

Week 13 SERIES 1300-1350

LEARNING GOALS

- Recognize environment for fish
- Begin to identify opposites
- Use writing tools with adult guidance
- Use senses to explore texture and flavor
- Use classroom materials purposefully and respectfully
- Begin to understand concept of part and whole using real objects
- Combine and remove sets of objects
- Use voice to musically express creativity
- Observe different densities
- Use language to pretend and create

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Rest/Quiet Time
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- | | | |
|---|-------------------------|--|
| ▪ 2 identical pictures | ▪ envelope | ▪ scissors (child-size) |
| ▪ backpack | ▪ fish gummies | ▪ small items |
| ▪ baking soda | ▪ fruits and vegetables | found camping (flashlight, blanket, marshmallows, etc.) |
| ▪ blue gelatin (two 6 oz boxes) | ▪ glue | |
| ▪ cardboard tubes | ▪ internet access | ▪ small items found at school (pencils, paper, markers, folders, etc.) |
| ▪ cardstock | ▪ jumbo play tweezers | |
| ▪ clear cups (4) | ▪ magazines | ▪ small plastic items |
| ▪ construction paper (various, red, orange, yellow) | ▪ newspaper | ▪ sugar |
| ▪ container (small) | ▪ paintbrushes | ▪ water |
| ▪ crayons | ▪ paper | ▪ watercolor paints |
| ▪ eggs | ▪ paper towels | |
| | ▪ pencil | |
| | ▪ picnic basket | |
| | ▪ pictures of fish | |
| | ▪ pillows | |
| | ▪ plastic knife | |
| | ▪ salt | |

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *I Wish I Was a Fish*
 Creation Station: *Fishy Crayon Resist*
 Brain Waves: *Puzzle Me*

TUESDAY

Math: *Pack a Picnic Vacation*
 Music: *A Tisket, A Tasket*
 Brain Waves: *Puzzle Me*

WEDNESDAY

Science: *Saltwater Sink or Float Experiment*
 Creation Station: *Edible Ocean*
 Brain Waves: *Puzzle Me*

THURSDAY

Language/Literacy: *Backpack On, Backpack Off*
 Dramatic Play: *Creative Campfire*
 Brain Waves: *Puzzle Me*

FRIDAY

Math: *Pack it up!*
 Creation Station: *Chore Challenge*
 Brain Waves: *Puzzle Me*

Language/Literacy

I Wish I Was a Fish

Learning Goal: Recognize environment for fish

Materials: internet access, website for read aloud book, *A Fish Wish* by Bob Barner: <https://www.youtube.com/watch?v=9tNIDUNsu6U>

Preparation: Preview video.

Instructions:

1. Watch the read aloud book with your child.
2. Ask your child: What did you like about the book?
3. Where do fish live?
4. What do fish need to survive?
5. How do you care for fish?
6. What are the body parts of a fish?
7. How humans and fish breathe differently?
8. How do freshwater fish differ from saltwater fish?
9. How do fish move?
10. How do you catch a fish? (fishing)



Creation Station

Fishy Crayon Resist

Learning Goal: Use writing tools with adult guidance

Materials: construction paper, crayons, newspaper, paintbrushes, pictures of fish, watercolor paints

Preparation: Cover table with newspaper to protect the workspace.

Instructions:

1. Invite your child to use crayons to draw fish.
2. Show your child pictures of fish.
3. Tell your child to press down hard on the crayons as he/she draws. Demonstrate as needed. (The fish drawing will need a thick crayon application so it will show through the watercolor wash.)
4. After your child has finished drawing the fish, invite him/her to paint the entire paper (fish and empty paper) with watercolors.
5. Praise your child for using his/her imagination to create a fish painting!



Math

Pack a Picnic Vacation

Learning Goal: Begin to understand concept of part and whole using real objects

Check for allergies. Wash hands before and after using food products.

Materials: fruits and vegetables, paper towels, picnic basket, plastic knife

Preparation: Cover a basket with paper towels. Select fruits and vegetables that can easily be cut in half.

Instructions:

1. Begin by sharing with your child that the backyard can be a perfect vacation spot.
2. Let your child know that you need his/her help to pack a basket for a picnic vacation at the perfect spot.
3. Show your child a fruit, such as an apple. Let him/her know there is only a whole apple. You want to cut a fraction (or part) of it to put into the basket for the picnic.
4. Demonstrate cutting the whole apple into half and place one half in the basket. Do this with the remaining fruits or vegetables.
5. When all foods are in the picnic basket, proceed to the perfect spot. Allow your child to retrieve a piece of fruit or vegetable from the basket. Eat and enjoy. Have a picnic!

Music

A Tisket, A Tasket

Learning Goal: Use voice to musically express creativity

Instructions:

1. Encourage your child to join you in singing the song below.

Sung to: "A Tisket-A Tasket"

A-tisket, A-tasket,
Let's pack a picnic basket.
We'll fill it up with food to munch.
What's in our picnic lunch?



Science

Saltwater Sink or Float Experiment

Learning Goal: Observe different densities

Materials: water, clear cups (4), sugar, salt, baking soda, eggs, small plastic items, pencil, paper

Preparation: Label each cup with ingredient name: baking soda, salt, sugar, and plain water. Add water to each cup.

Instructions:

1. Drop 2 T salt in first glass.
2. Drop 2 T sugar in second glass.
3. Drop 2 T baking soda in third glass. Leave fourth glass with plain water.
4. Have your child place different objects into each glass and see what happens. Encourage your child to record observation.
5. Have your child guess which items will sink or float.

Additional ingredients may be needed for heavier items.

When you add salt to water, it makes the water denser.

This means it gets heavier.

Many objects that sink in fresh water will float in saltwater!



Creation Station

Edible Ocean

Learning Goal: Use senses to explore texture and flavor

Check for allergies. Wash hands before and after using food products.

Materials: two 6 oz. boxes of blue sugar free gelatin, children's jumbo play tweezers, fish gummies

Preparation: Make the gelatin following the direction on the package the night before in a baking pan.

Instructions:

1. With the gelatin in the pan, cut into squares or use a pastry cutter to break up. Push fish gummies in between the cubes.
2. Let your child use the tweezers to grasp the fish and put them on a plate. This works on fine motor development.
3. Your child can also use his/her hands to feel the gelatin squish. This is meant to be a sensory activity with touch and taste.
4. Your child can sort the fish by color, count them, and eat them (if desired).



Language/Literacy

Backpack On, Backpack Off

Learning Goal: Begin to identify opposites

Materials: backpack

Instructions:

1. Encourage your child to join you for a game.
2. Tell your child that he/she will play a game of opposites called “Backpack On, Backpack Off.” Define “opposite” as “words that have different meanings such as day/night, hot/cold, good/bad.”
3. Have your child stand with his/her backpack and follow directions. Give directions such as “put your backpack in front of you,” “put your backpack behind you,” “place your backpack to the left side,” “place your backpack to the right side,” “pick your backpack up,” “put your backpack down,” etc.
4. Conclude and praise your child for doing a great job identifying opposites.



Dramatic Play

Creative Campfire

Learning Goal: Use language to pretend and create

Materials: cardboard tubes, construction paper (yellow, red, orange), container for “fire”, small pillows

Instructions:

1. Encourage your child to join you.
2. Explain to him/her that you all will be creating a campfire!
3. Gather all your materials.
4. Have your child place the cardboard tubes (logs) into the container (pit).
5. Assist your child in cutting strips of paper into fire shapes to tape around the container.
6. Have your child place pillows around the campfire in a circle.
7. Sing campfire songs, make-up stories, “roast” marshmallows, etc.
8. Praise your child for creating a great campfire. Take pictures for keepsakes!



Math

Pack it Up!

Learning Goal: Combine and remove sets of objects

Materials: backpack, small items you would find at: school (pencils, paper, markers, folders, etc.) and camping (flashlight, blanket, marshmallows, etc.)

Instructions:

1. Show your child all the collected items.
2. Explain to your child that the items can be sorted into two sets: School and Camping.
3. Tell your child “The school year is over, and Summer is here. Let’s pack up our school supplies and go home.” Have your child pack up the items that you might find at school.
4. Then, say “Let’s go camping this summer. Unpack the school items and put them where they go, and let’s pack up the items that we will need for camping.”
5. Give a clue about an item, such as, “Find the camping item that begins with “Bb” and pack it up.” Do this for each category.
6. Conclude and transition with the song, “A-Camping We Will Go.”

A-Camping We Will Go,

A-Camping We Will Go,

High-ho the Derry O, A-Camping We Will Go!



Creation Station

Chore Collage

Learning Goal: Use classroom materials purposefully and respectfully

Materials: glue, magazines, paper, scissors (child-size)

Instructions

1. Make the materials accessible to your child.
2. Have your child locate and cut out magazine pictures of people doing chores. Define “chores” as “little jobs he/she can do around the house.” Give examples.
3. Have your child glue the pictures on the paper to make a collage of chores.
4. Praise your child for his/her creativity.



Supporting the Development of the Parietal Lobe

The parietal lobe deals with perceptual modality and sensory processing. This is the portion of the brain that processes information relating to touch, temperature, and pain; it deals with spatial recognition, visual and speech processing, and perception.



Spatial Awareness

Puzzle Me

Materials: 2 identical pictures, cardstock, envelope, glue, scissors

Preparation: Cut out 2 identical pictures. Glue one picture to the piece of cardstock and cut the other picture into pieces like a jigsaw puzzle. Place these pieces in an envelope. Display the uncut picture. Place the envelope with the cut pieces with the displayed picture.

Instructions:

1. Encourage your child to join you. Explain that he/she will play a game called Puzzle Me.
2. Invite your child to select pieces from the envelope to assemble a puzzle that matches the uncut picture.
3. Praise your child's efforts.

Puzzles require children to observe, touch, and problem solve.

Activity Variation: For added difficulty, add extra pieces in the envelope that do not match with the picture.

Name _____

Matching **LETTERS**

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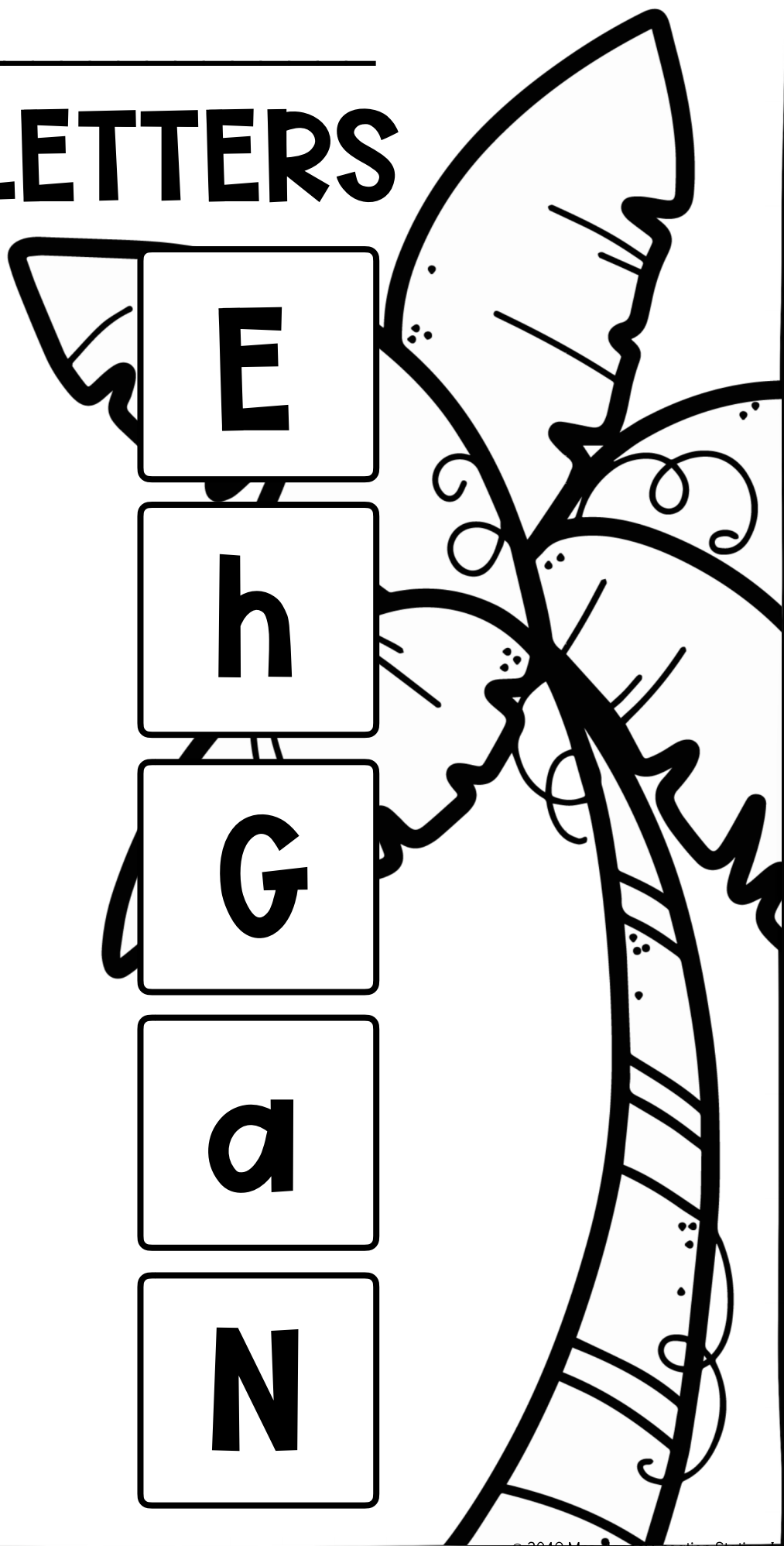
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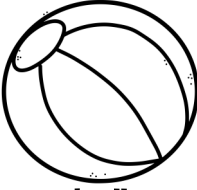



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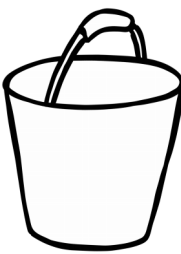
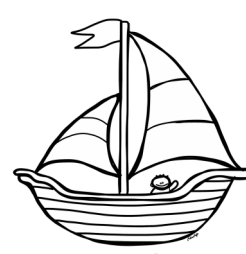





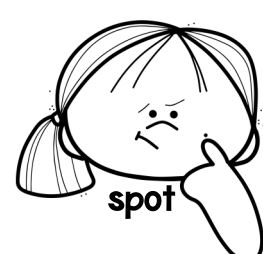


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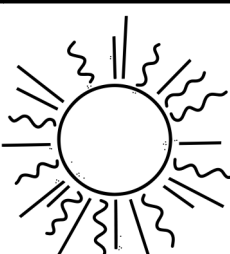
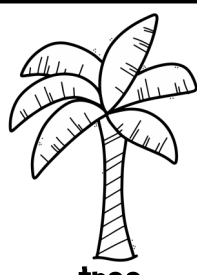


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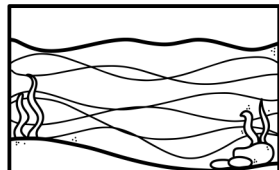



  
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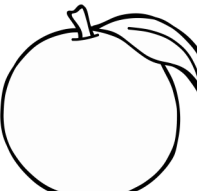
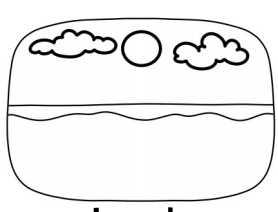


  
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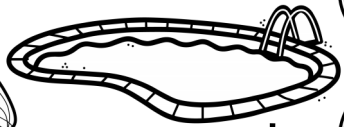

  
pail sail 

  
hot spot 

  
heat tree 

  
sea knee 

  
peach beach 

  
stool pool 