Week



## Day 1 Week 14

#### **How Do Fireworks Work?**

#### Materials: internet access, website: https://youtu.be/6VOgeHG7TWk Preparation: Preview video.

#### Instructions:

- 1. Watch the video with your child.
- After the video, ask your child related questions, ex: "Who brought over the fireworks?" "What ingredients are in fireworks?" "What makes the firework work?"



#### Fireworks in a Jar

**Materials:** mason jar, warm water, vegetable oil, food coloring (4 colors), tablespoon, small bowl, fork

### **Preparation:** Gather materials. **Instructions:**

- 1. Encourage your child to join you to make fireworks in a jar.
- 2. Together, fill a mason jar <sup>3</sup>/<sub>4</sub> full of warm water.
- 3. Then, in a small bowl add 4 tablespoons oil and 4 drops of each food coloring. Let your child use a fork to slowly mix.
- 4. Lastly, slowly pour the food coloring and oil mixture on top of the water. Watch!



### The Night Before the Fourth of July

#### by Natasha Wing

**Materials:** internet access, website:

https://youtu.be/2ATS1TAV2r0 Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- After listening to the story, ask related questions, ex: "What did the family dress up in (colors)?" "What are stilts?" "What happened at night?"
- 3. Have your child make rhyming words.



#### **Firework Blast Off**

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "Let's pretend we are fireworks and blast off in the sky.

**Firework Exercise:** Squat down to touch the ground between your feet and then jump up into the air reaching your arms straight over your head like a rocket. Then Yell, "BOOM!"





## Day 2 Week 14

#### Our Red, White, and Blue

Materials: internet access, website: https://youtu.be/VB1Y2Qo5PnQ

Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Watch the video together.
- After the video, ask your child related questions, ex: "How many stars are on the flag?" "How many stripes are on the flag?" "What does each color on the flag mean?"



#### Patriotic Shaving Cream Painting

**Materials:** shaving cream, tray, paint (red, blue)

**Preparation:** Gather materials. **Instructions:** 

- 1. Encourage your child to join you to paint in the shaving cream.
- 2. Spray shaving cream on tray and add a few drops of each color spaced out.
- 3. Allow your child to manipulate the paint with his/her fingers or a paintbrush. Then if colors mix, talk about the new color.



#### The American Flag

Materials: internet access, website:

https://youtu.be/po6QswuXuqE **Preparation:** Preview video.

#### **Instructions:**

- 1. Encourage your child to join you.
- After listening to the story, ask related questions, ex: "How many stars were on the first flag?" "Why were more stars added to the flag?" "How many stars are there now?"
- 3. Have your child make rhyming words.



#### **Flag Stripes**

**Materials:** red (7) and white (6) streamers, blue paper

**Preparation:** Gather materials. Find an area safe for running and set the blue paper down. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Say, "Let's build the flag by running." Remind your child that there are 13 strips alternating red/white. Show him/her the blue paper.
- 3. Have your child take one streamer, run to designated area, lay it down flat to make a stripe, and continue until the flag is finished.





## Day 3 Week 14

#### Signing Red, White, and Blue

Materials: internet access, website: https://youtu.be/HtW1aCW5dqk

**Preparation:** Preview video. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Watch the video together and practice signing the colors red, white, and blue.
- 3. Find other videos to practice signing new words.



#### **Patriotic Memory Game**

#### Materials: template

**Preparation:** Print template and cut apart. **Instructions:** 

- 1. Encourage your child to join you for a memory game.
- Show your child the cards and then mix them up placing them face down. Say, "I will go first." Pick 2 cards and say, "I got a match" or "Oops, your turn."
- 3. Place the cards back face down if a match is not found.
- 4. Continue play until all the matches are found.



#### Red, White, and Boom!

#### Materials: internet access, website:

https://youtu.be/VzMp4wjAqTo

**Preparation:** Preview video. **Instructions:** 

- 1. Encourage your child to join you.
- After listening to the story, ask related questions, ex: "Who was in the parade?" "What food did they eat?" "What went BOOM?"
- 3. Have your child make rhyming words.



#### **Star Jumps**

#### Instructions:

- 1. Encourage your child to join you.
- Say, "Let's do star jumps. Remember, there are 50 stars on the flag. Let's see if we can do it 50 times!"

**Star Jump:** stand tall with your arms by your side and knees slightly bent. Jump up, extending your arms and legs out into a star shape in the air. Land with your knees together and hands by your side.





## Day 4 Week 14

#### Field Trip to a Flag Company

Materials: internet access, website: https://youtu.be/S8J4i8H00SU

**Preparation:** Preview video. **Instructions:** 

- 1. Encourage your child to join you.
- Watch the video together and ask, "How many stripes are there on the flag?" "Which color stripes goes first?" "What is the pattern?" "Can you say the pledge?"



#### **My Paper Flag Strip Wand**

**Materials:** paper, markers, paint or crayons (red, blue), glue, unsharpened pencil or dowel, scissors

**Preparation:** Gather materials. **Instructions:** 

- 1. Encourage your child to join you to make a flag.
- 2. Show him/her a picture of the American flag. Say we are going to make a flag.
- 3. Have your child cut out 16 strips of paper and paint/color 7 red and 3 blue.
- Now, have him/her take some glue and wrap the strips starting with the 3 blue on the sticks and alternating red/white. Allow to dry.



## *Red, White, and Blue and Kati Woo!*

#### by Fran Manushkin

**Materials:** internet access, website:

https://youtu.be/dMRv2T9IRp4 **Preparation:** Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- After listening to the story, ask related questions, ex: "What did the children participate in?" "What activities did they do after the parade?" "What all happened to make the children be red, white, and blue?"



#### **Flag Ribbon Wand March**

**Materials:** Flag Strip Wand, favorite patriotic music

**Preparation:** Gather flag and locate music. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Say, "Let's use your new flag and march to the music."
- 3. Turn on the music and continue as long as interest remains. Change it up and let your child bang on a pot like a drum.





## Day 5 Week 14

#### Why We Celebrate the Fourth of July

Materials: internet access, https://youtu.be/I0scSuHDIF4 Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- Watch the video together and ask, "Why did the committee declare their independence?" "What day did the agreement pass?" "What year was the Declaration of Independence happen?"



#### Why is the Flag Special?

Materials: paper, markers, crayons, pencil Preparation: gather materials Instructions:

- 1. Ask your child to tell you facts he/she has learned about the American Flag. Then, encourage him/her to write a story about the flag and illustrate it.
- 2. Once your child has finished, have him/her read it to you.



#### F is for Flag

by Wendy Cheyette Materials: internet access,

https://youtu.be/h8vT-YG1C94 Preparation: Preview video. Instructions:

- 1. Encourage your child to join you.
- After listening to the story, ask related questions, ex: "Where can you see the flag?" "How long ago was the American Flag made?" "How did the first flag look different from our flag today?" "What are some of the nicknames for the flag?"



#### **Patriotic Soda Bottle Bowling**

**Materials:** soda bottles (i.e. cans, water bottles), balls (i.e. tennis ball, baseball, etc.) **Preparation:** Gather materials and decorate the bottles (if desired). Set up pins.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "Let's do some bowling."
- 3. Take turns knocking down and setting up the pins. Change up the distance to make it more challenging.







