

Week 6 SERIES 1400

LEARNING GOALS

- Associating letters with words
- Using materials creatively
- Building knowledge of number and quantity
- Connecting movement with rhythmic lyrics
- Recognizing rhyming patterns
- Demonstrating knowledge of living things and their environment
- Listening and demonstrating comprehension
- Expressing creativity through imaginary play
- Demonstrating an awareness of geography
- Demonstrating fine motor skills through sensory play

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Quiet Time
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- plate
- salt
- glue
- paper
- bowl
- pencils
- scissors
- internet access
- markers
- containers (2)
- blanket
- hula hoop or string
- tape

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Writing in the Sand*
 Creative Exploration: *Sand Letter Art*
 Brain Waves: *See and Remember Game*

TUESDAY

Math: *Counting Seashells*
 Music/Movement: *The Original*
 Brain Waves: *See and Remember Game*

WEDNESDAY

Language/Literacy: *Way Down Deep*
 Science: *Scuba Diving*
 Brain Waves: *See and Remember Game*

THURSDAY

Language/Literacy: *Saltwater Friends*
 Dramatic Play: *Surf's Up*
 Brain Waves: *See and Remember Game*

FRIDAY

Social Studies: *Ocean Geography*
 Sensory Activity: *Crab Claws*
 Brain Waves: *See and Remember Game*

Language/Literacy

Writing in the Sand

Learning Goal: Associating letters with words

Materials: plate, salt (four or cornstarch)

Preparation: Spread out a thin layer of salt, flour, or cornstarch covering the plate.

Instructions:

1. Invite your child to spell some letters in the “sand” pretending you were at the beach.
2. Start with letters your child knows like the letters in his/her name.
3. Move to simple words beginning with the same sound – cat, sat, bat, mat, pat.
4. Use the words you would like your child to write in a sentence, so they understand the context usage of the word.

Variations:

1. Use upper- and lower-case letter writing.
2. Try four letters words for greater difficulty.
3. Ask child to say a sentence with the written word in it.
4. Draw a happy face in the “sand” and say, “Great Job!”



Creative Exploration

Sand Letter Art

Learning Goal: Using materials creatively

Materials: salt (confetti, sprinkles), glue, paper, bowl

Preparation: Select letters to use for the project.

Instructions:

1. Invite your child to make some sand letters. Easy letters to use are O for ocean, S for sand, shell, sun and W for waves.
2. With guidance, ask your child to use the glue to form the shape of the chosen letter on the paper.
3. Fill a small bowl with salt and sprinkle the salt all over the glue to form the letter.
4. Encourage child to try another letter without any assistance.
5. After all letters have been completed, ask child to name some words that begin with each letter.

Variation:

1. Use sprinkles/confetti instead of salt for a sparkly look.



Math

Counting Seashells

Learning Goal: Building knowledge of number and quantity

Materials: pencil, paper, scissors, **Seashell Counting Tool** (provided in packet)

Preparation: Look at **Seashell Counting Tool** with your child. Cut the sheet into strips (showing quantities of shells across the paper).

Instructions:

1. Invite your child to count some seashells with you.
2. Ask your child the following questions.
 - Please show me a group (line across) of 3 shells.
Please write that number on your sheet of paper.
 - Please show me a group of 5 shells.
Please write that number on your sheet of paper.
 - Please show me a group of 6 shells.
Please write that number on your sheet of paper.
 - Please show me a group of 4 shells.
Please write that number on your sheet of paper.
3. Encourage your child to put the seashell strips in order from smallest quantity to largest quantity vertically.
4. Ask child to write the matching number sequence on the paper smallest to largest.
5. Now ask your child to put the seashell strips in order from largest quantity to smallest quantity and write that number sequence on paper.



Music/Movement

The Original

Learning Goal: Connecting movement with rhythmic lyrics

Materials: internet access, website: <https://youtu.be/A7Fji3lgNfw>

Preparation: Use the link above to pantomime the lyrics.

This song is guaranteed to be a “move it” winner for the whole family!

No better or more recognizable song than the *Original Baby Shark Song* from The Learning Station gang.

Instructions: Play the song with the family and enjoy.

Variations:

1. Use names of friends and family to replace names in the song.
2. Substitute the word, *wave*, for shark.
3. Create arm and leg movements to the lyrics.



Language/Literacy

Way Down Deep

Learning Goal: Recognizing rhyming patterns

Materials: internet access, website: <https://youtu.be/ir4PF70GYQU>

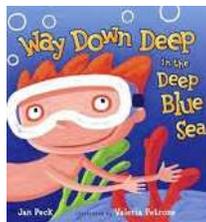
Preparation: Preview the read aloud book, *Way Down Deep in the Deep Blue Sea* by Jan Peck, at the website above.

Instructions:

1. Listen to the read aloud book with your child.
2. Repeat with your child the first two sentences on each page, pointing out that the two sentences rhyme with each other.
3. When you are finished listening to the book, encourage your child to fill in the blank as you repeat the rhyming scheme.

Way down deep in the deep blue sea
I spy a _____ looking at me.

4. Repeat the rhyming scheme several times so your child is comfortable with the words, then reverse the roles.
5. The child says the sentence and you fill in the blank.
6. Add some silliness to the activity, naming animals that would NOT live in the ocean.



Science

Scuba Diving

Learning Goal: Demonstrating knowledge of living things and their environment

Materials: paper, containers (2), marker, pictures: clownfish, scuba diver, and seahorses

Preparation: On internet, google images of a clownfish, a scuba diver, and seahorses and print. Place pictures around the room so child can find them. Label (picture and name) one container for the clownfish and the other container for seahorses. For animal facts, go to <https://www.nationalgeographic.com/animals/> and search animals.

Instructions:

1. Explain to your child that they are going to look for animals that live in the ocean. But first, they will need to put their scuba gear on before “diving” into the “ocean.” Show a picture of a scuba diver. Have your child pretend to put their gear on. Don’t forget to wear flippers and goggles! “Swim” them through the “ocean” (room). Point to the ocean animals (clownfish and seahorses) as you “swim” by them. Ask your child to collect an animal and swim back to the containers.
2. Discuss with them the characteristics of the animals. Write names of animals and characteristics on paper.



Language/Literacy

Saltwater Friends

Learning Goal: Listening and demonstrating comprehension

Materials: internet access, paper, pencils, website:

<https://youtu.be/LDTn8-XxLhM>

Instructions:

1. Go to Storytime with Berly: *Limu, the Blue Turtle* by Kimo Armitage via the website above.
2. Enjoy listening to the story together.
3. Ask child, “What saltwater friends live in the ocean?” (sea turtles, octopus, eels, sharks, jellyfish, stingray)
4. Ask, “What did the blue sea turtle enjoy doing?” (Surfing) “What was the sea turtles friend name?” (Nani)
5. “How do you help your friends?” Discuss ways to help others.
6. Work together to discuss and write five words on paper that describes a good friend and their characteristics. (helpful, caring, adventurous, respectful, positive)



Dramatic Play

Surf's Up

Learning Goal: Expressing creativity through imaginary play

Materials: a blanket

Preparation: Lay the blanket on the floor.

Instructions:

1. Use the blanket to represent waves in the ocean. Try making the blanket ripple like the ocean waves rolling in. Gather the blanket in different areas to show that waves are different sizes.
2. Ask the child to use their imagination as they surf on the waves.



Social Studies

Ocean Geography

Learning Goal: Demonstrating an awareness of geography

Instructions:

1. Encourage your child to join you in the song below:

By: Patricia Morrison
(Sung to the tune of London Bridges)

In the ocean, there are fish
Big and small, big and small
In the ocean, there are fish
Whales, dolphins, and sharks
In the ocean, there are crabs
Snapping claws, snapping claws
In the ocean, there are crabs
Watch out for your toes
In the ocean, there are shells
In the waves, in the waves
In the ocean, there are shells
They wash up on the beach

2. Practice the song in segments for memorization of lyrics.



fish



seal



whale



starfish



crab



turtle

Sensory Activity

Crab Claws

Learning Goal: Demonstrating fine motor skills through sensory play

Materials: hula hoop or string

Preparation: Place a hula hoop on the floor or use string to shape a large circle. Invite child to play a game of “crab claws.” This activity will test the child’s sense of sight and sound through movement.

The child will circle the hoop or string snapping fingers in time to the chant. The child becomes the crab with snapping claws. Crabs move sideways so the child should move sideways around the hoop or circle.

Here’s the chant:

Crab claws, crab claws
Hear them Clack, Clack, Clack
Crab Claws, Crab Claws
Jump into my net!

When the chant stops, the child should quickly jump inside the circle or hoop. The crab is caught in the trap!



Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



Short Term Memory See and Remember Game

Materials: paper, tape, scissors, **See and Remember Tool** deck of cards (provided with packet)

Preparation: Invite your child to cut pictures from the **See and Remember Tool** and tape one picture on each small sheet of paper. Paper should all be the same size. Make a stack of the papers.

Instructions:

1. Invite your child to a game of "See and Remember."
2. Display several picture sheets to the child for several seconds and caution them to concentrate on each picture.
3. Turn the sheets over so the pictures are not seen.
4. Take one picture away and regroup the sheets of paper.
5. Flip the remaining sheets over and allow the child to guess what object is missing.
6. For added difficulty, vary the number of objects you show in the game each time.
7. Use a deck of cards for a quicker way to start the game.

TEACHING TOOL – Seashell Counting Tool for Counting Seashells Activity



TEACHING TOOL – See and Remember Tool for Brainwaves: See and Remember Activity

