Materials: internet access, website: https://youtu.be/ XqSb4zccAI

Preparation: Preview video. Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "Why do we eat vegetables?" "Name some healthy foods."



Cherry on Top

Instructions:

- 1. Discuss ice cream flavors, traditional and non-traditional, such as strawberry, mango, watermelon, cotton candy, etc.
- Encourage your child to create an original ice cream flavor by naming his/her favorite dishes.



Drawing Foods

<u>Materials</u>: paper, markers (or crayons) <u>Instructions</u>:

- 1. Encourage your child to draw his/her favorite foods: fruits, vegetables, grains, proteins, and dairy.
- 2. Color the foods.
- 3. Ask your child to create his/her favorite meal by selecting one from each group.





Day 4 | Week 33

Farmers' Market Video

Materials: internet access, website: https://youtu.be/O5Rh0GyuBFk Preparation: Preview video.

Instructions:

- 1. Watch this video with your child.
- 2. Ask your child to name foods he/she viewed at the farmers' market.
- 3. Ask, "Why buy foods in your own town?"

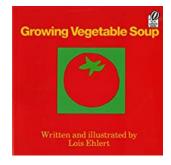


Growing Vegetable Soup

Materials: internet access, website: https://youtu.be/LRDynkCqAj4

Preparation: Preview video. Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to the story, ex: "What would you put in soup?" "Do you like to wait?"



Cooking Soup

<u>Materials</u>: 1/4 cup butter, 1/4 cup all-purpose flour, 1 can (46 ounces) tomato juice, 1/4 cup sugar, crackers or croutons (optional), pan, bowl <u>Instructions</u>:

- 1. Make tomato soup with your child.
- 2. In a large saucepan, melt butter. Stir in flour until smooth. Gradually add tomato juice and sugar. Cook, uncovered, until thickened and heated, about 5 minutes.
- 3. If desired, serve with crackers or croutons.
- 4. Enjoy soup together!





Day 5 Week 33

Open Shut Them Song

<u>Materials</u>: internet access, website: <u>https://youtu.be/9LbZSyx-7Xo</u>

Preparation: Preview video.

Instructions:

- 1. Sing along with the video while you learn new vocabulary words.
- 2. Ask your child to show "chin, lap, clap."



Chickens Aren't the Only

Ones by Ruth Keller

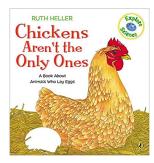
Materials: internet access, website:

https://youtu.be/iXmySkYDXho

Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What animals lay eggs?"



Counting Occupations

Materials: paper, pencil Instructions:

- 1. Encourage your child to think of jobs that happen around our food, such as farmers, grocery store managers, clerks, truck drivers, accountants, chefs, etc.
- 2. For each job, ask your child to draw a tally mark for keeping count. Remind him/her to cross the four lines for the number five.
- 3. Assist your child in counting the tally marks.
- 4. Celebrate our strong math skills.



