

**PRE-K**

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**Week**

**33**

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**Smart Activities**



**SMART CHOICE. SMARTER CHILD.®**

## Word Family "-an"

**Materials:** internet access, website:

<https://youtu.be/ei3dsyr8A20>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Encourage him/her to say the words along with the video learning the "-an" family.
3. After the video, ask your child to say them again.



## We Are Family

by Patricia Hegarty

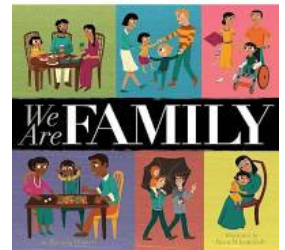
**Materials:** internet access, website:

<https://youtu.be/p2eX6truzs8>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What is family?" "What do families do together to support each other?" "Did you hear any rhyming words?" "Name some of the rhyming words."



## Building with "-an"

**Materials:** Building with "-an" Worksheet, scissors, paper, pencil, crayons

**Preparation:** Print worksheet. (**This will be used again later in the week.**) Cut out each letter and lay out all letters for building words.

**Instructions:**

1. Say, "I want you to make words using the letters of the alphabet."
2. Demonstrate how to build the word "can" and say the word.
3. Encourage your child to say each word as he/she builds it.
4. After your child has made the words, have him/her write the words and draw a picture. This will help your child learn the words and build writing skills and vocabulary.



## Line Jumping "an"

**Materials:** sidewalk chalk or masking tape

**Preparation:** Set up an open area and draw or tape a line.

**Instructions:**

1. Say, "I want you to jump back and forth saying words that end with 'an,' such as 'can.' You will start at the bottom of the line and work your way to the top."
2. Encourage your child to say the words using different voices and pitches.



**"Coins!" by ABCmouse.com****Materials:** internet access, website:<https://youtu.be/aajLkveG750>**Preparation:** Preview video.**Instructions:**

1. Watch the video with your child.
2. Ask questions, ex: "What are the four different coins?" "Which coin is the smallest and largest?" "Can you name the values?"

**My Family, Your Family**

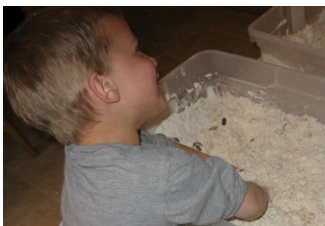
by Lisa Bullard

**Materials:** internet access, website:<https://youtu.be/l43BjhJeW1g>**Preparation:** Preview video.**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did Makayla find out about the different families?" "What is special about our family?" "Who came to see Makayla?"

**Coins in the Flour****Materials:** container, flour, coins (pennies, dimes, nickels, quarters)**Preparation:** Pour flour into the container and hide the coins inside.**Instructions:**

1. Say, "You are going to dig and find coins in the box."
2. Show your child the container and encourage him/her to pull out the coins.
3. As your child pulls out each coin, help him/her name the coin and its value.

**Exercising Coin Value****Materials:** coins (penny, dime, nickel, quarter)**Preparation:** Find an open area for exercise.**Instructions:**

1. Say, "We are going to say an exercise (ex: side stretches), and when I hold the coin, you tell me how much it is worth. Then, you will do that exercise that many times."
2. Decide on an exercise, hold up a coin, say how much it is worth, and complete the exercise.



## Drawing "K" and "L"

**Materials:** K and L Worksheet, paper

**Preparation:** Print template and cut cards. Lay cards out face down.

**Instructions:**

1. Ask your child to make the letter sounds for "K" and "L" and say a word for each.
2. Next, show your child the cards. Have him/her pick one, identify the picture, and place it under the correct letter.



## Fly Guy's Big Family

by Tedd Arnold

**Materials:** internet access, website:

<https://youtu.be/1KvgSxeqqRE>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "Who was Fly Guy?" "What did Buzz do for Fly Guy?" "What did Buzz do at the end of the story?"



## How Many Coins?

**Materials:** dimes (4), nickels (4), pennies (4), How Many Coins template

**Preparation:** Print template and gather coins.

**Instructions:**

1. Say, "First, I want you to look at the coins and name them. Then match the coins to the picture"
2. Next, ask these questions:
  - a. Which coin do you have the most of?
  - b. Which coin do you have the least of?
  - c. How many more dimes than pennies do you have?
  - d. How many nickels and dimes do you have altogether?



## Tennis Ball Push Ups

**Materials:** tennis balls, container

**Preparation:** Locate a safe, open area. Place balls next to the container.

**Instructions:**

1. Say, "We are going to do push ups and pick up tennis balls."
2. Have your child get in the push up position, from toes or knees, with palms on floor.
3. Set the bucket in front of him/her with the balls to one side.
4. Have your child use one hand (same side as balls) to pick each ball up and place it in the basket. Switch sides and repeat.
5. Variation: Have your child reach across the body, crossing the midline, to pick up each ball.





## My Family Writing Art

**Materials:** paper, crayons, pencil, markers

**Preparation:** Gather materials.

**Instructions:**

1. Ask questions, ex: "Who is our family?" Talk about the family and the importance of being a family.
2. Ask your child to draw a picture of the family and write each member's name.



## Unlike Other Monsters

by Audrey Vernick

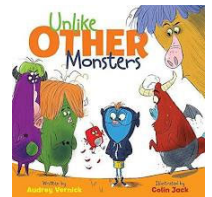
**Materials:** internet access, website:

<https://youtu.be/1y4QirwDojw>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "How was Zander's family different from other monster families?" "How did Zander make friends with the bird?" "What is a friend?" "What similarities and differences did Zander, the bird, and other Monsters have with each other?"



## K & L Writing

**Materials:** K and L Worksheet (from Day 3), paper, pencil

**Preparation:** Reprint template (if needed).

1. Say, "Yesterday, we worked on identifying pictures beginning with 'K' and 'L.' Today, I want you to look at the pictures and write the words on the paper."
2. After your child has written the words, encourage him/her to find other items around the house that begin with "K" and "L."
3. Spell out the words for your child and have him/her write them to a list.



## Bouncing Up and Down

**Materials:** ball

**Preparation:** Locate a safe area to bounce the ball.

**Instructions:**

1. Then say, "We are going to practice bouncing the ball up and down." Demonstrate.
2. Encourage your child to bounce the ball and keep it in control. As he/she gains control, encourage your child to bring it closer and further away from his/her body.



## Building with "-ap"

**Materials:** Building with "-an" and "-ap" Worksheet (from Day 1), paper, pencil, crayons, internet access, website:

<https://youtu.be/w9FL2-cSRuE>

**Preparation:** Preview video. Lay out all letters and template for building words.

**Instructions:**

1. Watch the video with your child.
2. Say, "I want you to make words using the letters of the alphabet." Demonstrate how to build the word "map" and say the word.
3. Encourage your child to say each word as he/she builds it. Then have him/her write the words and draw a picture.



## Who's in My Family?

by Robbie H. Harris

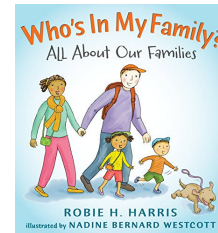
**Materials:** internet access, website:

<https://youtu.be/mniEaRDypQA>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What different things did the families do together?" "What type of families did you learn about in the story?" "Where did the family visit?" "Name similarities and differences in the book?"



## Family Hands in Line

**Materials:** paper, crayons, scissors

**Preparation:** Trace each family member's hand or paw.

**Instructions:**

1. Say "I want you color each of our family's hands. Then, cut out each hand/paw."
2. Encourage your child to write each family member's name after cutting out the hands.
3. Then, have your child put the family in order by age. Talk about 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place once he/she has arranged the hands/paws.



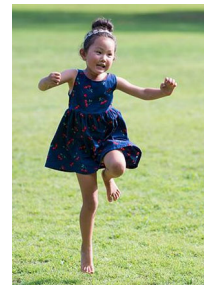
## Skipping Pick it up

**Materials:** small toy

**Preparation:** Skipping is a fantastic brain booster that engages both sides of the brain. Locate a safe and open area.

**Instructions:**

1. Then say, "I want you to skip to the toy and pick it up. Skip back to me. Repeat."
2. Have your child do this several times.
3. To extend the activity, switch up how the your child gets to the toy, ex: hopping, running, jogging, etc.



## Building with "-an" and "-ap" Worksheet

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>
<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>	<b>m</b>	<b>n</b>
<b>o</b>	<b>p</b>	<b>q</b>	<b>r</b>	<b>s</b>	<b>t</b>	<b>u</b>
<b>v</b>	<b>w</b>	<b>x</b>	<b>y</b>			

**Building with "-an" and "-ap" Worksheet**

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**Building with "-an" and "-ap" Worksheet**

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**Building with "-an" and "-ap" Worksheet**

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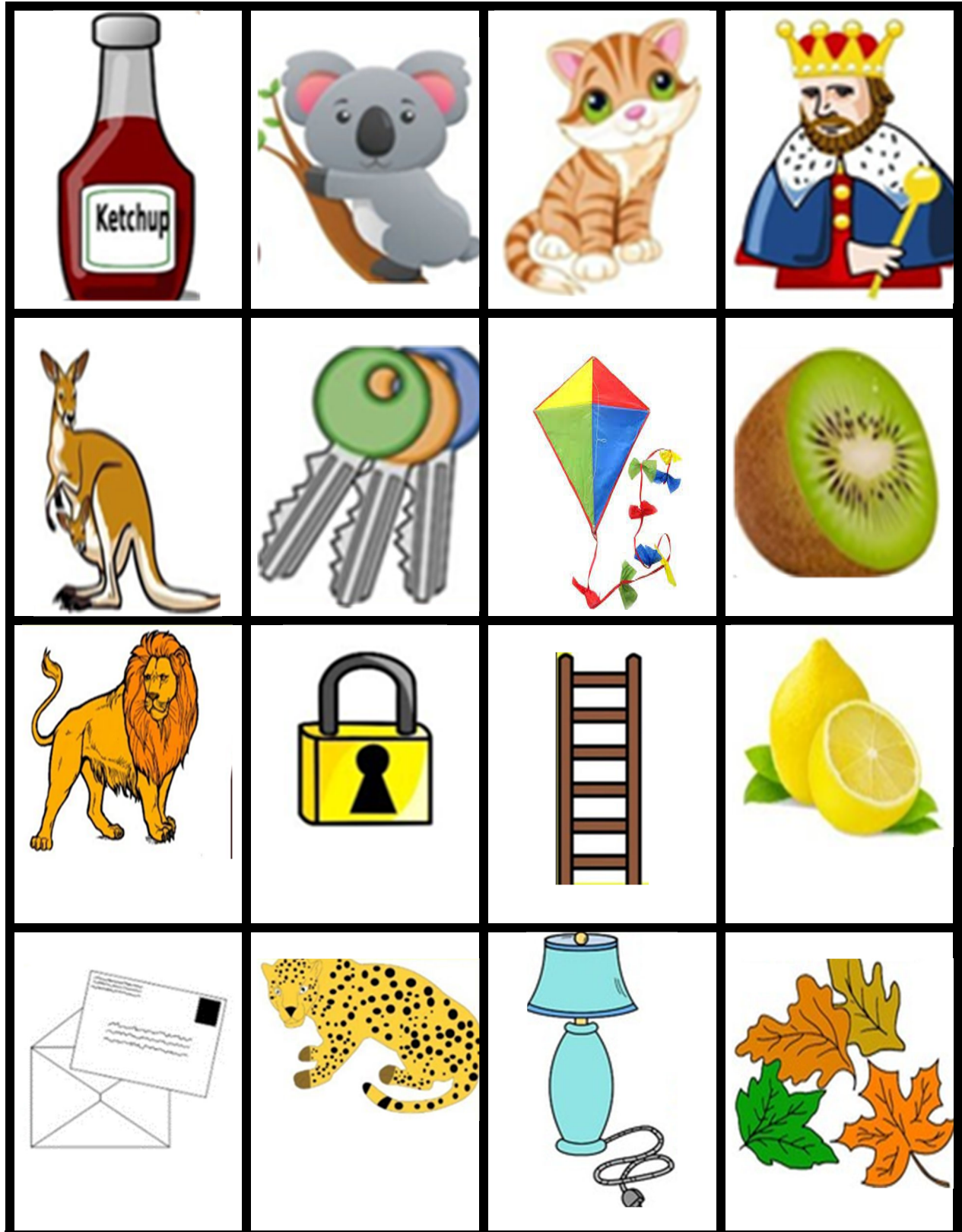
**Building with "-an" and "-ap" Worksheet**

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# K and L Worksheet



# K and L Worksheet

**K**

**L**



**K and L Worksheet**



**koala**

**kitten**

**king**

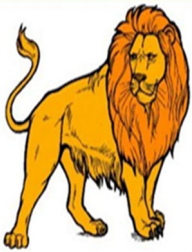


**kangaroo**

**keys**

**kite**

**kiwi**



**lion**

**lock**

**ladder**

**lemon**



**letter**

**leopard**

**lamp**

**leaves**

# How Many Coins Template

## Money Coins

