

# PRESCHOOL

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Week

# 24

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Virtual Trip to Fire Station

**Materials:** internet access, website:

<https://youtu.be/N0EoIkZzfqE>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask your child, "Why do we call 911? What do firefighters bring to a fire?"



## My Mom is a Firefighter

by Lois Grambling

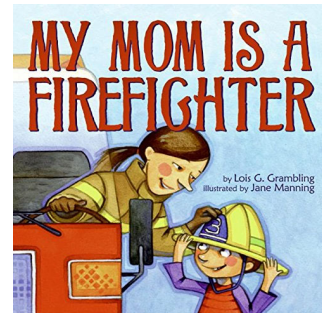
**Materials:** internet access, website:

<https://youtu.be/tI6IIoAaDI8>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, ex: "What was your favorite part of the book?"



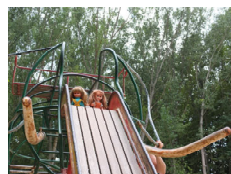
## Search and Rescue

**Materials:** dolls, stuffed animals

**Preparation:** Place dolls and stuffed animals at the top of play equipment (or something else tall).

**Instructions:**

1. Tell child you need his/her help!
2. Your child is going to pretend to be a firefighter. He/she needs to rescue the dolls and animals that are stuck.
3. Demonstrate for your child how to rescue one doll (ex: run from the starting point to the structure, climb up the steps, pick up the doll, go down the slide, etc.).
4. Praise child for a job well done!



## Firefighter Friends

**Materials:** crayons, markers, paper, stickers

**Instructions:**

1. Remind your child that firefighters are our friends and help us stay safe.
2. Invite children to create thank you cards for firefighters. Tell children you will mail the cards to a nearby fire station.
3. Encourage your child to draw a picture. He/she may choose to draw a picture of what he/she knows about fire safety.
4. As your child works on the cards, ask, "What do you want to tell the firefighters?"
5. Tell your child that you are proud of him/her and that the firefighters will be so happy!



## Fire Truck

by Ivan Ulz

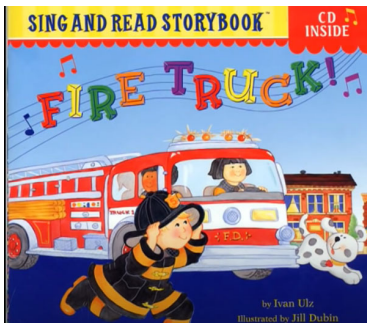
**Materials:** internet access, website:

<https://youtu.be/emv-Yn6g1r4>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask your child to recall words from the fire truck song. "Where do they ride?" "What would you do?"



## No Dragons for Tea

by Jean Pendziwol

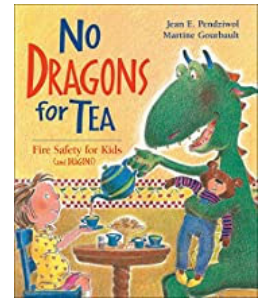
**Materials:** internet access, website:

[https://youtu.be/BtKUrFMV5\\_E](https://youtu.be/BtKUrFMV5_E)

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child on fire safety. The last page includes a fire rhyme and checklist for children.
2. Ask questions, ex: "Why did they call firefighters?" "What will you do if your curtain catches fire?"

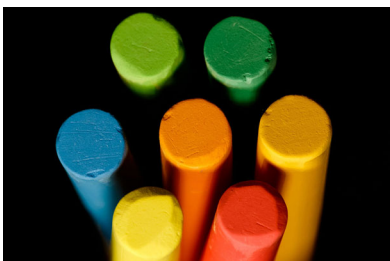


## Water Spray

**Materials:** chalk (red, yellow), spray bottles (clean), water

**Instructions:**

1. Encourage your child to help you draw pictures of fire on the sidewalk.
2. Demonstrate how to use spray bottles to wash the chalk off the wall or sidewalk.
3. Invite your child to pretend that he/she is a firefighter!
4. Let your child explore using the water bottles to spray away the chalk pictures.



## Water Works

**Materials:** cotton ball, cups, dirt, eyedroppers (optional), sand, water

**Preparation:** Place cotton balls, dirt, sand, and water in different cups.

**Instructions:**

1. Ask your child to guess what will happen to cotton balls, dirt, and sand when water is added.
2. Add drops of water to the different materials.
3. Describe observations.
4. Demonstrate how to use eyedroppers.
5. Ask your child to describe what happens when water is added to the different materials.
6. Discuss the role of water in fire safety.

## Fire Safety Video

**Materials:** internet access, website:

<https://youtu.be/7gZ3iMgfowo>

**Preparation:** Preview video.

**Instructions:**

1. Watch the videos with your child.
2. Ask related questions, ex: "What do we do when we see smoke?"
3. Go over some of the safety rules from the "Get Out Alive!" video with your child.



## Fire Drill

By Janet Craig

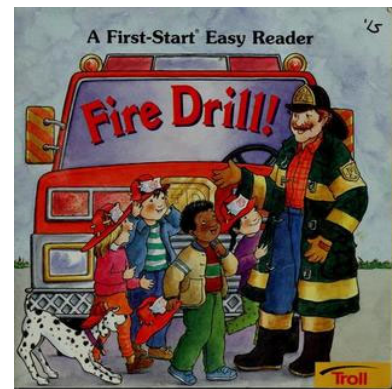
**Materials:** internet access, website:

<https://youtu.be/dQbpgyCKsTM>

**Preparation:** Preview video.

**Instructions:**

1. Watch the read aloud book with your child.
2. Ask questions related, ex: "What is the most important thing to do?"



## Clock Hands

**Preparation:** Find location in which your child may lie down and rotate arms in circles on floor.

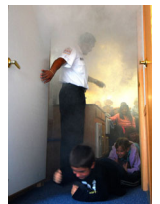
**Instructions:**

1. Tell child that firefighters stay at the fire station day and night waiting for emergency calls. They eat and sleep in the station.
2. Let's do an activity that will help us learn time: the hands on a clock.
3. Ask your child to lie down on his/her back with arms and legs extended out.
4. Your child should place both arms together over his/her head for the number 12 noon and midnight on the clock.
5. Ask your child to leave his/her right arm upward above his/her head while the left arm extends to the 1 position, then 2, 3, ... until they have moved back to the 12 position. Count together!

## Smoke Signals

**Instructions:**

1. Remind your child that smoke indicates a fire. When we are in a smoky building, we need to "Stay Low and Go."
2. Ask your child to chant it with you to help him/her remember the important phrase.
3. Remind your child that heavy smoke means that he/she may not see the door.
4. Model staying low by bending down as low as possible then going in the direction of the door to evacuate during a fire.
5. Ask your child to practice "Stay Low and Go" with you during this smoke drill.





## Fire Words

**Materials:** internet access, website:

<https://youtu.be/GndXGm9ZWRy>

**Preparation:** Preview video.

**Instructions:**

1. View the video with your child.
2. Ask your child to try to recall the fire words and use the new vocabulary.



## Arthur's Fire Drill

by Marc Brown

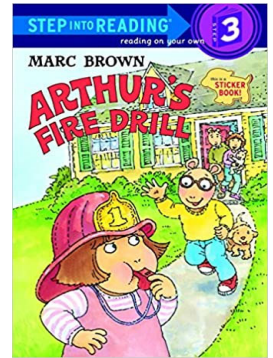
**Materials:** internet access, website:

<https://youtu.be/rzbi0jYzRr8>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, ex: "What is a fire drill?"



## Emergency Plans

**Materials:** timer, pencil, paper

**Instructions:**

1. Together draw an interior house plan of your home to mark each door.
2. Plan your emergency exits from each room by drawing arrows to the door.
3. Walk with your child to each room and plan the quickest exit from the home on all levels and from each room.
4. Use a timer and practice family emergency drills once a week this month.
5. Praise your child for a job well done!



## E is for Exit

**Materials:** paper, pencil

**Instructions:**

1. Invite your child to look for the word "Exit" when visiting public buildings. Explain that "exit" means "a way out" or "to leave."
2. Ask your child to write the word "exit." Dot the letters for the child to connect the dots if necessary.
3. Tell your child you are proud of him/her for taking safety seriously!



## Fire Trucks

**Materials:** internet access, website:

[https://youtu.be/X4db9WXB0\\_k](https://youtu.be/X4db9WXB0_k)

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Dance and sing along with this song about fire trucks.



## *Smokey the Fireman*

by Richard Scarry

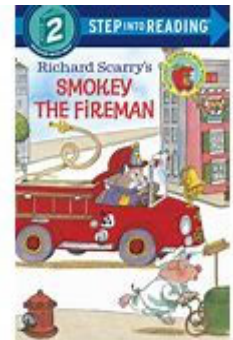
**Materials:** internet access, website:

<https://youtu.be/DmeP118LMm4>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions, such as "What would you do?" "Whose house was on fire?"



## Outdoor Obstacle Course

**Materials:** water hose, chairs, wagon or tricycle

**Instructions:**

1. Remind your child that firefighters help us stay safe.
2. Invite your child to create an outdoor obstacle course to practice being a firefighter.
3. Take the wagon to the closest water.
4. Set up chairs to maneuver around.
5. Pretend a tree is on fire.
6. The final obstacle is to squirt water from the hose. Ask your child to take the hose to the tree to put out the fire.
7. What a strong firefighter!

