

PRE-K

Week

28

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Forest Habitat

Materials: internet access, website:

<https://youtu.be/6oSUKCaGV18>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask him/her questions, ex: "What is a habitat?" "What lives in a forest (animals, plants, etc.)?" "What do animals use trees for?" "What animals live in caves or holes?"



Amazing Animals: Forest Adventure

by Tony Mitten

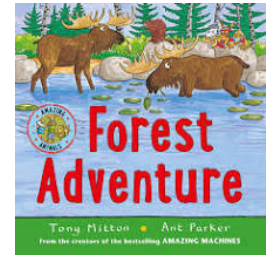
Materials: internet access, website:

https://youtu.be/_0Ysi5W9HqU

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What animals did you see who live on the ground?" "What animals did you see that live in the trees?" "What was your favorite animal?"



What's in My Bag Rhyming

Materials: bag, items from your household - easy to rhyme (shoe, sock, fork, spoon, etc.)

Preparation: Place items in the bag.

Instructions:

1. Say, "We're going to play a rhyming game. You will pull items out of my bag and tell me the name of the item. Then give me a word that rhymes with it. This word can be a real word or a nonsense word. For example, if you pull out a pen, you could say 'hen' or you could say a silly word like 'nen!'"
2. Encourage your child to say a rhyming word until all objects have been drawn out of the bag.



Exercise, Rhyme & Freeze

Materials: internet access, website:

<https://youtu.be/cSPmGPiyykU>

Preparation: Preview video.

Instructions:

1. Say, "We are going to do some exercises with Jack Hartman using rhyming words."
2. Encourage your child to exercise and sing along.
3. Once the video has ended, have your child recall some of the rhyming words.



All About Owls for Kids: Backyard Bird Series

Materials: internet access, website:
<https://youtu.be/m0XgSrdYQRY>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you and watch the video together.
2. Ask him/her questions, ex: "What can owls do with their heads?" "What gives them the greatest advantage during flight?" "When do owls sleep?"



Wow! Said the Owl

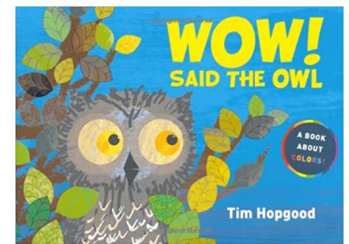
by Tim Hopgood

Materials: internet access, website:
<https://youtu.be/n6H3itkC4jk>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did the owl do instead of sleeping during the day?" "What did she discover?" "What did she do when nighttime came?"



Wise Owl – Where Do I Live?

Materials: Wise Owl template, cardstock, scissors

Preparation: Print the template. Cut out owls and trees.

Instructions:

1. Say, "We are going to match up which animals live in the forest and which ones live in the forest."
2. Show your child the owls and trees.
3. Encourage him/her to place the animals on the correct tree.



Color Owl Twister

Materials: Color Owl Twister template

Preparation: Print template 6 times. Cut out owls and tape them all around the open area. Place duplicates of these owls in a bag. (Save this activity for Day 5.)

Instructions:

1. Pull an owl out and instruct your child on how he/she is to touch that owl.
2. Say, "Put your right hand on the orange owl." "Place your left foot on the blue owl."
3. Then, continue playing as long as interest remains.



Forest Animals Video for Children – Forest Animal Spelling Songs for Kids

Materials: internet access, website:

<https://youtu.be/fO4j-vFTzpM>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask your child to identify the animals and spell out "Forest" and the other animal names.
3. Then, ask your child where all the animals live.



Over in the Forest

by Marianne Berkes

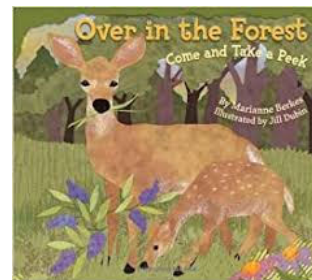
Materials: internet access, website:

<https://youtu.be/rmrr0bNKA-g>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What animals did you see in the book?" "What are some of the rhyming words you heard?" "What was the last number of animals in the story?"



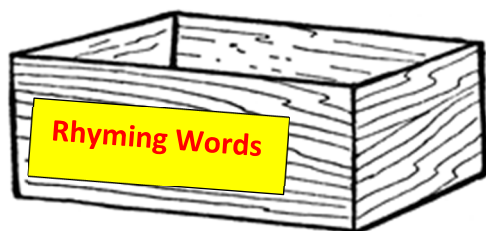
Get Out of the Box Rhyming Words

Materials: Get Out of the Box Rhyming template, cardstock, scissors

Preparation: Print template. Cut out pictures and box. Instructions are included on template.

Instructions:

1. Say, "We are going to work on finding rhyming words."
2. Show your child the pictures and the box.
3. Place a card in the box and encourage your child find 2 other words that rhyme.



Rhyming Words Race

Materials: Rhyming Words Match template, tape

Preparation: Print and cut out the cards and locate or create an open area. Tape one set of the rhyming cards on various items, ex: trees, playground equipment, etc.

Instructions:

1. Say, "We are going find rhyming words that I have placed all around. I will give you a card and you are to run to the matching rhyming card and bring it back to me."
2. Have your child run, jump, skip, etc. to find all the cards.



The Bear, A Very Cute Mammal

Materials: internet access, website:
<https://youtu.be/K-3snCVlrJ8>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you and watch the video together.
2. Ask questions, ex: "What do bears eat?" "How do they get their food?" "What are they endangered of and why?" "What unique ability do bears have?"



Brown Bear, Brown Bear, What Do You See?

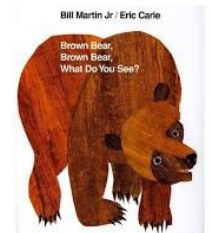
by Bill Martin Jr.

Materials: internet access, website:
<https://youtu.be/fPx9068bFr0>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What animals did Brown Bear see?" "Can you name the animals and their colors?"



Brown Bear Sequencing

Materials: Brown Bear template, scissors, cardstock, craft sticks, glue

Preparation: Print template. Cut out and glue on craft sticks.

Instructions:

1. Say "We just listened to the story *Brown Bear, Brown Bear, What Do You See?*, and now I want you to look at all of the characters in the story.
2. Encourage your child to recite the book using the characters and place them in the correct order. (Re-watch the video if needed.)



We're Going on a Bear Hunt

Materials: internet access, website:
<https://youtu.be/KAT5NiWHFIU>

Preparation: Preview video.

Instructions:

1. Then say, "We are going on a Bear Hunt using Yoga."
2. Follow along with the exercise.



Wild Explorers - Meet a Skunk

Materials: internet access, website:
<https://youtu.be/5RiErxwrVQ0>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you.
2. Ask questions, ex: "What color is a skunk?"
 "What do they use to protect themselves?"
 "What do they like to eat?"



Skunks!

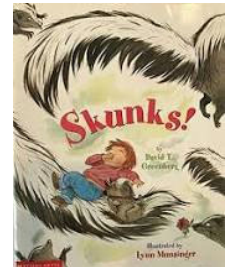
by David T. Greenberg

Materials: internet access, website:
<https://youtu.be/eby0fxbY2N4>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What items do not stink as bad as skunk?" "What can skunks do with their spray?" "What rhyming words did you hear?"



What's That Smell?

Materials: paper, pencil, crayons, markers

Preparation: Gather (or think of) items in and around your home that smell nice and bad.

Instructions:

1. Say "We are going to use our sense of smell."
2. Remind your child of how a skunk's spray smells bad.
3. Encourage your child to locate items that have a good and bad smell.
4. Have him/her describe them to you.
5. Help your child learn new vocabulary words.
6. Then, have your child draw and write the names of the various smelly items.



Owl Twister Shapes

Materials: Color Owl Twister template from Day 2

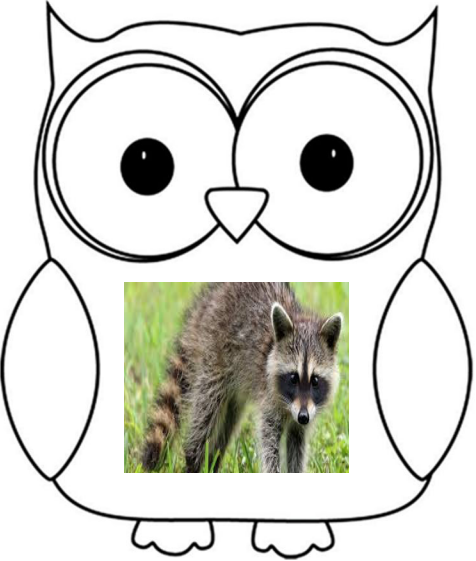
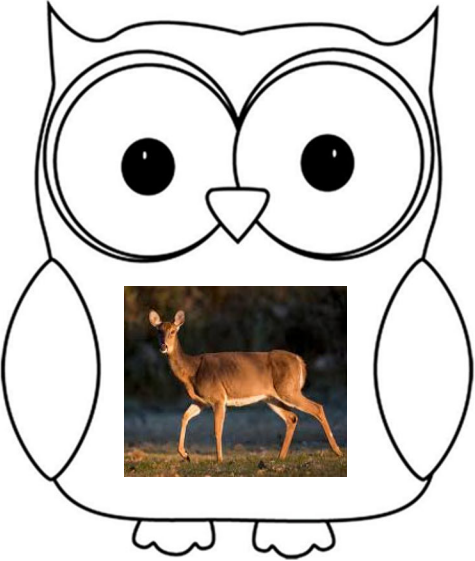
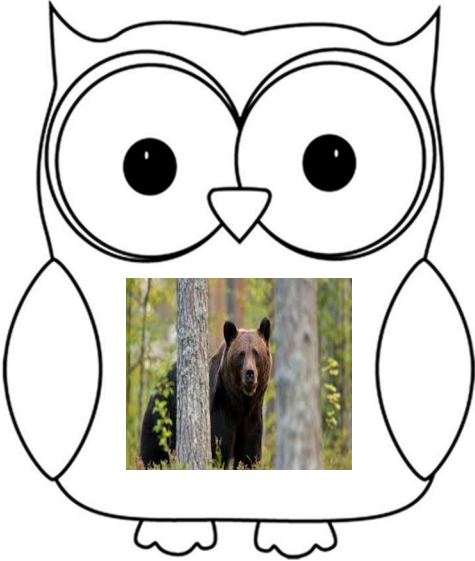
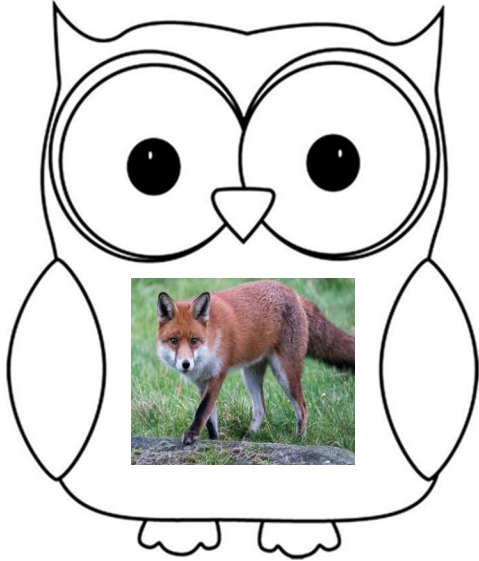
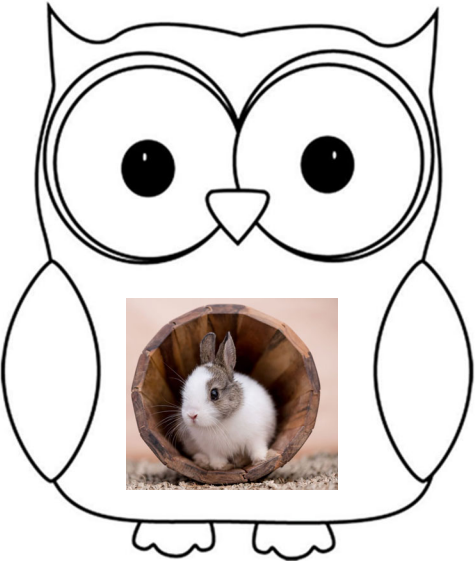
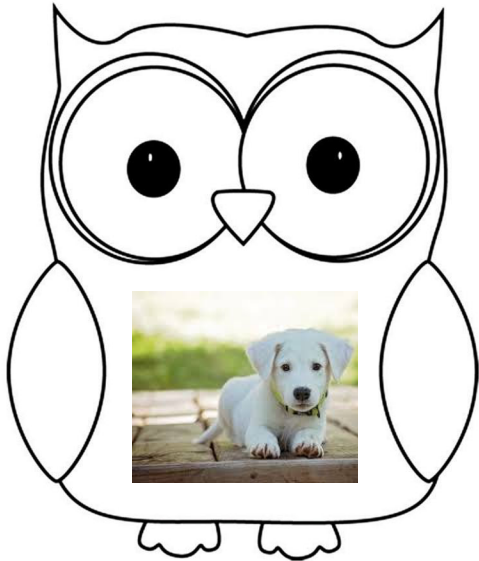
Preparation: Tape owls all around the open area. Place duplicates of these owls in a bag.

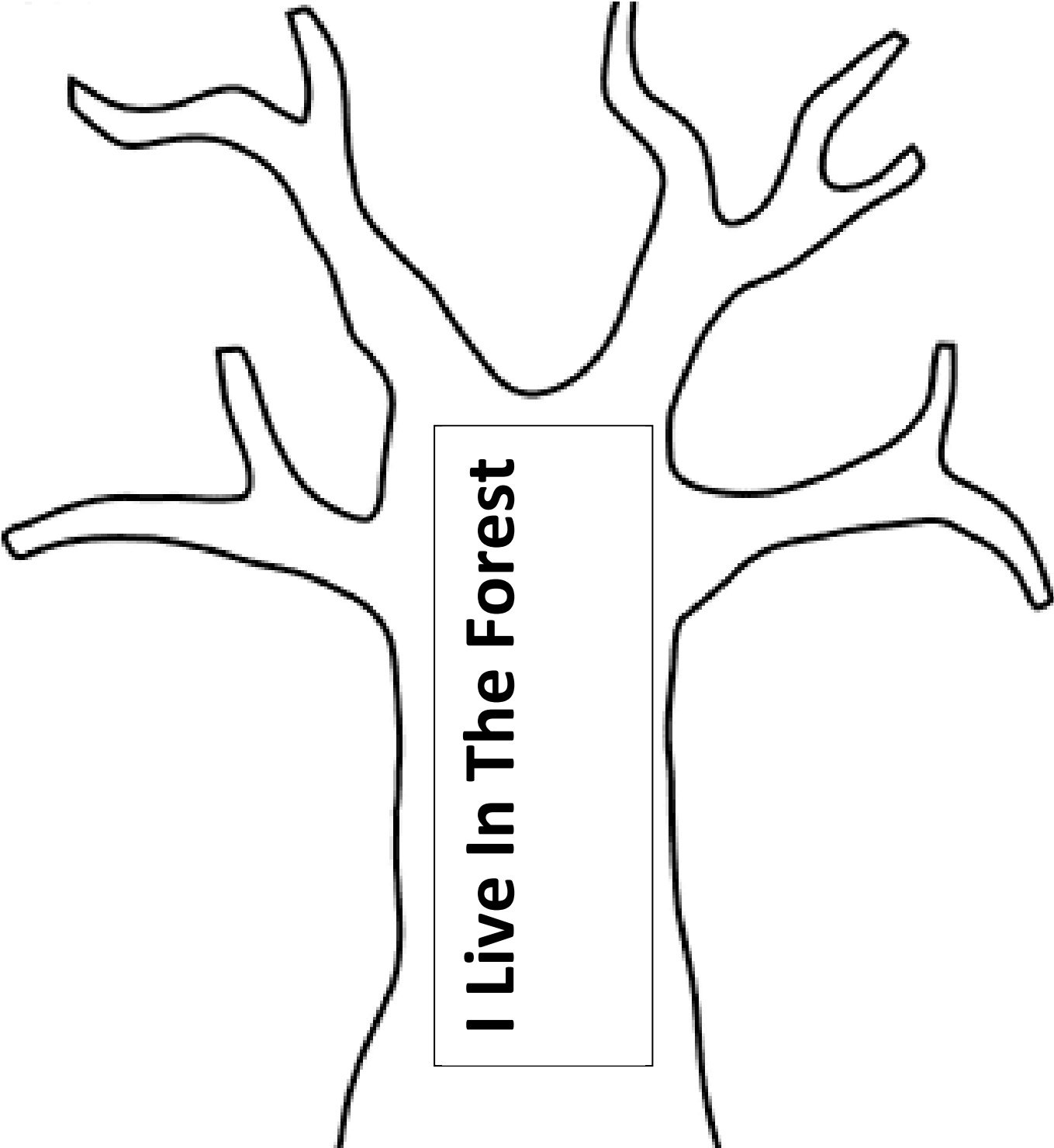
Instructions:

1. Pull an owl out and instruct your child on how he/she is to touch that owl.
2. Say, "Put your right hand on the oval owl."
 "Place your left foot on the square owl."
3. Then, continue playing as long as interest remains.

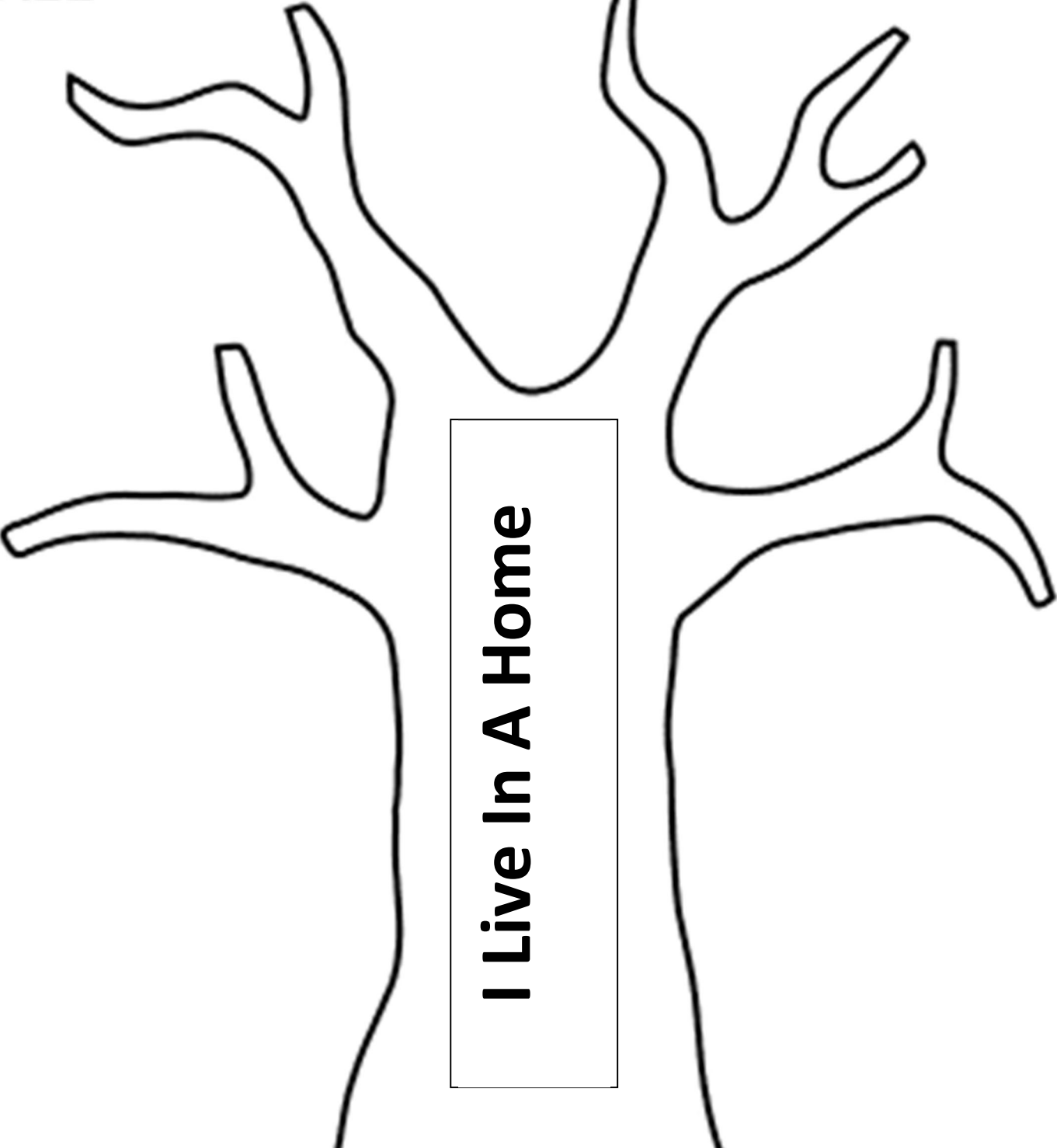


Wise Owl Template



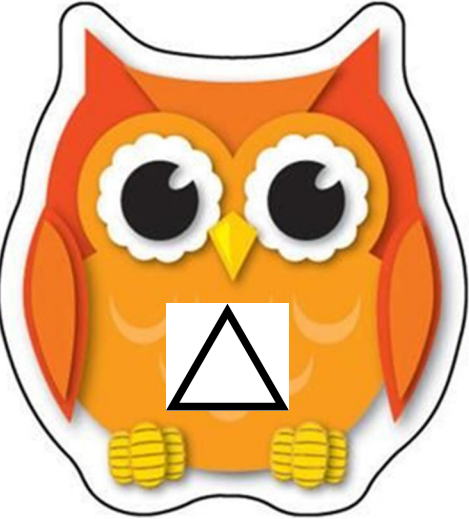


I Live In The Forest

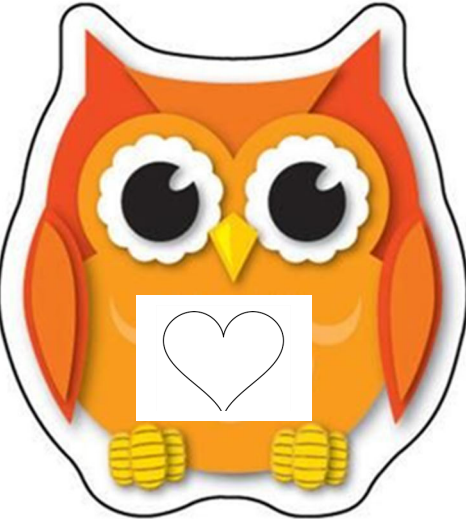


I Live In A Home

Color Owl Twister Template



Color Owl Twister Template



Get Out of the Box Rhyming Template

The ability to recognize rhyme is an important skill. It enables your child to notice that rhyming words often have shared letter sequences, such as -all in tall, ball, and small, which provides a head start in learning to read.

Instructions:

1. Print the activity sheets
2. Cut out the picture cards and go over them with your child to make sure she understands what each picture represents.
3. Choose three cards to place in the wagon: two that rhyme and one that does not.
4. Say the words aloud with your her.
5. Have her identify the picture card that does not rhyme and take it out of the box, saying "Get out of the box!"
6. Repeat with different groups of cards.

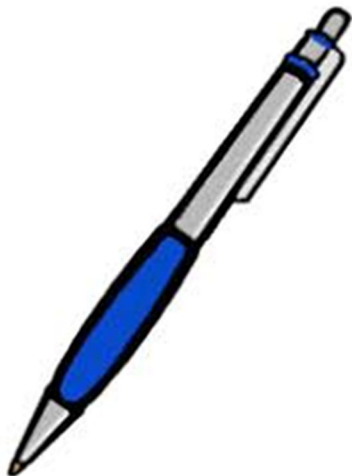
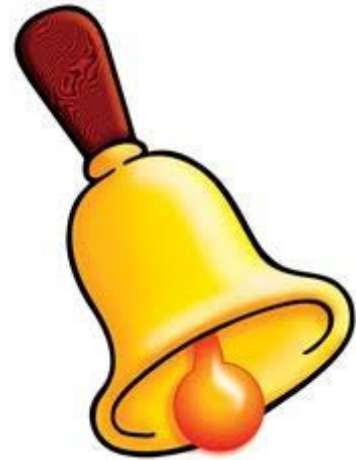
Note: If your child needs extra help with this activity, use the following dialogue:

"Say this word with me: bat." Bat.

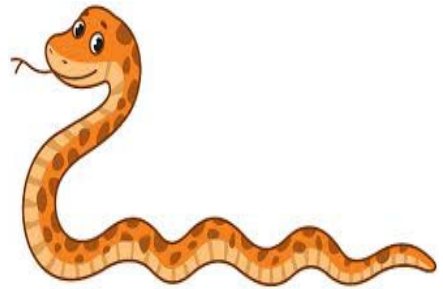
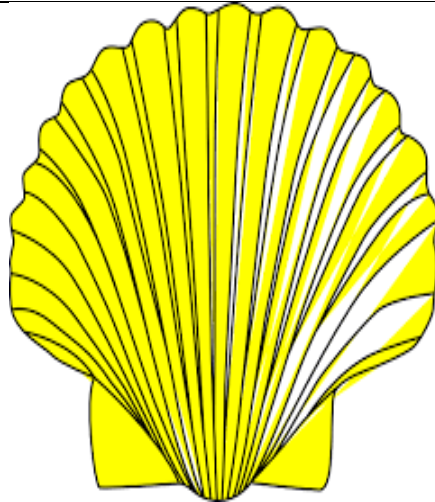
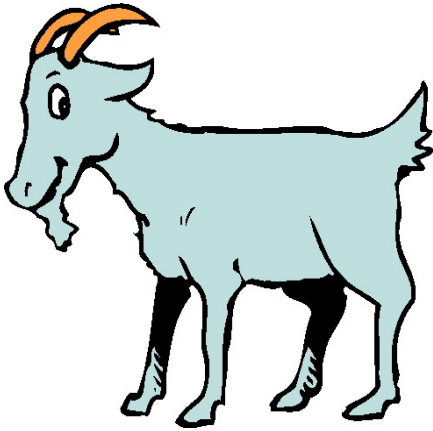
"Help me find the picture that rhymes with bat. -At, -at, -at. What sounds like – "at" at the end?"

When she finds the hat say, "Good! Bat and hat sound the same at the end, so they rhyme."

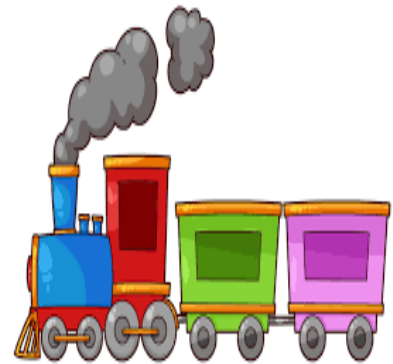
Get Out of the Box Rhyming Template



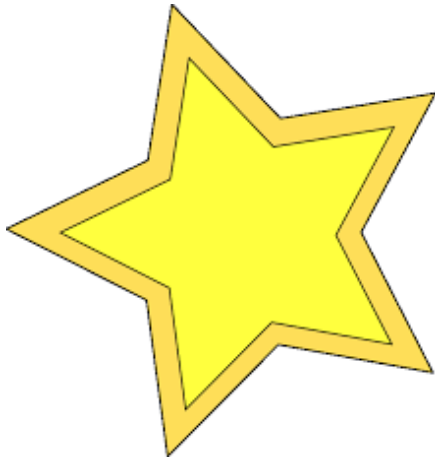
Get Out of the Box Rhyming Template



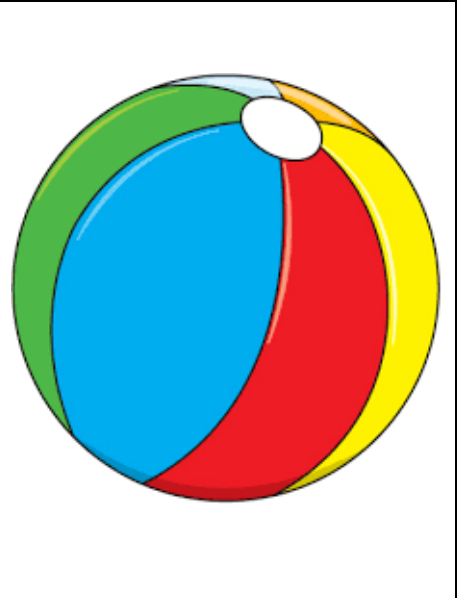
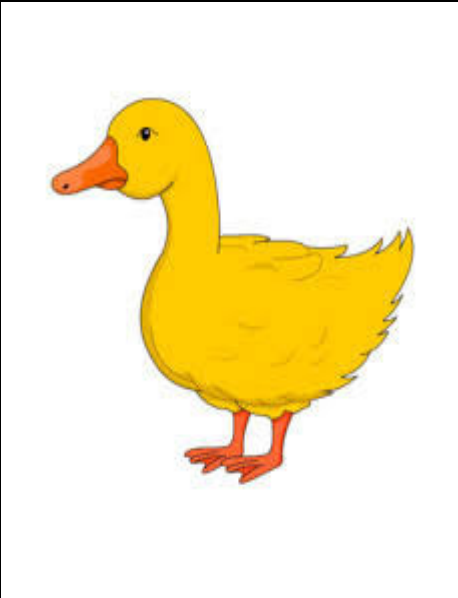
Get Out of the Box Rhyming Template



Get Out of the Box Rhyming Template

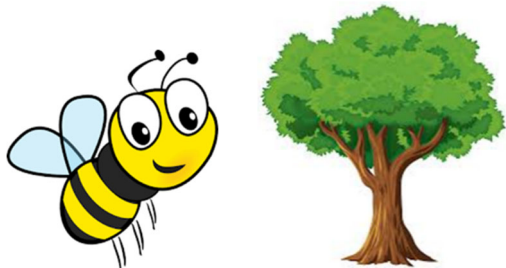


Get Out of the Box Rhyming Template

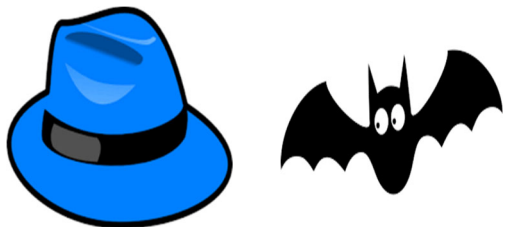


Get Out of the Box Rhyming Template

Key:



Bee-Tree



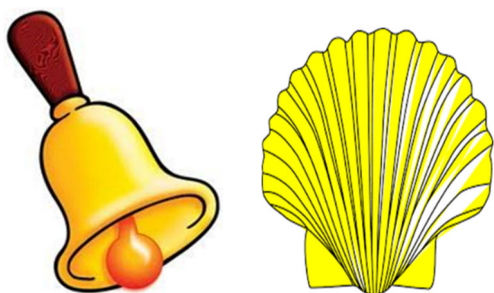
Hat-Bat



Mouse-House



Men-Pen



Bell-Shell

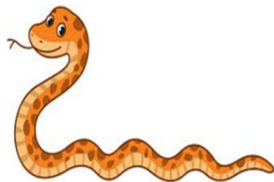
Get Out of the Box Rhyming Template



Ring-King



Fox-Box



Cake-Snake



Goat-Boat



Plane-Train

Get Out of the Box Rhyming Template



Snail-Jail



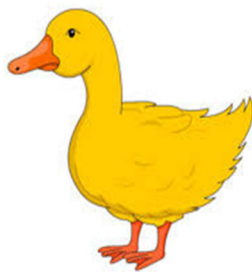
Mitten-Kitten



Book-Hook



Star-Car

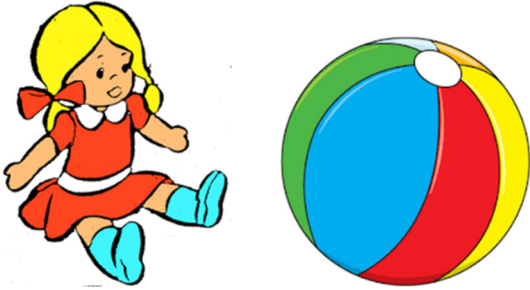


Truck-Duck

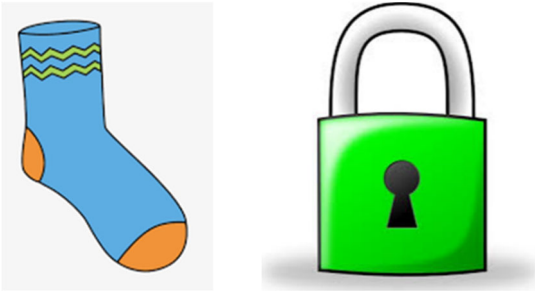
Get Out of the Box Rhyming Template



Pan-Can

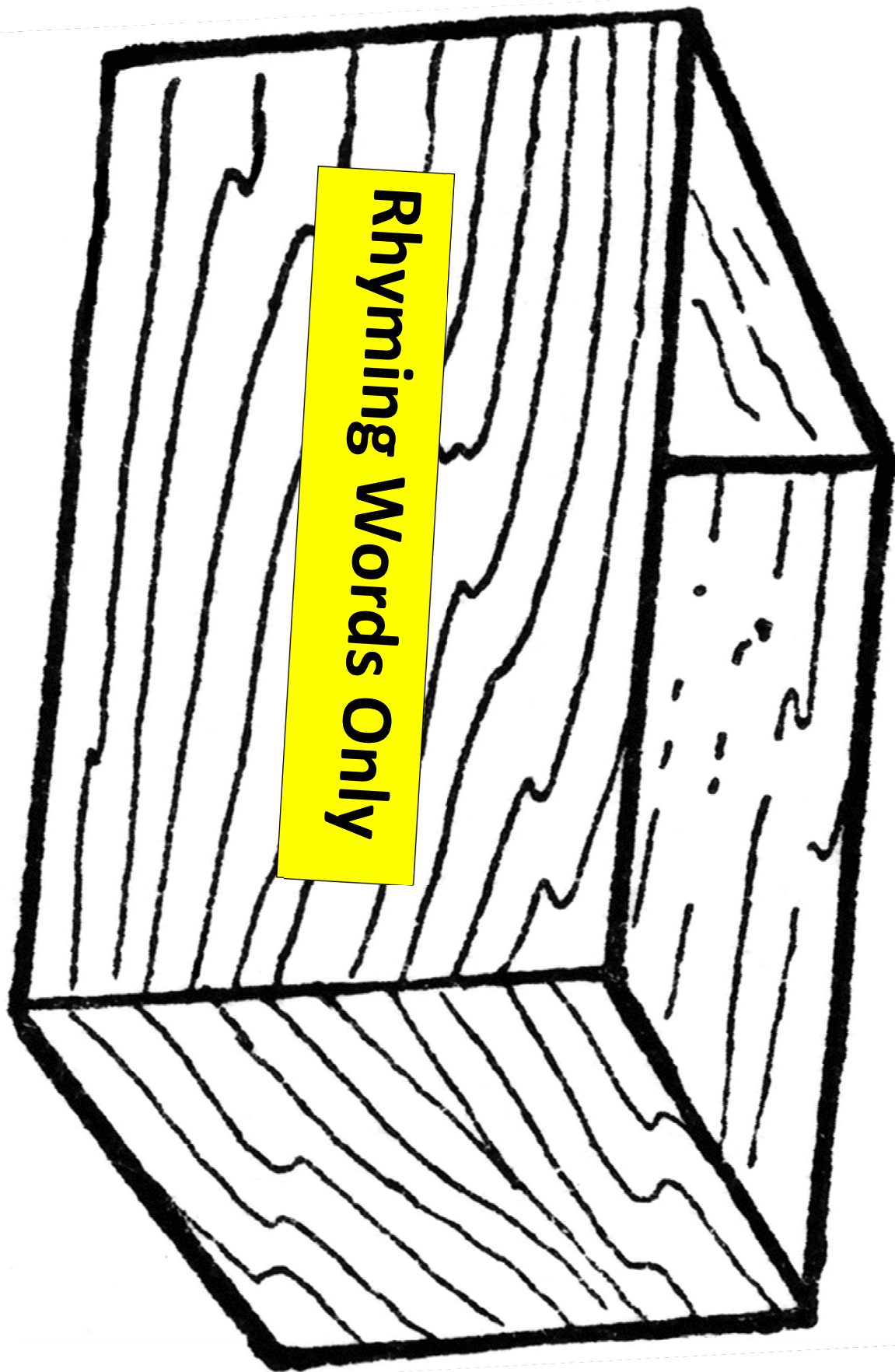


Doll-Ball



Sock-Lock

Get Out of the Box Rhyming Template



Goat



Star



Fox



Barn



Bug



Tree



Lock



Cat



Pear



Ball



Mouse



Truck



Stop



Bed



Wig



Can



Boat



Car



Box



Yarn



Rug



Bee



Sock



Bat



Bear



Wall



House



Duck



Mop



Sled



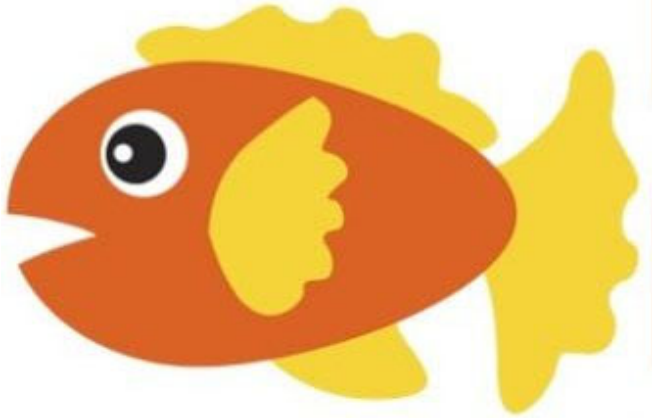
Pig



Fan



Brown Bear Template



Brown Bear Template

