

# TODDLER

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Week

28

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## How Does an Apple Grow?

**Materials:** internet access, website:

<https://youtu.be/q0q3zBjiQFM>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Discuss where apples come from with your child.



## How Do Apples Grow?

by Jill McDonald

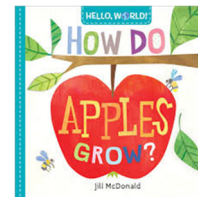
**Materials:** internet access, website:

<https://youtu.be/TsIb5mME57w>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What do apples grow from?" "What color are the flowers on the apple tree?" "What do the flowers turn into?" "When do we get to pick apples?" "What colors are apples?"



## Apple Colors and Smells

**Materials:** apples (various colors) (will use apples for Day 2 activity)

**Preparation:** Gather materials.

**Instructions:**

1. Show your child the different apples. Sign the word "apple."
2. Encourage your child to hold the apples, smell the apples, identify the different colors, and then taste an apple.



## Sign Language "Apple"

**Instructions:**

1. Say, "Let's learn to say 'apple' using our hands."
2. Demonstrate and then have your child make the sign.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



## Apples

**Materials:** internet access, website:

[https://youtu.be/4whz\\_i-SVBg](https://youtu.be/4whz_i-SVBg)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Have him/her sing along with the video.
3. Then discuss where apples are picked from and the different things made from apples.



## Clifford Puppy Days Apple Picking Day

by Samantha Brooke

**Materials:** internet access, website:

[https://youtu.be/3QD\\_KgSGStw](https://youtu.be/3QD_KgSGStw)

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did Emily Elizabeth like most of all about fall?" "Where did Clifford visit?" "What did they see at the orchard?"



## Apple Stacking

**Materials:** apples from Day 1

**Preparation:** Gather materials.

**Instructions:**

1. Show your child the apples and stack an apple on top of another apple.
2. Encourage him/her to try and stack the apples. Then, pick an apple to eat for a healthy treat.



## Sign Language "Apple"

**Instructions:**

1. Say, "Let's learn to say 'apple' using our hands."
2. Demonstrate and then have your child make the sign.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



## Apple Stretching

**Materials:** ball

**Preparation:** Locate a safe area to stretch.

**Instructions:**

1. Show your child the ball and have him/her hold the ball.
2. Tell your child to hold the ball high above his/her head while on tippy toes. Then have your child bring the ball back down.
3. Next, have your child touch the ground with the ball, then go from side to side with the ball. Repeat as long as interest remains.



## Apple Picking Day

by Candice Ransom

**Materials:** internet access, website:

<https://youtu.be/GA1ZcvfqTJO>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story you're your child.
2. Ask questions, ex: "What did the children go pick?" "What did the boy find in his apple?" "What color of apples did the children sort?"



## Apples on a Tree

**Materials:** Apple Tree template, pom-poms (red, yellow, green), tongs (**save pom-poms and tongs for Day 4 activity**)

**Preparation:** Print template and set out materials.

**Instructions:**

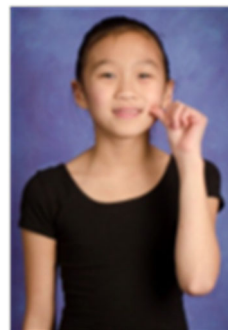
1. Show your child the tree, pom-poms, and tongs.
2. Tell your child that he/she is going to pick up a pom-pom, identify the color, and place it on the apple tree.
3. Continue until all pom poms are on the tree.



## Sign Language "Apple"

**Instructions:**

1. Say, "Let's learn to say 'apple' using our hands."
2. Demonstrate and then have your child make the sign.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



## Five Little Apples

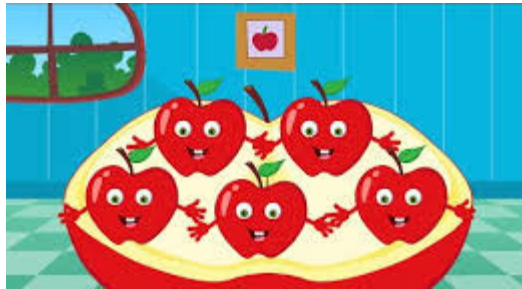
**Materials:** internet access, website:

<https://youtu.be/nfybLFxuhdg>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Encourage your child to sing, count, and jump along with the video.



## Fancy Nancy: Apples Galore

by Jan O'Connor

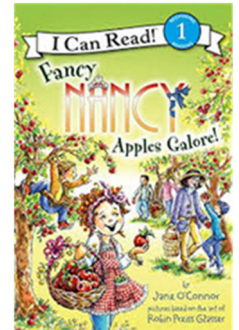
**Materials:** internet access, website:

<https://youtu.be/-egkf891GvU>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What kind of apples did Nancy want to pick for her dad?" "Where did Nancy go?" "Why did the children get a basket?"



## Apple Sorting

**Materials:** pom-poms, tongs, construction paper (red, green, yellow), scissors

**Preparation:** Cut out circles using the 3 colors (red, yellow, green).

**Instructions:**

1. Show your child the 3 circles and identify the colors. Then show him/her the pom-poms and tongs.
2. Encourage your child to use the tongs to pick up the pom-poms and place on the matching circle.



## Sign Language "Apple"

**Instructions:**

1. Say, "Let's learn to say 'apple' using our hands."
2. Demonstrate and then have your child make the sign.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



## Apple Bowling

**Materials:** large plastic cups, apple or small ball

**Preparation:** Set up cups in a clear open area stacked on top of each other or spread out.

**Instructions:**

1. Show your child the cups and the apple.
2. Say, "We are going apple bowling and you get to throw or roll the apple at the cups."
3. Start off close and slowly move backwards.



## The Apple Pie Tree

by Zoe Hall

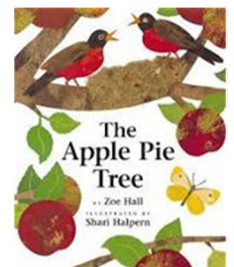
**Materials:** internet access, website:

<https://youtu.be/Hjs7T3okYIs>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What made a nest in the apple tree?" "How does the tree change each season?" "What color are the apples on the tree?" "What do the children make with the apples?"



## Apple Art

**Materials:** Apple Art template, shaving cream, container, red paint, craft stick

**Preparation:** Gather materials. (*more detailed directions on template*)

**Instructions:**

1. Show your child the shaving cream and red paint. Squirt both into the container.
2. Encourage your child to mix the paint and shaving cream. Then place the apple template into the mixture.



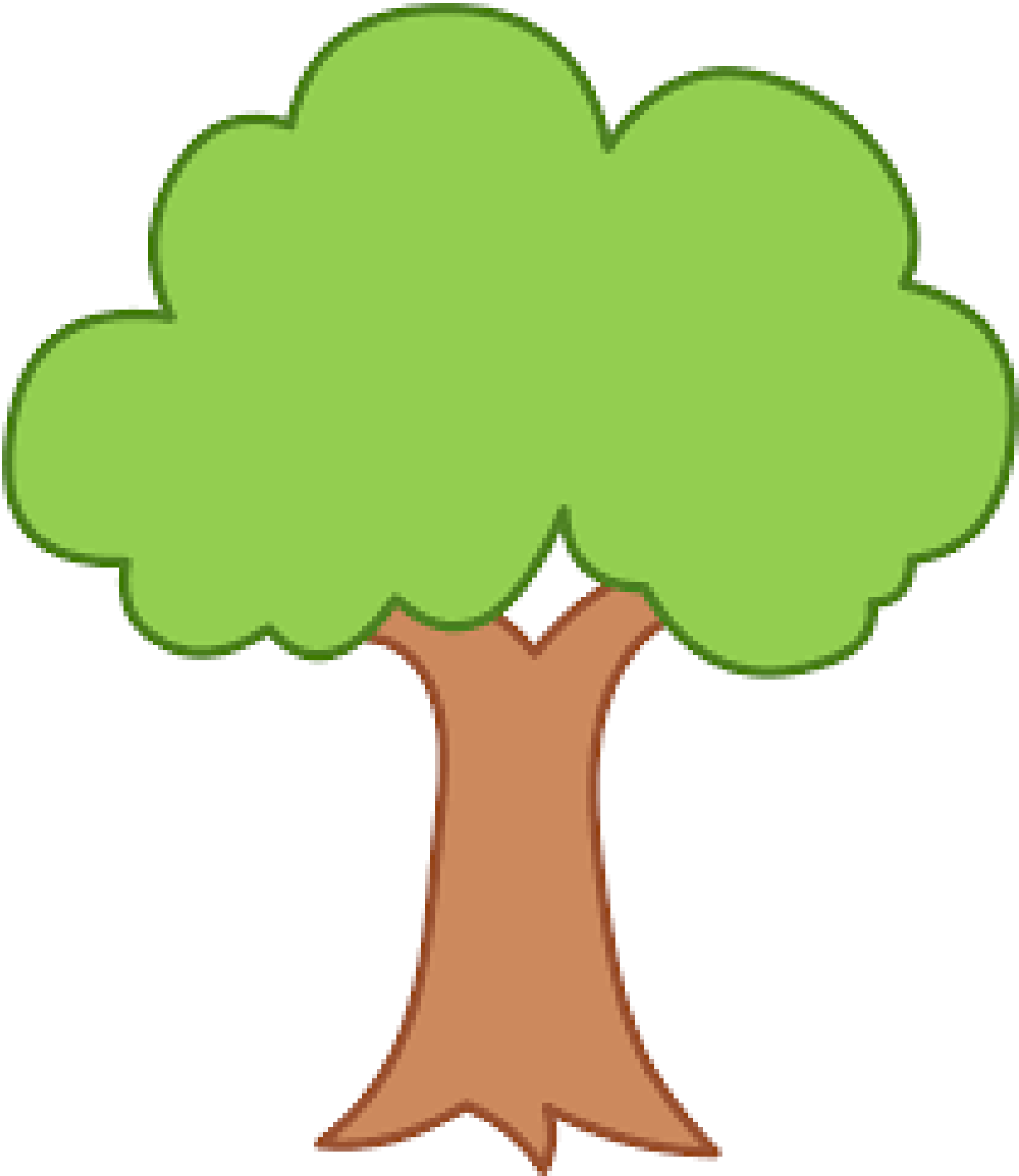
## Sign Language "Apple"

**Instructions:**

1. Say, "Let's learn to say 'apple' using our hands."
2. Demonstrate and then have your child make the sign.
3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



**Apple Tree Template**



## Apple Art Template

# Apple Art

### Ingredients:

- Shaving cream
- Washable red tempera paint
- Large craft sticks for mixing (your child may decide to use her hands)
- Tray or container
- Old shirt (large enough to cover clothes (maybe from dad's old shirt pile))
- Apple Template (next page)- print off

### Setting Up for Fun:

1. Squirt some shaving cream into a tray or container.
2. Add some red paint and sticks for stirring.

### Time for Play and Apple Art:

Encourage your child to stir the paint and shaving cream together. He/she is welcome to use his/her hands (but have wipes ready).

After the shaving cream is mixed up, give your child the apple template and have him/her place it face down in the mixture and pat down.

Lastly, let the apple painting dry and then hang up the beautiful artwork.





**Apple Art Template**

