

Week



# Day 1 Week 6

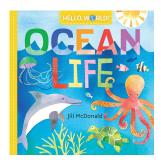
### Ocean Life

By Jill McDonald Materials: internet access, website: https://www.youtube.com/watch?v=v93NsW35YVk

**Preparation:** Preview the video.

#### Instructions:

- 1. Watch the video with your child.
- Ask questions about the video, ex: "How many arms does an octopus have?" "Where can we find seashells?" "What colors are they?"



## **My Aquarium**

**Materials:** construction paper, paint, markers and/or crayons, scissors

#### Instructions:

- 1. Discuss the virtual field trip to the aquarium with your child (what they saw, fish they would want, etc.).
- Encourage your child to use their imagination and draw/paint what their aquarium would look like and what animals it would include.



#### Virtual Field Trip: Georgia Aquarium

**Materials:** internet access, website: https://www.youtube.com/watch?v=4ioux65pohQ

Preparation: Preview the video.

#### Instructions:

Attend field trip with your child(ren).



## **Ocean Life Bag**

**Materials:** zip lock bag, hair gel (blue), sea creatures, shells, confetti, masking or duct tape

Preparation: Gather materials.

#### Instructions:

- 1. After gathering supplies, fill bag with hair gel.
- 2. After adding hair gel, add confetti, shells and sea creatures.
- Lay bag down flat and push air out by gently smoothing bag out. Make sure to seal securely with tape before giving to your toddler to play with.





# Day 2 Week 6

### Virtual Field Trip: Ripley's Aquarium

Materials: internet access, website: https://www.ripleyaquariums.com/athome/?utm\_source=website&utm\_medium=banner& utm\_campaign=at\_home\_banner&utm\_content=link

Preparation: Preview the website.

#### Instructions:

- 1. Scroll down and access some of the Live Streams.
- 2. Point out the different types, colors, and sizes of the fish and animals.



### **Seashell Counting & Sorting**

#### Materials: bag of seashells with various sizes

#### Preparation: none

#### Instructions:

- 1. Gather seashells into a pile.
- 2. Practice counting 1-10.
- 3. Practice sorting by size, patterns, smooth, or rough etc.



## A Swim Through the Sea

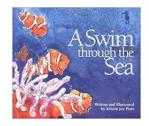
#### by Kristin Joy Pratt Materials: internet access, website:

https://www.youtube.com/watch?v=1QC3LR3nnZs

**Preparation:** Preview the video.

#### Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to the story, ex: "What sea animal had the same letter as your name?" "Can seahorses run like farmyard horses?"



## **Ocean Sensory Bin**

**Materials:** bin, water beads (or water with blue food coloring), ocean animals, seashells

Preparation: Gather materials.

#### Instructions:

Please monitor your toddler throughout this entire activity.

- 1. Pour beads into bin and add ocean animals, seashells, etc.
- 2. Play and discuss features of animals and the ocean.





# Day 3 Week 6

### **Jelly Cam**

**Materials:** internet access, website: https://www.vanaqua.org/visit/live-cams-jelly-cam

**Preparation:** Google fun facts about jellyfish.

#### Instructions:

- 1. Watch the live jellyfish cam with your child.
- 2. Introduce jellyfish facts and talk about their characteristics.



# **Catching Jellyfish**

**Materials:** paper bowl, crepe paper, yarn/string, paperclip, paint, scissors, tape

Preparation: Gather all materials.

#### Instructions:

- 1. Ask your child what jellyfish look like.
- 2. Paint/color the bowl and allow to dry.
- 3. Tape crepe paper strips to the inside of the bowl opening.
- 4. Poke a small hole in the middle of the bowl so that the string or yarn fits in it. Tie a knot in the string so that you can hang the jellyfish.



### Peanut Butter and Jelly Fish

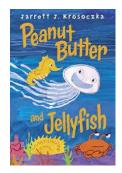
by Jarrett J. Krosoczka

**Materials:** internet access, website: https://www.youtube.com/watch?v=O7BDqNa5mVk

#### Preparation: Preview video.

#### Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions related to the story, ex: "What type of animal was Peanut Butter?" "Why do you think crabby was so mean?"



# **Spring Scavenger Hunt**

#### Instructions:

- 1. Go outside.
- Encourage and help your child find the following items: 2 Birds, 2 different shaped leaves, Clouds, Yellow flower, 2 bugs/insects





# Day 4 Week 6

#### Star of the Sea: Day in the Life of a Starfish

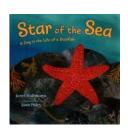
by Janet Halfmann

**Materials:** internet access, website: https://www.youtube.com/watch?v=pm\_lc92NmSs

**Preparation:** Preview the video.

#### Instructions:

- 1. Listen to this read aloud book with your child.
- Ask questions about the video, ex: "What body parts do we have that starfish do not?" "What meal was sea star searching for?" "What did you have today?"



# **Starfish Sponge Painting**

**Materials:** sponges, scissors, paint (multiple colors), paper

Preparation: Cut 2-3 stars out of the sponges.

#### Instructions:

- 1. Dip the sponges into paint.
- 2. Allow children to dip sponges into paint and place on paper
- 3. Allow children to fill the page with Starfish.



#### Virtual Field Trip: Seattle Aquarium

**Materials:** internet access, website: https://www.youtube.com/watch?v=mY8 n13tKM&t=4s

Preparation: Preview the video.

#### Instructions:

- 1. Watch the field trip video with your child.
- 2. Ask questions related to the fieldtrip, ex: "What animals live in the ocean?" "Are sharks bigger than whales?"



## **Alphabet Yoga**

Materials: internet access, website: https://www.youtube.com/watch?v=E0RUN0e3ZGY

Preparation: Preview video.

#### Instructions:

Participate with your child in doing the yoga exercises.





# Day 5 Week 6

#### Virtual Fieldtrip: Dolphin Show

Materials: internet access, website: https://www.youtube.com/watch?v=0sUZrQe7ogc

**Preparation:** Preview the video.

#### Instructions:

 Watch the Dolphin Show video with your child and ask questions, ex: "How many dolphins were in the show?" "Tell me your 3 favorite parts of the show?"



# **Craft Dolphin Activity**

**Materials:** paint (blue, gray, and white), paintbrush, construction paper

Preparation: Gather materials.

#### Instructions:

- 1. Continue the conversation about dolphins.
- Paint your child's foot gray (body) and outline the side of the foot in white (stomach). \*If your child requests to use other colors that is okay, allow them to be creative.
- 3. Add tail, fins, and eyes.
- 4. Have your child use the blue paint to create an ocean background.



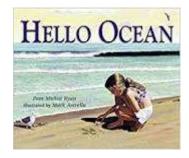
### Hello Ocean

by Pam Munoz Ryan **Materials:** internet access, website: https://www.youtube.com/watch?v=NMbN3INUgyg

**Preparation:** Preview the video.

#### Instructions:

 Listen to this read aloud book with your child and ask questions, ex: "What can you use the sand to build?" "What are some of the colors at the ocean?"



# **Healthy Dolphin Snackin'**

**Materials:** small cup, banana (halved), blueberries, grapes, (optional: fish crackers)

Preparation: Clean fruit.

#### **Instructions:**

Remember to wash hands before handling the snack ingredients.

- 1. Cut/split banana stem to make mouth and allow your child to place a fish cracker or blueberry in the "mouth."
- 2. Have your child place grapes and blueberries in the cup surrounding "dolphin."
- 3. Enjoy your dolphin in the ocean snack!



