

TODDLER

Week

39

Smart Activities



SMART CHOICE. SMARTER CHILD.®

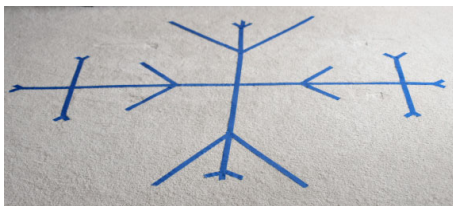
Snowflake Walk

Materials: painters' tape

Preparation: Using the tape, make a large snowflake pattern similar to the picture below. (Save for use later in the week.)

Instructions:

1. Tell your child that he/she will play a game called "Snowflake Walk."
2. Have your child follow the snowflake lines from one side to the other. Then, have him/her walk the other side as well.
3. To extend the activity, ask your child if he/she wants to hop across the snowflake.



Snow

by Marion Dane Bauer

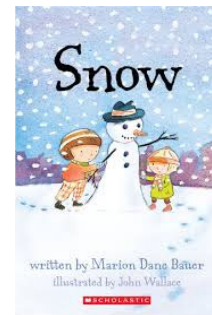
Materials: internet access, website:

https://youtu.be/0nJkpui_t6w

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What happened in the winter?" "What covered the trees?" "What happened in the spring to the snow?"



Dot on Snowflake

Materials: dot stickers, paper, marker, tape

Preparation: Draw one vertical line and two diagonal lines to make a snowflake pattern. (Remember you need enough dot stickers to cover the lines.) Hang the pattern on the wall.

Instructions:

1. Show your child the snowflake pattern.
2. Next, encourage your child to take the dots and peel off and place on the lines.



Sign Language "Cold"

Instructions:

1. Say, "Let us learn to say 'cold' using our hands."
2. Demonstrate and then have your child make the sign.

Hold both "S" hands at chest level shaking them as if shivering.



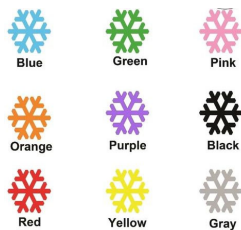
Snowflake Matching

Materials: Snowflake Matching template, scissors, pom-poms, tongs

Preparation: Print template and cut apart pictures.

Instructions:

1. Show your child the snowflake pictures and the colorful pom-pom balls.
2. Say, "I want you to match up the pom-pom balls. Using the tongs, pick the pom-poms up and place them on the correct colored snowflake picture."
3. Encourage your child to identify the various colors.



Millions of Snowflakes

by Mary McKenna Siddals

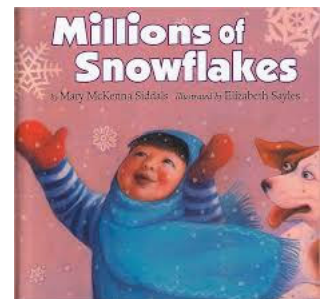
Materials: internet access, website:

<https://youtu.be/AzxkkYNgi2E>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story you're your child.
2. Ask questions, ex: "What was in the story?" "What did the snowflakes do to the boy?"
3. Discuss when and if you see real snow and snowflakes.



Snowball Bullseye

Materials: sock (rolled up), paper plate, markers

Preparation: Using the paper plate and markers, make a bullseye target using various colors. Place the bullseye on the floor or on the wall.

Instructions:

1. Have your child take a sock and toss it on the plate.
2. Give your child a goal, ex: try to hit the red part. Move the target back as his/her aim gets better.
3. Continue as long as interest remains.



Sign Language "Cold"

Instructions:

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Dancing Snowflake

Materials: painters' tape, lively and age-appropriate music

Preparation: Tape a snowflake pattern on the floor (Use from activity earlier in the week if possible.)

Instructions:

1. Show your child the snowflake.
2. Tell your child you are going to play music and he is to walk and/or dance on the lines of the snowflake.



First Snow

by Peter McCarty

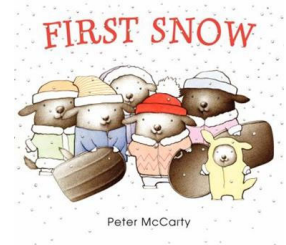
Materials: internet access, website:

<https://youtu.be/EjChh9Cra2w>

Preparation: Preview video and "cold" in Sign Language.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What animals were in the story?" "What didn't Pedro want to do?" "What were the children able to see from the top of the hill?"



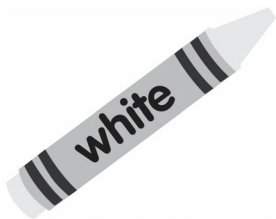
The Color is White

Materials: blue paper, white crayon

Preparation: Gather materials.

Instructions:

1. Tell your child that he/she is going to draw anything he/she would like using the white crayon.
2. Talk about the color of snow, snowflakes, and a snowman.
3. Give your child a piece of paper and the crayon.
4. Ask your child about what he/she is drawing.



Sign Language "Cold"

Instructions:

1. Say, "Let us learn to say 'cold' using our hands."
2. Demonstrate and then have your child make the sign.

Hold both "S" hands at chest level shaking them as if shivering.



The Snowflake Song

Materials: scarf, internet access, website:

<https://youtu.be/Nib9YImCEJI>

Preparation: Preview video.

Instructions:

1. Show your child the scarf and tell him/her you will be playing a snowflake song.
2. Encourage your child to take the scarf and move it up, down, and side-to-side with the rhythm of the song.



The Snowy Day

by Ezra Jack Keats

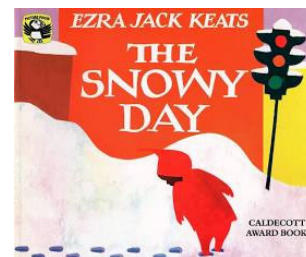
Materials: internet access, website:

<https://youtu.be/YTHKAKRB5SU>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "When Peter woke up, what did he see out the window?" "What color was his snow suit?" "Can you name some of the things he did in the snow?"



Snowflake Drop

Materials: cardboard tube, white pom-pom balls, box (large enough for your child to sit in), bowls, tape

Preparation: Take the box and attach the cardboard tubes in different places on the outside of the box. Dump pom-poms inside the box and place bowls under the tubes.

Instructions:

1. Have your child sit inside the box.
2. Show your child the pom-pom balls and encourage him/her to choose a tube and drop the balls through them.

Sign Language "Cold"

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Snowball Swish

Materials: container, paper

Preparation: Wad up paper into balls. Set up container in a safe area.

Instructions:

1. Show your child the wadded-up paper, and say, "These are our pretend snowballs. I want you to pick up a snowball and try to throw it into the container."
2. As your child masters making the paper into the container, move the container back farther.



A Snowflake

by Eric Hill

Materials: internet access, website:

<https://youtu.be/cky-c4J3kZg>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "Where did the snowflake want to sit?" "Name some of the things the snowflake asked if he could sit on." "Where did the snowflake sit?"



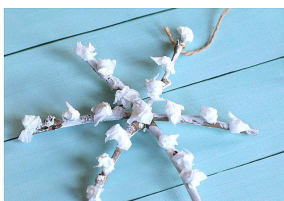
Twig Tissue Snowflake

Materials: 3 sticks, glue, tissue paper, pipe cleaner, scissors

Preparation: Collect small sticks. Make an "X" shape with two sticks and place the other stick in a snowflake (or asterisk) pattern. Secure with a pipe cleaner. Cut tissue paper into small strips.

Instructions:

1. Show your child the sticks and say, "You are going to make a snowflake."
2. Encourage your child to take the tissue paper and make them into small balls.
3. Squirt glue on the sticks for your child.
4. Encourage your child to take his/her pieces of tissue paper and glue onto the sticks.



Sign Language "Cold"

Instructions:

1. Say, "Let us learn to say 'cold' using our hands."
2. Demonstrate and then have your child make the sign.

Hold both "S" hands at chest level shaking them as if shivering.



Snowflake Matching Template



Snowflake Matching Template

