

# TODDLER

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Week

38

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Yoga Exercise: Making Cake Stretches

**Materials:** internet access, website:

<https://youtu.be/J1Hs9MTJ7L4>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Turn on the video and follow along with the instructor on making a cake.



## Pete The Cat and the Missing Cupcakes

by Kimberly and James Dean

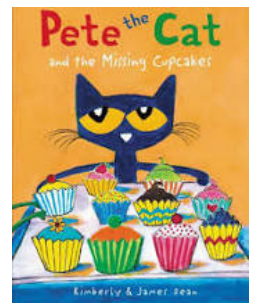
**Materials:** internet access, website:

<https://youtu.be/twwz9MOEzq4>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What happened to the cupcakes?" "Who took the cupcakes?" "Who took the cupcakes?"



## Cupcake Decoration

**Materials:** baking cup liner, glue stick, construction paper, scissors, markers, sequins or cutouts

**Preparation:** Cut a cupcake shape out of the construction paper.

**Instructions:**

1. Show your child the cupcake liner and supplies.
2. Next, talk about how a cupcake looks and smells. Encourage him/her to glue the liner and the top of the cupcake on the paper.
3. Now, let your child create his/her cupcake.



## Sign Language "Happy"

**Instructions:**

1. Say, "Let us learn to say 'happy' using our hands."
2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.



## Lollipop Match

**Materials:** Lollipops template, scissors

**Preparation:** Print template and cut apart pictures.

**Instructions:**

1. Show your child the lollipop pictures.
2. Say, "I want you to match up the lollipop pictures."
3. Then encourage your child to identify the various colors.



## The Lemon Lime Lollipop

by Dale Knapp

**Materials:** internet access, website:

<https://youtu.be/Wg-k0VoY2f4>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What color were the lollipops?" "What happened to the lemon lime lollipop?"
3. Discuss how our differences make us special.



## Jumping Exercising

**Materials:** internet access, website:

<https://youtu.be/kcQJDpj5TSY>

**Preparation:** Preview video. Find an open, safe area.

**Instructions:**

1. Watch the video with your child.
2. Have your child follow the directions in the video jumping and lying down.



## Sign Language "Happy"

**Instructions:**

1. Say, "Let us learn to say 'happy' using our hands."
2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.



## Walking the Circle Donut

**Materials:** painters' tape, age-appropriate music (lively)

**Preparation:** Tape a circle on the floor.

**Instructions:**

1. Show your child the circle. Ask him/her, "What shape is a donut?"
2. Tell your child that you are going to play music and he/she is to walk around the circle.
3. When you say "reverse," have your child turn around and go the other way.



## If You Give A Dog A Donut

by Laura Numeroff

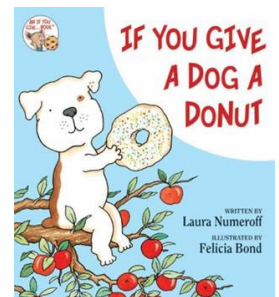
**Materials:** internet access, website:

<https://youtu.be/bBGdYKvJ2cY>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What happens if you give a dog a donut?" "What does the dog want to drink with his donut?" "Is the dog happy?" (sign "happy")



## The Color is Red

**Materials:** paper, red crayon

**Preparation:** Gather materials.

**Instructions:**

1. Tell your child that he/she gets to draw anything using the red crayon.
2. Give your child paper and the crayon. Ask him/her about what he/she is drawing.



## Sign Language "Happy"

**Instructions:**

1. Say, "Let us learn to say 'happy' using our hands."
2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.



## The Duckling Gets a Cookie

by Mo Willems

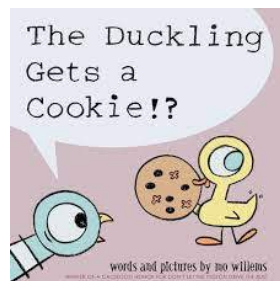
**Materials:** internet access, website:

<https://youtu.be/Td1oJNPUf-E>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story you're your child.
2. Ask questions, ex: "Who got the cookie?" "Who wanted the cookie?" "What did the duck give the pigeon?" "What didn't he want in his cookie?"



## Clipping and Unclipping

**Materials:** Duck and Pigeon template, scissors, glue stick, cardstock, clothespins

**Preparation:** Print template on cardstock. Cut out. Glue the duck and pigeon on the clothespins.

**Instructions:**

1. Show your child the duck and pigeon. Discuss the story.
2. Encourage your child to pinch the clothespin of the duck and pigeon. Then tell him/her it is his/her job to choose and pick up the cookies he/she thinks each would like using the clothespins.



## 1 2 What Shall We Do?

**Materials:** internet access, website:

<https://youtu.be/IBH9FMYX1I>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Sing, count, and sign along with the video.



## Sign Language "Happy"

**Instructions:**

1. Say, "Let us learn to say 'happy' using our hands."
2. Demonstrate and then have your child make the sign.

Move both flat hands in forward circling movements with palms touching the chest alternating.



## Cake Race

**Materials:** spoon, large bowls, cotton balls

**Preparation:** Locate an open area. Place cotton balls in one bowl. Set bowls apart from each other.

**Instructions:**

1. Show your child the bowls and spoon.
2. Say, "You are going to take the spoon and place a cotton ball on it. Walk or run to the other bowl without letting the cotton ball fall."
3. Have your child place the cotton ball in the bowl and repeat until all cotton balls have been moved.



## Spot Bakes a Cake

by Eric Hill

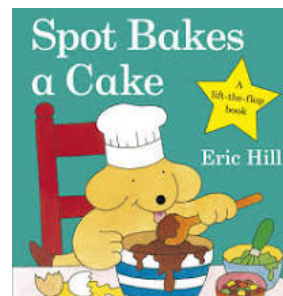
**Materials:** internet access, website:

<https://youtu.be/v7011w6vQiy>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask, "What did Spot and his mom make?" "Who was the cake for?" "Where did they get the ingredients for the cake?"



## Where's Spot?

**Materials:** stuffed dog, spoon, plastic bowl

**Preparation:** Gather materials.

**Instructions:**

1. Show your child the different items and tell him/her that you are going to hide them. It will be his/her job to find them.
2. Hide the items.
3. Once your child has found the items, talk about his/her favorite part of the book.



## Sign Language "Happy"

**Instructions:**

1. Say, "Let us learn to say 'happy' using our hands."
2. Demonstrate and then have your child make the sign.

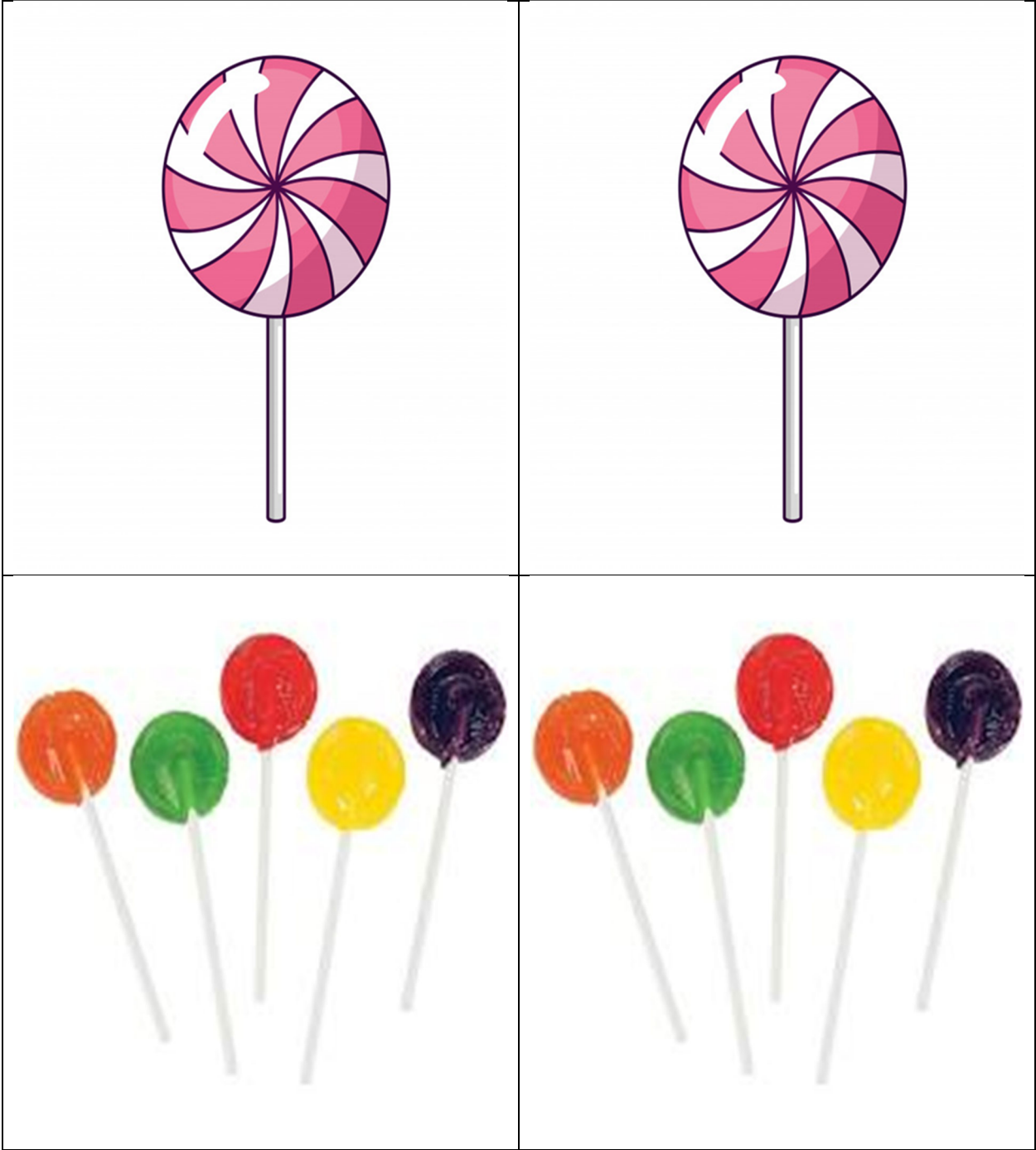
Move both flat hands in forward circling movements with palms touching the chest alternating.



**Lollipops Template**



**Lollipops Template**

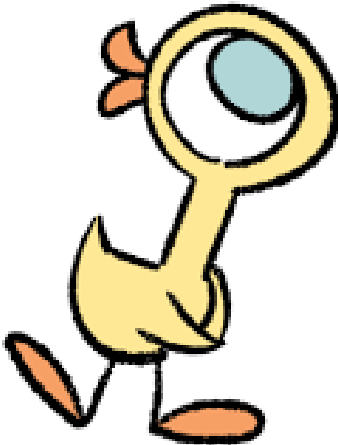
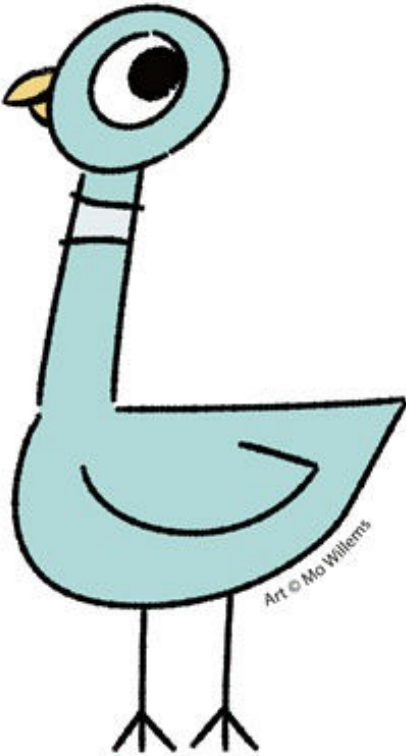




**Lollipops Template**



Duck and Pigeon Template



Duck and Pigeon Template

