

TODDLER

Week

24

Smart Activities



SMART CHOICE. SMARTER CHILD.®

The Colors of My World

Materials: internet access, website:

https://youtu.be/1YMQdX7rq_Y

Preparation: Preview video.

Instructions:

1. Have your child sing along and say the different colors.
2. Ask your child what his/her favorite color is and why.



The World's Family

by Miranda Paul

Materials: internet access, website:

https://youtu.be/ni_at59TzMA

Preparation: Preview video.

Instructions:

1. Listen to the story together. Sign "World" when it is read in the book. (See Sign Language activity below.)
2. Ask questions, ex: "How are you different from your friends?"
3. Have your child identify special things about him/her and his/her friends.
4. Help your child embrace how each person is special in the world.



Babies Are in My World

Materials: baby doll

Preparation: Gather materials.

Instructions:

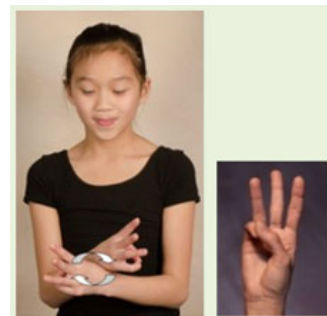
1. Show your child the baby doll.
2. Tell your child that he/she was once a baby and we have babies in our world.
3. Encourage your child to hold the baby, rock the baby, and sing to the baby.



Sign Language "World"

Instructions:

1. Say, "Let us learn to say 'world' using our hands." Demonstrate and then have your child make the sign.
2. Stack your wrists. Make a forward circle with the dominant "W" hand around the opposite "W" hand. End with the little finger edge of the "W" resting on the thumb. This symbolizing the world spinning.



This Is Where I Live

Materials: internet access, website:

<https://youtu.be/3crdfjFfxjI>

Preparation: Preview video.

Instructions:

1. Have your child sing along with the video.
2. Then discuss where you live and why you call it home.
3. Discuss where other family members may live.



My World

by Margaret Wise Brown

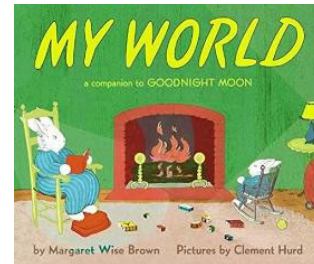
Materials: internet access, website:

https://youtu.be/iRRSVSn_o18

Preparation: Preview video.

Instructions:

1. Listen to the story together.
2. Ask questions, ex: "What do we have alike, pajamas, toothbrush, brush, chairs, etc.?"



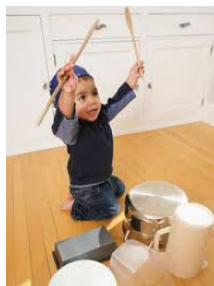
Pots and Pans: Music is in My World

Materials: pots, pans, spoons

Preparation: Gather materials.

Instructions:

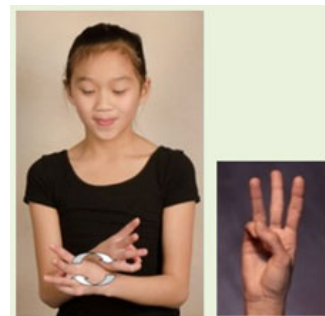
1. Show your child the pots, pans, and spoons.
2. Have him/her choose an instrument and then march around the house singing and playing the instrument.
3. This activity promotes creativity and works on fine and gross motor skills.



Sign Language "World"

Instructions:

1. Say, "Let us learn to say 'world' using our hands." Demonstrate and then have your child make the sign.
2. Stack your wrists. Make a forward circle with the dominant "W" hand around the opposite "W" hand. End with the little finger edge of the "W" resting on the thumb. This symbolizing the world spinning.



Rolling Balls

Materials: ball

Preparation: locate a safe area to roll the ball

Instructions:

1. Show your child the ball and have him/her sit across from you with legs spread.
2. Roll the ball to your child and encourage him/her to roll it back.
3. As you roll the ball back and forth, describe what is happening with the ball.
4. This activity helps build social skills such as taking turns while developing gross motor skills.



10 Things I Can Do To Help My World

by Melanie Walsh

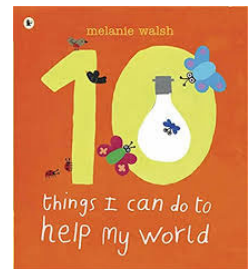
Materials: internet access, website:

<https://youtu.be/xTN6T74W4L8>

Preparation: Preview video.

Instructions:

1. Sign the word "World."
2. Listen to the story together.
3. Ask questions, ex: "What can you do to help our world?" "What is something we need to work on to help the world?"



There are 2 Sides of Paper

Materials: paper, crayons

Instructions:

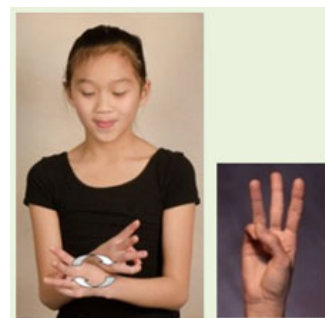
1. Show your child the paper. Remind him/her that we are trying to save paper in our world and want to color on both sides.
2. Allow your child to color choosing his/her own colors and objects he/she wants to draw.
3. Holding and coloring help build good finger grip and aids in developing those fine motor skills in your child's hands, fingers, and wrist.



Sign Language "World"

Instructions:

1. Say, "Let us learn to say 'world' using our hands." Demonstrate and then have your child make the sign.
2. Stack your wrists. Make a forward circle with the dominant "W" hand around the opposite "W" hand. End with the little finger edge of the "W" resting on the thumb. This symbolizing the world spinning.



Kicking Balls

Materials: ball

Preparation: Locate a safe area to kick the ball.

Instructions:

1. Show him the ball and have him watch you kick the ball. Encourage him to kick the ball.
2. As he kicks the ball use talk about what he is doing to build his vocabulary. By kicking the ball he is developing gross motor skills and concentration skills.



All Kinds of Children

by Norman Simon

Materials: internet access, website:

<https://youtu.be/0kyFyixSzn8>

Preparation: Preview video.

Instructions:

1. Listen to the story together.
2. Ask questions, ex: "How are you like the children in the story?" "What is something you like to hold?"



Toys and Books are Part of My World

Materials: toys, books

Preparation: Preview song below and lay out toys and books.

Instructions:

1. Encourage your child to join you.
2. Sing the song with him clapping and dancing. Do multiple times.

Toys and Books

(sing to tune of BINGO)

Toys and books are part of my world.

And this is what we do with them.

We play and read them.

We play and read them.

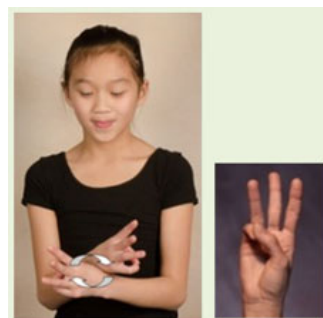
We play and read them.

Toys and books are part of my world!

Sign Language "World"

Instructions:

1. Say, "Let us learn to say 'world' using our hands." Demonstrate and then have your child make the sign.
2. Stack your wrists. Make a forward circle with the dominant "W" hand around the opposite "W" hand. End with the little finger edge of the "W" resting on the thumb. This symbolizing the world spinning.



Days of the Week Song

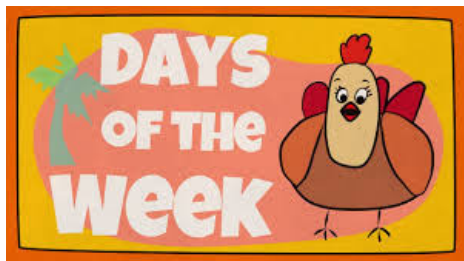
Materials: internet access, website:

<https://youtu.be/mXMofxtDPUQ>

Preparation: Preview video.

Instructions:

1. Have your child watch the video, sing the days of the week, and follow the instructions on how to sing it.
2. Discuss with your child what you do each day of the week.



What A Wonderful World

by Tim Hopgood

Materials: internet access, website:

<https://youtu.be/QNtE5FanPLE>

Preparation: Preview video.

Instructions:

1. Listen to the story with your child and sing along. Maybe listen to it twice.
2. Sign the word "world" each time you hear it.
3. Ask questions, ex: "What is special to you in our world?" "Who is your best friend?"



What is Missing in My World?

Materials: household objects (ex: toys, snacks in containers, hairbrush, etc.)

Preparation: Gather materials.

Instructions:

1. Show your child the objects and talk about how they are special in his/her world. Then, hide them around the house.
2. Encourage your child to find the items and give clues when needed.
3. This activity works on listening skills, understanding object permanence, and fine and gross muscle development.



Sign Language "World"

Instructions:

1. Say, "Let us learn to say 'world' using our hands." Demonstrate and then have your child make the sign.
2. Stack your wrists. Make a forward circle with the dominant "W" hand around the opposite "W" hand. End with the little finger edge of the "W" resting on the thumb. This symbolizing the world spinning.

