

**PRE-K**

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**Week**

**30**

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**Smart Activities**



**SMART CHOICE. SMARTER CHILD.®**

## Compare and Contrast for Kids

**Materials:** internet access, website:  
[https://youtu.be/KXM\\_7JtIhrA](https://youtu.be/KXM_7JtIhrA)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Encourage your child to answer the questions about comparing and contrasting.
3. Give your child two household items to compare and contrast. Talk about same and different.



## The Dot

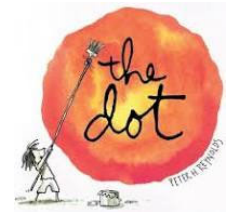
by Peter H. Reynolds

**Materials:** internet access, website:  
<https://youtu.be/3xRNPtnZB84>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What problem did Vashi have with drawing?" "What did the teacher have her do with the "dot" she had drawn?"
3. Have your child answer the questions asked at the end of the video.



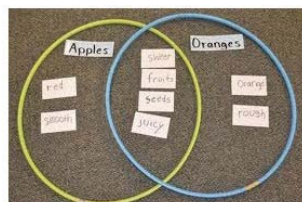
## Compare and Contrast

**Materials:** Compare and Contrast template, paper, scissors, hula hoops (or make two circles overlapping)

**Preparation:** Print template and cut out each card. Place hula hoops overlapping, place the "Apple" and "Orange" cards in each circle.

**Instructions:**

1. Say, "We're going compare and contrast apples and oranges. We will find items that are alike and different and place in the circles."
2. Encourage your child to place the correct card, as you read it aloud, in the correct circle. Discuss why they are alike or different.



## MAKE A FRUIT SMOOTHIE

- Easy Exercises For Kids!

**Materials:** internet access, website:  
<https://youtu.be/rhuOT6seLJc>

**Preparation:** Preview video.

**Instructions:**

1. Say, "We are going to do some exercises with YOYO gathering fruit to make a smoothie."
2. Encourage your child to exercise and follow along.
3. Once the video has ended, maybe make a smoothie or enjoy your child's favorite fruit.



## Character Trait - Cooperation

**Materials:** internet access, website: <https://youtu.be/tEy2NftGsJU>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you and watch the video together.
2. Ask your child questions, ex: "What is cooperation?" "What is empathy?" "What is the Golden Rule?" "When we cooperate together what happens?"



## Give Me Half!

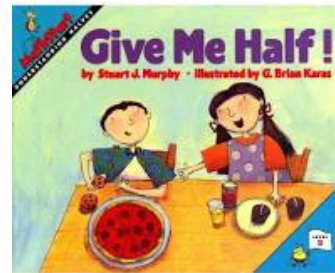
by Stuart J. Murphy

**Materials:** internet access, website: <https://youtu.be/hVaxiJB6Fls>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What is half?" "What rhyming words did you hear?" "1/2 and 1/2 is what?" "What did the brother and sister have to do with their food?"



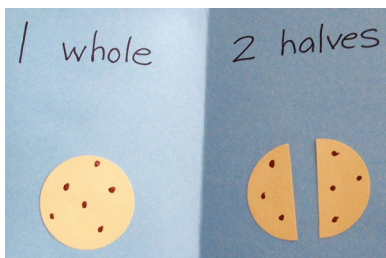
## Halves and Whole

**Materials:** paper, glue, Halves and Whole template, scissors

**Preparation:** Print template. Fold paper in half, open, and write "1 whole" on the left side and "2 halves" on the right side.

**Instructions:**

1. Say, "We are going to make items that are whole become halves."
2. Review what is a half and a whole.
3. Encourage your child to cut the items from the template and then glue onto the paper.



## Fill It Up Halfway

**Materials:** bucket, cups, water, sponge

**Preparation:** Find an open area for exercise. Set up bucket with sponge and the cups further away.

**Instructions:**

1. Say, "You have learned about what a half is and now I want you to use the sponge in the bucket to fill the cups halfway up. You will pick up the sponge run to a cup squeeze the water out and then run back and repeat until both cups are filled halfway."
2. Continue this activity while interest remains.



## "The Letter K Song" by ABCmouse.com

**Materials:** internet access, website: <https://youtu.be/FgzKC1yDGfo>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask your child questions about the video, ex: "What words do you remember that start with the letter A?" "What letter does the alphabet begin with?"



## The Seasons of Arnold's Apple Tree

by Gail Gibbons

**Materials:** internet access, website: [https://youtu.be/h\\_4CDwWtSVg](https://youtu.be/h_4CDwWtSVg)

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions about the story, ex: "What does Arnold do in the tree?" "Can you name the different seasons?" "When did the apples turn red?"



## Identifying "A"

**Materials:** A or X template, scissors, paper

**Preparation:** Print template. Cut out all pictures. (You will use this for 2 days - only use the letter "Aa" and pictures). Lay out all pictures.

1. Say, "We are going to find pictures beginning with the letter 'Aa.'"
2. After your child has chosen the correct pictures for the letter "Aa," have him/her glue them on the letters or around them.



## "A" Foot Taps

**Materials:** masking tape or chalk (if outside)

**Preparation:** Using the tape or chalk, make the 3 "A" letters on the floor in a triangle pattern.

**Instructions:**

1. Say, "We are going to tap our foot on the letter 'A' and each time say a word that starts with the letter."
2. Have your child tap on the letter, say a word, and give each foot a turn. Then, have him/her place each foot between the letters "A" still saying words starting with the letter "A."



- Tap your foot on the targets.
- Give each foot a turn.
- Place your foot down between each target, or try to tap without placing your foot down.

## "The Letter X Song" by ABCmouse.com

**Materials:** internet access, website:  
[https://youtu.be/eXZ2w\\_Ent4](https://youtu.be/eXZ2w_Ent4)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask questions, ex: "What are some of the words that have the letter 'X' in them?"  
 "What does the letter 'X' sound like when it starts a word, such as xylophone?"



## An Axe Hits Max

by Alyssa Liang

**Materials:** internet access, website:

<https://youtu.be/8mrthSGIGCk>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What was inside the box?" "Who chased the fox?" "What hit Max in the head and who did it?"

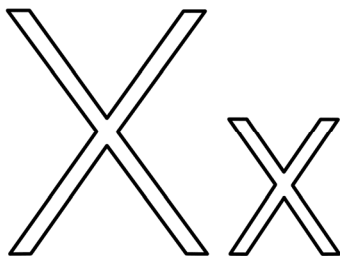


## Identifying "X"

**Materials:** A or X template from Day 3, scissors, paper

**Preparation:** Print template and cut out all pictures. You will use the letter "Xx" and the left over pictures from the previous activity. Lay out all pictures.

1. Say, "We are going to find pictures beginning with the letter Xx."
2. After your child has chosen the correct pictures for the letter "Xx," have him/her glue them on the letters or around them.



## Apple Toss Exercise Repeat

**Materials:** Apple Toss Template (from previous week), bean bag (or use an old sock filled with beans)

**Preparation:** Cut out apples. Find an open area to place apples.

**Instructions:**

1. Say, "We are going to toss the bean bag and then where the bean bag lands that is the exercise we will do."
2. Continue as long as interest remains.



## Apple Balance and Structure Fun

**Materials:** 10 apples, toothpicks, knife or apple slicer (*adults only/supervision*)

**Preparation:** Gather materials.

**Instructions:**

1. Remind your child about the book 10 Apples on Top. Say, "We are going to see how many apples you can balance on top of your head."
2. Allow your child to try 1 apple and then come up with possible solutions on stacking the apples. (using toothpicks). After the fun of stacking apples, cut a few apart and have your child make an apple structure.



## Picking Apples & Pumpkins

by Amy and Richard Hutchings

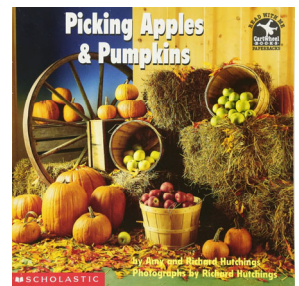
**Materials:** internet access, website:

<https://youtu.be/K8Ak-oR8k9g>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Where did Kristy go?" "What ride did they go on?" "What is a picker?" "What did they pick after the apples?" "What did Grandma make for the family?"



## Is it Liquid, Solid, or Both?

**Materials:** apples, applesauce, apple juice, pie filling

**Preparation:** Gather materials.

**Instructions:**

1. Say "We are going to look at apple foods we eat."
2. Encourage your child to touch the different apple items and then identify if it is solid, liquid, or both.
3. Ask your child questions, ex: "Are they the same size?" "Do they weight the same?" "Are they the same color?" "Do they feel the same?"



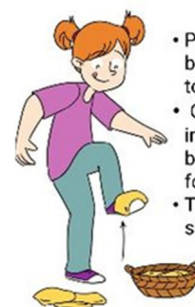
## Elevator Foot Rides

**Materials:** bean bag or sock filled with beans, basket

**Preparation:** Gather materials.

**Instructions:**

1. Say, "We are going to place the bean bag on top of your foot and give it a ride to the basket by bending our knee and pulling our leg in the air."
2. Continue as long as interest remains.



- Place a bean bag or sock on top of your foot
- Give it a ride into the basket by lifting one foot.
- Try it on both sides.

**Compare and Contrast Template**

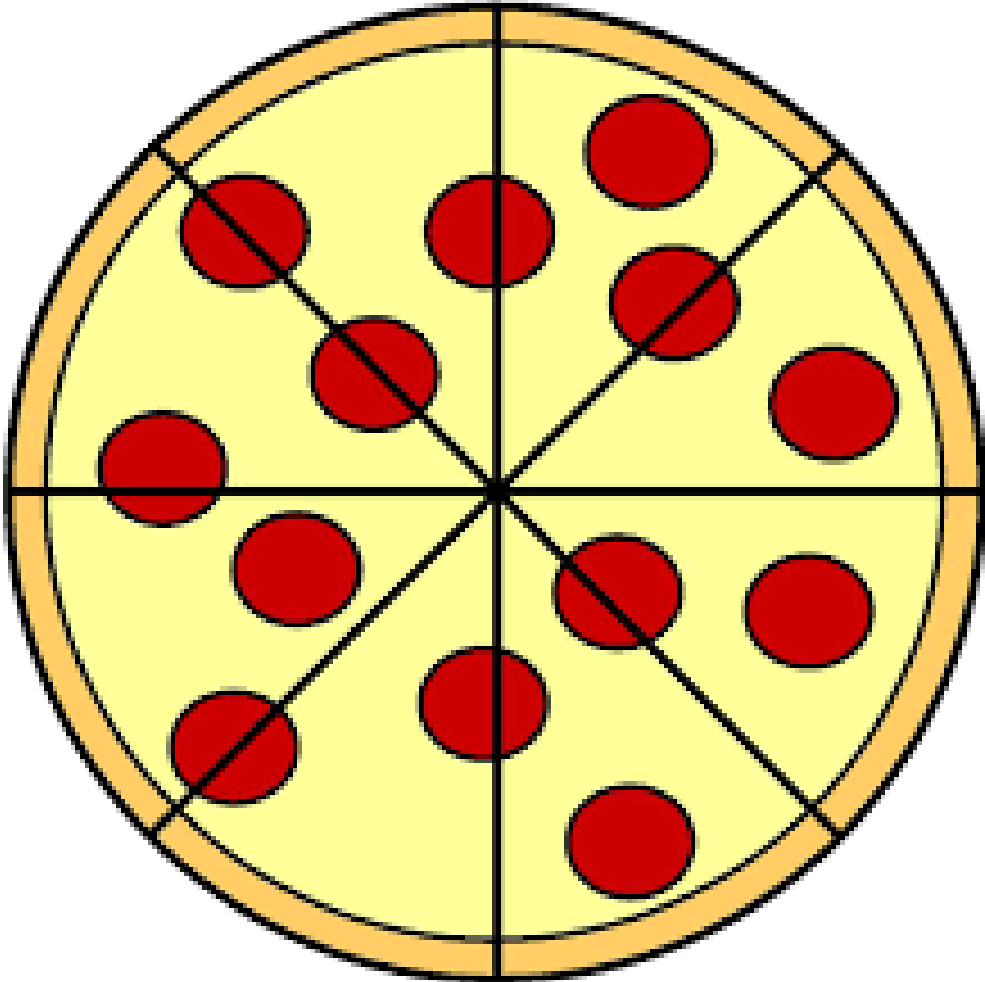
<b>Apples</b>	<b>Oranges</b>
<b>red</b>	<b>orange</b>
<b>round</b>	<b>fruit</b>
<b>juicy</b>	<b>smooth</b>
<b>rough</b>	<b>seeds</b>

**Compare and Contrast Template**

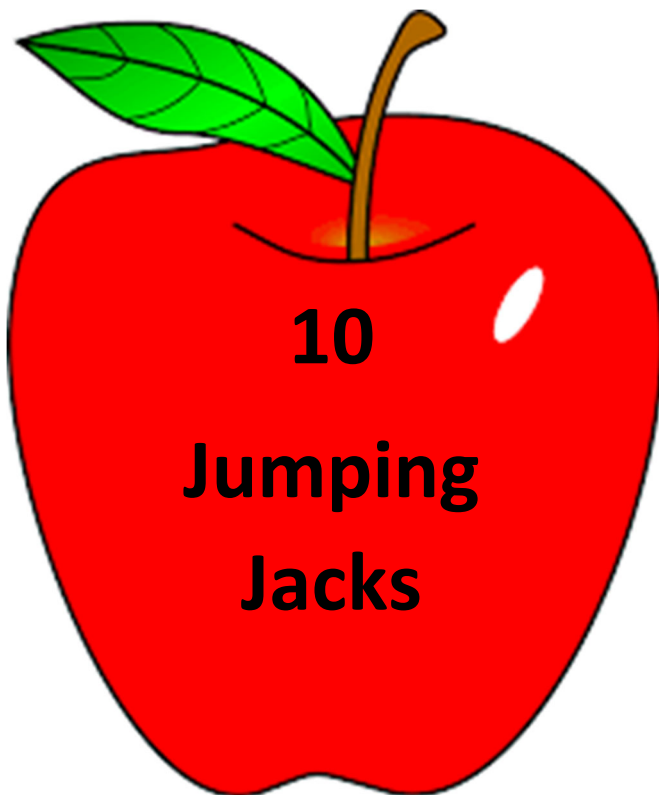
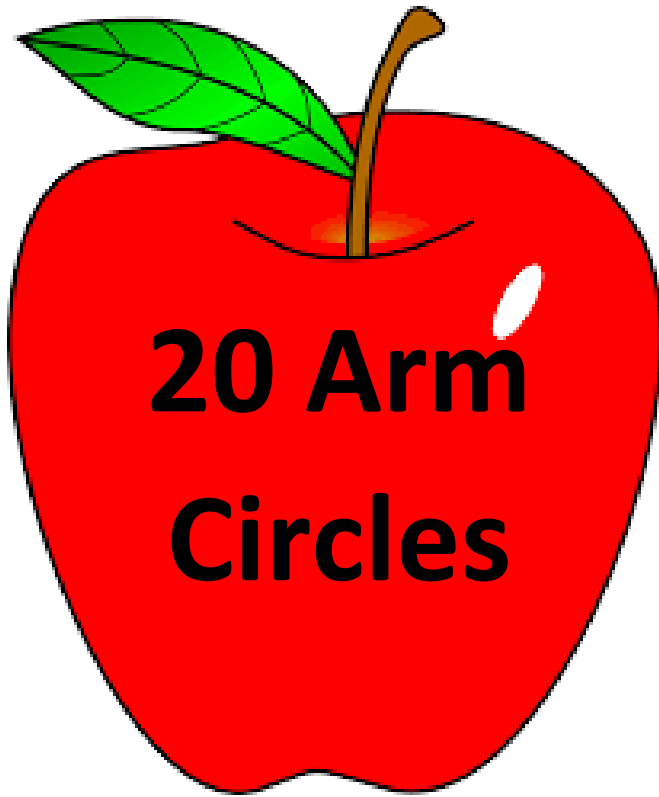
<b>sweet</b>	<b>stem</b>
<b>Grows on trees</b>	<b>Eat with the skin</b>
<b>Must peel the skin</b>	<b>Can make juice to drink</b>



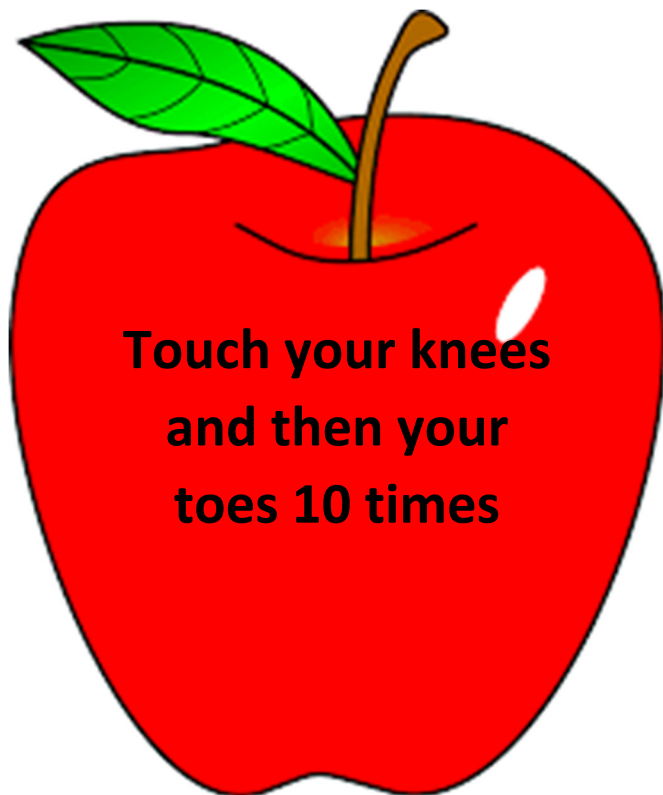
**Halves and Whole Template**



**Apple Toss Template**



## Apple Toss Template



## Apple Toss Template

