# PRE-K Week



# Day 1 Week 40

#### Winter at the North Pole

Materials: internet access, website: https://youtu.be/WXtAGvcLxC4 Preparation: Preview video.

#### Instructions:

- 1. Watch the video with your child.
- Ask questions, ex: "Where is the coldest part of the world?" "What are some of the differences between polar bears and seals?" "What is the difference in the Artic during the winter?"



#### **Polar Bear Counting**

**Materials:** Polar Bear Counting template, scissors (save for Day 2 exercise activity) **Preparation:** Print template. Cut out icebergs and lay out in a random order. (Save for activity later in the week.)

#### Instructions:

- 1. Say, "Remember polar bears move around and hunt on icebergs. These are icebergs with numbers. I would like you to put the icebergs in numerical order."
- 2. Assist if needed.



#### The Polar Bears Are Hungry

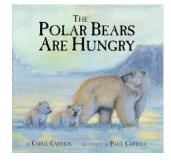
#### by Carol Carrick

**Materials:** internet access, website: https://youtu.be/OxHw4tY5LUY

Preparation: Preview video.

#### Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions about the story, ex: "What is a polar bears favorite meal?" "What do the bear cubs do on the ice?" "How does mother bear hunt for seals?"



#### Yoga Polar Bear

#### Materials: internet access, website: https://youtu.be/t0uR37JNX54

**Preparation:** Find an open, safe area. Preview video.

#### Instructions:

- 1. Have your child join you and begin the video.
- 2. Encourage him/her to follow the various yoga moves while listening to the story.





# Day 2 Week 40

#### **Sled Dogs**

Materials: internet access, website: https://youtu.be/6nVfFNbxX7s Preparation: Preview video. Instructions:

- 1. Watch the video with your child.
- 2. Discuss dog racing, the weather, and how much training it takes to be successful.



#### *My Alaskan Race by Huskie Dog*

#### by Rich Linville

**Materials:** internet access, website: <u>https://youtu.be/SISHLt0HI5Y</u>

**Preparation:** Preview video.

#### Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What items must be carried on the sled?" "How many different routes are there and how are they decided?" "What sounds does the musher make to direct the dogs?"



#### My Snow Dog

**Materials:** paper, pencil, makers **Preparation:** Gather materials. **Instructions:** 

- 1. Say, "I want you to write a story about what your snow dog would do in a race and then draw a picture."
- Encourage your child to read you his/her snow dog story and explain his/her illustration.



#### **Glacier Hopscotch**

**Materials:** Polar Bear Counting template (from Day 1), tape

**Preparation:** Locate an open, safe area. Tape the glaciers in a hopscotch pattern.

#### Instructions:

- 1. Say, "See the hopscotch. I want you to jump and count as you touch the numbers."
- 2. Continue as long as interest remains.





# Day 3 Week 40

#### How An Igloo Keeps You Warm

**Materials:** internet access, website: <u>https://youtu.be/1L7EI0vKVuU</u> **Preparation:** Preview video.

#### Instructions:

- 1. Watch the video with your child.
- 2. Talk about insulation and how animals and people stay warm.



#### Sugar Cube Igloo

**Materials:** sugar cubes, Styrofoam ball (2.5"), icing, plastic knife, sharp knife (adults only) **Preparation:** Cut the Styrofoam ball in half using a sharp knife.

#### Instructions:

- 1. Say, "Let's build an Igloo."
- 2. Instruct your child to begin building the igloo by laying half a Styrofoam ball flat side down on the table and place a small dollop of icing on the top center of the dome and a sugar cube on it.
- Then, make the next layer by placing icing around the center cube and then placing the cubes in a shape of a flower. Continue building until the ball is covered but leave an area open for the doorway.



#### Curious George Builds an

#### Igloo by H. A. Rey

**Materials:** internet access, website:

https://youtu.be/3EX2GYhbaHk

#### Preparation: Preview video.

#### Instructions:

- 1. Listen to the story with your child.
- Ask questions, ex: "How must you start to build an igloo?" "What happened when George built his own igloo?" "What happened in the living room igloo and why?"



#### Can You Find the Hot Cocoa?

Materials: mug, cocoa mixture, spoon, marshmallows, paper, pencil **Preparation:** hide the items around the house or outside if possible

#### Instructions:

- 1. Say, "We are going to make hot chocolate but first you must find the items."
- 2. Have your child write a list of the items you have hidden. Assist when needed.
- 3. Then have him/her start at one end of the room and begin looking for the items.
- 4. Once all items are found, have fun making Hot Cocoa together.





# Day 4 Week 40

#### **Blubber Keeps Us Warm**

**Materials:** large bowl, ice, water, 4 sealable sandwich bags, shortening, spatula, towel **Preparation:** Fill a large bowl with ice and water. Turn a sandwich bag inside out, place the bag on your hand, and use a spatula to cover both sides of the bag in vegetable shortening. Place the shortening coated bag inside another bag and seal. Turn a clean bag inside out, place it inside another clean bag and seal.

#### Instructions:

- 1. Show your child the bags.
- 2. Have your child place his/her hands inside the bags with one on each hand (one with the shortening and one without).
- 3. Then have your child place both hands in the ice water.
- 4. Discuss the difference in what your child feels with each and hand why.



#### Writing Tundra Words

**Materials:** Tundra Word Writing template, scissors, pencil, paper, markers

**Preparation:** Print template. Cut apart the pictures.

- 1. Say, "I want you to look and tell me what is in the pictures. Sound out the word that is written."
- 2. Then say, "I want you to write all of the words and draw a picture to go along with the words."
- 3. Praise all efforts and assist when needed.



#### All About Seals

by Zehnya Bruckert and Danielle Bruckert Materials: internet access, website: https://youtu.be/CUjvUXyOqd4

**Preparation:** Preview video. **Instructions:** 

- 1. Let your child know that this book is nonfiction which means it is giving you facts about the seals and is not a made-up story.
- 2. Ask questions, ex: "What do seals use to propel them through the water?" "What seals eat?" "What keeps seals warm?"



#### **Broom Hockey**

**Materials:** broom, ball, painter's tape **Preparation:** Locate a safe area to play. Place tape on floor making a goal and a starting line. **Instructions:** 

- 1. Say, "I want you to take the broom and hit the ball into the goal area."
- 2. Continue as long as interest remains.





# Day 5 Week 40

#### **Penguins**

Materials: paper, pencil, crayons, internet access, website: https://youtu.be/VINfa6BV8es Preparation: Preview video.

#### Instructions:

- 1. Watch the video with your child and talk about penguins.
- 2. Then, have him/her draw a picture of penguins and where they live.



#### **Penguin Number Count**

**Materials:** Penguin Number Matching template, coins (i.e. bingo markers, small items), scissors **Preparation:** Print template. Cut out number cards and place in random order.

#### Instructions:

- 1. Say, "I want you to look at the pictures of the penguins and read me the words and numbers."
- 2. Then, have your child take the coins and put the correct number on each card. Once completed, have him/her put the cards in numerical order.
- To extend this activity, cut each number card (with the penguins on the word side) and have your child match the words to the numbers.

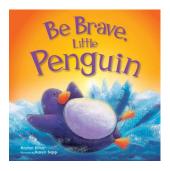


#### Be Brave, Little Penguin

#### by Rachel Elliott **Materials:** internet access, website: https://youtu.be/f4TnDma78Oo

**Preparation:** Preview video. **Instructions:** 

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What is different about little penguin?" "What happened when he got into the water?" "Who did Little Penguin help get over his fear?"



#### **Ice Skating Again**

**Materials:** wax paper (better for carpeted areas) or paper plates, fun age-appropriate music, scissors

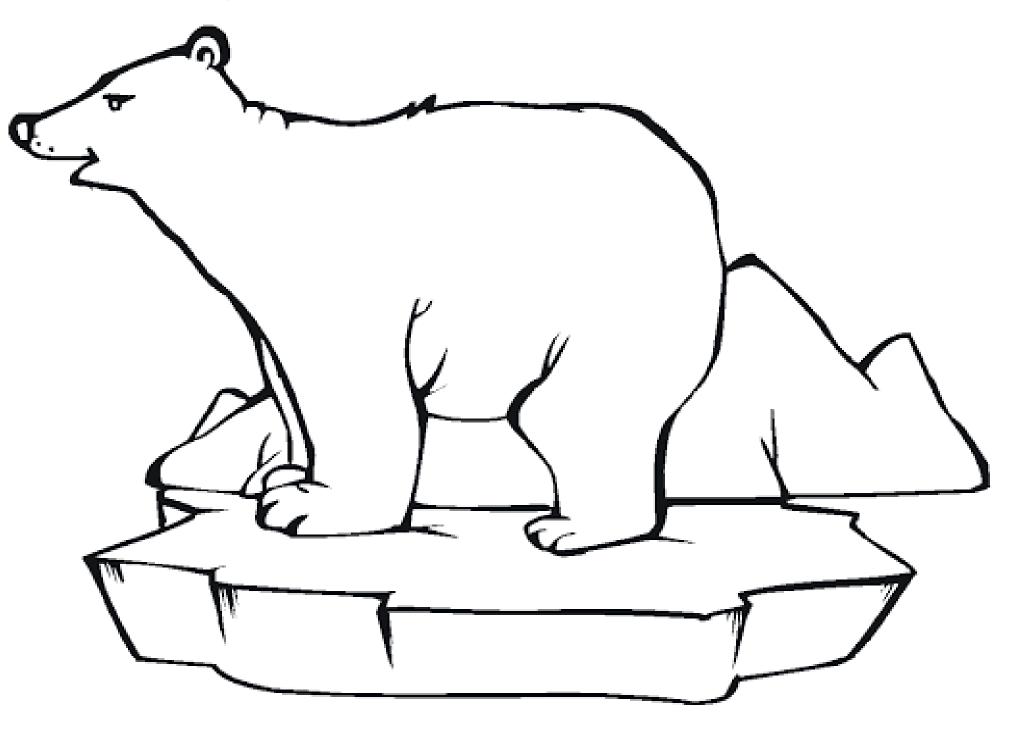
**Preparation:** Locate a safe area and cut wax paper.

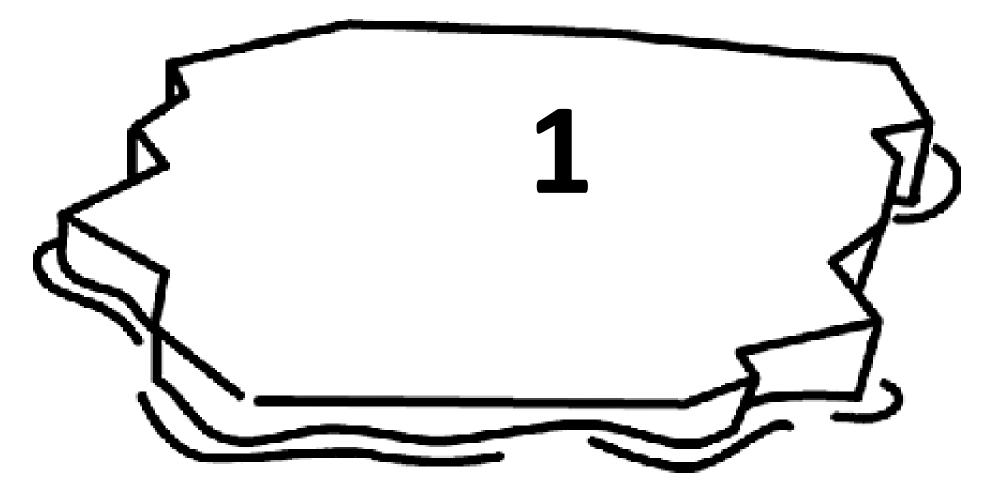
#### Instructions:

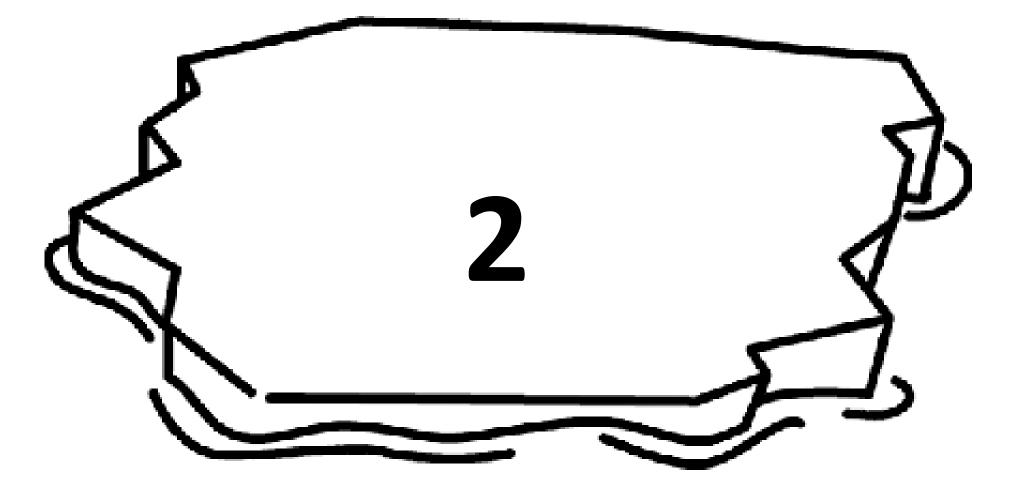
- 1. Say, "We are going to skate around the room."
- 2. Give your child the 2 pieces of wax paper and have him/her put it under his/her shoes.
- 3. Then, turn on the music and skate around the room.

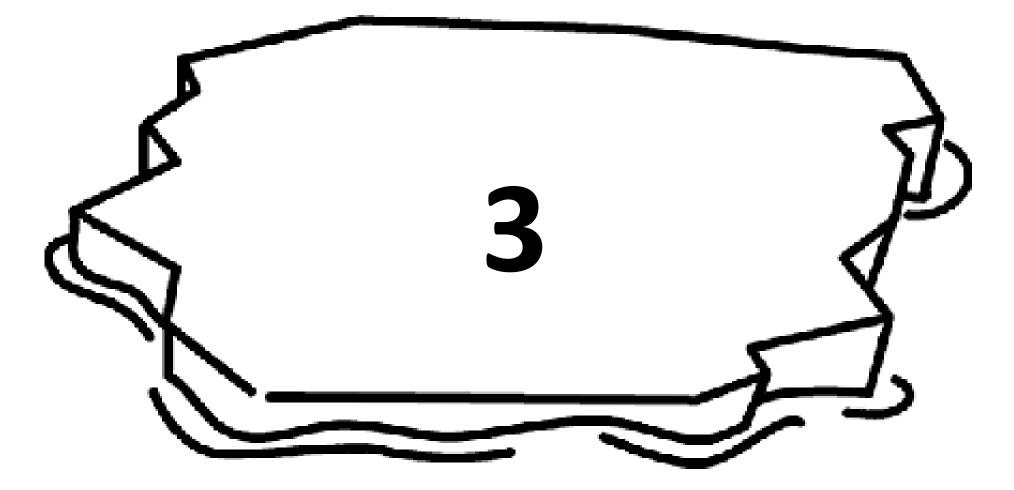


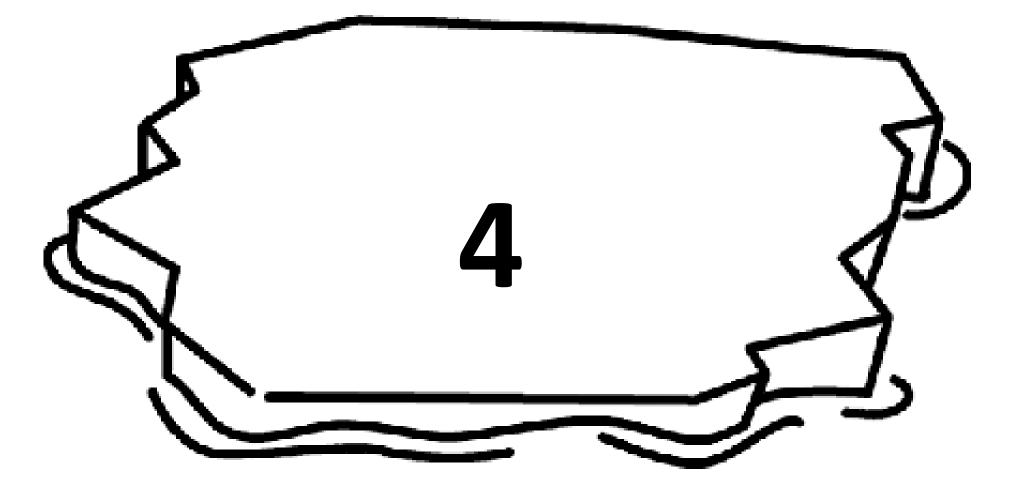


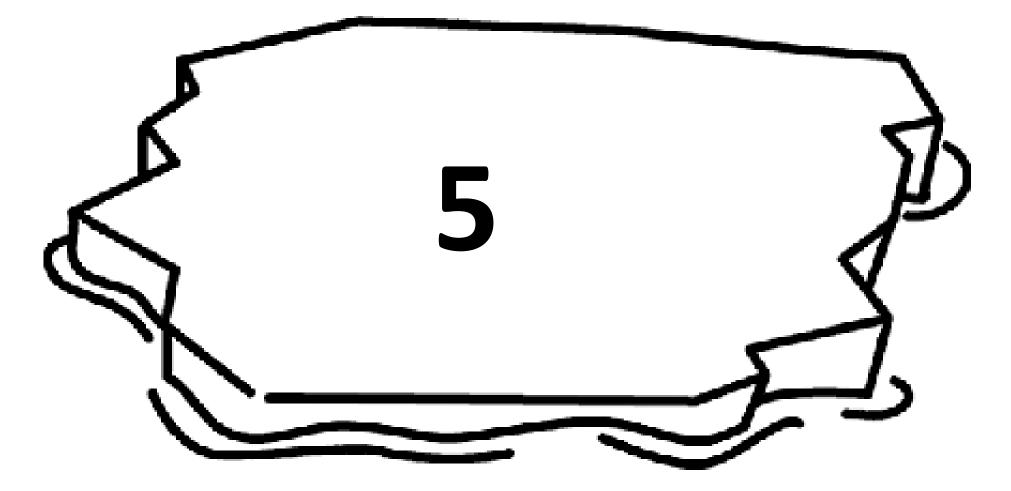


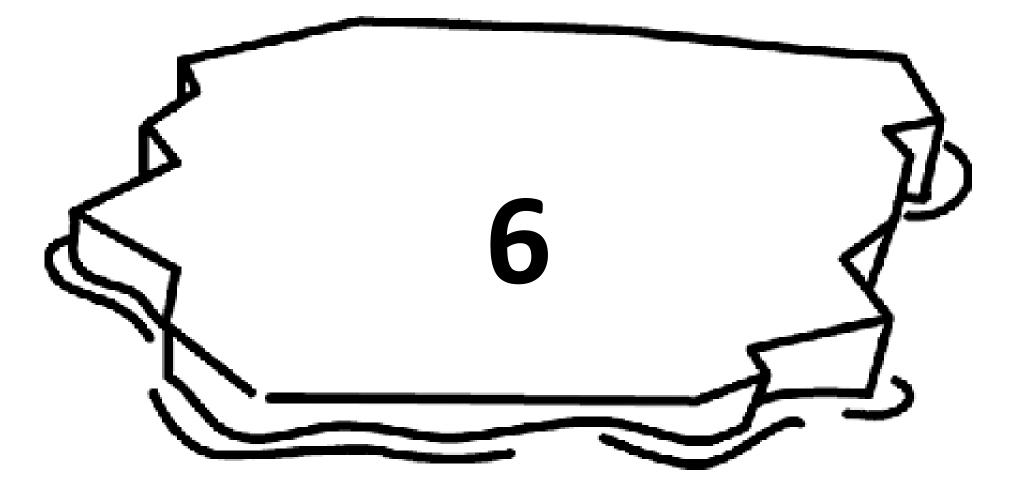


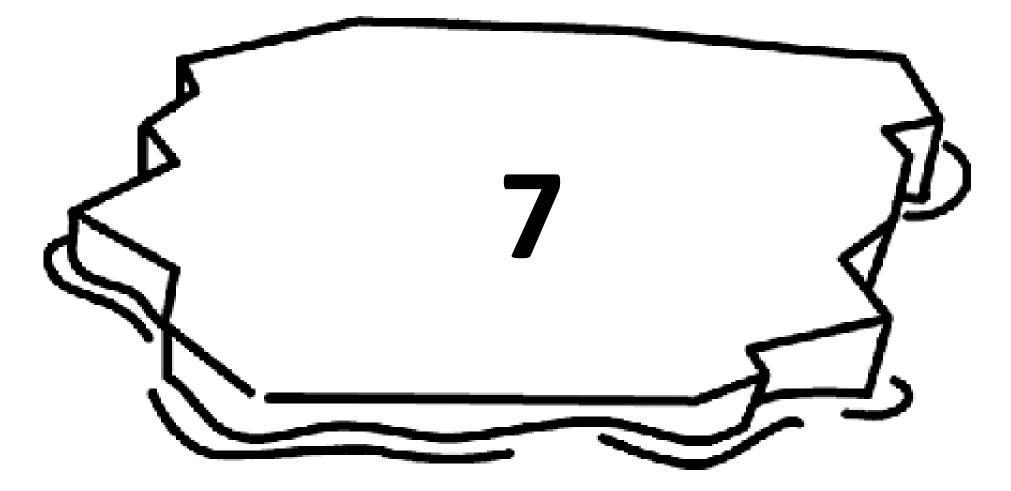


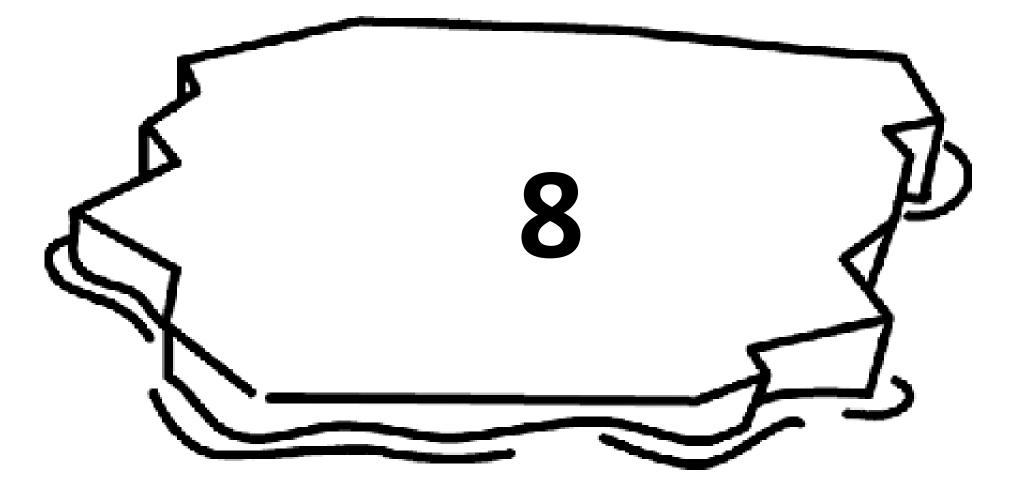


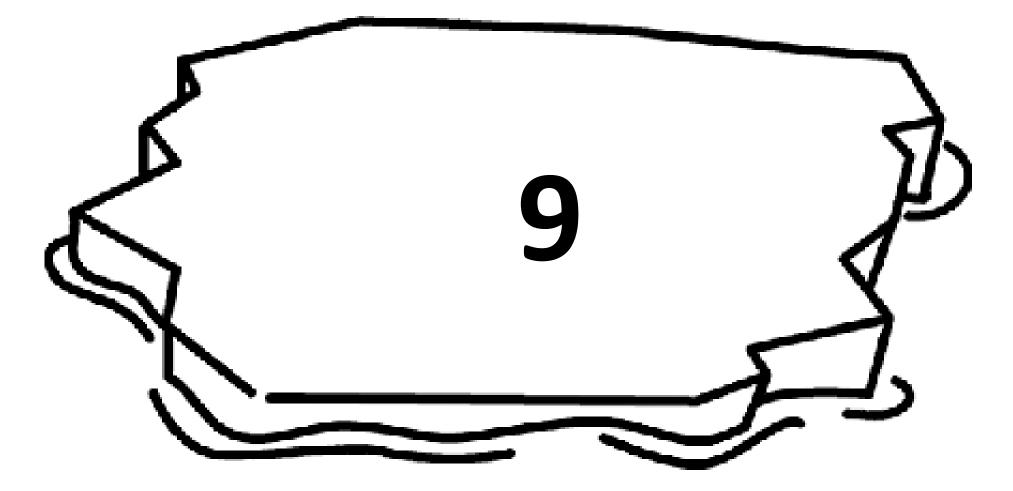


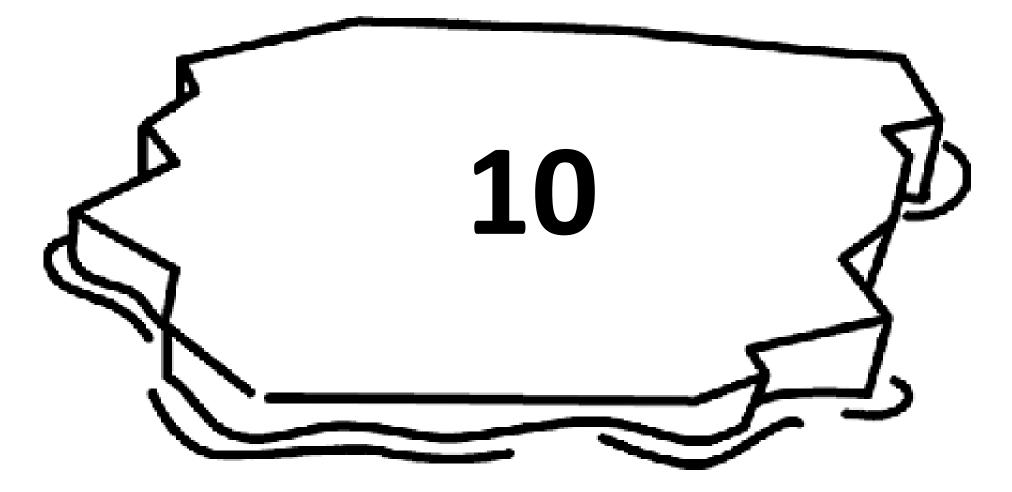


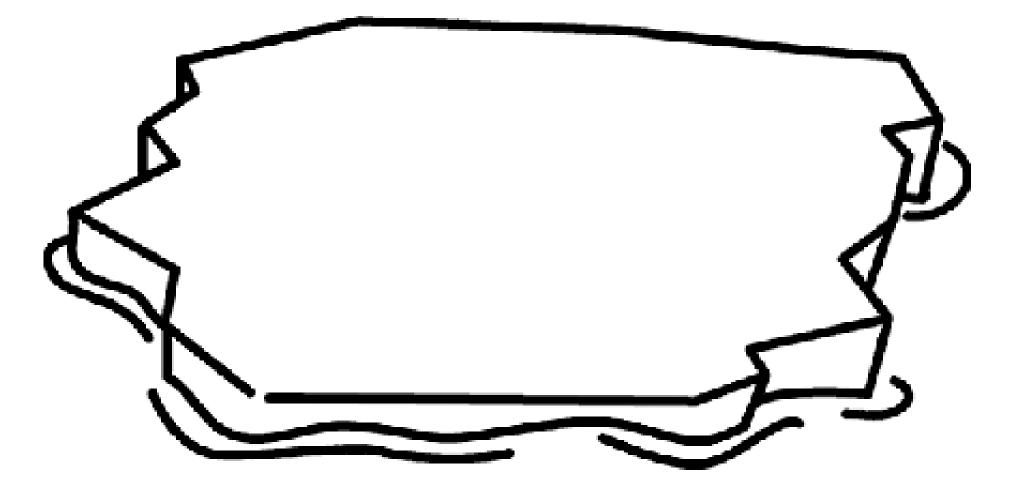


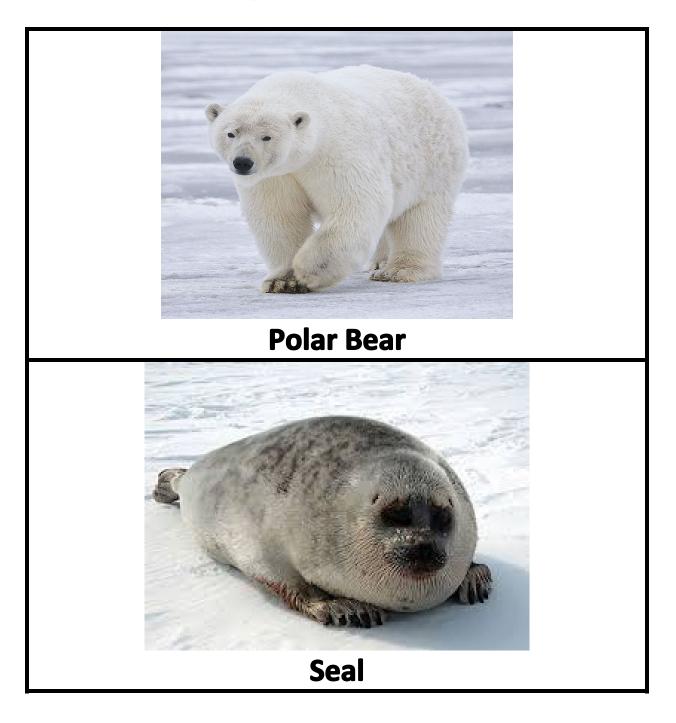


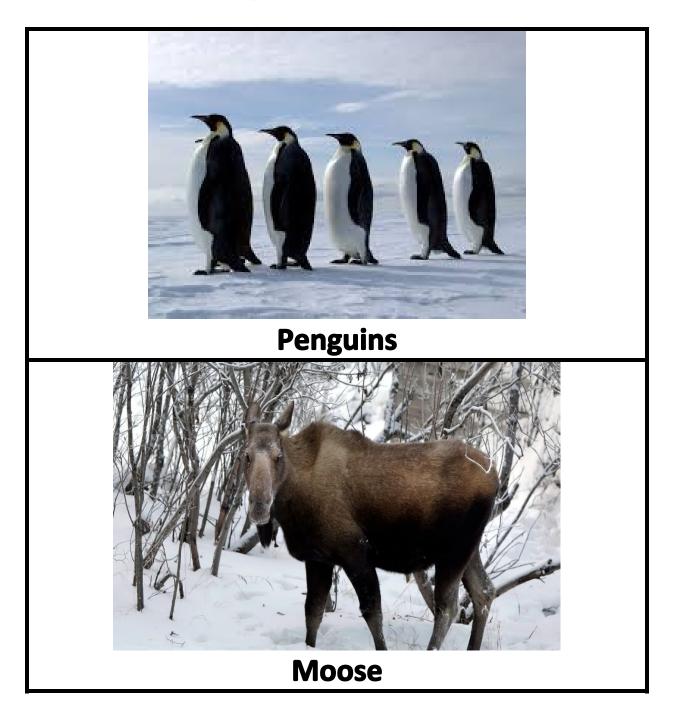








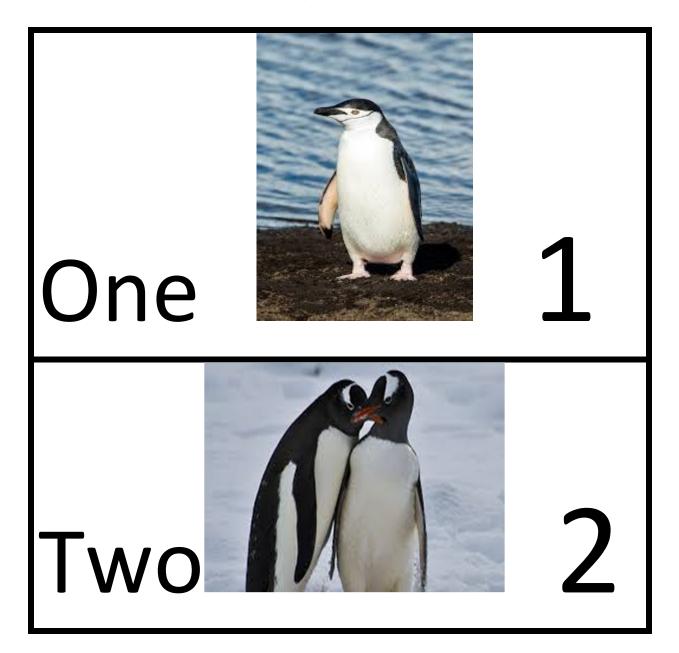








#### **Penguin Number Matching Template**



**Penguin Number Matching Template** 



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