

**Week 14 SERIES 1300-1350**

**LEARNING GOALS**

- Demonstrate use of expanded sentences and sentence structures
- Recognize the same beginning sounds in different words
- Share ideas about personal creative work
- Learn how seeds grow
- Refine grasp to manipulate tools and objects
- Identify quantity and comparisons of quantity
- Show interest in solving mathematical problems
- Begin to understand the concept of currency as a means of exchange
- Use voice to express self musically
- Respond to music through movement
- Use materials to create sensory activity
- Recreate a story or poem through drama

**DAILY SCHEDULE**

Morning Routine  
(Brush teeth, get dressed, breakfast)

**Curriculum Activity**

Snack

Independent Play

**Brain Waves**

Lunch

Rest/Quiet Time

**Curriculum Activity**

Outdoor Play

Evening Routine

**MATERIALS NEEDED**

- ½ cup soil
- 10 gold coins (can be made from paper)
- Basket or bucket
- Bean seeds
- Beanbags or balls
- Cardboard tube
- Clay
- Construction paper
- Cotton swabs
- Crayons
- Feathers
- Glue
- Ingredients for Frozen Fairy Tale Treasure activity
- Internet access
- Large paper bowl
- Newspaper
- Paint
- Paintbrushes
- Paper
- Pencil
- Plastic cup
- Scissors
- Smock (or old shirt)
- Time
- Water
- Wooden dowel/skewer

**CURRICULUM SCHEDULE**

**MONDAY**

Language/Literacy: *Terrific Treasures*  
Creation Station: *My Fantasy Creation*  
Brain Waves: *Numbers Up*

**TUESDAY**

Math: *Turtle Toss*  
Music and Movement: *Hokey Pokey Dance*  
Brain Waves: *Numbers Up*

**WEDNESDAY**

Science: *Frozen Fairy Tale*  
Creation Station: *Jack & the Beanstalk Castle*  
Brain Waves: *Numbers Up*

**THURSDAY**

Language/Literacy: *Fiddle Faddle, Dibble Dabble*  
Dramatic Play: *The Tortoise and The Hare*  
Brain Waves: *Numbers Up*

**FRIDAY**

Math: *Captain, May I?*  
Creation Station: *Pirate's Parrot*  
Brain Waves: *Numbers Up*

## Language/Literacy

### Terrific Treasures

**Learning Goal:** Demonstrate use of expanded sentences and sentence structures

**Materials:** cardboard tube, internet access, website for read aloud *Russell and the Lost Treasure* by Rob Scotton:

<https://www.youtube.com/watch?v=DQgJJ3RXIIE>

**Preparation:** Preview the book. Your child can decorate his/her cardboard tube if desired. This will be his/her Super-Duper Treasure Seeker.

**Instructions:**

1. Invite your child to listen to the read aloud book.
2. Ask him/her open-ended questions throughout the story.
3. Discuss the various items found in the treasure chest.
4. Once the story is finished, encourage your child to look through the Super-Duper Treasure Seeker and share what he/she would like to find in a treasure chest.



pc.gc.ca

## Creation Station

### My Fantasy Creation

**Learning Goal:** Share ideas about personal creative work

**Materials:** clay, newspaper, paint, paintbrushes, smock (or old shirt)

**Preparation:** Cover work area with newspaper.

**Instructions:**

1. Invite your child to join you. Assist him/her with putting on a smock or an old shirt.
2. Provide the materials and explain “We are going to use our imaginations to shape a fantasy creation.” Remind him/her that “imagination” means to think about and make it up or pretend.
3. Encourage your child to tell you about his/her fantasy creation.



Childhood101.com

## Math

### Turtle Toss

**Learning Goal:** Identify quantity and comparisons of quantity; Show interest in solving mathematical problems

**Materials:** a basket or bucket, beanbags (balls or wads of paper can also be used), timer

**Instructions:**

1. Encourage your child to join you.
2. Explain they need to help the sea turtles return to the sea. The beanbags will represent the turtles and the basket is the sea.
3. Set the timer for 1 minute. Challenge your child to toss all the turtles in the basket.
4. Have your child count the number of turtles that made it in the basket (sea).



## Music and Movement

### Hokey Pokey Dance

**Learning Goal:** Use voice to express self musically; Respond to music through movement

**Materials:** internet access, website for sing and dance along video *Hokey Pokey Dance* by the Learning Station:

<https://www.youtube.com/watch?v=iZinb6rVozc>

**Instructions:**

Encourage your child to join you in singing and dancing to the *Hokey Pokey Dance*.



## Science

### Frozen Fairy Tale Treasure

**Learning Goal:** Use materials to create sensory activity

**Materials:** baking soda, raspberry and grape Jell-O packets, water, vinegar, “royal treasures” (fake rings, jewels, or things that can fit in an ice tray mold), glitter (optional), empty condiment squeeze bottle, tray, dish soap

**Preparation:** Freeze the royal treasures mix the night before & watch/listen to the *Frozen* audio book (if desired):

[https://www.youtube.com/watch?v=k\\_EjHOoaXaY](https://www.youtube.com/watch?v=k_EjHOoaXaY)

**Instructions:** Make a batch for each color or divide recipe in half. It’s up to you!

1. Mix 3 cups of baking soda with 1 3-oz. packet of Jell-O powder.
2. Add 1 cup of water and stir completely.
3. Add glitter and mix more.
4. Place the mixture into ice cube trays.
5. If desired, add some “royal treasures.”
6. Place the trays in the freezer overnight.
7. To unbury the treasure, use condiment bottles filled with white vinegar to squirt on the treasure chests.



## Creation Station

### Jack & the Beanstalk Castle

**Learning Goal:** Learn how seeds grow

**Materials:** Plastic cup, ½ cup soil, water, wooden dowel/skewer, “magic beans” (bean seeds), glue, castle picture (provided with packet), internet access, website for read aloud book *Jack and the Beanstalk*:

[https://www.youtube.com/watch?v=\\_LYOUVBLq7Q](https://www.youtube.com/watch?v=_LYOUVBLq7Q)

**Preparation:** Listen to the read aloud book, *Jack and the Beanstalk*, with your child.

**Instructions:**

1. Glue the castle at the top of the dowel/skewer.
2. Add about ½ cup of potting soil to the plastic cup. Try to fill no more than half of the cup.
3. Plant the three “magic beans” near the center.
4. Place the wooden dowel/skewer near where you planted the seed.
5. Place the cup in a sunny window and watch as the beanstalk grows up the dowel.



## Language/Literacy

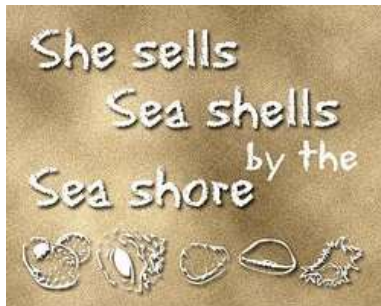
### Fibble Fable, Dibble Dabble

**Learning Goal:** Recognize the same beginning sounds in different words

**Materials:** paper, pencil

**Instructions:**

1. Encourage your child to join you.
2. Tell your child that you will have fun with alliteration and play a game called Fibble Fable, Dibble Dabble. Explain that “alliteration” means “words that are different but have the same beginning sound.”
3. To play the game, your child must close his/her eyes and listen closely to the words you say. Then, open his/her eyes and say two words that begin with the same sound.
4. Try these: fiddle, camera, fable; rabbit, hare, head; tortoise, turtle, pumpkin. Really exaggerate the words with the same beginning sound.
5. Praise your child for a great job of listening!
6. Conclude with the nursery rhyme “Hey, Diddle Diddle.”



## Dramatic Play

### The Tortoise and The Hare

**Learning Goal:** Recreate a story or poem through drama

**Materials:** large paper bowl, paper, scissors, internet access, website for read aloud *The Tortoise and the Hare*:

<https://www.youtube.com/watch?v=EO1DJ6H8cVU>

**Preparation:** Create a turtle hat and bunny ears for your child using the materials listed above.

**Instructions:**

1. Encourage your child to join you.
2. Write the words “fantasy” and “fable” on a piece of paper. Pronounce the words and have your child pronounce them after you. Explain that fantasy means make believe. A fable is like a fantasy, but it must always have animals in it. It also must have a moral or a rule to live by at the end.
3. Watch the YouTube link above. After, ask your child what a “hare” is and what a “tortoise” is.
4. Engage your child in a re-creation of the fable. Let your child choose to either be the tortoise or the hare. Let him/her wear rabbit ears and/or turtle hat. If available, invite other family members within your household to be a spectator and cheer.
5. Re-watch the fable for your child to dramatize.
6. Praise your child’s efforts. Take pictures for keepsakes.



## Math

### Captain, May I?

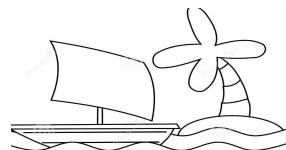
**Learning Goal:** Begin to understand the concept of currency as a means of exchange

**Materials:** 10 gold coins (can also be made of paper)

**Preparation:** Designate an area the house to be the ship (not too far from where you will be sitting).

**Instructions:**

1. Give the 10 gold coins to your child. Tell your child to hold onto his/her gold coins tightly because they will need it.
2. Tell your child that where you both are sitting is an island. Show your child the area where the “ship” is located.
3. Explain to your child that he/she will play a listening and counting game.
4. Tell your child that he/she is the Captain of the ship and must count and use the gold coins in order to get to the ship from the island. The ship is safe from the pirates, sharks, and alligators.
5. Pick a gross motor task and a cost for it. Whatever the task is (ex. 3 giant steps), tell your child the task and how many coins he/she will need to give you to perform it. If there is enough coins, he/she will have to ask, “Captain, may I?” Tell them yes once he/she gives you the coins. Then, have your child perform the task, heading in the direction of the ship. (Demonstrate actions for your child to mock.)
6. Repeat this process until your child reaches the ship and uses all the coins. Once your child is on board, you can have them say, “SHIP AHOY” for making it safely.



## Creation Station

### Pirate’s Parrot

**Learning Goal:** Refine grasp to manipulate tools and objects

**Materials:** construction paper, cotton swabs, crayons, glue, feathers, scissors, template of a parrot (provided with packet)

**Preparation:** Cut out the template of the parrot.

**Instructions:**

1. Provide your child with the parrot template.
2. Explain to your child that the parrot is the pet of the pirates. Ask, “Why do you think the pirate picked the parrot as a pet?” Welcome whatever response your child comes up with. Tell your child that a parrot is an intelligent bird and it can talk and do tricks. Pirates traveled to exotic islands in search of treasure, and parrots lived on these tropical islands.
3. Tell your child that he/she will cover the pirate’s parrot with feathers to keep it warm.
4. Encourage your child to make determinations about decorating the parrot using the feathers and crayons. (Let your child dip the cotton swab in the glue to help place the feathers where he/she wants them.)

**Note:**

*If you don’t have feathers, you can have your child trace their hand on different colored pieces of paper and use them as the feathers by layering them on their parrot.*



## Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



## Short-Term Memory Numbers Up

**Materials:** paper, marker

**Preparation:** Make number cards using the paper and marker. Cut cards out of the paper and write numbers on each card. Make two matching sets.

**Instructions:**

1. Explain to your child that you will play a game called Numbers Up.
2. Give him/her the same set of number cards you have.
3. Have your child place the number cards face down in front of them.
4. Show one of your numbers.
5. Your child should peek at his/her cards and turn face up only the number you displayed.
6. Repeat several times.

*In this activity, children are challenged to store information for later recall.*

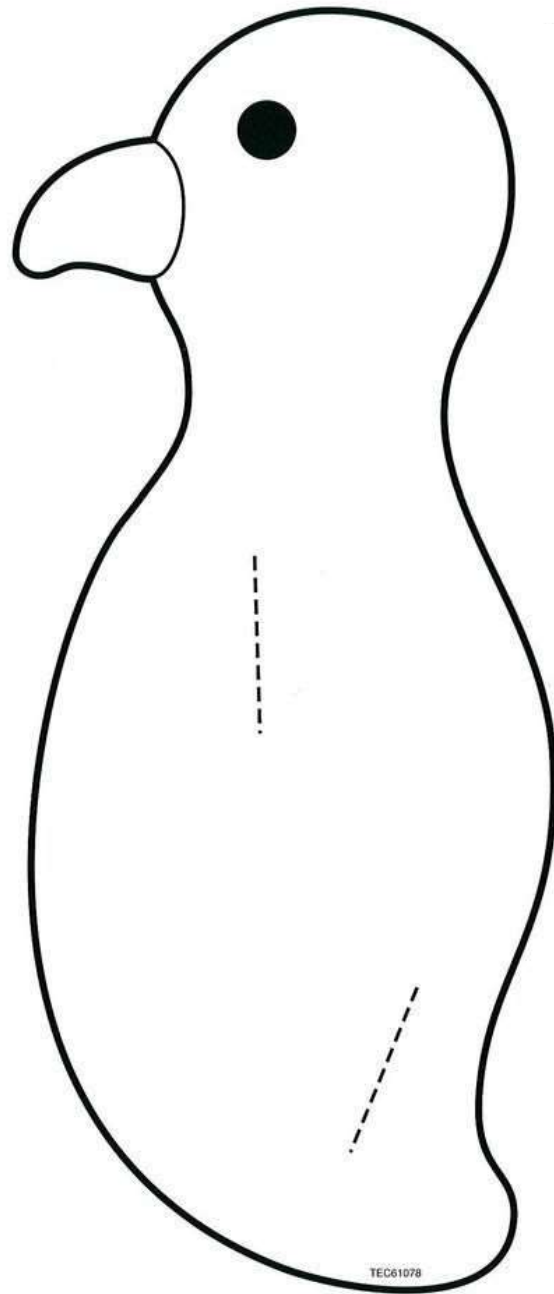
**Activity Variation:** For added difficulty, increase the amount of numbers displayed each time. For example, start showing one number. Gradually move to showing five or six numbers.

CREATION STATION TEACHING TOOL: Jack and the Beanstalk Castle





Parrot Pattern



# Things that are shorter and taller than me.

Name \_\_\_\_\_



Blank area for drawing things shorter than the girl.

Blank area for drawing the child.

Blank area for drawing things taller than the boy.



Things that are shorter than me.

Here I am.

Things that are taller than me.



I can order from smallest to biggest.







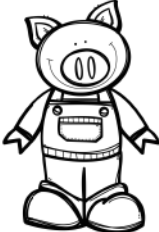





Name \_\_\_\_\_

Smallest



Biggest


Cut and paste to order by size.

Circle the biggest picture in each row.

Name \_\_\_\_\_

