

PRESCHOOL

Week

41

Smart Activities



SMART CHOICE. SMARTER CHILD.®

The Letter S Song

Materials: internet access, website:

<https://youtu.be/WnpgmXZuIfU>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage your child to dance and sing along with the video.
3. After the video, ask him/her to name some "S" words.



Let It Snow

by Maryann Coca-Leffler

Materials: internet access, website:

<https://youtu.be/vIBYIRtIIfE>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What things did the children do in the snow?" "What happen when the children came inside?" "What happened to the snow?"



Tissue Paper "S"

Materials: paper, tissue paper, scissors, glue

Preparation: Draw the letter S in a block letter or print from the internet. Cut small squares from tissue paper.

Instructions:

1. Give your child the paper with the letter "S" and pieces of tissue paper.
2. Encourage your child to wad up the tissue paper and then glue onto the letter "S" until it is covered.



Walking and Talking "S"

Materials: painter's tape

Preparation: Locate a safe, open area. Make a "S" pattern on the floor.

Instructions:

1. Show your child the "S" on the floor.
2. Say, "I want you to follow the 'S' by placing one foot in front of the other and then come back. I also want you to say any 'S' words like 'star.'"
3. To extend this activity, have your child hop, skip, jog, etc. on the "S" while saying "S" words.



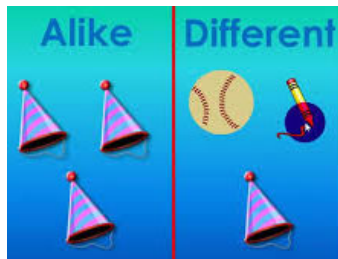
Same and Different

Materials: box, small items (some alike and some different, ex: 2 spoons, a bear, and a dog, etc.)

Preparation: Gather materials.

Instructions:

1. Show your child the box and the items.
2. Say, "I want you to group the items that are alike in a pile and the ones that are different in another pile."
3. Ask your child why he/she thinks that the items are different and alike.
4. Praise all efforts.



My "s" Book

by Jane Belk Moncure

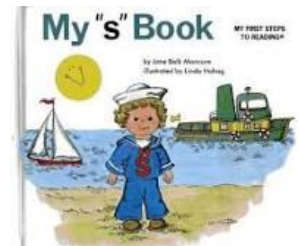
Materials: paper, pencil, crayons, internet access, website:

<https://youtu.be/6NxJdLbGLV8>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Repeat the "s" words together.
3. After listening to the book, encourage your child to write the letter "s" and draw items that begin with the letter "s."



S Shaving Cream Writing

Materials: shaving cream (non-menthol), tray, paper

Preparation: Write your child's name on the paper and the letter "Ss."

Instructions:

1. Show your child the paper with the letter "Ss" and his/her name.
2. Encourage your child to use his/her finger to write the letter "Ss" and his/her name in the shaving cream.



Slithering like a Snake

Preparation: Locate a safe, open area.

Instructions:

1. Say, "You are going to slither around the room like a snake." Emphasize the "S" sounds in the words.
2. Have your child lay down on the floor.
3. Tell him/her to slither like a snake up and down the room.



The Snowy Day

by Ezra Jack Keats

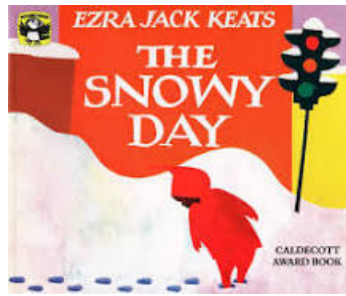
Materials: internet access, website:

<https://youtu.be/FmZCQfeWjeQ>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Then ask questions, ex: "What all did the little boy do in the snow?" "What did he put in his pocket?" "What happened to the snowball?"



Ice in My Pocket

Materials: ice cubes, sealable storage bag, tape, window that gets sun

Preparation: Set out materials.

Instructions:

1. Show your child the ice cubes and bag.
2. Talk about the book *The Snowy Day* and what happened to the snowball in the boy's pocket.
3. Have your child place the ice in the bag and then close it.
4. Tape the bag to a sunny window.
5. Check on it every 30 minutes and ask your child to describe what is happening. Discuss why it is happening.



Five Little Hats

Materials: Five Little Hats template, scissors

Preparation: Print template. Cut out hats and preview poem.

Instructions:

1. Give your child the five little hats. Count them together.
2. Read the poem. Have your child take away a hat each time and count together.



Penguin Waddle

Preparation: Locate a safe, open area.

Instructions:

1. Say, "We are going to walk like a penguin."
2. Encourage your child keep arms straight by his/her side and take short, quick steps.
3. Encourage your child to try walking on his/her heels to waddle like a penguin.



Covered in Snow from Feet to Head

Materials: container, baking soda, shaving cream (non-menthol), plastic toy figure

Preparation: Mix 1-pound baking soda and shaving cream in a container until you reach the perfect consistency of snow.

Instructions:

1. Show your child the snow and the figurine.
2. Tell your child that you want him/her to first cover the figure at its feet, then the body, then head, and finally where it can't be seen.
3. Praise your child for listening to directions.
4. Allow him/her time to play in the "snow."



So Much Snow

by Robert Munsch

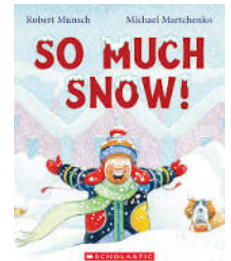
Materials: internet access, website:

https://youtu.be/aBvIDX_c2Ok

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask her questions, ex: "What song did Jasmine sing?" "What place did they come in?" "How deep did Jasmine get in the snow?" "Who pulled Jasmine out of the snow?"



Building a Snowman

Materials: paper, marker, scissors (child), crayons, glue

Preparation: Draw 3 different sized circles on the paper.

Instructions:

1. Show your child the circles. Ask him/her to cut out the circles and then glue them onto the paper to look like a snowman.
2. Encourage your child to decorate the snowman however he/she would like.



Shoveling Snow

Materials: paper, plastic shovel or broom and dustpan

Preparation: Locate a safe, open area. Wad up paper into balls.

Instructions:

1. Say, "We are going to pretend to shovel snow using our (shovel or broom and dustpan)."
2. Encourage your child to take the broom and sweep up the piles of paper or use the shovel to move the "snow."



Pete the Cat Snow Day

by James Dean

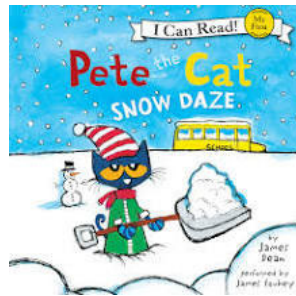
Materials: internet access, website:

<https://youtu.be/9AjiLaQ8EzU>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Why couldn't Pete have Show-n-Tell?" "What did Pete and his friends do in the snow?" "How does Pete help his friends go to school?"



Snow Day Drawing

Materials: paper, crayons, colored pencils, markers

Preparation: Gather materials.

Instructions:

1. Tell your child you would like him/her to draw a picture of what he/she thinks a snowy day would be like.
2. Once your child is finished, ask him/her to share with you what is in his/her picture.



Sizing It Up Snowballs

Materials: Circles template, scissors

Preparation: Print template and cut out circles. Lay the circles in a random order.

Instructions:

1. Show your child the different circle shapes.
2. Tell your child you would like for him/her to put them in order from the smallest to the largest.
3. Then rearrange the circles back to a random order and ask your child to order them from largest to smallest.
4. Once finished, ask your child if he/she can make anything with the circles (maybe a snowman).



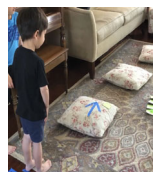
Winter Obstacle Course

Materials: hats, coats, paper, mittens, winter items, chairs, pillows, etc.

Preparation: Locate a safe, open area. Wad up paper like snowballs. Set up an obstacle course using winter items.

Instructions:

1. Say, "We are going to walk and run through the winter obstacle course without touching the items."
2. Encourage your child to move through as fast as possible.
3. Then change it up and have your child pick up an item each time he/she passes it until all items have been picked up.



Five Little Hats Template

Five Little Hats

Five little hats hanging on a rack

Dad took one then there were four.

Four little hats hanging on a rack

Mom took one then there were three.

Three little hats hanging on a rack

Sister took one then there were two.

Two little hats hanging on a rack

Brother took one then there was one.

One little hat all alone

Then you took the last little hat.

Then there were no little hats hanging on the rack.

Five Little Hats Template



Circles Template

