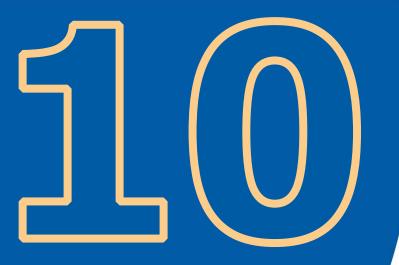


Week



Smart Activities



Day 1 | Week 10

Virtual Trip to Yellowstone Park

Materials: internet access, website: https://youtu.be/bme0rs75Z3E
Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you for a virtual trip.
- 2. As you watch the video ask him/her questions, ex: "What is the temperature of the spring?" "What is the name of the geyser?" "What kind of activities can you do at Yellowstone Park?" "What animal might you see here?"



The Night Before Summer Vacation

by Natasha Wing

Materials: internet access, website:

https://www.youtube.com/watch?v=UT0oU9J9Zq8

Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you to listen to the story.
- 2. After listening to the story, ask questions about the story, ex: "Can you name some of the rhyming words in the story?" "Can you name some of the items packed in the car?" "Who did they forget and how long was the car ride?"

The Night Delore Summer Vacation

Visualizing Summer Vacation

Materials: crayons, pencils, markers, paper **Preparation:** Gather materials.

Instructions:

- 1. Encourage your child to join you.
- Discuss with him/her about plans for upcoming vacation, or using "The Night Before Summer Vacation" book, encourage him/her to draw a picture and write a story about a vacation.



Star Jumps

Materials: none Instructions:

- 1. Encourage your child to join you to get that energy out.
- Have your child stand tall and then explosively jump into the air, expanding legs and arms so that he/she looks like a large "X" in the air. At the height of the jump, exclaim, "I'm a STAR!"
- 3. Encourage your child to try to jump higher each time.





Day 2 | Week 10

Virtual Trip on a Roller Coaster

Materials: internet access, website:

https://www.youtube.com/watch?v=IBmwckH1SxI

Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you for a virtual trip.
- 2. As you watch the video, ask him/her questions, ex: "What did you see on the ride?" "How did it make you feel?"
- 3. Encourage your child to draw a picture or build a roller coaster.



And Then Comes Summer

by Tom Brenner

Materials: internet access, website:

https://www.youtube.com/watch?v=00ZlOkMQGi8&t=1s

Preparation: preview book

Instructions:

- 1. Encourage your child to join you to listen to the story.
- 2. After listening to the story, ask questions about the story, ex: "What are some sounds of summer?" "What happened during the parade?" "Where do you go when it gets too hot?"



BINGO Summer Activities

Materials: Bingo Card (activity sheet), markers (ex: fish crackers buttons)

Preparation: Gather materials.

Instructions:

- 1. Encourage your child to join you.
- 2. Discuss with him/her about the importance of staying ready for school.
- 3. Have your child throughout the week cover an activity he/she has accomplished. When all places are covered have a special treat.



Hopscotching Summer

Materials: chalk, rock, paper

Preparation: Draw a hopscotch pattern, write numbers, and write places to visit on paper (ex: library, beach, grandparents, etc.).

Instructions:

- 1. Encourage your child to join you to get that energy out.
- 2. Have your child toss the rock into a square. Then when he/she hops to the square, read the place to visit matching the number. (You can virtually visit this place, ex: video chat with grandparents, virtual beach trip, etc.)





Day 3 | Week 10

Virtual Trip Google Earth

Materials: internet access, website:

https://earth.google.com/web/@0,-5.47973295,-0.2329727a,22252034.02889125d,35y,0h,0t,0r

Preparation: Preview website and locate places.

Instructions:

- 1. Encourage your child to join you to see where he/she lives on Earth along with the city, town, and where you lived.
- As you discover new places ask questions, ex: "What did you see when we put you on...?"



No Place Like Home

by Ronojoy Ghosh

Materials: internet access, website:

https://www.youtube.com/watch?v=tOmAa y Ak

Preparation: Preview book.

Instructions:

- 1. Encourage your child to join you for listening to the story.
- 2. After listening to the story, ask questions about the story, ex: "Where did George look for his home?" "What does "grumpy mean?" "Where did George find his new home?"



Beach Ball Chores

Materials: beach ball, marker

Preparation: Write chores on sections of the

beach ball.

Instructions:

- 1. Encourage your child to join you.
- 2. Discuss with him/her about the importance of helping around the house.
- 3. Toss the ball to him and where his hands land are the chores to be completed. Use throughout the summer.



Beach Ball Volley

Materials: beach ball, string/yarn

Preparation: Tie string to two objects like a

net.

Instructions:

- 1. Encourage your child to join you to get that energy out.
- 2. Have him/her toss and hit the beach ball over the string. Make it challenging and raise string up higher as he/she masters the skill.





Day 4 | Week 10

Virtual Trip Visiting the Farm

Materials: internet access, website:

https://www.youtube.com/watch?v=uDicnp3vX00

Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you to learn about the farm.
- As you watch the field trip ask her questions, ex: "What are the jobs on the farm?" "What were the different types of cows?"



Summer Fun

by Larry Dane Brimner

Materials: internet access, website:

https://www.youtube.com/watch?v=PAb p8Mz8c0

Preparation: Preview video.

Instructions:

- 1. Encourage your child to join you for listening to the story.
- 2. After listening to the story ask questions about the story, ex: "Why were they called the Corner Kids?" "Where didn't they get to go and what was the solution?"



Paper Towel Art

Materials: paper towel, washable markers,

water, paintbrush

Preparation: Gather materials.

Instructions:

- 1. Encourage your child to join you.
- Tell your child that he/she is going to decorate a paper towel. He/she can draw, make dots, lines, etc.
- Once finished, dip the paintbrush in water and drip water all over across the drawing. Watch as the creation changes.



Kitchen Bubbles Outside

Materials: cup, kitchen utensils with holes, dish

soap, water, sugar

Preparation: Mix in a large cup: ½ C dish soap, 1 ½ C water, 2 tsp sugar. Gather utensils.

Instructions:

- 1. Encourage your child to join you.
- 2. Show your child the various kitchen utensils and encourage him/her to dip them in water and see which one makes the biggest and smallest bubbles.





Day 5 | Week 10

Virtual Trip How Is Chocolate Made

Materials: internet access, website:

https://www.youtube.com/watch?v=iC-EnTZrddk

Preparation: Preview video.

Instructions:

1. Encourage your child to join you.

2. After watching the video, ask him/her questions, ex: "What is chocolate made from?" "Why do you roast the beans? "What types of chocolate can be made?"



Summer

bv Alice Low

Materials: internet access, website:

https://www.youtube.com/watch?v=U65Coc78Da8

Preparation: Preview video.

Instructions:

1. Encourage your child to join you for listening

to the story.

2. After listening to the story, ask questions about the story, ex: "What were some of the rhyming words?" "Where do the children

qo?"



Apple Volcano

Materials: apple, white vinegar, baking soda,

plate, cup, spoon, food coloring

Preparation: Gather materials. Cut out a hole in the center of the apple about halfway down and place on a plate. Pour vinegar into a cup.

Instructions:

- 1. Encourage your child to join you and hypothesize what will happen along the way.
- Have your child put a couple of spoonfuls of baking soda into the hole and drops of food coloring.
- 3. Help him/her pour the vinegar inside the apple and watch what happens. Talk about the reaction.

Ice Cream Cone Balance

Materials: beach ball, funnel **Preparation:** Gather materials.

Instructions:

1. Encourage your child to join you.

2. Show him/her the beach ball and funnel. Place the ball on the funnel and encourage your child to run around as fast as he/she can without the beach ball falling off the funnel.





BINGO CARD

Keep using through the summer to help your child prepare for next school year.

