

PRE-K

Week

36

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Field Trip to the Art Museum

Materials: internet access, website:

<https://youtu.be/mQMIZHpo6w0>

Preparation: Preview video.

Instructions:

1. Watch the video with your child. Allow your child to answer the questions on the video when asked by the tour guides.
2. Say, "What were some of the rules at the Art Museum?" "What artwork did you see on the field trip?"
3. After the video, ask your child how he/she feels about visiting an art museum.



Arthur Lost in the Museum

by Marc Brown

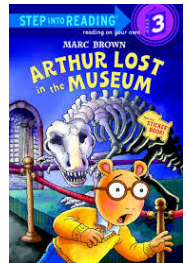
Materials: internet access, website:

<https://youtu.be/mf9508rPNW0>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "Why was Arthur raising his hand in the museum?" "What happened when he was looking for the bathroom?" "Why did the children laugh at Arthur?" "What happened at the end of the story?"



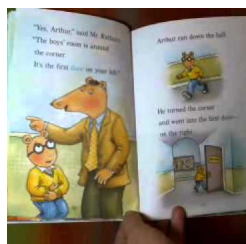
Story Sequencing

Materials: Arthur Sequencing template, scissors

Preparation: Print template. Cut out each picture.

Instructions:

1. Say, "I want you to look at all of the pictures and put them in the correct order of the story. If we need to, we can relisten to the story."
2. Encourage your child put the pictures in the correct chronological order.
3. Then, have him/her retell you the story.



Let's Unwind

Preparation: Find an open, safe area.

Instructions:

1. Stand up straight and make a fist. Breath slowly throughout the exercise.
2. Now, wiggle your fingers clockwise. Switch directions. Then make a fist again and unwind your wrist by twisting them clockwise and then counterclockwise.
3. Now take your hands and put them high up like they are at 12 o'clock (straight up). Then slowly move your hands like a clock then counterclockwise.
4. You should feel relaxed and ready to go.



Rectangle Cutting

Materials: construction paper, scissors, pencil, glue, paper, ruler

Preparation: Gather materials.

Instructions:

1. Say, "I want you to draw different sizes of rectangles on your papers using a ruler and cut them out."
2. After your child has cut out the rectangles, have him/her make a design using the rectangles.



Meet Me at the Art Museum

by David Goldin

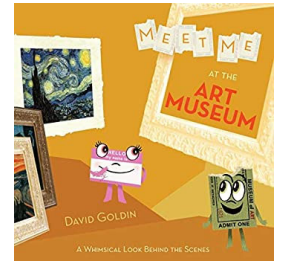
Materials: internet access, website:

<https://youtu.be/hM7-2RqYa5I>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Who toured Stub around the museum?" "Who decides what pieces of art get displayed in the museum?" "How many floors were in the museum?" "What became Stub's new home?"



My Rock Art Masterpiece

Materials: rock, paint, paintbrush, markers

Preparation: Gather materials.

Instructions:

1. Say, "I want you to create this rock into a work of art using these art tools."
2. Allow your child to think, explore the rock, and create his/her own art masterpiece.



Shape Walk

Materials: painters' tape

Preparation: Find an open area. Use the tape to make various shapes spaced out on the floor.

Instructions:

1. Say, "Go stand on your favorite shape. Now I am going to call out instructions on which shape you will go to next and how you will get there, ex: bear crawl to the square."
2. Continue activity while interest remains.



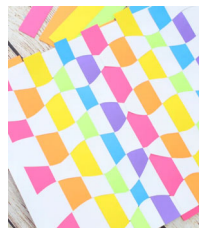
Paper Weaving

Materials: cardstock (various colors), paper, scissors

Preparation: Cut various colors of cardstock into 8.5" x 1" even strips.

Instructions:

1. Have your child take the white paper and fold it down the middle the short way, making a squat rectangle. Then on the fold he/she should cut almost to the open edge.
2. At the folded edge again (about 2 fingers width), cut again and one more time.
3. Now have your child weave colors in and out until he/she has run out of room.



My Museum

by Joanne Liu

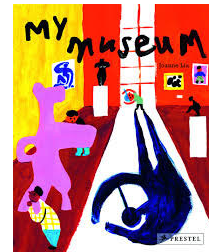
Materials: internet access, website:

<https://youtu.be/oswRvVX95Cs>

Preparation: Preview video.

Instructions:

1. Encourage your child to listen to the teacher and observe the pictures. There are no words in this book.
2. Have your child state what he/she is seeing in the pictures as each page is shown.
3. Discuss with your child about what you see versus what he/she sees from the pictures.



Still Art

Materials: apple & fruit bowl (or any object that does not move), crayons, pencil, paper, markers

Preparation: Gather materials.

Instructions:

1. Say, "First, I want you to look at this apple. Describe what you see in detail."
2. Next, explain that this is a type of "Still Art" you may find in the Art Museum.
3. Encourage your child to draw the apple with as much detail as possible using his/her pencil.
4. Then, have your child use the crayons and/or markers to color it as much like the real object as possible.



Jumping Lines

Materials: painters' tape

Preparation: Locate a safe, open area. Tape lines (5-10 lines).

Instructions:

1. Say, "We are going to play a game called 'Jumping Lines.' You are going to start at the first line and jump as far as you can over all the lines."
2. Count how many lines your child jumped over and try again. You can have him/her take a running start and see if he/she can jump further but be careful since some floors are slippery.



Apple Balance

Materials: cardboard tubes (small and large), paper cups, apples

Preparation: Lay out materials.

Instructions:

1. Ask "Do you think these apples could balance on these tubes?"
2. Have your child make a hypothesis.
3. Allow your child to experiment with the items, stacking the apples on the tubes. Trial and error.
4. Discuss as he/she balances the apples and ask questions.



The Dot

by Peter H. Reynolds

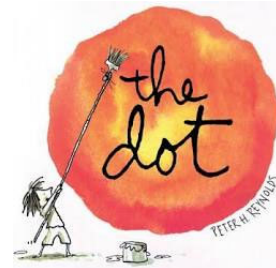
Materials: internet access, website:

<https://youtu.be/Clpw7PG7m1Q>

Preparation: Preview book.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Why did Vashti think she could not draw?" "What did she do to the paper?" "What did the teacher ask her to do?" "How did she help someone else?"

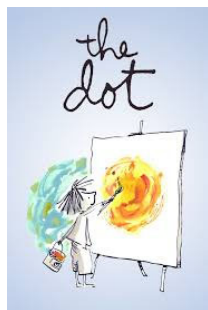


Dot Creation

Materials: paper, markers, paint, pencil

Preparation: Gather materials.

1. Say, "I want you to make a dot on your paper and then create something from the dot. It can be more dots are you can use the dot as part of the picture, ex: a snowman's eye then adding other details."
2. After your child has completed his/her dot creation, have him/her sign it and display the awesome work of art.



Bouncing Around the Dot

Materials: ball, chalk

Preparation: Locate a safe area to bounce the ball. Draw dots in the area. (Save for Day 5 if possible.)

Instructions:

1. Then say, "We are going to practice bouncing the ball up and down around the dots."
2. Demonstrate.
3. Encourage your child to bounce the ball by keeping control.
4. As your child gains control, encourage him/her to bring it closer and further away from his/her body.



The Red Book

by Barbara Lehman

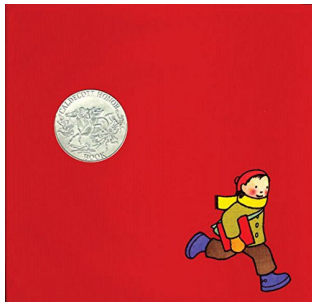
Materials: internet access, website:

<https://youtu.be/LPGw45OCibQ>

Preparation: Preview video.

Instructions:

1. Say, "We are going to watch a book with no words."
2. Have your child tell you a story of what is happening on each page.



The Museum

by Susan Verde

Materials: internet access, website:

<https://youtu.be/shp4VYkEjHU>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions, ex: "What did she see at the museum?" "Could you hear the rhyming words?" "What did she see on the canvas and what happen when she closed her eyes?"



My Red Book

Materials: paper, pencil, crayons, markers, stapler or hole punch, yarn

Preparation: Review *The Red Book* video.

Instructions:

1. Say, "Since you saw the book's pictures and made up a story as we viewed it, I want you to make up your own picture book. It can be any color book and any pictures you want to draw. Just make it your own. Then we can put it together as a book."
2. Allow your child time to create his/her own book.
3. Then have your child tell you the story he/she envisioned.
4. Then, you tell your child a different story using his/her picture book.



Skipping and Hopping Around the Dot

Materials: chalk

Preparation: Locate an open, safe area.

Instructions:

1. Then say, "I want you to skip around the dots going in and out. Then hop around the dots. Make sure not to touch them."
2. Continue activity as long as interest remains.



Arthur Sequencing Template



Arthur Sequencing Template

