

Big Red Barn

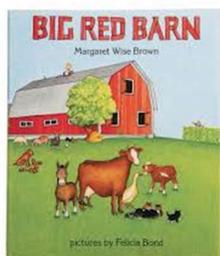
by Margret Brown Wise

Materials: internet access, website:
<https://youtu.be/xpyDvECLLRM>

Preparation: Preview video.

Instructions:

1. Listen to the book with your child.
2. Discuss the book with your child. Talk about the animals that you saw and the sounds that they make.



Washing Farm Animals Sensory Bin

Materials: 2 bins (or large bowls), dirt, dish soap, farm animals, old toothbrush, washcloth, water

Preparation: Gather material. Set up muddy area by mixing dirt and water (not too wet). Set up washing area by adding dish soap (creating bubbles) to water. Sit animals around both.

Instructions: Let children play without too many instructions. Allow them to take lead.



Popsicle Stick Barns

Materials: construction paper, glue, markers, popsicle sticks, scissors (optional: straw, farm animal stickers)

Preparation: Gather materials.

Instructions:

1. Glue popsicle sticks into barn formation.
2. Draw on barn features and animals (stickers if you have).
3. Optional: Glue straw around the barn.



Trip to the Farm

Materials: internet access, website:
<https://www.youtube.com/watch?v=r9a1TYEHPn4>

Instructions:

1. Watch the virtual field trip with your child.
2. Review the animals that you saw. Ask your child which animal was his/her favorite.



Do Cows Meow?

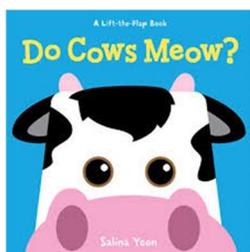
By Salina Yoon

Materials: internet access, website:
<https://www.youtube.com/watch?v=mvHWquT7JwQ>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Discuss and ask open ended questions, ex: "If cows don't meow do, they neigh?" "What does a cow look like?"



Moo Cow Mask

Materials: construction paper (various colors), crayons, glue, paper plate, popsicle stick, scissors

Preparation: Gather materials. Cut openings in the plate to make eyes.

Instructions:

1. Allow your child to tear cow spots, horns, and snout. Draw on snout features.
2. Glue on spots, snout, and horns.
3. Glue popsicle stick on back. Encourage your child to act like a cow on farm.



Habit Sorting

Materials: 2 buckets, farm animals, zoo/jungle/sea animals (a mixture)

Preparation: Label buckets: "Farm Animals" and "Not Farm Animals"

Instructions:

1. Place all animals together one pile.
2. Sort: Encourage your child to place farm animals in "Farm Animals" bucket and other animals in the "Not Farm Animals" bucket.
3. Practice animal sounds as you pick up each animal.

Color & Shape Hop

Materials: sidewalk chalk (construction paper and scissors if indoors), cue cards (made with instructions below)

Preparation: Draw four shapes and four colors on the pavement. (If indoors, cut big shapes out of construction paper and place on the floor.) Create cue cards with one color and one shape per card.

Instructions:

1. Model game and instructions for your child.
2. Show your child cue cards and encourage him/her to hop from one to another depending on which card you show. Encourage short and long jumps. (If playing indoors, have your child hop next to the shape/color to discourage slipping on the paper.)

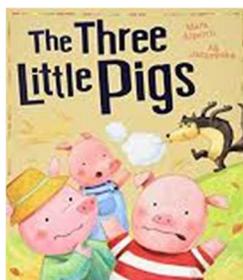
Puppet Show: Three Little Pigs

Materials: internet access, website:
<https://www.youtube.com/watch?v=P7XuRML5KDs>

Preparation: Preview video.

Instructions:

1. Watch puppet show with your child.
2. Ask questions about the puppet show, ex: "What kind of houses did the pigs build?" "Which one was the strongest?"



Pig Bowling

Materials: cups with pictures of pigs (or big picture to tape on ball), small ball

Preparation: Tape pictures to cup or ball.

Instructions:

1. Set up cups for bowling.
2. Model bowling.
3. Encourage your child to try.



Messy Pigs

Materials: brown paint, pig template, shaving cream, zip lock bag, website:
<https://drive.google.com/file/d/0B4DmHqgicfRcWxLeTZoZC0wZVvk/view>

Preparation: Print template (see link above) and cut out. If you do not have access to a printer, draw a pig on a piece of white paper. Gather all materials.

Instructions:

1. Cut pig out. Place inside zip lock bag.
2. Encourage your child to add brown paint & shaving cream to bag. Assist if needed.
3. Allow your child to pat and rub bag until finished.
4. Remove from bag, allow time to dry.
5. Enjoy your messy pig!

Paper Tearing Sensory

Materials: container, material your child can easily tear (ex: scrap paper, old newspaper, old mail)

Preparation: Gather materials.

Instructions:

Play music and have fun tearing paper and making a big mess while building fine motor skills.



Pete the Cat: Old McDonald Had A Farm

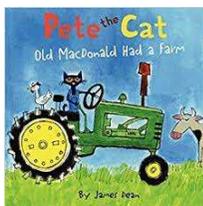
by James Dean

Materials: internet access, website:
<https://www.youtube.com/watch?v=oDfSaMXJ7BQ>

Preparation: Pre read book

Instructions:

1. Listen to his read aloud book with your child.
2. Ask review questions about the book, ex: "What kind of animals did we see?" "What sounds do they make?" "Which animal was your favorite?"



Whose Tail Is It?

Materials: construction paper, glue, markers, pictures and cutout tails: chicken, horse, cow, pig, sheep

Preparation: Glue each tail picture to a sheet of construction paper. Write the name of each animal on the back and glue the animal picture above it.

Instructions:

1. Review farm animals. Show pictures of animal tails.
2. Encourage children to guess which animal the tail belongs to.
3. Turn pictures around, show the animal and praise children for their effort.



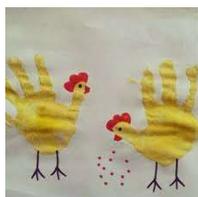
Handprint Chickens

Materials: brown and red marker (or crayon), white construction paper, yellow paint

Preparation: Talk about chickens and what they do. Gather materials.

Instructions:

1. Paint your child's hand using the yellow paint. (Thumb will be used as the chicken's face.) Allow time to dry.
2. Draw the legs using the brown marker.
3. Draw the comb and beak using the red marker.
4. Optional: Draw seeds on ground.



Egg Round Up Crack

Materials: egg carton (optional), plastic eggs, pot (small), stuffed chicken/hen

Preparation: Stuff plastic eggs with shredded paper. Hide the eggs (inside or outside).

Instructions:

1. Hide eggs around the house, in bushes, etc. Make up scenario of having a loose chicken in the house laying eggs everywhere.
2. Encourage your child to find the chicken and all the eggs.
3. Once all eggs are found allow children to practice cracking eggs.

Farmer Brown Shears His Sheep

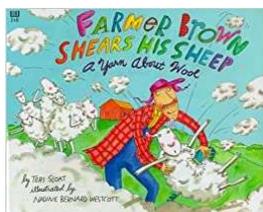
by Teri Sloat

Materials: internet access, website:
<https://youtu.be/fKUjBIRzhH0>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask review questions about the book, ex: "How did Farmer Brown shear his sheep?" "What did Farmer Brown make out of the sheep's wool?"



Feed the Sheep

Materials: sheep puppet, shredded grass

Preparation: none

Instructions:

1. Explain to your child that sheep live on a farm. Talk about the characteristics of a sheep. Encourage them to "baa" like a sheep.
2. Describe how sheep eat grass. Tell your child that we need his/her help feeding the sheep puppet.
3. Allow your child to feed pieces of grass to the sheep. Continue activity until he/she loses interest.



Baa Craft

Materials: construction paper, cotton balls (5), cupcake liner, glue, googly eyes, grass, scissors

Instructions:

1. Assist your child with making their very own 3D Sheep Art.
2. Glue grass to bottom of paper.
3. Stack 3 liners and glue together. Cut a scalloped edge around outside. Make 2 of these. Glue these above the grass on the paper.
4. Pull cotton balls apart and glue all over liners.
5. Cut out sheep head and glue onto cotton balls. Add googly eyes.
6. Sing "Baa, Baa Black Sheep" nursery rhyme while completing activity.



A Day on the Farm

Materials: internet access, website:
<https://www.youtube.com/watch?v=Hg2ZX0PF-jl&t=70s>

Instructions:

1. Watch the video about a Field Trip to the Animal Farm with your child.
2. Ask questions about the video, ex: "What were your favorite animals?" "Which animals would you like to feed?"

