# TODDLER Week

# **Smart Activities**



# Day 1 Week 37

#### **Reindeer Pokey**

**Materials:** internet access, website: <u>https://youtu.be/E48dJsivx7s</u>

**Preparation:** Preview video. **Instructions:** 

- 1. Watch the video with your child.
- 2. Encourage him/her to do the Reindeer Pokey with you.
- 3. Repeat if your child seems interested.



## **Decorations Missing**

**Materials:** craft sticks, Missing Decorations template, glue

**Preparation:** Print template. Cut out items and glue on craft sticks. Hide one set around the room.

#### Instructions:

- 1. Show your child the decorations and talk about each picture, what it represents, and the colors.
- 2. Next, tell your child you have hidden these decorations around the room, and it is his/her to find each one.



## **Clifford Deck the Halls**

#### by Maria S. Barbo

**Materials:** internet access, website: https://youtu.be/889q5PJF4 q

**Preparation:** Preview video. **Instructions:** 

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What was the big job Emily Elizabeth and Clifford have to do for the town?" "What happened to T-Bone?" "How did T-Bone's friends find him?"



# Sign Language "Happy"

#### Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.





**Smart Activities** 

# Day 2 Week 37

#### **Five Candy Canes**

Materials: internet access, website: https://youtu.be/6MejJBiag5A

Preparation: Preview video.

#### Instructions:

- 1. Watch and sing with the video with your child.
- Hold up 5 fingers and encourage your child to do the same. As the song sings, have him/her take down a finger each time a candy cane falls.



## **Candy Cane Art**

**Materials:** Candy Cane template, paper (red), glue, scissors

**Preparation:** Cut out red strips. Print template. **Instructions:** 

- 1. Show your child the Candy Cane template.
- Say, "You are going to take the red strips of paper and glue them onto your paper to look like a candy cane."
- 3. When your child has made his/her candy cane, count the strips of red paper together.



# Katie the Candy Cane Fairy

**Materials:** internet access, website: https://youtu.be/h86cAbE1QYo

**Preparation:** Preview video.

#### Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What was the secret behind the show?" "What happened to the candy canes?" "Where did the magic come from?"



# Sign Language "Happy"

#### Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.





## **Candy Cane Threading**

**Materials:** "o" shaped cereal with different colors (save cereal for use later in the week), pipe cleaner

**Preparation:** Bend pipe cleaner to look like a candy cane.

#### Instructions:

- 1. Show your child the pipe cleaner.
- 2. Tell your child that he/she will take the cereal pieces and thread them onto the pipe cleaner to create a colorful candy cane.
- 3. After your child threads the first one, use the pipe cleaner to hook and twist around to prevent the cereal from falling off.



## The Color is Orange

Materials: paper, orange crayon Preparation: Gather materials. Instructions:

- 1. Tell your child that he/she gets to draw anything using the orange crayon.
- 2. Give your child paper and the crayon.
- 3. While your child is drawing, ask him/her about his/her artwork.



# Day 3 Week 37

#### How to Catch an Elf

#### by Adam Wallace

**Materials:** internet access, website: https://youtu.be/lv9-e-8ftTs

**Preparation:** Preview video. **Instructions:** 

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "Who is trying to catch the elf?" "What traps are set up?" "What did Santa and the Elf eat?"



# Sign Language "Happy"

#### Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.





# Day 4 Week 37

#### **Cereal Sorting**

Materials: "o" shaped cereal with different colors, Sorting Colors template Preparation: Gather cereal. Print template. Instructions:

- 1. Show your child the cereal and the template color paper.
- 2. Encourage your child to choose a piece of cereal and match it up to the correct color.
- 3. Continue until all cereal is sorted correctly.



## **Ornament Rolling**

Materials: balls (different sizes) Preparation: Locate a safe, open area. Instructions:

- 1. Give your child the balls and encourage him/her to roll a ball to you. Then another one.
- Talk about the different sizes of balls. Ask questions, ex: "What one is the biggest?" "Smallest?"



## I Love Christmas

#### by Hans Wilhelm

**Materials:** internet access, website: https://youtu.be/apL158EEThw

**Preparation:** Preview video. **Instructions:** 

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "Why was the dog sad?" "What did he discover he could do to help with Christmas?" "What did he eat?"



# Sign Language "Happy"

#### Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.





# Day 5 Week 37

#### **Christmas Freeze Dance**

**Materials:** internet access, website: <u>https://youtu.be/eo9bpiwKpx4</u>

Preparation: Preview video.

#### Instructions:

- 1. Say, "Let's watch the Christmas Freeze Dance and follow its directions by freezing when you hear the word."
- 2. Repeat if interest remains.



#### The Crayons Christmas

#### by Drew Daywalt

**Materials:** internet access, website: https://youtu.be/2NZ3DiAjdTw

**Preparation:** Preview video. **Instructions:** 

- 1. Listen to the read aloud story with your child.
- Ask related questions, ex: "What crayons got a letter?" "What was in the package for Chunky Toddler Crayon?" "Who gave Duncan a present?"



## **Crayon Colors**

#### Materials: crayons, paper

**Preparation:** Pull out the following colors: blue, orange, red, yellow, green, pink, purple, black, white, and brown.

#### Instructions:

- 1. Show your child the different crayons. Ask him/her to identify the colors.
- 2. Next, have your child draw a picture using the different colors of crayons.



# Sign Language "Happy"

#### Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.





**Smart Activities** 



#### Missing Decorations Template



#### Candy Cane Template



#### Sorting Colors Template

