PRE-K Week



Day 1 Week 26

North South East West

Materials: internet access, website: https://youtu.be/Te0Td0QVoj0 Preparation: Preview video. Instructions:

1. Watch the video with your child.

2. Ask your child to answer the questions asked during the video.



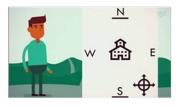
My Directional Map

Materials: paper, pictures to make a mao, markers, internet access, website: <u>https://youtu.be/yOv_6yyuJJg</u>

Preparation: Preview video and gather materials.

Instructions:

- 1. Say, "We are going to watch a video about north, south, east, and west. Then, we are going to let you make your own map with our home as the center of the compass rose."
- 2. Help your child choose pictures of items and label N,S,E, and W. Lastly, have your child glue them on his/her paper and decorate.



Me on the Map

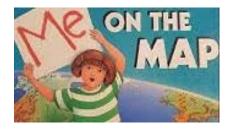
by Joan Sweeney

Materials: internet access, website: https://youtu.be/v_gUK8U9dE0

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions about the story, ex: "What is a map?" "What can you use a map for?" "Where do you think your special place is on the map?"



Direction Song March

Materials: internet access, website: <u>https://youtu.be/6Due3L2QeQM</u>

Preparation: Preview video. Find an open area for marching.

Instructions:

- 1. Say, "We are going to march using the directions north, south, east, and west."
- 2. Turn on the video and encourage your child to follow along marching in the directions given.



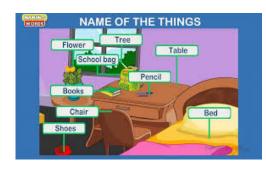


Day 2 Week 26

Naming Words

Materials: internet access, website: https://youtu.be/Wocbu26sBLQ Preparation: Preview video. Instructions:

- 1. Watch the video with your child.
- 2. Ask your child to name some people, places, and things in the house.



Person, Place or Thing?

Materials: Person, Place, or Thing template, glue, scissors

Preparation: Print template and gather materials.

Instructions:

- 1. Say, "We are going to cut out pictures and place them in the correct columns."
- 2. Show your child the columns and read the words. Help him/her identify what could go into each of the columns. Then give your child the sheet with the pictures.
- 3. Encourage your child to cut out the pictures and glue into the correct columns.

Cut out pictures and placein the correct column.PersonPlaceThing

The Parts of a Book Song

Materials: internet access, website: <u>https://youtu.be/7dhW9I2xbFg</u>

Preparation: Preview video.

Instructions:

- 1. Watch the video with your child.
- 2. Ask questions about parts of the book using one of your child's book.
- 3. After identifying the various parts, enjoy quality time reading the book together.



Jumping from Here to There

Materials: chalk

Preparation: Locate an open area for exercising. Draw a compass and arrows pointing left to right.

Instructions:

- Say, "We are going to jump from here to there. Left to Right, North to South, East to West. I will call out a person, place, or thing for you to identify and then tell you how to jump."
- 2. Encourage your child to use the visuals and jump in the correct direction.





Day 3 Week 26

Be a Whole-Body Listener

Materials: internet access, website: <u>https://youtu.be/pQ77Nr6TgZo</u> **Preparation:** Preview video.

Instructions:

- 1. Watch the video with your child.
- 2. Ask your child to name some things he/she should do to be a better listener.

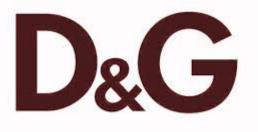


Dd and Gg Sorting

Materials: D and G Words template, scissors **Preparation:** Print template and cut out each picture.

Instructions:

- 1. Say, "You are going to look at the pictures and identify each one."
- 2. Encourage your child to take each picture and place under the correct column.



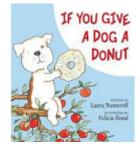
If You Give a Dog A Donut

by Laura Numeroff

Materials: internet access, website: https://youtu.be/bBGdYKvJ2cY

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What letter does 'Dog' and 'Donut' begin with?" "What happens if you give a dog a donut?" "What happened first, in the middle, at the end?" "What was your favorite part?"



Exercising for D & G

Materials: D and G Sorting activity paper **Preparation:** Locate an open area for exercising.

Instructions:

- Say, "I am going to hold up a card and you must identify it. Then you will skip if the word begins with 'D.' If the word begins with 'G,' you will run."
- 2. Encourage your child to follow the directions. Remind him/her that listening to directions is important.





Day 4 Week 26

Magic Balloon

Materials: plastic bottle, yeast, sugar, funnel, balloon

Preparation: Gather materials.

Instructions:

- 1. Show your child the ingredients and remind him/her that it is important to follow directions.
- 2. Ask your child to hypothesize on what will happen.
- 3. Pour 1" of warm water in the bottle and the yeast packet. Then add a tsp of sugar and swirl around.
- 4. Put the balloon over the mouth and set in the sun. Watch for the chemical reaction.



That Rule Doesn't Apply to Me

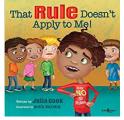
by Julia Cook

Materials: internet access, website: <u>https://youtu.be/IKW</u>GErLmMPq

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What did Noodle think about rules?" "What rules did Noodle break?" "What did Noodle learn about rules?"

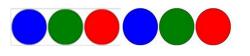


Token Math Sets

Materials: Tokens template, scissors, marker **Preparation:** Print template five times. Cut out individual tokens.

Instructions:

- 1. Say "We are going to make groups of 5."
- Encourage your child to choose a color and make a group of 5 tokens. Once he/she has made a group of 5 with each color, have your child say "I have 3 sets of 5."
- 3. Then, encourage him/her to make other sets.
- 4. Lastly, have your child count all the tokens.



Dropping D and G

Materials: pictures from template D and G Sorting activity from Day 3, 2 containers, paper, tape

Preparation: Write D and G on paper and tape to containers. Locate an open area and place D and G pictures at your child's feet. Set containers a good distance away.

Instructions:

- 1. Say, "We are going to grab a picture and run, skip, or hop to the correct container for the beginning letter of the picture."
- 2. Give different directions each time.





Day 5 Week 26

Pom-Pom Popper

Materials: cardboard tube, scissors, balloon, duct tape, markers, pom-poms

Preparation: Gather materials. Cut the top off the balloon and knot. Cut tube in half.

Instructions:

- 1. Say, "We are going to make a Pom-Pom Popper."
- 2. Give your child a cardboard tube for him/her to decorate. Then, help him/her secure the balloon piece on to the tube and duct tape.
- 3. Now, fill it up with pom-poms and see how far they fly.



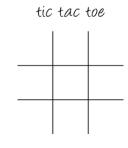
Tic Tac Toe Shapes, D & G

Materials: Tic Tac Toe template, scissors, cardstock

Preparation: Print template. Cut out individual pictures.

Instructions:

- 1. Say "We are going to play tic tac toe and get 3 in a row."
- Encourage your child to choose a shape and identify it. Then after playing, choose a picture and identify the letter. Continue as long as interest remains.



What If Everybody Did That?

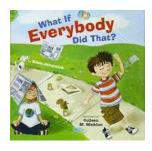
by Ellen Javernick

Materials: internet access, website: https://youtu.be/SD0apYFz5qg

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What happened at the zoo?" "What happened in the car?" "What happened at the end of the story?" Was the ending a great ending?"



Exercising with Little Sports

Materials: internet access, website: https://youtu.be/h3Xrtm0IVnY Preparation: Locate an open area for exercising.

Instructions:

- 1. Say, "We are going to do 10 different exercises by following the directions in the video."
- 2. Encourage your child to follow the directions. Remind him/her that directions are important.





Cut out pictures and place in the correct column.		
Person	Place	Thing
	l I	

Person, Place or Thing Template

























Person, Place or Thing Template







Pin

















Person, Place or Thing Template

















Class







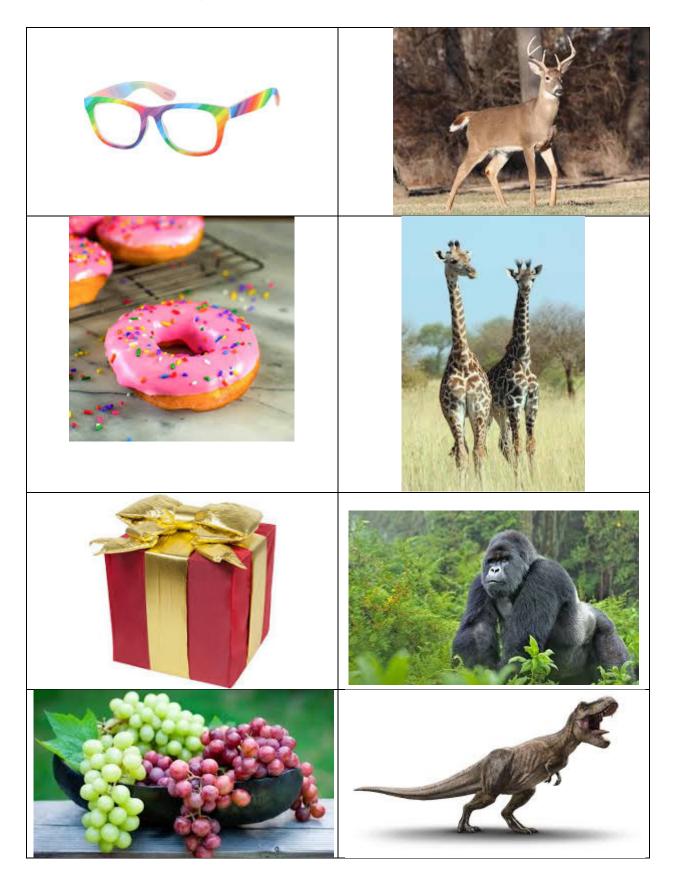


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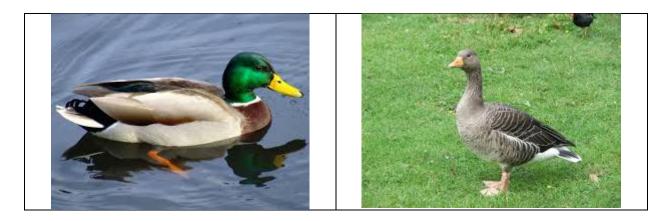
D and G Words Template



D and G Words Template



D and G Words Template



Tokens Template

