

Week 10 SERIES 1000-1050

LEARNING GOALS

- Responds to simple words and phrases
- Explores simple art materials
- Shows familiarity with aspects of classroom and home environment
- Listens to simple nursery rhymes, songs, and chants
- Observes and explores objects using all senses
- Develops rasp reflex
- Participates in finger play

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Rest/Nap
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- container
- various toys
- paint (yellow, orange, or red)
- paper plate
- balls
- tubs
- water
- toy vehicle
- bubbles
- bubble wand

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Ball Play*
 Music and Movement: *You Are My Sunshine*
 Brain Waves: *Push the Vehicle*

TUESDAY

Cognitive Exploration: *Where does it go?*
 Creative Exploration: *Sunshine Paint*
 Brain Waves: *Push the Vehicle*

WEDNESDAY

Music and Movement: *Yellow Sun*
 Cognitive Exploration (Science): *Warming It Up*
 Brain Waves: *Push the Vehicle*

THURSDAY

Language/Literacy: *Bubble Time*
 Theme Exploration: *Hello, Summer*
 Brain Waves: *Push the Vehicle*

FRIDAY

Music and Movement: *Yellow Sun 2*
 Creative Exploration: *Summertime*
 Brain Waves: *Push the Vehicle*

Language/Literacy

Ball Play

Learning Goal: Responds to simple words and phrases

Materials: balls

Instructions:

1. Place several balls within reach of your baby.
2. Show him/her how to push one with your hand causing it to roll.
3. Encourage your baby to roll the balls toward you. For example, “Tonya, the red ball is near you. Can you roll it this way, please?”
4. Praise and smile at any effort.



Music and Movement

You Are My Sunshine

Learning Goal: Responds to simple words and phrases

Instructions:

1. Sing the following song:

You Are My Sunshine

You are my sunshine. My only sunshine.
You make me happy when skies are gray.
You'll never know, dear, how much I love you.
Please don't take my sunshine away.

2. Encourage infants to babble along with you. Praise any verbal response by clapping!

*Research shows infants stare at happy faces longer;
check to see if you and your baby agree.*



Cognitive Exploration

Where does it go?

Learning Goal: Shows familiarity with aspects of classroom and home environment

Materials: container, various toys

Instructions:

1. Provide several toys for your baby to explore. As he/she plays, talk about each toy's characteristics.
2. At the end of play time, place a bin on the floor near your infant and encourage him/her to help place the toys into the bin.
3. Cheer as your baby helps clean up toys! Cleaning up is a step of learning self-control.



Creative Exploration

Sunshine Paint

Learning Goal: Explores simple art materials

Materials: paint (yellow, orange or red), round paper plate

Instructions:

1. Put a small amount of paint on your baby's finger to paint on the sun-shaped paper plate.
2. Talk about the shape, color, and texture of his/her work. Show facial expressions.
3. Wash hands when complete. Celebrate this art project!



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Music and Movement

Yellow Sun

Learning Goal: Listens to simple nursery rhymes, songs, and chants

Instructions:

1. Sit with your baby and sing the following song:

Yellow Sun

(sung to the tune of “Row, Row, Row Your Boat”)

Big, bright, yellow sun. Summertime is here!

Running, jumping, swimming, playing.

It’s my favorite time of year!

2. Continue activity as long as interest remains.



Cognitive Exploration (Science)

Warming It Up

Learning Goal: Observes and explores objects using all senses.

Materials: tubs, water

Preparation: Place a small tub of water in the refrigerator or freezer to chill. Use warm tap water for another small tub. Be sure the water temperatures are not extreme.

Instructions:

1. Sit with your baby and place one of the tubs of water in front of him/her. Encourage him/her to touch the water. Talk about the temperature he/she is feeling.
2. After a few moments, replace the tub with the second one. Compare the temperatures. For example, “This water is warmer, just like the temperature outside.”
3. Continue activity as long as interest remains.



Language/Literacy

Bubble Time

Learning Goal: Responds to simple words and phrases

Materials: bubbles, bubble wand

Instructions:

1. Sit with your baby in an open area and blow bubbles.
2. Encourage your baby to track the bubbles and attempt to catch them. Say something like, “There goes one! It’s going up! Look over here!” Include the sign for “up.”
3. Continue activity as long as interest remains.

Sign for “Up”



Theme Exploration

Hello, Summer

Learning Goal: Develops grasp reflex

Materials: toys (various)

Instructions:

1. Hold your baby and say, “It’s getting warmer outside.”
2. Place several toys within reach and encourage your baby to reach for and grasp for toys.
3. As they play, talk about the nice, warm weather and the bright sunshine.



Music/Movement

Yellow Sun 2

Learning Goal: Listens to simple nursery rhymes, songs, and chants

Instructions:

1. Sit with your baby. Add a second verse to Wednesday's Music and Movement.

Yellow Sun

(sung to the tune of "Row, Row, Row Your Boat")

Big, bright, yellow sun. Summertime is here!

Running, jumping, swimming, playing.

It's my favorite time of year!

Big, bright, yellow sun. Way up in the sky.

Running, jumping, swimming, playing.

As clouds go floating by.



Creative Exploration

Summertime

Learning Goal: Participates in finger play

Instructions:

1. Hold your baby. Make up your own motions and recite the following finger play:

Summertime

Summertime is such fun!

So much to do all day.

The sun is up and shining bright.

We love to run and play.

2. Help your baby make motions along with you. Include the sign for "up."
3. Praise all efforts.



Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



Visual Stimulation

Push the Vehicle

Materials: toy vehicle

Instructions:

1. Place your baby on his/her tummy.
2. Put car directly in their line of sight. Using an upbeat tone, talk to the him/her about how a vehicle moves back and forth. Move car back and forth while making car sounds.
3. Encourage younger infants to follow the movements. Assist and encourage older infants to move car on his/her own. Tell infant how great he/she did moving the vehicle.

This activity builds eye-muscle coordination and tracking.

