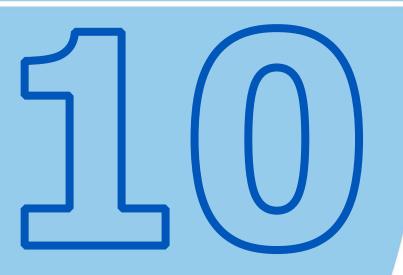
Week



Smart Activities



Day 1 Week 10

Virtual Field Trip: Memphis Fire Department

Materials: internet access, website:

https://www.youtube.com/watch?v=qO6j6oJtK Q

Preparation: Preview video

Instructions:

1. Watch the video with your child.

2. Ask questions about the video, ex: "What do firefighters do?" "What do they wear?"



Clifford the Firehouse Dog

by Norman Bridwell

Materials: internet access, website:

https://www.youtube.com/watch?v=3EL1UArhV5A

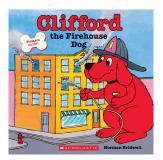
Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your

child.

Ask questions related to the story, ex: "Show me what to do if fire was on your clothes." "Who do we call when there's a fire?"



Fire Bag

Materials: gallon zip lock bag, yellow and orange paint, packing/heavy duty tape **Preparation:** Gather materials.

Instructions:

- 1. Open zip lock bag and add one to two tablespoons of red and orange paint. Close and seal bag with tape.
- 2. Optional: tape bag down on table or at child's level on window.
- Allow your child to explore and feel paint in bag, make designs, draw numbers & letters, etc.



https://www.google.com/search?q=fires-sensory-bag&fire1CEIFIC_enUS&44US&49&scs=fix4LeXd30xx8xHeGSzp89_9bf6xVRh:D4hrA:15893059 8478&source-inms&thm=isch&sa=X&ved=2ahuKewiU0mb8n?nAhVuhDAKHIIdsWwnO_AlloAxFfCxwCAwx8hwist1280Rbhist2928Rdnrs1_Stimerrsq90hvODh_hIP7M

Fire Safety Smoke Craw

Materials: open space, material to build tunnel (carboard box, sheets, etc.)

Preparation: Build a tunnel leaving only enough room to crawl or use a table. Cover entrance and exit with dark color sheet.

Instructions:

- 1. Have a discussion about what you would do if there was a fire and smoke was everywhere.
- 2. Have your child practice getting down and crawling as fast as possible through the tunnel. Model for child the first time.



https://www.theoaklandpress.com/news/local/west-bloomfield-fire-department-to-ho



Day 2 | Week 10

Virtual Field Trip: New Zealand Fire Truck

Materials: internet access, website:

https://www.youtube.com/watch?v=6ofn0E2HVtw

Preparation: Preview video.

Instructions:

Watch video with your child.



Fire Truck

by Peter Sis

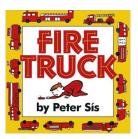
Materials: internet access, website:

https://www.youtube.com/watch?v= J9FHre uR0

Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book with your
 - child.
- 2. Ask questions related to the story, ex: "What are Matt's first words in the morning?" "What items were on the fire truck?"



Fire Truck Craft

Materials: construction paper, paint, paintbrushes

Instructions:

- 1. Paint your child's hand red. Keeping fingers apart, press down firmly on construction paper. Allow time to dry.
- 2. Assist child in adding ladder, windows, wheels, etc. to fire truck.
- 3. Discuss how important fire trucks are while doing craft.



Keep the Balloon Up

Materials: balloons, open space, music **Preparation:** Fill balloons with air.

Instructions:

- 1. Go outside or to a room with open space to move around freely and turn on music.
- 2. Explain to your child that we must keep the balloon in the air. It cannot touch the ground for any reason.
- 3. Continue activity until child is no longer interested.





Day 3 | Week 10

Virtual Field Trip: Waikiki Fire Station

Materials: internet access, website:

https://www.youtube.com/watch?v=dG7qxD07-nU

Preparation: Preview video.

Instructions:

1. Watch the video with your child.

Ask questions about the video, ex: "What fun things did they do?" "Who do you call for an emergency?"



http://www.capecodfd.com/PAGES%20Special/Hawaii%202009%20P1.htm

This is the Firefighter

by Laura Godwin

Materials: internet access, website:

https://www.youtube.com/watch?v=2nCbLtBWxxA

Preparation: Preview video.

Instructions:

- Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What comes out of the hose?" "What was the ladder attached to?"



My Shirts on Fire

Materials: construction paper, yarn, paint (red,

orange, yellow), glue

Preparation: Draw or print image of a white tee shirt. Cut out and glue on construction paper (allow your child to choose the color).

Instructions:

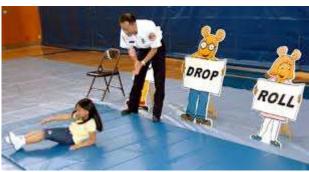
- 1. Dip yarn into red, yellow, and orange paint and put on one side of the shirt.
- 2. Fold shirt in half to make similar prints on the opposite side.

Stop, Drop and Roll

Materials: open space

Instructions:

- 1. Discuss what to do if a fire starts and catches on your clothes.
- 2. Model the stop, drop, and roll procedure to your child.
- 3. Practice movements with child.



https://www.stripes.com/news/stop-drop-and-roll-sasebo-pupils-learn-fire-safety-basics



Day 4 Week 10

Virtual Field Trip with Smokey the Bear

Materials: internet access, website:

https://www.youtube.com/watch?v=UMLh2ocgPnY

Preparation: Preview video.

Instructions:

- 1. Watch video with your child.
- Ask questions about the video, ex: "Who can prevent forest fires?" "Do we have to put our campfire out?"



Flashing Fire Engines

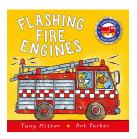
by Tony Mitton

Materials: internet access, website:

https://youtu.be/4aO-QdtdlAE **Preparation:** Preview video.

Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What sounds does the truck siren make?" "What is the ladder used for?"



Fire Foil Painting

Materials: paint, paintbrushes, aluminum foil **Preparation:** Set up area for your child to finger paint.

Instructions:

- 1. Remind your child that you have been talking about fire safety, fire trucks, etc.
- Ask your child to paint a picture of fire and other things talked about during the week on the aluminum foil.



https://teachpreschool.org/2011/08/19/eyploring-aluminum-foil-in-preschool/

I Can Move My Body Like Anything

Materials: internet access, website:

https://www.youtube.com/watch?v=oLaJ4jyKBUY

Preparation: Preview video.

Instructions:

Participate and encourage your child to follow

the movements seen in the video.





Day 5 | Week 10

The Coolest Fire Stations

Materials: internet access, website:

https://www.youtube.com/watch?v=IBcSKfrdRZY

Preparation: Preview video.

Instructions:

- 1. Watch video with your child and read descriptions
- 2. Ask questions about the video, ex: "Which fire station was the coolest?" "I wonder if we live close to one of those stations?"



Busiest Fire Fighters Ever

by Richard Scarry

Materials: internet access, website:

https://www.youtube.com/watch?v=n 2QaHKSQMk

Preparation: Preview video.

Instructions:

- Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What else do firefighters help do?" "What happens when you pull the handle on the alarm box?"



Bubbly Fire Science Experiment

Materials: 2 plastic cups (clear), measuring cups, baking soda, white vinegar, food coloring (red, yellow, orange)

Preparation: Gather material. Measure out 1/3 cup of baking soda and put in empty cup.

Instructions:

- 1. Engage your child in a conversation about how fires start.
- 2. Pour vinegar into one empty cup, add food coloring, and pour into cup with baking soda.
- 3. Explain that when baking soda and vinegar combine, it creates a chemical reaction that makes a bubbly fire.
- 4. Complete activity pouring vinegar in slow and fast, more or less vinegar, more or less baking soda, etc.

Finger Fire Fighters

Materials: paint, paintbrush, construction paper, bottle cap, scissors, glue

Preparation: Using bottle cap, trace 5 small circles for each finger. Draw small firefighter hats.

Instructions:

- 1. Paint your child's hand red and press down on paper. Cut out traced circles.
- Glue on circles (heads) and hats. Allow your child to draw faces on heads. Use markers to draw water hose (start from pinky). (Optional: Add blue glitter to end of hose for water.)



