

Newsletter



Seeing Words...Growing Readers!

This month, our young readers are zooming through sight words! Teachers in Suites 500 and 550 are helping students recognize common words quickly and confidently using play, movement, and hands-on activities. Instead of just memorizing, children are learning to interact with words in fun, meaningful ways—building habits that support lifelong reading.

Learning Through Play:

Sight words aren't just on paper—they're everywhere! Some of the ways students are practicing:

- Bingo & matching games
- Hopscotch & movement challenges
- Sensory table surprises with hidden words
- Team-based group activities that encourage participation

These activities make learning exciting and help children remember and apply words in real-life contexts.

Why it Matters:

Building sight word skills helps children:

- Read more smoothly—fewer stops while reading
- Focus on story comprehension instead of decoding every word
- Boost confidence with each success
- Progress faster as they encounter new books

Tracking Progress:

Students were recently assessed on pre-K sight words. This helps teachers identify which words each child knows and which ones need extra practice. These assessments are revisited throughout the year, so growth is tracked and celebrated, ensuring every child stays supported on their reading journey.

At KRK Montville, we're proud to support our students as they grow into confident, capable readers—one word at a time!



Check out sight word bingo in Suite 550!

What the teachers are saying about the impact of our sight word instruction...

“Consistent sight word practice helps our students build confidence and recognize words automatically, allowing them to focus more on understanding the story.”

Mr. Drew, Suite 550

“By incorporating sight words into play and daily routines, we're helping children develop strong reading habits in a fun and meaningful way.”

Ms. Melinda, Suite 500