

# PRE-K

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Week

11

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Virtual Trip Running in Space

**Materials:** internet access, website:

<https://youtu.be/ikouWcXhd0>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to learn about how astronauts see the Earth.
2. Ask your child how can she help take care of Earth? "What is the treadmill called on the space station?" "What must the astronauts use to keep them on the ground while exercising?"



## Eric and the Red Planet: A Space Adventure with Numbers

by Caroline Glicksman

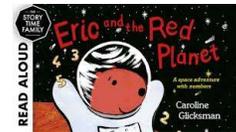
**Materials:** internet access, website:

<https://youtu.be/7RtbO9WsRCs>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to listen to the story.
2. Have your child identify the numbers.
3. After listening to the story ask questions about the story, ex: "What was the rocket filled up with?" "Where did they travel to?" "How did they get home?"



## Eating Healthy for Summer - Fruit Salad

**Materials:** various fruits (apples, bananas, strawberries, blueberries, grapes, and pineapple, etc.), knife (plastic for your child)

**Preparation:** Gather fruit.

**Instructions:**

1. Encourage your child to join you.
2. Discuss with him/her about how it is important for us to eat healthy and, in the summer, there are a variety of fruits available to eat.
3. Then tell your child "we are going to make a fruit salad for the family." Together cut up the fruit and put in a bowl. Let your child serve it to the family.



## Running

**Materials:** backpack, various items from your house

**Preparation:** Gather items.

**Instructions:**

1. Talk to your child about how the astronauts run in space to get exercise.
2. Then, tell your child that he/she is going to fill up her backpack with various items you have placed around the yard, driveway, park, or wherever it is safe. Your child will wear the backpack, run to each item, place it in his/her bag, and go to the next.



## Virtual Trip Baseball Stadium

**Materials:** internet access, website:

<https://youtu.be/LjY9Z02OhR4>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to learn about a baseball stadium.
2. Ask your child "What was special on the Marlin's field?" "Who is their mascot?" "How many teams play at one time?" "Where do pitchers warm up?" "What are the different shapes on a baseball field?"



## Froggy Plays T-Ball

by Jonathan London

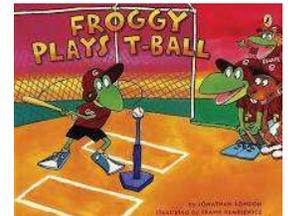
**Materials:** internet access, website:

<https://youtu.be/WDMFValHg90>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to listen to the story.
2. Have your child identify the numbers.
3. After listening to the story ask questions about the story, ex: "What is the right order to run the bases?" (have your child repeat the directions) "What did Froggy catch and what happened?"



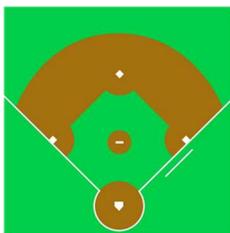
## Writing and Identifying Shapes in Baseball

**Materials:** template (included)

**Preparation:** Print off template.

**Instructions:**

1. Encourage your child to join you.
2. Discuss with your child about what he/she has learned about baseball.
3. Then, tell your child "we are going write baseball words and identify shapes."
4. Share the printout and encourage him/her to complete.



## Catching and Hitting the Ball

**Materials:** ball, bat (i.e. stick)

**Preparation:** Gather items.

**Instructions:**

1. Encourage your child to join you.
2. Talk to him/her about how baseball players catch and hit the ball, like in the story "*Froggy Plays T-Ball*."
3. Then, tell your child that you are going to throw him/her the ball to catch and will also try to hit the ball with the bat/stick.



## Virtual Trip A Zoo Down Under

**Materials:** internet access, website:  
<https://govalleykids.com/virtual-field-trips/>

**Preparation:** Preview video. (Scroll down page to find video.)

**Instructions:**

1. Encourage your child to join you to learn about an Australian Zoo.
2. Ask your child "What animals did you see?" "What was the scariest animal?" "What was your favorite animal?" "Where do the animals that are injured go?"
3. Have your child illustrate and try to write the different animals he/she learned about.



## The View at the Zoo

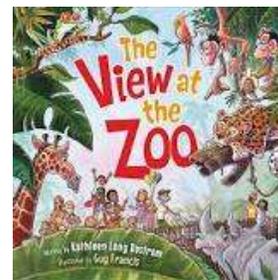
by Kathleen Long Bost

**Materials:** internet access, website:  
<https://youtu.be/C-TrBI8BAuQ>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to listen to the story.
2. After listening to the story ask questions about the story, ex: "What animals did you see?" "Name the rhyming words?"



## Zoo Memory Match

**Materials:** zoo template (included)

**Preparation:** Print off template (2 copies). Cut out each card.

**Instructions:**

1. Encourage your child to join you and show him/her the cards. Have your child identify the animals.
2. Then, place cards face down and have your child match up the cards by turning over one card then another. If a match is made put in his/her pile. If not, turn cards back over and try again. Continue until all cards are matched.



## Animals in Action

**Materials:** internet access, website:  
<https://youtu.be/DYPTJj6hd44>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Tell him/her that we have learned about zoo animals, and now, we are going to get in action like animals.
3. Play the song and encourage your child to act like the various animals.



## Virtual Trip Pizza Parlor

**Materials:** internet access, website:

<https://youtu.be/fD6jKeqIqIs>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to learn about how pizza is made.
2. Ask your child "What is your favorite pizza?" "What do ingredients do you need to make a pizza?" "How do you knead the dough and stretch it out?"



## Curious George and the Pizza Party

by Magret & H.A. Reys

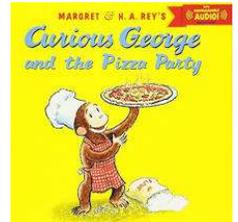
**Materials:** internet access, website:

<https://youtu.be/y-ixDEHOWAA>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to listen to the story.
2. After listening to the story ask questions about the story, ex: "Where did George get invited to?" "What did George do with the pizza dough?"



## My Pizza Menu

**Materials:** paper, markers, crayons, pencil

**Preparation:** Gather materials.

**Instructions:**

1. Encourage your child to join you. Tell him/her "we are going to make our own pizza menu."
2. Have your child think of a name for the restaurant and what should be served.
3. Encourage your child to draw pictures and write out the menu including pricing.
4. Read and talk about the menu together.



## Jumping for Pizza Slices and Shapes

**Materials:** pizza templates, tape or chalk

**Preparation:** Print 2 copies of the template.

Cut pizza into 6 even slices then place in an area where it is safe to jump. Use tape or chalk to make lines for your child to jump to and tape a slice down on the ground.

**Instructions:**

1. Encourage your child to join you.
2. Tell your child that you are going to jump for pizza slices and identify shapes.
3. Have him/her jump to each line, pick up a slice of pizza, and identify the shapes.
4. Once all slices are picked up, have your child match up the pieces and color.



## Virtual Trip How to Make Ice Cream

**Materials:** internet access, website:  
<https://youtu.be/aPUL-HNI8eU>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to learn about how ice cream is made.
2. Ask him/her "What is your favorite flavor of ice cream?" "What ingredients did they need to make ice cream?" "Who takes your order?"



## Ice Cream Summer

By Peter Sis

**Materials:** internet access, website:  
<https://youtu.be/eF2UaWa3BIO>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you to listen to the story.
2. After listening to the read aloud book, ask questions, ex: "How did Joe do his math?" "What did Joe climb in the story?"



## Ice Cream in A Baggie

**Materials:** resealable bags (1 sandwich & 1 gallon), 1 Tablespoon sugar, 1/2 cup milk or 1/2 cup half-and-half cream, 1/4 teaspoon vanilla, 2 tablespoons rock or table salt, gloves

**Preparation:** Gather materials.

**Instructions:**

1. Encourage your child to join you. Tell him/her that we are going to make ice cream!
2. With the sandwich sealable baggie put the sugar, milk, and vanilla. Zip closed.
3. Take the gallon sized sealable bag, place the rock salt in the bag, and fill with ice cubes about 3/4 full.
4. Place sealed sandwich baggie in with the ice and salt and seal bag closed.
5. Have your child put on the gloves and shake and roll the bag over and over until the ice cream is frozen (about 15-20min.). Open and eat!



## Ice Cream Scavenger Hunt

**Materials:** template (included), basket

**Preparation:** Print, cut out, and hide items.

**Instructions:**

1. Encourage your child to join you.
2. Tell him/her that we are going on a scavenger hunt to find scoops of ice cream. Each time a scoop is found, you call out an exercise, ex: jumping jacks, run in place, etc.
3. Then, find the next scoop and repeat.



Baseball Writing

Baseball

Name:

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\_\_\_\_\_



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pennant

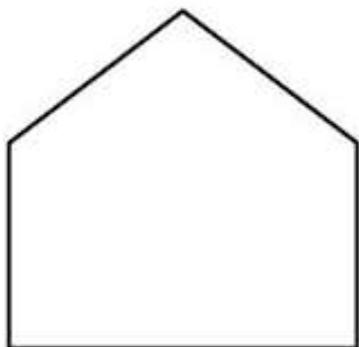
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baseball

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home

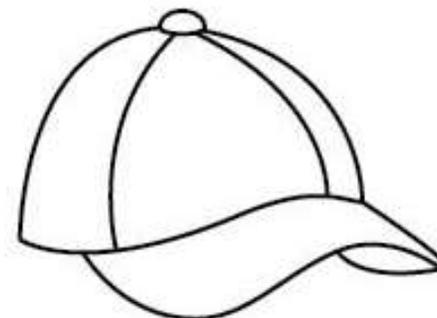
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bat

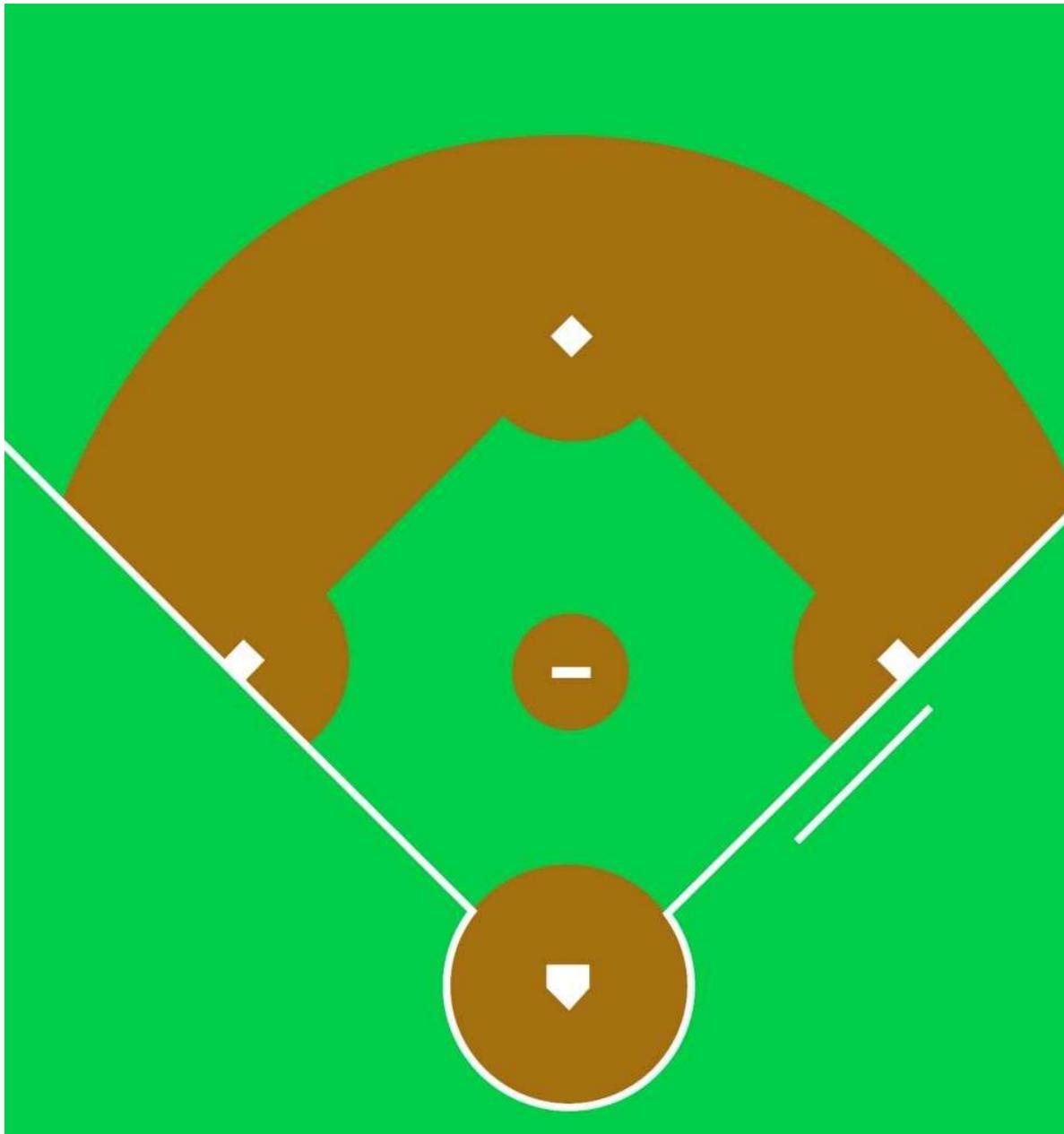
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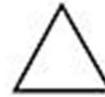
hat

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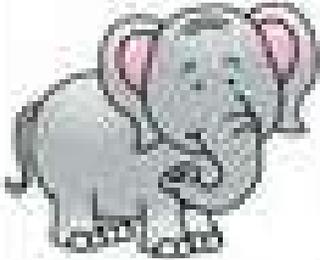
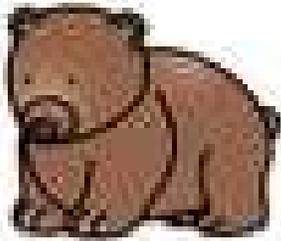
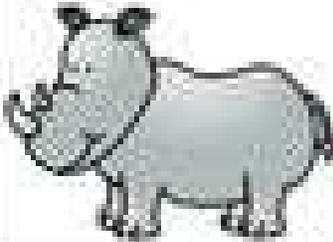


## IDENTIFY THE SHAPES

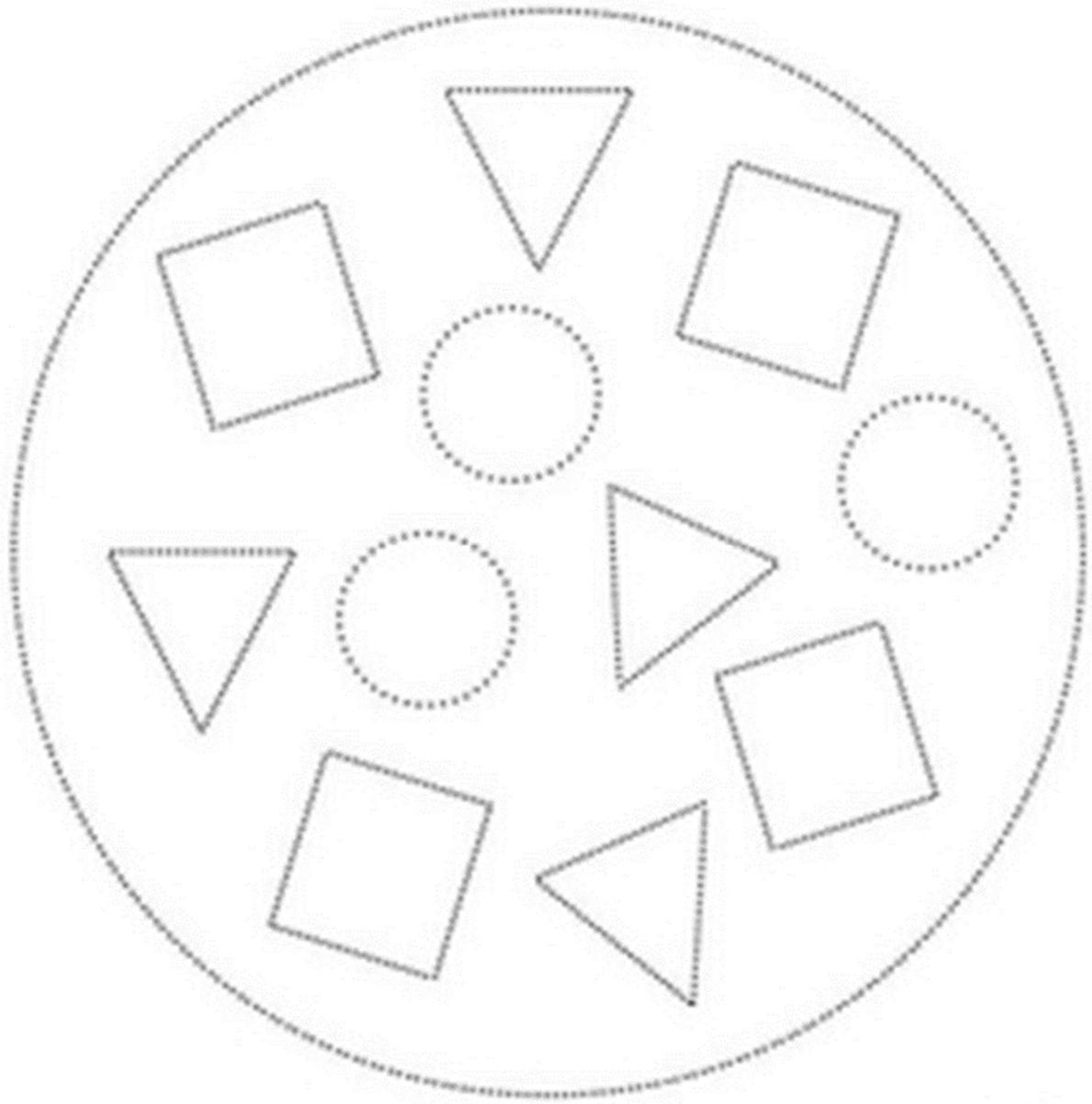
Find the shapes and circle them or place an "X" on the baseball diamond.



# Memory Zoo Match

<p>elephant</p> 	<p>bear</p> 	<p>zebra</p> 
<p>monkey</p> 	<p>giraffe</p> 	<p>lion</p> 
<p>rhinoceros</p> 	<p>alligator</p> 	<p>panda</p> 
<p>tiger</p> 	<p>koala</p> 	<p>hippopotamus</p> 

Jumping for Pizza Slices and Shapes (Cut pizza into 6 even triangle)



- circle
- square
- △ triangle

Ice Cream Scavenger Hunt (Cut out individually for activity)

