Smart Activities

Week



Day 1 Week 10

Video Song

Materials: internet access, website: https://www.youtube.com/watch?v=eYIKB-01_Uk Preparation: Preview video. Instructions:

- 1. Sing along with your child.
- 2. Ask questions about the animals that live in the meadow, ex: "Do you think you could create a song about flowers?"



Over in the Meadow

by Ezra Jack Keats

Materials: internet access, website: https://www.youtube.com/watch?v=sV_MvCwQIWY Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the animals, ex: "How do animals help us?" "Are some animals able to help humans?"



Letter E

Materials: paper, pencil, crayons, sidewalk chalk

Instructions:

- 1. Encourage your child to search for Ee items throughout the home. Check around boxes in the kitchen or bookshelves.
- 2. Let's see how many letter E's we see.
- 3. Draw the letter Ee on paper.
- 4. Remind your child that this is Excellent work!

Count Down: Shake 5

Instructions:

- 1. Encourage your child to shake one hand as he/she counts down 5,4,3,2,1. Then do the same thing with the other hand, one foot, and the other foot.
- 2. Next, the countdown starts at 4, 3,2,1 as you alternate hands then feet.
- 3. Shake together while counting for bonding and exercise.





Day 2 Week 10

Video: Butterfly

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=QH_G1dSdPes **Preparation**: Preview video.

Instructions:

- 1. View the virtual field trip to the butterfly conservatory together.
- 2. Ask your child to say "caterpillar" and "butterfly" to build their vocabulary.



More Chores

Materials: cup, water Instructions:

- 1. Explain that plants need water inside and outdoors.
- 2. Assist your child in seeing if a plant has dry soil.
- 3. Place water in a measuring cup to water a plant indoors or outside.
- 4. Discuss the weather and check to see when it may rain next for the plant's natural water.
- 5. Praise your child for being helpful!



Planting a Rainbow

Materials: internet access, website: https://www.youtube.com/watch?v=sti3PXBeVag Preparation: Preview read-aloud book. Instructions:

- 1. Listen and view with your child.
- 2. Let's see how many flowers we can name together.



Bug Attraction

Instructions:

NOTE: Keep close supervision near insects and spiders.

- 1. Encourage your child to walk outdoors with you to search for insects, butterflies, and spiders.
- 2. Explain that insects live outside.
- 3. How many bugs can we see today? Ask if we can see more in the grass or on flowers? Do some plants or flowers attract more butterflies?





Day 3 Week 10

Virtual Hawaiian Garden Tour

Materials: internet access, website: https://www.youtube.com/watch?v=BtZ0dcUzGX8 Preparation: Preview video.

Instructions:

- 1. View the flowers in Hawaii with your child.
- Ask questions about the garden and flowers, ex: "Do you think we could grow these flowers where we live?" "How is Hawaii different from our state?" "Why do flowers come in different colors?"



A Green, Green Garden

Materials: internet access, website: https://www.youtube.com/watch?v=kkLNRkeE3Z4 Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to gardens, ex: "What can we grow?" "Who grows our food?" "When can we grow?"



Green Search

Materials: paper, pencil Instructions:

- 1. Encourage your child to search for green items inside or outdoors.
- 2. Record the names of the green objects on paper.
- 3. Assist your child with illustrating the green list.
- 4. Count together the number of green items.

Worm Sundaes

Note: Please check ingredients list for any possible allergies.

Materials: 1 package chocolate cookies, 1 3.9ounce package chocolate instant pudding, 2 cups cold milk, whipped topping, gummy worms, cups or bowls

Preparation: Make pudding with cold milk. **Instructions:**

- 1. Help your child crush cookies inside a plastic bag for the dirt.
- 2. Once the pudding is set, add the whipped topping and half of the cookie crumbs. Stir.
- 3. Put mixture into cups.
- Sprinkle rest of cookie crumbs into top of each cup. Add gummy worms and spoon. Enjoy!



Day 4 Week 10

Virtual Trip: A Child's Garden

Materials: internet access, website: https://www.youtube.com/watch?v=Z7GCYG9YeT8 Preparation: Preview video.

Instructions:

- 1. Watch video with your child as this adorable girl describes her garden.
- Ask questions about gardens, ex: "Name different types of gardens." "How may we help our garden grow?"

The Surprise Garden

Materials: internet access, website: https://www.youtube.com/watch?v=s5OgbkRF1es Preparation: Preview video. Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to the story, ex: "What grows in their garden?" "What is the tallest surprise? Heaviest?" "Why would a watermelon have a flower?"



More or Less?

Materials: real fruits or vegetables, scale (optional)

Instructions:

- 1. Encourage your child to guess which weighs more this fruit or that one? Grape versus orange?
- 2. Encourage your child to compare weights by holding one in each hand. Model how to guess weights.
- 3. Optional: Help your child weigh them to compare it to another weight.



Apple Painting

Materials: several apples, paint, paper, smock or apron for painting, plastic knife, paper plates, paper lunch bag

Preparation: Find waterproof area or use paint outdoors. Place paint on paper plate.

Instructions:

NOTE: Closely supervise any knife.

- 1. Cut apple in half through the center of the stem.
- 2. Ask your child to dip half of the apple into paint.
- 3. Use the half apple as a stamp. Place the paint-dipped apple half onto the paper.
- 4. Now place the paint-dipped half apple onto the paper bag. Celebrate being an artist!



Day 5 Week 10

Grocery Store Virtual Trip

Materials: internet access, website: https://www.youtube.com/watch?v=XTVnATGu5d0

Preparation: Preview video.

Instructions:

- 1. Watch video with your child.
- 2. Ask "What foods are on the plate?" "Why should we eat colorful foods?" "What foods do you like?" "Where do vegetables grow?"



The Carrot Seed

by Ruth Krauss Materials: internet access, website: https://youtu.be/-zsv_vImOr8

Preparation: Preview video. Instructions:

- 1. View this read aloud book together.
- 2. Ask questions related to the story, ex: "Why did the boy believe the seed would sprout when others did not believe?" Discuss a time when you want to keep on trying in a situation.



Leaves

Instructions:

- 1. Encourage your child to walk outdoors with you to find leaves.
- 2. Assist your child in looking in trees and on the ground for leaves of various colors, sizes, and shapes. See how many leaves you have collected.



Leaf Rubbing

Materials: various leaves, thin paper, crayons **Instructions:**

- 1. Encourage your child to place his/her leaves on the table.
- 2. Cover the leaves with paper.
- 3. Hold the paper down over the leaves with one hand while coloring over leaf with the other hand.
- 4. Share your art with another family member!





Smart Activities