Week

3(0)

**Smart Activities** 



# Day 1 Week 30

## Scarecrow, Scarecrow

Materials: internet access, website:

https://youtu.be/fAc23S-7PyY **Preparation:** Preview video.

**Instructions:** 

1. Watch the video with your child.

2. Have him/her sing and move along with the nursery rhyme song.



#### Scarecrow

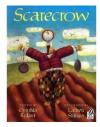
by Cynthia Rylant

Materials: internet access, website: <a href="https://youtu.be/mwet8QT0TIE">https://youtu.be/mwet8QT0TIE</a>
Preparation: Preview video.

**Instructions:** 

1. Listen to the read aloud story with your child.

2. Ask questions, ex: "What is a scarecrow made out of?" "What do the crows see in the scarecrow?" "What is being planted around him?"



#### **Scarecrow Band**

**Materials:** pots, pans, spoons (wooden and metal), cups, metal bowls, colander **Preparation:** Gather materials.

**Instructions:** 

1. Show your child the pots and pans.

- Say, "We are going to make music like the pans that were hanging on the scarecrow in the story."
- 3. Encourage your child to experiment with the different items and listen to the sounds.



# Sign Language "Apple"

- Say, "Let us learn to say 'apple' using our hands."
- 2. Demonstrate the sign and then have your child make the sign.
- 3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.





# Day 2 Week 30

# **The Feelings Song**

Materials: internet access, website:

https://youtu.be/-J7HcVLsCrY **Preparation:** Preview video.

**Instructions:** 

1. Watch the video with your child.

2. Discuss the different feelings he/she may have and point out the facial expressions.



## The Lonely Scarecrow

by Tim Preston

Materials: internet access, website: <a href="https://youtu.be/JL4D7S-XRWg">https://youtu.be/JL4D7S-XRWg</a>
Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.

2. Ask questions, ex: "Why were the animals scared of the scarecrow?" "What happened to the scarecrow when it snowed?"



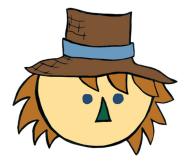
## **Scarecrow Expressions**

**Materials:** Scarecrow Expressions template, scissors

**Preparation:** Print and cut out template.

**Instructions:** 

- 1. Show your child the scarecrow body and faces.
- Encourage him/her to put a face on the scarecrow, say how the scarecrow is feeling, and then change up the faces.



# Sign Language "Apple"

- Say, "Let us learn to say 'apple' using our hands."
- 2. Demonstrate the sign and then have your child make the sign.
- 3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.





# Day 3 | Week 30

### **Dingle Dangle Scarecrow**

Materials: hat, internet access, website:

https://youtu.be/TXxa2SVIQyE Preparation: Preview video.

**Instructions:** 

1. Give your child a hat to wear.

2. Watch the video with your chil.

Have him/her sing and follow what the scarecrow does with his hat, hands, and feet.



#### Scarecrows Secret!

by Heather Amery

Materials: internet access, website: <a href="https://youtu.be/vD0r\_9qAlCw">https://youtu.be/vD0r\_9qAlCw</a>

**Preparation:** Preview video.

**Instructions:** 

 Listen to the read aloud story with your child.

2. Ask questions, ex: "How did they build the scarecrow?" "What was the scarecrow's

secret?"



### **Scarecrow Yoga**

**Preparation:** Locate a safe, open area.

**Instructions:** 

- 1. Tell your child that he/she is going to exercise like a "scarecrow."
- 2. Stand with your feet shoulder width apart while keeping your tummy muscles tight.
- 3. Move your arms slightly out like a scarecrow.
- 4. Now, breathe in and out and sway side to side in the wind.



## Sign Language "Apple"

- Say, "Let us learn to say 'apple' using our hands."
- 2. Demonstrate the sign and then have your child make the sign.
- 3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.





# Day 4 Week 30

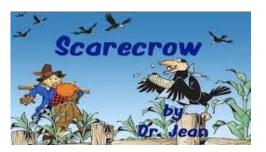
## Scarecrow by Dr. Jean

Materials: internet access, website: <a href="https://youtu.be/3gDRC-1HsXY">https://youtu.be/3gDRC-1HsXY</a>
Preparation: Preview video.

**Instructions:** 

1. Say, "We are going to exercise and follow directions from Dr. Jean."

2. Encourage your child to follow the instructions in the video.



#### The Scarecrow

by Beth Ferry

Materials: internet access, website:

https://youtu.be/S5orjZdC-80
Preparation: Preview video.

**Instructions:** 

1. Listen to the read aloud story with your child.

Ask questions, ex: "What fell by Scarecrow?" "What happened when he let the little crow go?" "Was he happy or sad?"



### Scarecrow, Scarecrow

Materials: Scarecrow, Scarecrow Poem

Preparation: Preview words.

**Instructions:** 

- 1. Begin to read the words and encourage your child to do the motions.
- 2. This works on listening, movement, and gross motor skills.



## Sign Language "Apple"

- Say, "Let us learn to say 'apple' using our hands."
- 2. Demonstrate the sign and then have your child make the sign.
- 3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.





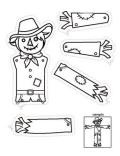
# Day 5 Week 30

#### Find & Build a Scarecrow

**Materials:** Scarecrow Parts template, scissors **Preparation:** Print template. Cut out and hide the parts of the scarecrow.

#### **Instructions:**

- Tell your child that he/she is going to look for the parts of the scarecrow using your hints.
- 2. As your child finds the parts, he/she can name them and bring them to you.
- 3. Once all parts are found, have your child put the scarecrow together.



# The Gardener and the Scarecrow

by Dot Meharry

Materials: internet access, website: <a href="https://youtu.be/A7jenPHP7xM">https://youtu.be/A7jenPHP7xM</a>
Preparation: Preview video.

#### Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask, "What were the birds doing to the garden?" "What did he make to keep the birds away?" "Who did it look like?"



## **Scarecrow Dress Up**

**Materials:** large shirt, baggy pants or overalls, hat

**Preparation:** Gather materials.

#### **Instructions:**

- 1. Show your child the clothes and encourage him/her to dress up like a scarecrow.
- 2. Talk about the job of the scarecrow.
- 3. Have your child move around his/her arms and legs to scare away the birds.

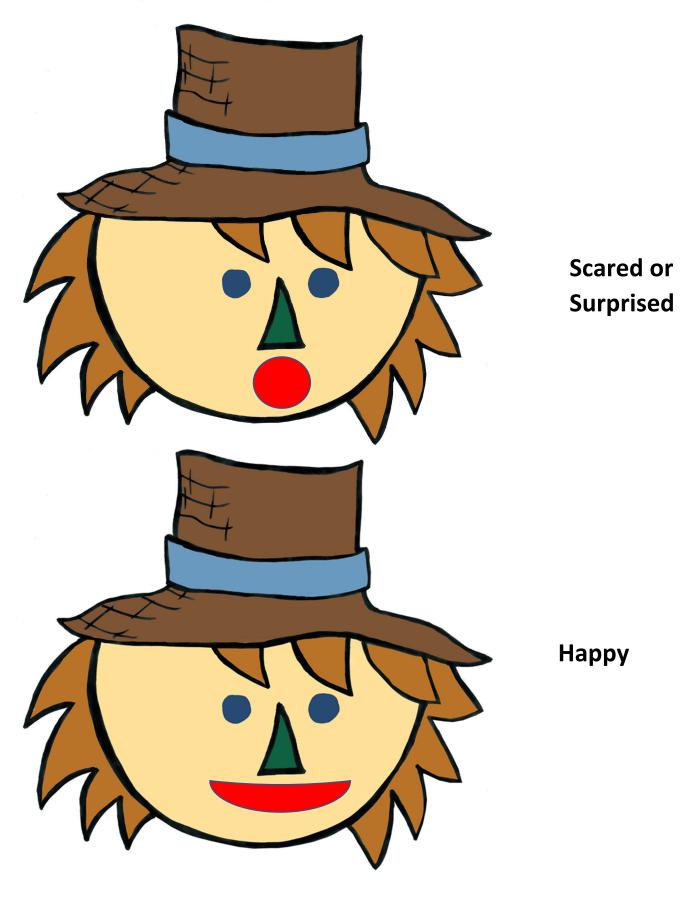


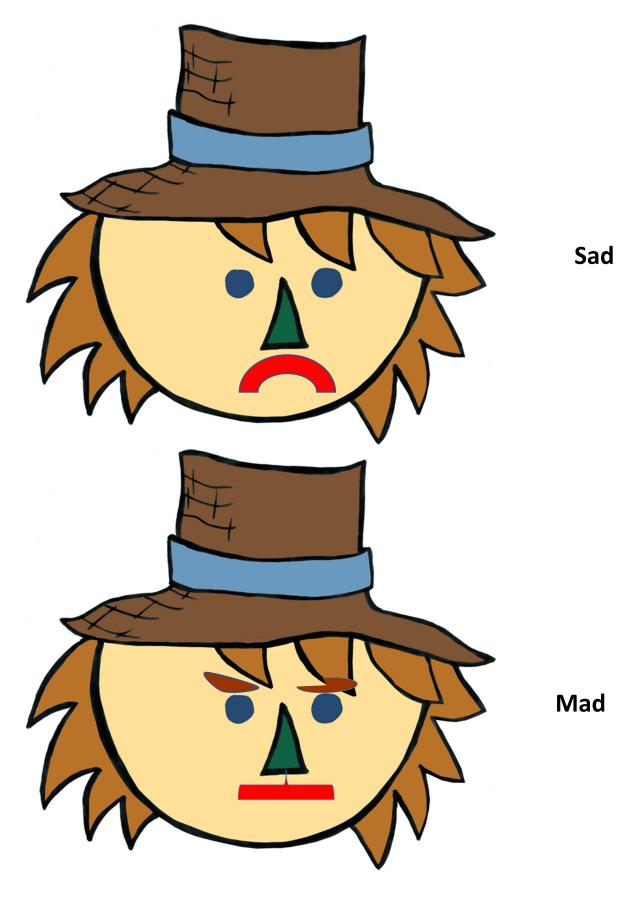
## Sign Language "Apple"

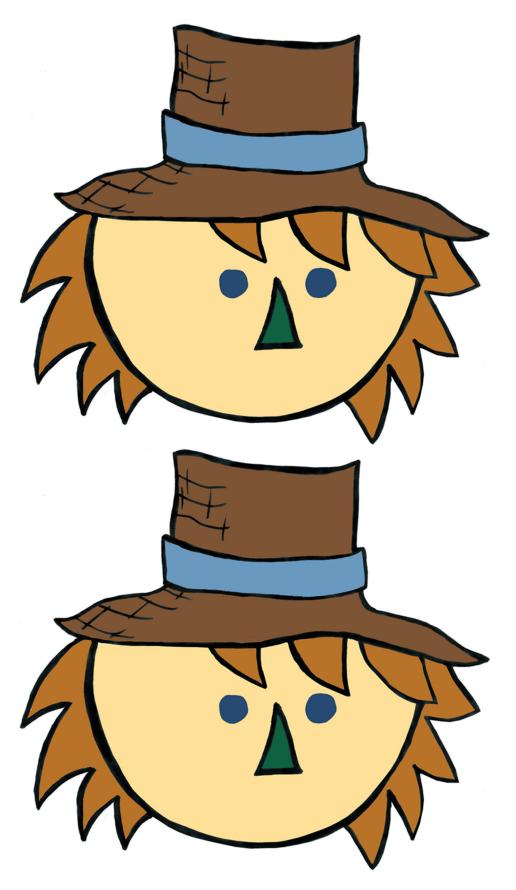
- Say, "Let us learn to say 'apple' using our hands."
- 2. Demonstrate the sign and then have your child make the sign.
- 3. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.



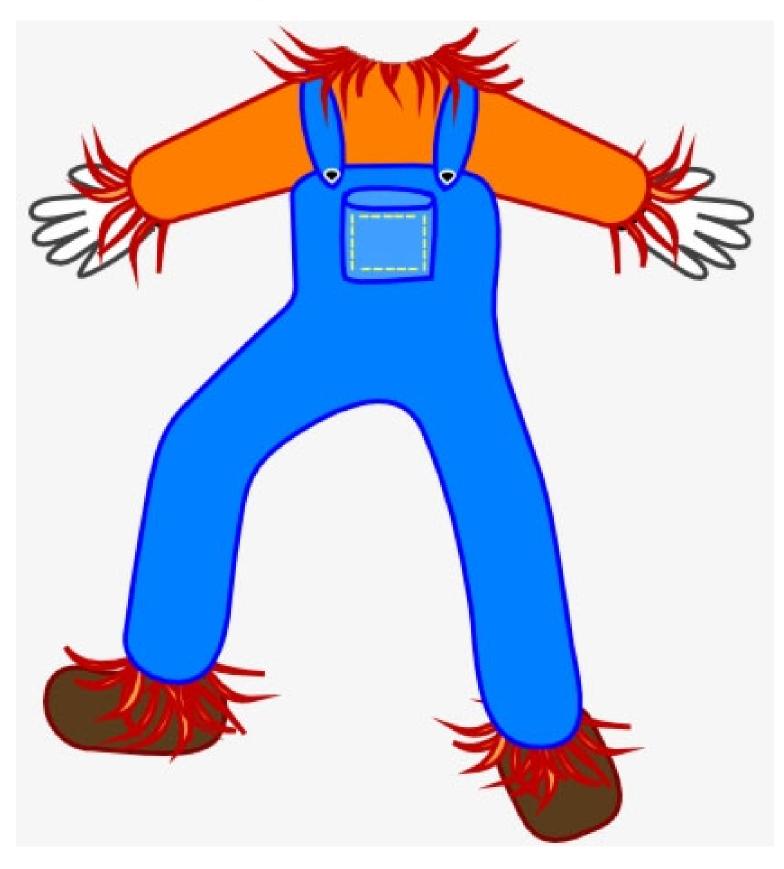








Extra Faces-Make Your Own Expressions



# Scarecrow, Scarecrow

by Jolanda Garcia, KidsSoup Inc.

Scarecrow, Scarecrow, turn around Scarecrow, Scarecrow, look at the ground

Scarecrow, Scarecrow, raise your arms high

Scarecrow, Scarecrow, wink with one eye

Scarecrow, Scarecrow, bend your knees

Scarecrow, Scarecrow, flap in the breeze

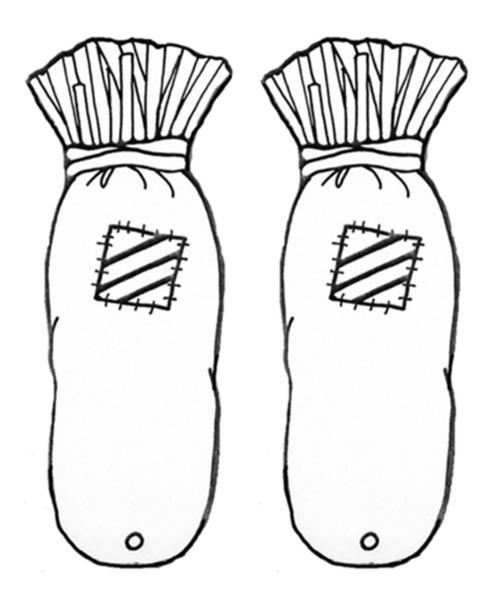
Scarecrow, Scarecrow, wave and sway

Scarecrow, Scarecrow, keep those crows away

## **Scarecrow Parts Template**



# **Scarecrow Parts Template**



# **Scarecrow Parts Template**

