

Week 7 SERIES 1000-1050

LEARNING GOALS

- Use sounds to stimulate the infant’s auditory senses
- Demonstrates interest/excitement when others enter
- Reacts to simple directions to support safety
- Uses words and/or gestures to request “more” in reference to food or play
- Shows preference for visual stimuli
- Makes random marks
- Touches water with adult support and supervision
- Understands the concept of “more”
- Recognizes facial expressions
- Responds to music
- Uses simple art material

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Rest/Nap
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- | | |
|------------------------|--|
| • flowers (artificial) | • watering can (plastic) |
| • tape | • mirror (unbreakable) |
| • vase (plastic) | • pictures of people receiving flowers |
| • paint | • flowerpots (plastic) |
| • paper | • music |
| • pail (plastic) | • paper plate |
| • shovel (plastic) | |
| • tub | |
| • water | |

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Stop and Go*
 Cognitive Exploration: *Hello, Sprout*
 Brain Waves: *Clap, Clap*

TUESDAY

Cognitive Exploration (Math): *Flower Vase*
 Creative Exploration: *Flower Differences*
 Brain Waves: *Clap, Clap*

WEDNESDAY

Creative Exploration: *Flower Finger Paint*
 Cognitive Exploration (Science): *Garden Tools*
 Brain Waves: *Clap, Clap*

THURSDAY

Language/Literacy: *Happy Flowers*
 Theme Exploration: *More or Less*
 Brain Waves: *Clap, Clap*

FRIDAY

Music and Movement: *Growin’ in the Garden*
 Creative Exploration: *Petal Prints*
 Brain Waves: *Clap, Clap*

Language/Literacy

Stop and Go

Learning Goal: Reacts to simple directions to support safety

Materials: tape

Instructions:

1. Create a borderline on the floor.
2. When your baby approaches the line, say, "Oh no! Come back, please."
3. Observe your infant to see if they listen to your warning.

Stop and Go directions help children gain self-control.



Cognitive Exploration

Hello, Sprout

Learning Goal: Demonstrates interest/excitement when others enter

Materials: flowers (artificial)

Instructions:

1. When you see your child in the morning, greet them waving a flower and saying, "Hello, sprout!"
2. Give your baby the flower and encourage him/her to wave hello to you and others who enter the home.
3. Tomorrow try a farewell, such as goodbye.



Cognitive Exploration (Math)

Flower Vase

Learning Goal: Uses words and/or gestures to request “more” in reference to food or play

Materials: flowers (artificial), vase (plastic)

Instructions:

1. Show your baby the flowers and vase. Model placing a flower in the vase.
2. Give him/her a flower and encourage them to place the flower in the vase independently.
3. Show the infant the remaining flowers and ask if they want more. Encourage him/her to ask for more.
4. Observe the gestures to request more flowers.
5. Continue activity as interest remains.



Creative Exploration

Flower Differences

Learning Goal: Shows preference for visual stimuli

Materials: various flowers (artificial)

Instructions:

1. Sit with your baby and place the two flowers in front of him/her within reach.
2. Talk about the types of flowers. For example, “The petals look and feel different.” Name the color. Show the larger flower.
3. Encourage him/her to reach toward the flowers.
4. Observe to see which they appear to prefer.



Creative Exploration

Flower Finger Paint

Learning Goal: Makes random marks

Materials: paper, paint

Instructions:

1. Place a piece of paper in front of your baby and assist him/her by placing their finger in the paint.
2. Show how to make marks on the paper.
3. Set aside to dry.
4. Draw stems and leaves on their markings to create flowers.



Cognitive Exploration (Science)

Garden Tools

Learning Goal: Touches water with adult support and supervision

Materials: pail (plastic), shovel (plastic), tub, water, watering can (plastic)

Instructions:

1. Gather your baby and show the gardening supplies. Talk about what they are used for.
2. Allow independent exploration.
3. Put a small amount of water into the watering can.
4. Place a tub in front of your baby to catch the water as you pour water over his/her hands. Allow him/her to play in the water. Continue activity as interest remains.



Language/Literacy

Happy Flowers

Learning Goal: Recognizes facial expressions

Materials: variety flowers (artificial), mirror (unbreakable), pictures (people receiving flowers)

Instructions:

1. Hold your baby and show him/her the flowers. Talk about how flowers can make people happy.
2. Show a picture of someone receiving flowers. Is she happy? How can we tell? Point out facial features.
3. Use unbreakable mirror to observe your baby's happy facial expressions.



Theme Exploration

More or Less

Learning Goal: Understands “more”

Materials: variety flowers (artificial)

Instructions:

1. Hold your baby and show him/her several artificial flowers. Point out differences in shape and color.
2. Next, select two that have very different petal styles, one with many (such as a daisy) and one with few (such as a lily or tulip).
3. Compare these two flowers, talk about which flower has more petals. Say and sign “more.”
4. You can also do this activity with stems that have a variety in the number of leaves included.



Music and Movement

Growin' in the Garden

Learning Goal: Responds to music

Materials: flowerpots (plastic), music

Instructions:

1. Hold your baby. Show him/her the flowerpots and explain that we usually plant flowers in them.
2. Today they will be used as drums. Turn them over and demonstrate using your hand to create sound.
3. Turn on your music and encourage infants to use the flowerpot drums to strike a beat.



Creative Exploration

Petal Prints

Learning Goal: Uses simple art material

Materials: flowers (variety, artificial), paper, paint, paper plate

Preparation: Pour a small amount of paint onto a paper plate.

Instructions:

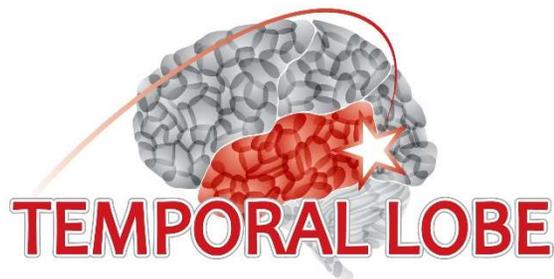
1. Hold your baby and place a piece of paper in front of them.
2. Help your baby dip the petal end of an artificial flower into the paint and then onto their paper.
3. Have several types of flowers available to create a variety of prints.



Supporting the Development of the Temporal Lobe

Two main functions of the temporal lobe are auditory processing and memory. This is the part of the brain that deals with hearing and distinguishing different sounds.

From infancy, babies are tuned in to sounds in their environment, and since auditory processing is intertwined with language development, supporting the development of the temporal lobe is important.



Hearing Stimulation

Clap, Clap

Instructions:

1. Place your baby directly in front of you.
2. Talk to him/her with an upbeat tone.
3. Clap your hands two times. Explain to them you are clapping.
4. Repeat step several times. As you move to different positions and clap, encourage your baby to listen for the sound of your hands clapping.

Activity Variation: Snapping your fingers is another great way to perform this activity.

