

# PRESCHOOL

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Week

# 19

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Easy Window Art

**Materials:** foam sheets, acrylic paint

**Preparation:** Select a window that can be used in your home by your child. Cut foam into strips.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using foam strips as paint tools, encourage your child to use the paint provided, paint masterpieces of their choice on the window.

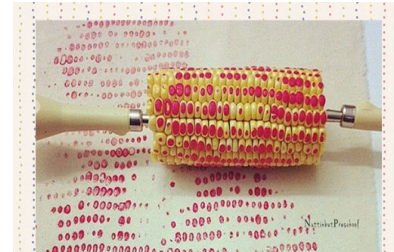


## Corn Creations

**Materials:** different size corn on the cob, washable paint, paper

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using your hands, roll the corn on the cob in the paint.
3. On the paper, encourage your child to roll the corn creating various designs and patterns.



## Summer Vocabulary

**Materials:** internet access, website:

<https://youtu.be/pxrPwRDrRwg>

**Preparation:** Preview the video.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Watch the video with your child.
3. After viewing the video, discuss with your child the new words, words seen, and the pictures that accompany the words.



## Cotton Ball Creations

**Materials:** cotton balls, washable paint, paper

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using the cotton balls as paint tools, encourage your child to make creations on the paper provided.
3. While painting, discuss the texture of the cotton balls with and without the paint and how the paper feels.



## Dough Letters and Words

**Materials:** playdough, words or letter on cards, plastic knives or toothpicks

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using rolled out playdough and a plastic knife, encourage your child to make either letters or words of choice.
3. Repeat this activity by smoothing playdough out creating a clear surface.



## Summer Counting

**Materials:** internet access, website:

<https://youtu.be/CDXxqLGqvHk>

**Preparation:** Preview the video.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. View the video with your child.
3. After viewing the video, discuss with your child the numbers.
4. Watch the video again taking the time to count each of the objects in the video.



## Watermelon Sensory Play

**Materials:** small watermelon, child-safe kitchen tools

**Preparation:** Cut watermelon open.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using the tools, encourage your child to explore the watermelon.
3. Encourage discussion about the texture of the watermelon, the color, the smells, etc.



## Ice Sailing

**Materials:** ice cubes, ice trays, plastic straws, container of water, paper

**Preparation:** Fill ice cube trays with plastic straws inserted (cut straws in half or even thirds to make small)

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Cut small squares from paper that will act as sails.
3. Remove ice cubes and attach paper squares to straws.
4. Fill container with a minimal amount of water. Encourage your child to play with "sailboats."



## Are You a Snail?

by Judie Allen

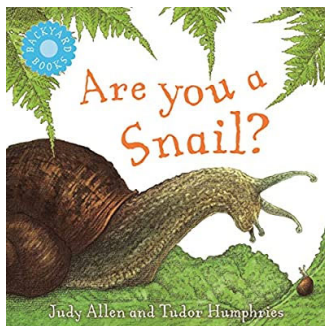
**Materials:** internet access, website:

<https://youtu.be/H5PiUuAPv4>

**Preparation:** Preview the story

**Instructions:**

1. Encourage your child to listen to this story with you.
2. After listening to the story, discuss with your child what things the snail did to be careful, what things he ate, and what places he visited.



## Sorting Items

**Materials:** various child-safe items around your home

**Preparation:** Gather child-safe items.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using the various items gathered by you, encourage your child to sort according to characteristic. Some characteristics could include size, shape, color, texture, and smell.



## Seashell Counting

**Materials:** sand bucket, seashells, cards with numbers, shovel, flashcards or small sheets of paper

**Preparation:** Write numbers 1 through 10 on flash cards or small sheets of paper.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Show your child a flashcard with a number on it. Have your child place the corresponding number of seashells in the bucket using the shovel.
3. Repeat this activity until you have covered all numbers.



## A Hole at the Bottom of the Sea

by Jessica Law

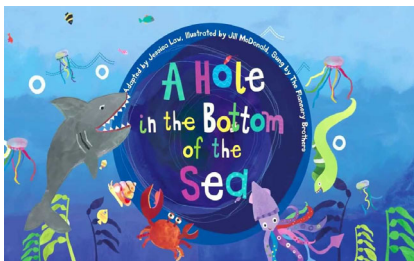
**Materials:** internet access, website:

<https://youtu.be/R1Qn2bcZRT0>

**Preparation:** Preview the video.

**Instructions:**

1. Encourage your child to listen to this story with you.
2. After listening to the story, discuss with your child the animals seen in the ocean, the sounds they made, and what they think these animals do all day in the ocean.



## Campfire Log Names

**Materials:** construction paper (red, yellow, orange and brown), glue, scissors, marker

**Preparation:** Trace your child's hand and cut out several prints from the red, yellow, and orange paper. On each print, print a letter of your child's name.

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using the brown paper, cut out a log shape with your child.
3. On the log, encourage your child to place the letters of their name in the correct order and glue them to the paper.



## Binoculars

**Materials:** cardboard rolls (2 small), art materials, glue, yarn, tape

**Instructions:**

1. Encourage your child to complete this activity with you.
2. Using various art materials of your child's choice and interest, encourage your child to decorate at least two small rolls.
3. Using glue, attach the two rolls together. Tape yarn to the ends of the rolls that will allow the binoculars to hang around your child's neck.
4. Encourage your child to view various sights both inside and outside using his/her binoculars.



## The Very Lazy Ladybird

by Isabel Finn

**Materials:** internet access, website:

<https://youtu.be/Adyr1MpwXSg>

**Preparation:** Preview the video.

**Instructions:**

1. Encourage your child to listen to this story with you.
2. After listening to the story, discuss with your child what the ladybug had to do, who's back she tried to ride, and what did she do in the end.

