

PRE-K

Week

8

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Virtual Field Trip: Quack! Honk! Learn all about Ducks and Geese

Materials: internet access, website:
<https://www.youtube.com/watch?v=WQpP3vbROjc>

Preparation: Preview video.

Instructions:

1. Watch this video with your child.
2. Ask questions about the video, ex: "What are some differences in ducks and geese?" "What sounds do ducks make? Geese?" "What do ducks and geese have in common with each other?"



Make Way For Ducklings

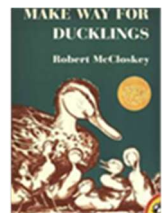
By Robert McCloskey

Materials: internet access, website:
<https://www.youtube.com/watch?v=Hy73DR493Oo>

Preparation: Preview video.

Instructions:

1. Sit down with your child and listen to this read aloud book. Interesting fact: this book was written in 1941.
2. Ask questions about the book, ex: "What were Mr. and Mrs. Mallard looking for?" "What is molting?" "How many eggs did Mrs. Mallard lay?" "Who help the ducks crossed the road?" "Where did the ducks end up living?"



How Do Ducks Stay Dry?

Materials: spray bottle, food coloring, water, crayons, paper, duck template or drawing

Preparation: Gather materials. Fill spray bottle with water, add a few drops of food coloring, and shake.

Instructions:

1. Ask your child: "How do you think ducks stay dry and warm in the cold water?" (Answer: They produce an oil that makes their feathers waxy and water-repellant.)
2. Color in the duck printable with crayons – be sure to fill in the duck's entire body.
3. Place picture on a flat surface.
4. Spray the duck and see what happens. Discuss your results.



Duck and Geese Waddles

Instructions:

1. Give your child step-by-step instructions:
 - Duck** - Squat down with your knees bent and feet flat on the floor. Bend your arms and place your hands on your hips (these are your wings). Then slowly move one foot forward and flap your wings while quacking or honking.
2. Encourage your child.



Virtual Field Trip: Why Do Mosquito Bites Itch?

Materials: internet access, website:
<https://www.youtube.com/watch?v=qu1kAfHjK38>

Preparation: Preview video.

Instructions:

1. Watch video with your child.
2. Ask questions about the video, ex: "Which mosquito bites you?" "What does the female mosquito leave behind in your body?" "What does your body do when it discovers the bite?"



Why Mosquitoes Buzz in People's Ears

by Verna Aardema

Materials: internet access, website:
<https://www.youtube.com/watch?v=BO1K4wXy2CI>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions related to the story, ex: "Name the different animals mosquito met." "Why won't mother owl wake the sun?" "Who put sticks in his ears?" "What happens to the mosquito at the end?"



The Mosquito Story

Materials: crayons, pencil, paper

Preparation: Gather materials.

Instructions:

1. Encourage your child to draw a picture of a mosquito and write a story using his/her imagination.
2. After your child has completed his/her story, have him/her read you the story and then hang it up.



Pop That Mosquito!

Materials: 4-Tbsp water, 1-Tbsp concentrated dish soap, 2-Tbsp extra fine sugar, soft knit winter gloves, bubble wand (i.e funnel, soft drink bottle-cut off the bottom) (Done last week on Day 4)

Preparation: Gather materials.

Instructions:

1. Encourage your child to help measure and mix the bubble solution.
2. Ask her, "What does a mosquito do to you?"
3. Encourage her to blow or you can blow the bubbles and pop them like he would do to a mosquito.



Virtual Field Trip: Interesting Facts about Raccoons

Materials: internet access, website:
<https://www.youtube.com/watch?v=L8xe9XSQvQw&t=25s>

Preparation: Preview video.

Instructions:

1. Watch video with your child.
2. Ask questions about the video, ex: "What are raccoons sometimes known as?" "What can their paws do?" "What time do raccoons look for food at?" "How do baby raccoons communicate with their mother?"



Chester the Brave

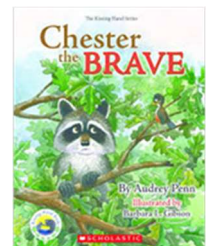
By Audrey Penn

Materials: internet access, website:
<https://www.dailymotion.com/video/x65dde3>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions related to the story, ex: "What was the baby robin afraid of?" "What did Chester think was disgusting?" "What bothered Chester and the little robin?" "What are the three little words about being brave?"



Scavenger at Night

Materials: flashlight, hidden object (ex: stuffed animal, snack, toys, etc. - use your imagination)

Preparation: Gather materials and hide objects.

Instructions:

1. Remind your child that raccoons hunt at night for their food. Tell him we are going to use a flashlight to find the list of items hidden.
2. Encourage him to use the flashlight to locate the hidden items.



What's in the Trash?

Materials: pillowcase, various items (ex: spoon, building blocks, cotton ball, sandpaper, etc.)

Preparation: Gather materials and place inside pillowcase.

Instructions:

1. Remind your child raccoons like to scavenge in trashcans. Then, explain you have a pillowcase with items for them to pull out.
2. Encourage your child to touch an item, guess what it is, and describe it before being able to see it.



Virtual Field Trip: All About Beavers for Children

Materials: internet access, website:
<https://www.youtube.com/watch?v=oL5SD6z7AG8>

Preparation: Preview video.

Instructions:

1. Watch video with your child.
2. Ask questions about the video, ex: "What does semi-aquatic mean?" "When are beavers most active?" "What are beavers most known for?" "What do beavers eat?"



Boris Beaver

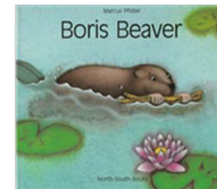
by Marcus Pfister

Materials: internet access, website:
https://www.youtube.com/watch?v=SbzJ_dcC2cw

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions related to the story, ex: "What did Boris use to cut down the bush?" "What almost happened to Boris when his dad cut down a tree?" "What was Boris's favorite thing to do?" "Who saved Boris when a big bed of water knocked him down?"



Building a Dam

Materials: container, water, rocks, sticks/twigs, mud, grass, leaves (let your child add to the list)

Preparation: Go outside and gather materials.

Instructions:

1. Encourage your child to build a dam using the supplies he/she found in the middle of the container. You may want to show him/her some pictures.
2. Once your child is done, pour water on one side and see if it works. If not, help to adjust the dam.



Chopping Wood

Instructions:

1. Remind your child that a beaver chops wood using his teeth, but people use axes and saws.
2. Encourage your child to pretend to chop wood. Have him/her grasp both hands to one side standing with feet apart. Encourage him/her to chop down a tree and switch sides to get all around the tree.
3. If you can do this outside in your yard, also have your child get some extra exercise by picking up sticks.



Virtual Field Trip: Frog or Toad?

Materials: internet access, website:
<https://www.youtube.com/watch?v=rVAjUSLkDLo>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions about the video, ex: "Why are frogs able to leap longer than toads?" "How do frogs lay their eggs versus how a toad lays its eggs?" "What is the difference in the frog versus the toad's skin?"



I Don't Want to Be a Frog

by Devorah Petty

Materials: internet access, website:
<https://www.youtube.com/watch?v=mqlB9pbJprU>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions related to the story, ex: "What animals did the frog want to be?" "What didn't the frog like about being himself?" "What didn't the wolf not want to eat? Why?"



Catching Flies

Materials: plastic cups, small ball

Preparation: Gather materials.

Instructions:

1. Remind your child frogs use their tongues to catch their dinner.
2. Give him a cup and you take one. Encourage your child to try and toss his/her ball in your cup.
3. Alternate turns and then move further apart.



Leaping Frogs and Toads

Instructions:

1. Remind your child frogs can leap further than toads.
2. Have your child start in a squat position.
3. Encourage him/her to jump like a frog then like a toad. Call out instructions and mix it up. Tell him/her how many hops to take.

