

# PRE-K

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Week

# 17

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Take a Field Trip to a Dinosaur Exhibit

**Materials:** internet access, website:  
<https://youtu.be/ZdFFWLEZtIA>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch the video with him/her.
3. Ask questions, ex: "What is the name of a dinosaur doctor?" "How did the children make the dinosaurs move?"



## The World of Dinosaurs Big and Small

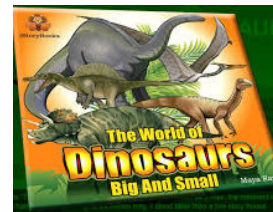
by Maya Ray

**Materials:** internet access, website:  
[https://youtu.be/I0I\\_fU9zo8](https://youtu.be/I0I_fU9zo8)

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Listen to the book together.
3. Ask questions, ex: "What does the word dinosaur mean?" "Can you name some of your favorite dinosaurs?"



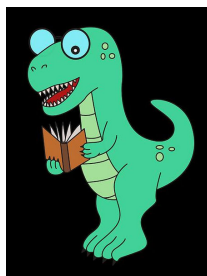
## Dinosaur Writing

**Materials:** template (Dinosaur Writing), pencil, crayons, markers, colored pencils

**Preparation:** Print template and gather materials.

**Instructions:**

1. Encourage your child to join you.
2. Give him the paper and encourage him to draw and write a story.
3. Once completed have him share with you.



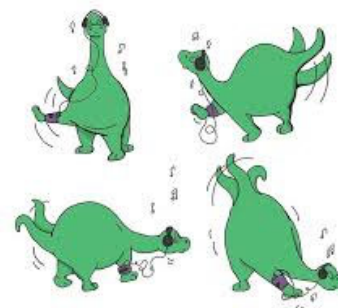
## Let's Move Like A Dinosaur Take 1

**Materials:** Spinner Template "Let's Move Like A Dinosaur", paper clip or brad

**Preparation:** Clear an area, print template, and put spinner together.

**Instructions:**

1. Encourage your child to join you.
2. Spin the wheel and move together.
3. Continue as long as interest remains.



## Dinosaurs 101 National Geographic

**Materials:** internet access, website:  
<https://youtu.be/e5BFR-E-ae0>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch video with your child.
3. Ask questions, ex: "Who did dinosaurs come from?" "When dinosaurs hunt together it is called what?"



## If the Dinosaurs Came Back

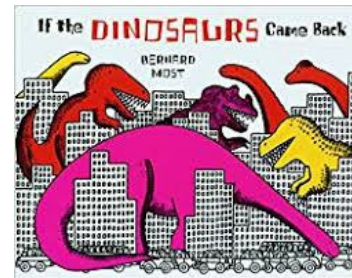
by Bernard Most

**Materials:** internet access, website:  
<https://youtu.be/LUmMIgSygcQ>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Listen to the book together.
3. Ask questions, ex: "What would you do if the dinosaurs came back?" "Do you think they would make great pets?"



## Dinosaur Fossils

**Materials:** salt, flour, water, rolling pin, toy dinosaur (or use sticks or toothpicks to make dinosaur footprints), internet access, website:  
<https://www.allrecipes.com/recipe/240641/salt-dough/>

**Preparation:** Prepare salt dough using recipe at website above.

**Instructions:**

1. Remind your child what a paleontologist's job is and tell him/her you are going to make a fossil.
2. Have your child roll out the dough as flat as possible using a rolling pin or flattening with hands. Then, have him/her press the dinosaur into the dough.
3. Remove object and allow to air dry or bake in oven. (You can even paint it once it is dry.)



## Dinosaur Stretch

**Instructions:**

Encourage your child to join you for a dinosaur stretch.

**Triceratops:** Start on your hands and knees on the floor with hands flat against the ground and straighten your back. Hold for 5-10 breaths and then crawl around like a triceratops!

**T-Rex:** Stand with palms facing outward at your hips with feet together. Exhale and bend your knees; raise your arms upwards. Hold for 30 seconds, and then stomp around like a T-Rex!



## Dinosaur Discoveries

**Materials:** internet access, website:

[https://youtu.be/6qem\\_n7Z014](https://youtu.be/6qem_n7Z014)

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch the video together.
3. Ask questions, ex: "What was one of the first bird dinosaurs discovered?" "Why are there holes in their frills on dinosaurs with horns?" "What is the difference between a plant and meat-eating dinosaur?"



## Crunch Munch Dinosaur Lunch!

by Paul Bright & Michael Terry

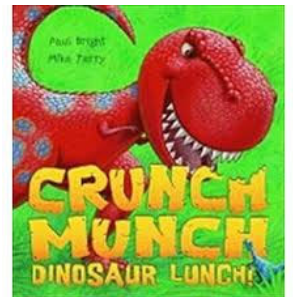
**Materials:** internet access, website:

[https://youtu.be/P3Ku\\_myvdsI](https://youtu.be/P3Ku_myvdsI)

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Listen to the book together.
3. Ask questions, ex: "Why were the dinosaurs afraid of Ty?" "Who tried eating Teri and who saved her?"



## Counting Dinosaurs

**Materials:** My Dinosaur Counting and Pattern Book (included), pencil, crayons, scissors

**Preparation:** Print the My Dinosaur Counting and Pattern Book.

**Instructions:**

1. Encourage your child to join you.
2. Talk about patterns and numbers 1-10.
3. Give your child the book and let him/her work on the book and cut out the dinosaurs. Help as needed.
4. Then, color all the dinosaurs.



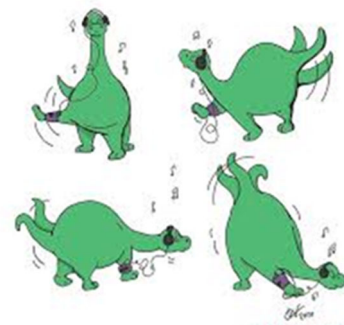
## Let's Move Like A Dinosaur Take 2

**Materials:** Spinner Template "Let's Move Like A Dinosaur," paper clip or brad

**Preparation:** Clear an area, print template, and put spinner together.

**Instructions:**

1. Encourage your child to join you.
2. Spin the wheel and move together.
3. Continue as long as interest remains.





## Dinosaur Adventure

**Materials:** internet access, website:

<https://youtu.be/3nZ5X6T0YqI>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch the video together.
3. Ask questions, ex: "What do scientist think dinosaurs may have sounded like?" "What parts of the dinosaur did Caitie see in the museum?"



## The Dinosaur Who Lost His Roar

by Russell Punter

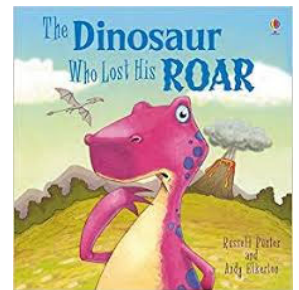
**Materials:** internet access, website:

<https://youtu.be/ppyiuCyNGqY>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Listen to the book together.
3. Ask questions, ex: "What happened to Sid's roar?" "How did Sid save his friends?"



## Dinosaur Feet for Stomping

**Materials:** 2 empty tissue boxes, green and brown construction paper, glue stick, scissors, marker

**Preparation:** Gather materials.

**Instructions:**

1. Encourage your child to join you.
2. Wrap the boxes with the green paper and glue. Then, help your child make triangle shapes for claws to cut out and glue. Stomping Time!



## Dinosaur Stomp Dance

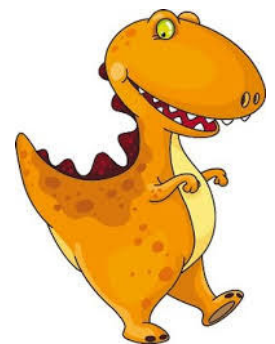
**Materials:** internet access, website:

<https://youtu.be/Imhi98dHa5w>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Turn on the video and have your child follow along to stomp, sing, and act like a dinosaur.



## Dinosaurs: All You Need to Know

**Materials:** internet access, website:  
<https://youtu.be/G3gXWDYpLAE>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch the video together.
3. Then ask questions, ex: "Did dinosaurs lay eggs?" "What are the two major groups for dinosaurs?" "What does 'herbivore' mean?" "What does 'carnivore' mean?" "What can we help to keep other animals from coming extinct?"



## How to Grow a Dinosaur

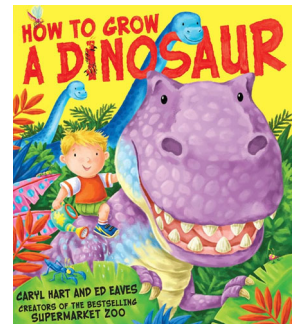
by Caryl Hart and Ed Eaves

**Materials:** internet access, website:  
<https://youtu.be/AtP9Ja9xMgQ>

**Preparation:** Preview video.

**Instructions:**

1. Encourage your child to join you.
2. Watch the video together.
3. Then ask questions, ex: "When he woke up the next morning what happened?" "What kind of tree did he find?" "What dinosaurs did he see?"



## Eat A Dinosaur

**Materials:** frozen waffles, pineapple (fresh), 1 cheese stick, 4 chocolate chips, 2 dried cranberries, 2 white chocolate chip, 2 vanilla wafers (be creative)

**Preparation:** Gather ingredients.

**Instructions:**

1. Encourage your child to join you.
2. Make a dinosaur waffle together like the picture below.
3. While eating, talk about dinosaur facts.



## T-Rex Feet Hop

**Materials:** T-Rex Footprint template (included), foam sheets (variety of colors) or paper, marker, scissors

**Preparation:** Print template and trace footprint at least 10 times. Cut out and place in a safe area to hop.

**Instructions:**

1. Show your child the footprints and say, "We are going to jump on the T-Rex footprints."
2. When jumping on the footprints, have your child count the footprints for one round, identify colors on a second round, and then rearrange for a new hopping pattern.



**Dinosaur Writing**

**If Dinosaurs Were Still Here...**

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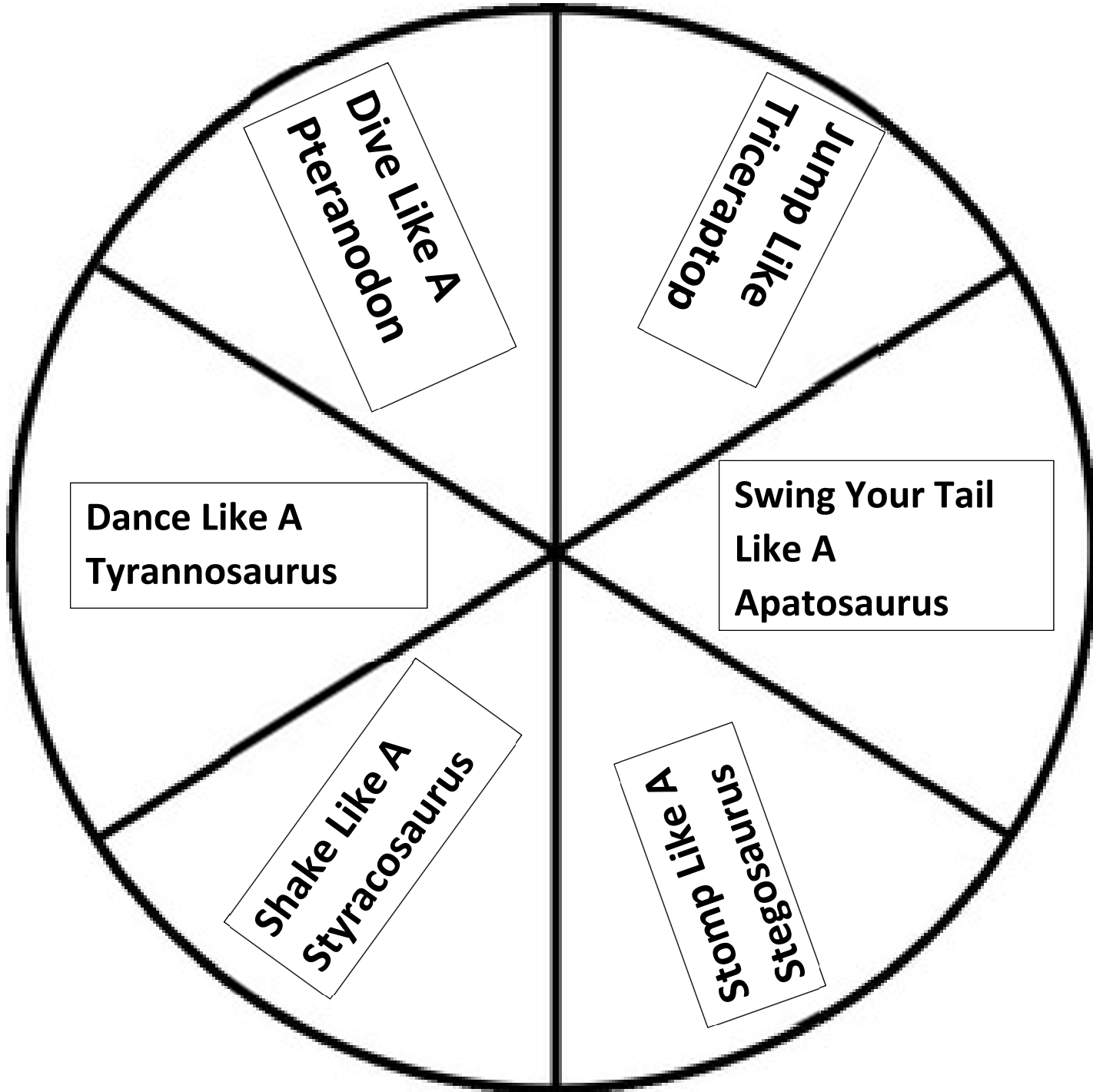
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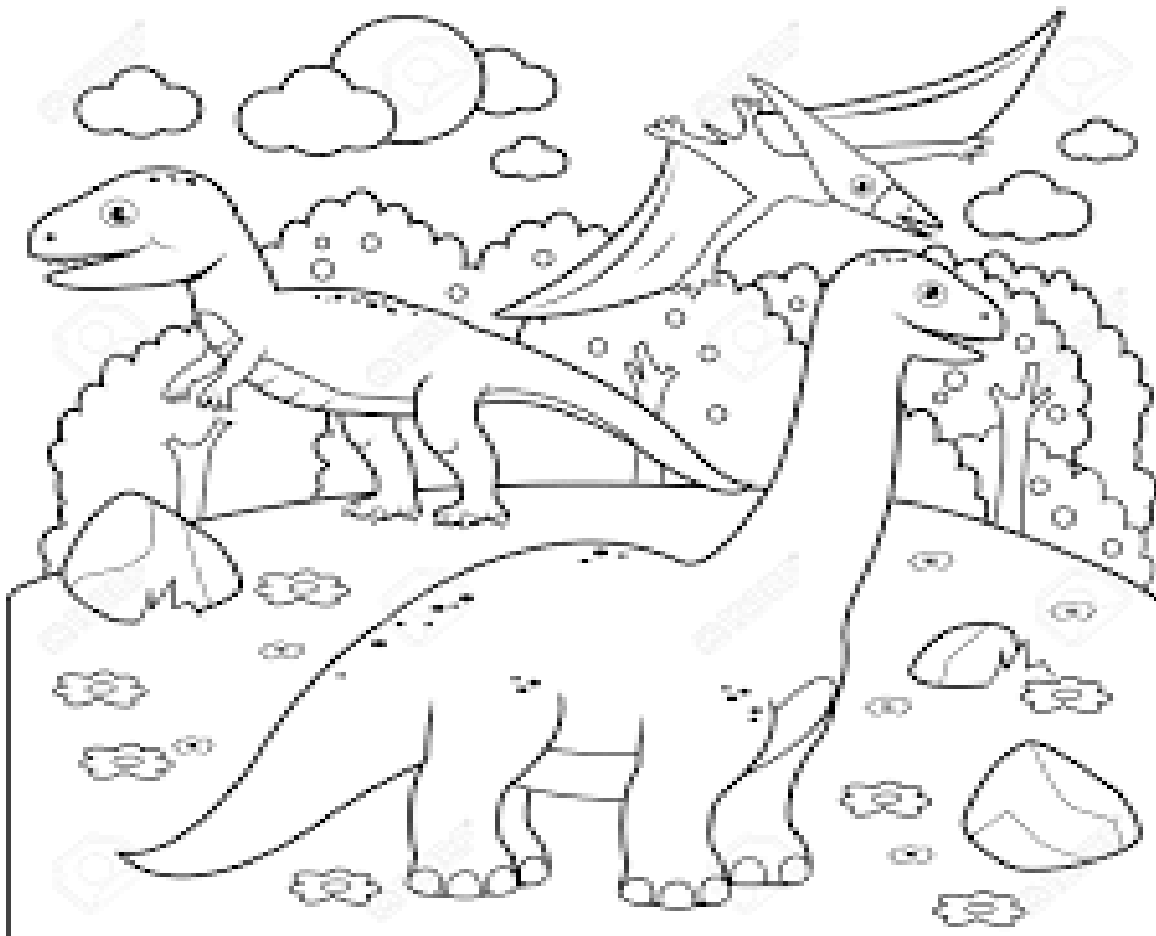
**Let's Move Like a Dinosaur!**





Counting Dinosaurs

# My Dinosaur Counting and Pattern Book

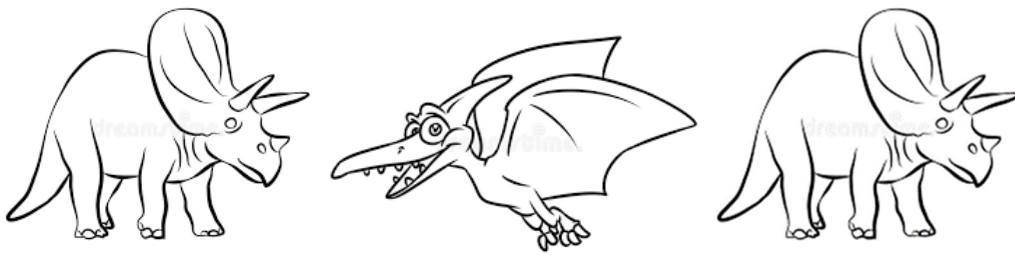


# Counting Dinosaurs

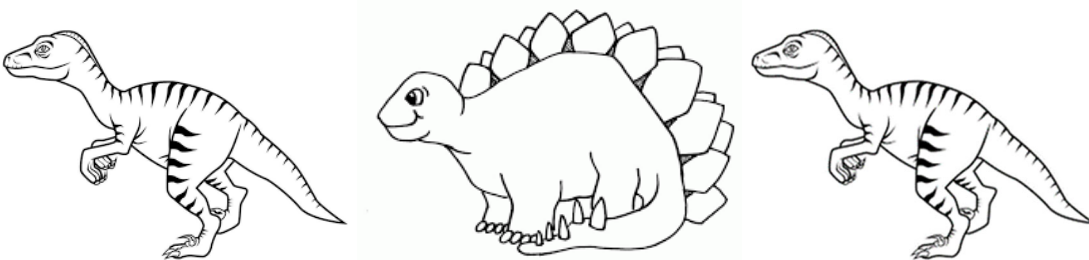
Make an AB Pattern- What Comes Next (*See sheet to cut out dinosaurs*)



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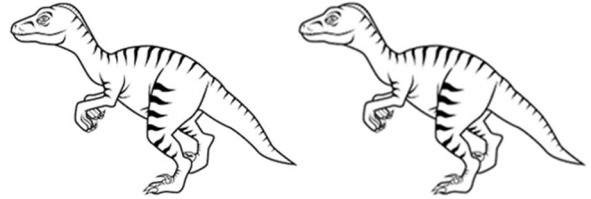
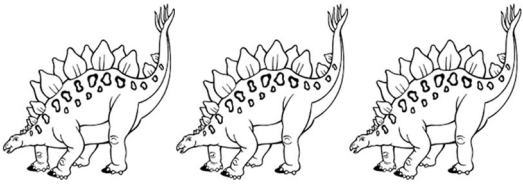
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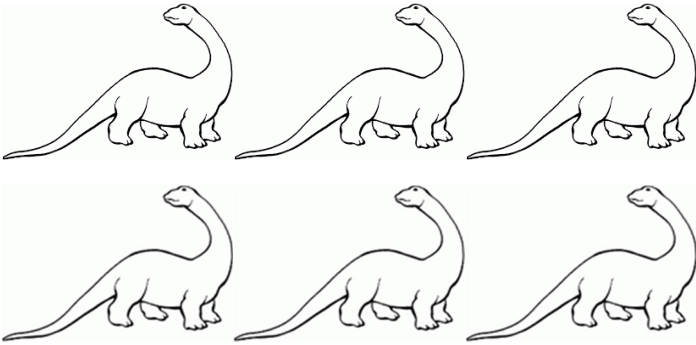
# Counting Dinosaurs

How Many Dinosaurs Do You See? Write the correct number.



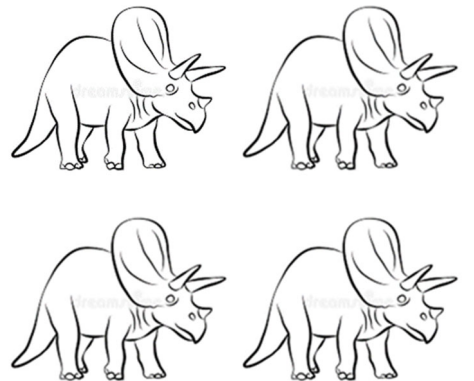
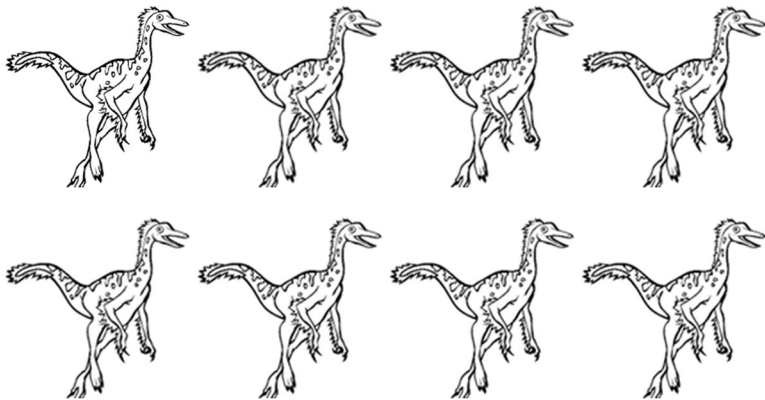
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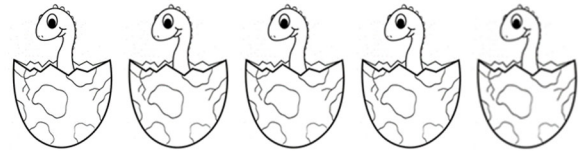
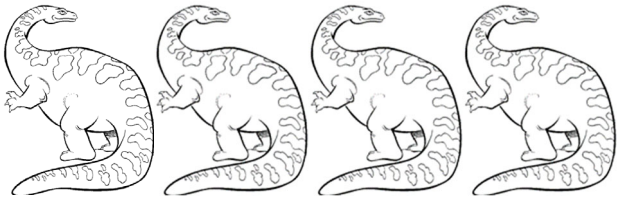
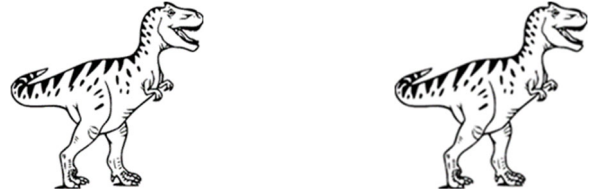
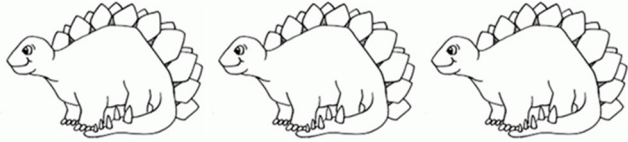
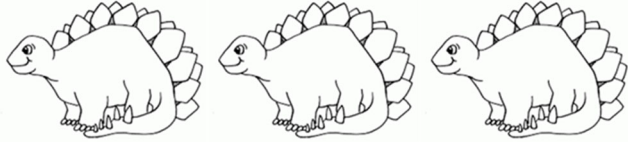
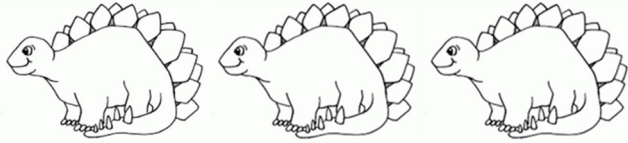
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# Counting Dinosaurs

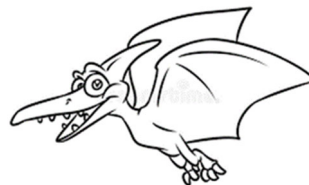


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# Counting Dinosaurs

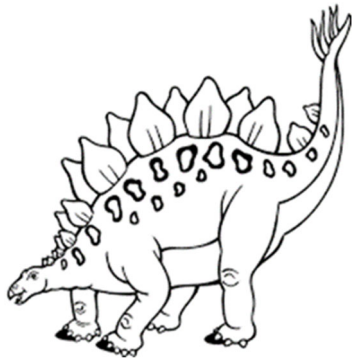
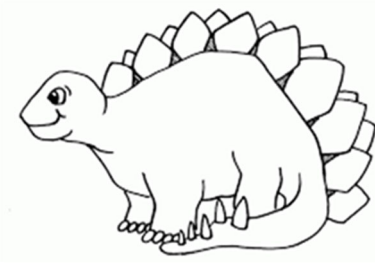
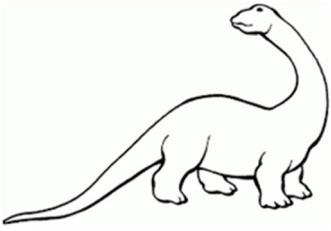
Make an AB Pattern (See last sheet to cut out dinosaurs)





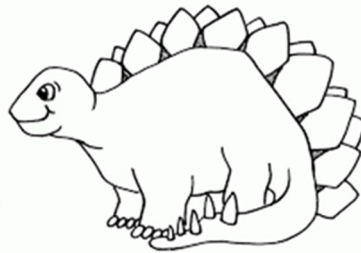
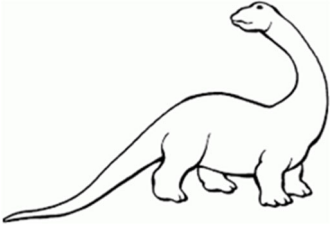
# Counting Dinosaurs

What Comes Next – Cut out correct picture



# Counting Dinosaurs

Make an AB Pattern – Cut out correct picture



T-Rex Footprint

