INFANT Week



Day 1 Week 30

Scarecrow

Materials: picture of a scarecrow Instructions:

- 1. Hold your baby and say, "This is a scarecrow."
- 2. Talk about its features as you share the picture.
- 3. Encourage responses as you promote language development.



Happy Scarecrow

Materials: paper bag, yarn, glue, paper, markers

Preparation: Gather materials. Draw features of the scarecrow.

Instructions:

- 1. Hold your baby and say, "We are going to make a scarecrow using a paper bag."
- 2. Assist your baby with gluing features on the bag.
- 3. Verbalize the process as you assist with this art project.
- 4. Encourage and praise all efforts.



Dingle Dangle

Materials: internet access, website: https://youtu.be/Cttjr9pWr0o

Preparation: Preview video.

Instructions:

- 1. Enjoy this sing along call Dingle Dangle Scarecrow.
- 2. Observe as your baby responds to music.
- 3. Praise all efforts.



Sign Language "More"

Instructions:

- 1. Touch fingertips of both hands in flat-tened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
- 2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.





Day 2 Week 30

Little Scarecrow

Instructions:

1. Hold your baby and say, "We are going to say a rhyme about a scarecrow."

I'm a little scarecrow

I'm a little scarecrow, Raggedy and worn, I wear a hat and a shirt that is torn.

 Repeat as you promote language development.



Scarecrow Moves

Materials: favorite music Instructions:

- 1. Hold your baby and say, "We are going to move like a scarecrow."
- 2. Play your favorite music.
- 3. Encourage movements as the wind would move a scarecrow.
- 4. Praise all efforts as your baby responds to music.



Turn Around Scarecrow

Materials: internet access, website: https://youtu.be/geFvOfBQNbE Preparation: Preview video.

Preparation: Preview video. **Instructions:**

- 1. Enjoy this sing along about a scarecrow.
- 2. Follow the scarecrow's movements as your baby responds to music.



Sign Language "More"

Instructions:

- 1. Touch fingertips of both hands in flat-tened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
- 2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.





Day 3 Week 30

Scarecrow Ball

Materials: pictures of a scarecrows, ball **Preparation:** Tape pictures on the ball. **Instructions:**

- 1. Hold your baby and say, "We are going to pass the scarecrow ball."
- 2. Place the ball in your baby's hand.
- Assist and encourage your baby as he/she passes the ball from hand to hand.
- 4. Praise all efforts.



Where's the Scarecrow

Materials: cardboard tube, picture of a scarecrow

Preparation: Tape picture on the cardboard tube.

Instructions:

1. Hold your baby and say, "We are going to sing a song about a scarecrow."

Where is the scarecrow

(in the tune or Ferere Jacques) Where is the scarecrow, Where is the scarecrow (hide) Here I am, here I am (show to your baby) I look so silly; I look so silly Yes, I do, yes, I do.

2. Repeat as you promote language development.



The Hat

Materials: internet access, website: <u>https://youtu.be/MB7m6UJmFoI</u>

Preparation: Preview video. **Instructions:**

Instructions:

- 1. Enjoy this poem about a scarecrow.
- 2. Encourage and praise listening efforts.



Sign Language "More"

Instructions:

- 1. Touch fingertips of both hands in flat-tened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
- 2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.





Day 4 Week 30

Silly Scarecrow

Materials: picture of your baby Instructions:

1. Hold your baby and say, "We are going to say a rhyme about a scarecrow."

Scarecrow Scarecrow Scarecrow, Scarecrow How silly can you be? Shooing away the crows but you Didn't shoo me! (create your own hand movements)

2. Repeat as you promote language development.



Scarecrow Dance

Materials: internet access, website: https://youtu.be/WJxFRbE0fwQ Preparation: Preview video. Instructions:

- 1. Enjoy this video as you dance like a scarecrow with your baby.
- 2. Repeat as your baby responds to music.



Floppy Hat

Materials: paper, scissors, crayons **Preparation:** Cut out a hat from the paper. **Instructions:**

- 1. Hold your baby and say, "We are going to color a scarecrow's hat."
- 2. Assist your baby in coloring the hat.
- 3. Praise and encourage all efforts as your baby uses the art materials.
- 4. Enjoy this priceless art.



Sign Language "More"

Instructions:

- 1. Touch fingertips of both hands in flat-tened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
- 2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.





Day 5 Week 30

Scarecrow Says

Instructions:

- 1. Hold your baby and say, "We are going to play Scarecrow Says."
- Assist your baby as your give directives like in the game Simon Says, ex: "Scarecrow Says clap your hands."
- 3. Repeat as your baby imitates movements.



Scarecrow's Hair

Materials: container, yarn **Preparation:** Cut the yarn in strips. **Instructions:**

- 1. Hold your baby and say, "We are going to play with some scarecrow hair."
- Encourage your baby to feel the yarn. Tell your baby that yarn is used sometimes for a scarecrow's hair on art projects.
- 3. Praise all efforts as your baby explores the yarn.



The Gardner

Materials: internet access, website: <u>https://youtu.be/A7jenPHP7xM</u>

Preparation: Preview video.

Instructions:

- 1. Enjoy *The Gardner and the Scarecrow* by Dot Meharry.
- 2. Praise all responses as your baby enjoys this story.



Sign Language "More"

Instructions:

- 1. Touch fingertips of both hands in flat-tened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
- 2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.



