Week \_\_\_\_\_\_

**Smart Activities** 



# Day 1 Week 7

# **Virtual Fire Station Field Trip**

Materials: internet access, website:

https://www.youtube.com/watch?v=S8O5X0C8VX0

**Preparation:** Preview video.

### **Instructions:**

1. Watch video with your child.

 Ask questions about helmets, fire trucks, etc., ex: "Why do fire fighters wear helmets?" "Would you like to be fire fighter?" "How do fire fighters help people?"



## The Berenstain Bears Blaze a Trail

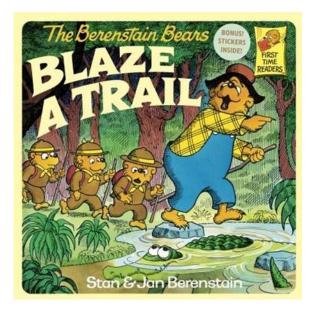
by Stan and Jan Berenstain

**Materials:** internet access, website:

https://www.youtube.com/watch?v=iLffgx25Wrc

**Preparation:** Preview video.

- 1. Explain that a trail is a path in the woods.
- 2. Listen to this read aloud book with your child.
- 3. Ask questions related to the story on bears and hiking trails, ex: "Have you ever walked in the woods?" "Why do the trees hide the sky sometimes?"





# Day 1 Week 7

### S'mores

Materials: graham crackers, plates,

marshmallows, chocolate

**Preparation**: Open packages.

#### **Instructions:**

- 1. Create a campfire delicacy: S'mores.
- 2. Name the ingredients as you prepare this together.
  - a. Open the graham crackers and break them into squares.
  - b. Place marshmallows on the crackers then melt in microwave.
  - c. You may melt some chocolate squares on top. When you want more, ask for "more S'mores please."



# **Smokey the Bear Song**

Materials: internet access, website:

https://www.youtube.com/watch?v=sfgWbhPYFGI

**Preparation:** Preview internet song.

- 1. Encourage your child to sing along during the Smokey the Bear song.
- 2. Ask if you child can remember why Smokey sniffs the air (to smell for smoke). "What happens when we forget to put out campfires?" "Why do you like Smokey?"





# Day 2 | Week 7

# Virtual Police Station Field Trip

Materials: internet access, website:

https://www.youtube.com/watch?v=H6bdvb xXgA

**Preparation:** Preview video.

#### **Instructions:**

- 1. Watch video with your child.
- Reinforce how to look for an officer when lost. Ask, "Why do police help us?" "What should we do if we do not see family when lost?"





## Pete the Cat Goes Camping

**by James Dean** 

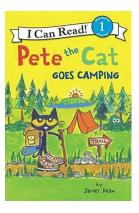
**Materials:** internet access, website:

https://www.youtube.com/watch?v=Z9c8bKE7K44

**Preparation:** Preview video.

#### **Instructions:**

- 1. Listen to this read aloud book together.
- 2. Ask questions, such as "What sounds do crickets make?" "What makes camping fun?"



## **Pick up Sticks**

**<u>Preparation</u>**: Find an outdoor location with sticks.

#### **Instructions:**

- 1. Encourage your child to help you pick up sticks for an imaginary campfire.
- 2. Place sticks in vertical triangle or pyramid.
- 3. Pretend to warm hands by the fire.
- 4. Ask your child to name two ways to put out the campfire (water, dirt).
- 5. Remind your child that it is important to always put out fires.



# **Campfire Story**

**Materials:** dolls or stuffed animals

- 1. Encourage your child to find toy people for our imaginary campfire, such as stuffed animals or dolls.
- 2. Place the friends in a circle.
- 3. Let's tell our camping friends a story before bedtime.
- 4. Ask your child their favorite story to share aloud.
- 5. Thank your friends for being good listeners.





# Day 3 | Week 7

# **Outback Camping Tour**

Materials: internet access, website:

https://www.youtube.com/watch?v=f0PvMmTAUAQ

**Preparation**: Preview video.

#### **Instructions**:

- 1. Watch video with your child.
- Ask questions about the land and weather in Australia, such as "Would you like to camp on this island?" "What makes Australia look like a good place to visit?"



### Pete the Cat: Firefighter Pete

**by James Dear** 

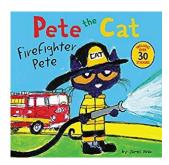
Materials: internet access, website:

https://www.youtube.com/watch?v=AvuHfFq6qI4

**Preparation:** Preview video.

#### **Instructions:**

- 1. Listen to this read aloud book together.
- 2. Ask questions related to the story on firefighters, such as "Why would Pete want to be a fire fighter?" "Would you want to be a first responder?"



### **Weather Art**

Materials: crayons or markers, paper

#### **Instructions:**

- Encourage your child to draw today's weather. What colors do we need? When do we need an umbrella?
- 2. Discuss the colors of sunshine, rainbow, etc.



# **Camping Weather**

- 1. Encourage your child to look out a window to talk about today's weather.
- 2. To increase vocabulary, assist your child with weather words, such as cloudy, rainy, and sunny.
- Discuss the best weather for camping outside.
- 4. Name items you would like to take with you camping outdoors.





# Day 4 | Week 7

## **Video Sandwich Song**

Materials: internet access, website:

https://www.youtube.com/watch?v=klDHM\_sxYxs

**Preparation:** Preview video.

#### **Instructions**:

- 1. Watch video with your child and sing along.
- 2. Ask if your child wants to add motions.



# Curious George Goes Camping

by H.A. Rey

Materials: internet access, website:

https://www.youtube.com/watch?v=qZomPRJ8LhM

**Preparation:** Preview video.

#### **Instructions:**

- 1. Listen to this read aloud book with your child about a camping adventure.
- 2. Ask questions related to the story, such as "Why go camping?" "What was your favorite part of the book?"



### **Butter and Jelly**

<u>Materials</u>: butter, jelly, bread, plastic or butter knife

#### **Instructions:**

# NOTE: We are using butter rather than peanut butter in case of nut allergies.

- 1. Encourage your child to help you find the ingredients for a butter and jelly sandwich.
- 2. Ask your child to help you open containers as we prepare our camping meal.
- 3. Smooth out the two ingredients onto the bread.
- 4. Put together and enjoy your snack!

## **Red Light/Green Light**

- 1. Ask your child to stand across a room or a room-length distance outdoors.
- 2. The child will walk toward you with a goal of reaching you or another target, such as a tree.
- 3. Encourage your child to stop when you say "red light" and go on "green light."
- 4. Playing stop and go games helps children learn self-control.
- 5. Now allow the child to be the commander.





# Day 5 Week 7

## **Virtual Forest Field Trip**

Materials: internet access, website:

https://www.youtube.com/watch?v=i8P8-AlhTq8

**Preparation**: Preview video.

#### **Instructions**:

- 1. Watch video with your child and listen to the sounds of the forest.
- 2. Ask your child to identify leaves, trees, etc. to increase vocabulary.



# **Biscuit Goes Camping**

by Alyssa Capucilli

Materials: internet access, website:

https://www.youtube.com/watch?v=AbNggiM9xOg

**Preparation:** Preview video.

### **Instructions:**

- 1. Listen with your child about a camping adventure.
- Ask questions related to camping, such as "What is your favorite part of the story? How would you draw it?"



## Flashlight Fun

**Materials:** flashlight

**Preparation:** Pretest that flashlight works.

#### **Instructions:**

- 1. Encourage your child to turn on the flashlight.
- 2. Dim the lights so that your child sees the power of the light more.
- 3. Ask how a flashlight is helpful on the camping trail. Ask "Why can't we see in the dark?" "When is it harder to see?"



# **Creating a Fort**

<u>Materials</u>: pillows, book, blanket, cushions, flashlight (optional)

- 1. Encourage your child to make a fort using pillows, blankets and cushions. Explain that we need protection from the outdoor elements, such as insects and rain.
- 2. Ask, "May we crawl into our fort?"
- 3. Use an extra blanket to create a sleeping bag for camping. Then, read a book inside the fort.



