

**PRE-K**

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**Week**

**37**

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**Smart Activities**



**SMART CHOICE. SMARTER CHILD.®**

## Jazzing My Favorite Nursery Rhymes

**Materials:** internet access, website:

<https://orcd.co/jazzforkids/>

**Preparation:** Preview website jazz for kids.

**Instructions:**

1. Listen to the jazz music with your child.
2. Allow your child to identify the different nursery rhymes.
3. Say, "What do you think of this music?"



## Jazz Baby

by Lisa Wheeler

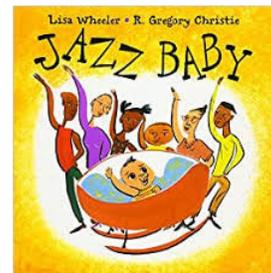
**Materials:** internet access, website:

<https://youtu.be/6432jF1sL-I>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What sounds to the family members make?" "Show me how you tap, how you snap, and how you clap like in the book." "What did the baby do at the end of the story?"



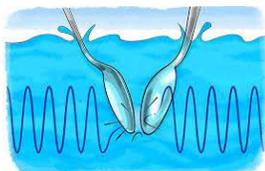
## Water Sound Waves

**Materials:** bucket, water, large plastic water or soda bottle, 2 metal spoons, scissors

**Preparation:** Fill bucket with water. Cut off the bottom of the plastic bottle and remove top.

**Instructions:**

1. Say, "I want you to place the bottle into the bucket of water and place your ear to the top of the bottle. Close your eyes."
2. Now, hold the two spoons below the surface and clink them together.
3. Ask your child what he/she heard. Now clink the spoons together outside the water. Say, "Which one is louder?"
4. Then tell him/her that water is a good conductor of making sounds louder.



## Hot Stool Squats

**Materials:** stool or chair

**Preparation:** Find an open safe area

**Instructions:**

1. Have your child stand in front of the stool.
2. Tell your child to place his/her arms in front of him/her. Then bend knees and slowly squat down making his/her bottom touch the stool.
3. Now, tell your child the stool is "hot" so he/she must quickly touch the seat and come back up. Count together how many your child can do.



## Dance Party

**Materials:** internet access, website:

<https://youtu.be/6R0v0ovq1hs>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Turn on the video and have him/her dance along keeping the rhythm with the dancers.



## I Got the Rhythm

by Connie Schofield-Morrison

**Materials:** internet access, website:

<https://youtu.be/dtCRLkXE-SA>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "How did the little girl feel the rhythm?" "How did she use her five senses?" "How did she keep the rhythm?"



## Clapping Rhythm

**Materials:** Clapping Rhythm template

**Preparation:** Print template.

**Instructions:**

1. Say, "I want you to clap along following the notes as I point to them. When you see a single note, it is one clap and a double note it is two quick claps."
2. Demonstrate for your child using the template.



## Listening Color Exercise

**Materials:** painters' tape, 4 colors of paper, matching colors of socks

**Preparation:** Locate an open, safe area. Tape down colors of paper, roll up socks in a ball, and tape a starting line. (Save for use later in the week if possible.)

**Instructions:**

1. Say, "I am going to give you instructions to do for each color. For example, "tiptoe to yellow," "high knees to red," etc.
2. Continue activity while interest remains.



## Musical Web Strings

**Materials:** small basket, string or yarn, small items (ex: pom-poms, toys), clothespin or tweezers

**Preparation:** Weave string throughout the basket making a web and drop items in the basket. (The more string you use the more challenging it is for your child.)

**Instructions:**

1. Have your child take the tongs and retrieve the items in the basket.
2. While interest remains, add more string to the web for increased difficulty.



## A Taste of Jazz Fly 2

by Matthew Gollub

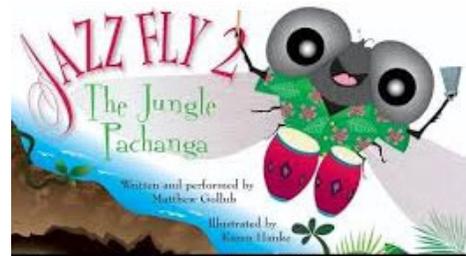
**Materials:** internet access, website:

<https://youtu.be/faRjo-bEqSc>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Talk about the music he/she is hearing is jazz.
3. Ask questions, ex: "What animals did the fly band meet along the way?" "What did instruments did they play?"



## Alphabet Sticky Wall Tap

**Materials:** 26 sticky notes, marker, rolled-up socks

**Preparation:** Write a letter of the alphabet on each note. Stick them up on a door in random order. Tape or mark a start line.

**Instructions:**

1. Say, "First, I want you to stand behind the line." Give your child the rolled-up socks.
2. Next, instruct him/her to throw the socks and try to hit the letter "A" then "B" and so on.
3. Once completed, have your child spell words, ex: hit the A then the T to spell "at."
4. Continue spelling simple sight words while interest remains.



## Balloon Taps

**Materials:** balloon, string, tape

**Preparation:** Locate a safe, open area. Blow up balloons. Tie a string and hang it a few inches higher than your child can reach.

**Instructions:**

1. Say, "We are going to play a game called 'Balloon Taps.' You are going to jump up high and tap the balloon as many times as you can with your hand."
2. Count how many times your child can tap the balloon. Encourage him/her to count along.



## Good Vibrations

**Materials:** plastic cup, balloon, scissors, salt, rubber band, speaker

**Preparation:** Lay out materials.

**Instructions:**

1. Cut the neck off the balloon and stretch over the plastic cup. Secure with rubber band.
2. Allow your child to sprinkle salt on top. Ask him/her, "What do you think will happen when I play music loudly?"
3. Then, turn up the music with the speaker next to the cup. Watch the salt dance.



## Before John Was A Jazz Giant

by Carole Boston Weatherford

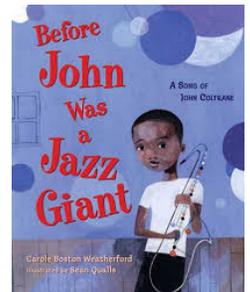
**Materials:** internet access, website:

<https://youtu.be/OY1gAh8PqCk>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did John hear before he was a jazz giant?" "What did he do with his horn?"



## Listening Jazz Painting

**Materials:** paper, paintbrush, paint, age-appropriate jazz music

**Preparation:** Gather materials.

**Instructions:**

1. Begin playing the jazz music.
2. Say, "I want you to listen to the music and paint what you hear."
3. Then say, "For example, if you hear something sad, paint it blue or something happy, paint it yellow."
4. Tell your child it is his/her choice.



## Zumba Kids

**Materials:** internet access, website:

<https://youtu.be/ymigWt5TOV8>

**Preparation:** Locate a safe area to move around. Preview video.

**Instructions:**

1. Then say, "We are going to Zumba with the video"
2. Encourage your child to follow along.



## Name Dot Painting

**Materials:** paint (various colors), paper, marker, cotton swabs

**Preparation:** Write your child's name on the paper.

**Instructions:**

1. Say, "We are going to dot paint your name using these cotton swabs."
2. Have him/her choose a color to start making dots on the letters of his/her name.
3. To extend this activity, you can do this with your child's last name or other words such as sight words.



## This Jazzman

by Karen Ehrhardt

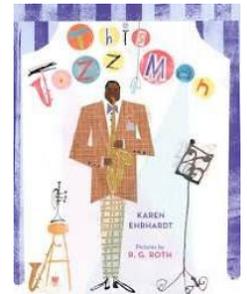
**Materials:** internet access, website:

<https://youtu.be/bMu8R-AEH-g>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did jazz man play?" "Can you tell me what the jazz man did when he played six?" "What happened at the end of the story?"



## Instrument Match Up

**Materials:** Template "Instrument Match Up", pencil

**Preparation:** print template

**Instructions:**

1. Say, "Since we have been reading this week about instruments, I want you to match up the instruments that are alike."
2. Allow him time to draw a line to the matching instruments.



## Color Toss

**Materials:** painters' tape, 4 colors of paper, painters' tape, matching colors of socks

**Preparation:** Use the color paper layout that was used on Day 2 if you still have it.

**Instructions:**

1. Say, "The object of the game is to make the socks land on the paper. You get 1 point if it lands on the paper and 5 points if the sock matches the paper."
2. Have your child help you keep score.



# Clapping Rhythm Template

A 9x4 grid of musical notes on a light green background. Each row contains four notes. The notes are: Row 1: four quarter notes; Row 2: quarter, quarter, quarter, eighth-eighth; Row 3: quarter, quarter, eighth-eighth, quarter; Row 4: quarter, quarter, eighth-eighth, eighth-eighth; Row 5: quarter, eighth-eighth, quarter, quarter; Row 6: quarter, eighth-eighth, quarter, eighth-eighth; Row 7: quarter, eighth-eighth, eighth-eighth, quarter; Row 8: quarter, eighth-eighth, eighth-eighth, eighth-eighth.

A 9x5 grid of musical notes on a light yellow background. Each row contains five notes. The notes are: Row 1: eighth-eighth, quarter, quarter, quarter, quarter; Row 2: eighth-eighth, eighth-eighth, quarter, quarter, eighth-eighth; Row 3: eighth-eighth, quarter, eighth-eighth, eighth-eighth, quarter; Row 4: eighth-eighth, eighth-eighth, quarter, eighth-eighth, eighth-eighth; Row 5: eighth-eighth, eighth-eighth, eighth-eighth, quarter, quarter; Row 6: eighth-eighth, eighth-eighth, eighth-eighth, quarter, eighth-eighth; Row 7: eighth-eighth, eighth-eighth, eighth-eighth, eighth-eighth, quarter; Row 8: eighth-eighth, eighth-eighth, eighth-eighth, eighth-eighth, eighth-eighth.

# Instrument Match-Up Template

Match up the instruments by drawing a line to the instrument that is the same.

