

Week 14 SERIES 1000-1050

LEARNING GOALS

- Responds to simple words and phrases
- Shows interest in books by reaching for them and exploring them through touch
- Responds to his/her name
- Begins to understand the concept of more
- Listens to simple nursery rhymes, songs, and chants
- Moves body through space
- Shows preference for a particular visual stimuli
- Shows a desire to complete a task
- Observes key community occupations

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Rest/Nap
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- 2 clear plastic containers
- age-appropriate books
- bird stuffed animal
- box
- children’s music
- cotton balls
- ice cream cones (pretend or pictures)
- mirror (unbreakable)
- paper (various colors)
- scissors
- shredded paper (various colors)
- small age-appropriate push toy
- tape
- yarn

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Hello and Goodbye*
 Theme Exploration: *Who Wants Ice Cream?*
 Brain Waves: *Catch the Bird*

TUESDAY

Language/Literacy: *What’s the Scoop?*
 Music and Movement: *Ice Cream Sundaes*
 Brain Waves: *Catch the Bird*

WEDNESDAY

Creative Exploration: *Ice Cream Flavors*
 Cognitive Exploration: *Do You Know the Ice Cream Man?*
 Brain Waves: *Catch the Bird*

THURSDAY

Language/Literacy: *Ice Cream Lovers*
 Theme Exploration: *Sprinkles on Top*
 Brain Waves: *Catch the Bird*

FRIDAY

Music and Movement: *Ice Cream Crawling*
 Creative Exploration: *Move the Cherry*
 Brain Waves: *Catch the Bird*

Language/Literacy

Hello and Goodbye

Learning Goal: Responds to simple words and phrases

Materials: mirror (unbreakable)

Instructions:

1. Place your baby in front of an unbreakable mirror. Make a happy face and encourage him/her to smile and giggle in response. Say and sign the word “happy.”
2. Say and wave “hello” as you begin and “goodbye” as you finish.
3. Ask, “Can you say hello?” as you encourage your baby to wave in response.
4. Continue activity as long as interest remains.

happy

Move both flat hands in forward circling movements with palms touching the chest alternating.



Theme Exploration

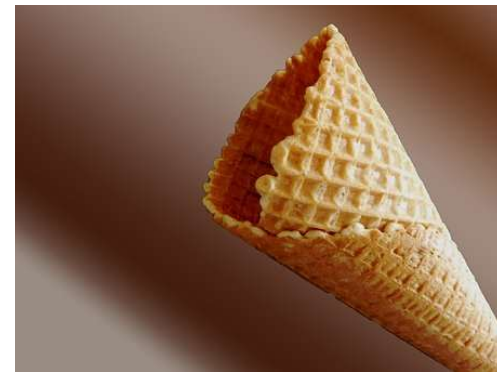
Who Wants Ice Cream?

Learning Goal: Responds to his/her name

Materials: ice cream cones (pretend or pictures)

Instructions:

1. Sit with your baby and show him/her the ice cream cones.
2. Ask, “Who wants ice cream?”
3. Call your baby by name. For example, “Zoey, would you like some ice cream?”
4. As your baby responds, hand him/her a pretend ice cream cone to investigate.
5. Continue activity as long as interest remains.



Language/Literacy

What's the Scoop?

Learning Goal: Shows interest in books by reaching for them and exploring them through touch

Materials: age-appropriate books

Instructions:

1. Sit with your baby and read pointing out details in the illustrations.
2. Talk to your baby about the details of the story.
3. Say and sign the word “happy” as you find happy people in the story.
4. Encourage your child to hold the books and turn pages independently.
5. Continue activity as long as interest remains.



Music and Movement

Ice Cream Sundaes

Learning Goal: Listens to simple nursery rhymes, songs, and chants

Preparation: Practice singing to the tune of “Frere Jaques”.

Instructions:

1. Sit with your baby and sing the following song:

Ice Cream Sundaes

(sung to the tune of “Frere Jacques”)

Ice cream sundaes, Ice cream sundaes, Piled high. Piled high.
So many yummy flavors, So many yummy flavors,
A delicious treat! A delicious treat!

2. Continue activity as long as interest remains.



Creative Exploration

Ice Cream Flavors

Learning Goal: Shows preference for a particular visual stimuli

Materials: paper (various colors), scissors, tape

Preparation: Cut big scoops of various colors. Cut a big ice cream cone and tape to something within reach of your baby.

Instructions:

1. Sit with your baby.
2. Display all the various colors of ice cream within reach of him/her.
3. Ask you baby to touch the color of ice cream he/she likes.
4. Write your baby's name on the preferred scoop and tape it on top of the large cone.



Cognitive Exploration

Do You Know the Ice Cream Man?

Learning Goal: Observes key community occupations

Materials: small age-appropriate push toy

Preparation: Practice singing to the tune of "The Muffin Man".

Instructions:

1. Sit with your baby.
2. Encourage him/her to sing with you.
3. Provide your baby with small push toys such as truck, bus, or car to manipulate as you sing.

"Oh, do you know the ice cream man, The ice cream man, the ice cream man? Oh, do you know the ice cream man? He drives the ice cream truck."



Language/Literacy

Ice Cream Lovers

Learning Goal: Shows interest in books

Materials: age-appropriate books

Instructions:

1. Gather and position books so your baby can see.
2. Read and discuss the details of the story and the illustrations. Allow time for your baby to point to named pictures.
3. Allow your baby time to hold and explore the books.



Theme Exploration

Sprinkles on Top

Learning Goal: Begins to understand the concept of more

Materials: cotton balls, paper (brown), shredded paper (various colors), tape

Preparation: Fashion a large cone of brown paper.

Instructions:

1. Hold your baby. Show him/her the cone.
2. Have your baby help fill the cone with cotton balls (ice cream).
3. Encourage your baby to grasp shredded paper (sprinkles) and sprinkle atop the cotton in the cone.
4. Encourage him/her to get “more” and sprinkle until completely covered.



Music and Movement

Ice Cream Crawling

Learning Goal: Moves body through space

Materials: box, children's music, pictures of ice cream (included)

Preparation: Place pictures of ice cream on the floor.

Instructions:

1. Hold your baby and show the ice cream pictures on the floor.
2. Crawl with your baby to get the ice cream pictures and help him/her put the pictures into the box.
3. Play music as you crawl.
4. Continue activity as long as interest remains.



Creative Exploration

Move the Cherry

Learning Goal: Desire to complete a task

Materials: containers (2, clear plastic), scissors, red paper

Preparation: Cut out red circles to make "cherries" and put into one container.

Instructions:

1. Hold your baby.
2. Place the two containers within reach.
3. Encourage your baby to move the "cherries" from one container to the other.
4. Continue activity as long as interest remains.



Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



Visual Stimulation

Catch the Bird

Materials: stuffed bird toy, yarn

Preparation: Attach yarn to stuffed animal.

Instructions:

1. Place your baby in his/her highchair or bouncer.
2. Using an upbeat tone, talk to your baby about things that fly. Ask, "Can you catch the bird?" Slowly move the bird over his/her head in different directions.
3. Encourage your baby to follow the bird with his/her eyes. Allow him/her to "catch" it.

Activity Variation: Use a variety of birds.



Music and Movement – Ice Cream Crawling (Friday)

