TODDLER Week



Day 1 Week 41

Winter Weather Song

Materials: internet access, website: https://youtu.be/j57olsjKZ2M Preparation: Preview video. Instructions:

1. Watch the video with your child.

 Encourage your child to follow along and move to the music.



Snow Contact Paper

Materials: cotton balls, cotton swabs, contact paper, round cotton rounds (removes make-up), tape

Preparation: Cut some of the cotton swabs in half. Set out items on a tray. Tape contact paper on a window with the sticky side towards you. **Instructions:**

- 1. Show your child the supplies and talk about winter and what we see, ex: snow, snowflakes, and snowmen.
- 2. Now, let your child create his/her own snowman, snowflakes, etc.
- 3. When finished, add another piece of contact paper to the outside, making window art.
- 4. Enjoy throughout the winter.



Winter

by Ailie Busby **Materials:** internet access, website: https://youtu.be/U5F4YA3q60Y

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What clothing do you need for winter?" "What food keeps you warm?" "What games can you play inside in the winter?"



Sign Language "Cold"

Instructions:

- 1. Say, "Let us learn to say 'cold' using our hands."
- 2. Demonstrate and then have your child make the sign. Assist when needed.

Hold both ``S'' hands at chest level, shaking them as if shivering.





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Day 2 Week 41

Snowman Build & Count

Materials: empty coffee creamer bottle, cotton balls, sharpies, tongs

Preparation: Gather supplies. Draw a snowman face and buttons on the bottle.

Instructions:

- 1. Show your child the empty bottle and cotton balls.
- 2. Say, "I want you to fill up the bottle with these cotton balls, using the tongs to pick them up. As you place a cotton ball in the bottle, count them. Assist when needed.



Frozen Yoga

Materials: internet access, website: https://youtu.be/xlg052EKMtk Proparation: Proviow video. Find an one

Preparation: Preview video. Find an open, safe area.

Instructions:

- 1. Have your child follow the directions in the video doing yoga. (This is a long video, so you might have to finish this session at another time.)
- 2. To enhance the activity, join in with your child.



All You Need for a Snowman

by Alice Schertle

Materials: internet access, website: https://youtu.be/o-v0Lp-IBgw

Preparation: Preview video. Instructions:

- 1. Encourage your child to join you.
- 2. Listen to the story together.
- Ask questions, i.e. "What must you have first to build a snowman?" "What other items do you need?"



Sign Language "Cold"

Instructions:

- 1. Say, "Let us learn to say 'cold' using our hands."
- 2. Demonstrate and then have your child make the sign. Assist when needed.

Hold both ``S'' hands at chest level, shaking them as if shivering.





Day 3 Week 41

The Dance Freeze Song

Materials: internet access, website: https://youtu.be/A1vdKfXIB_g

Preparation: Locate a safe area to dance. Preview video.

Instructions:

- 1. Tell your child to listen and follow the instructions on the video.
- 2. To enhance the activity, join your child in this fun freeze dance!



Dress for Winter

Materials: clothing (summer and winter items) **Preparation:** Gather materials. **Instructions:**

- 1. Talk about how it is cold outside. Sign the word "cold." Then show your child the different clothing items.
- Encourage your child to look at the clothing and choose which one is for winter and which one is for summer. Then have him/her put on the winter items.



Froggy Gets Dressed

Materials: internet access, website: https://youtu.be/UveFBZ6Nn-c

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story together.
- Ask questions, ex: "What did Froggy see out his window?" "What did Froggy put on to go out in the snow?" "What items did Froggy forget to put on?"



Sign Language "Cold"

Instructions:

- 1. Say, "Let us learn to say 'cold' using our hands."
- 2. Demonstrate and then have your child make the sign. Assist when needed.

Hold both ``S'' hands at chest level, shaking them as if shivering.





Day 4 Week 41

What Color is Winter

Materials: crayons, paper Preparation: Gather materials. Instructions:

- 1. Give your child the paper and discuss what he/she thinks winter looks like.
- 2. Encourage your child to draw a picture of a winter wonderland.



Winter in a bag Materials: hair gel, glitter, plastic bag,

marshmallows (mini and big)

Preparation: Put half a bottle of hair gel in a bag with all the ingredients and seal tightly. Place in the refrigerator to get cold.

Instructions:

- 1. Show your child the bag and have him/her feel it.
- 2. Ask your child to describe what he/she feels.
- 3. Then allow him/her to play by moving the items around and create.



Winter Is Here

by Kevin Henkes **Materials:** internet access, website: https://youtu.be/anByRvtTrDE

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What are some signs of winter?" "What clothing do you need to wear for winter?" "What color is winter in the day and then at night?"



Sign Language "Cold"

Instructions:

- 1. Say, "Let us learn to say 'cold' using our hands."
- 2. Demonstrate and then have your child make the sign. Assist when needed.

Hold both ``S'' hands at chest level, shaking them as if shivering.





Day 5 Week 41

Sleigh Stretch

Preparation: Locate an open, safe area. **Instructions:**

- 1. Have your child lay on his/her stomach.
- 2. Then have your child lift his/her arms and legs at the same time.
- 3. Say, "Pretend you are sliding down a hill on the snow."
- 4. Add sound effects, ex: "Wheeee!" and "Whoooosh!"
- 5. Repeat exercise as interest remains.



Let's Go Sledding

Materials: 2 bowls (large & small), shaving cream (non-menthol), 2 round plastic lids, 2 small toy people (i.e. Lego[®] minis), cookie sheet **Preparation:** Place bowls on cookie sheet upside down.

Instructions:

- 1. Show your child the bowls and begin to spray shaving cream to cover both.
- 2. Encourage your child to place a toy on the lid and try to make it slide down the snow-covered hill.
- 3. Discuss which one goes faster.



Cleo In the Snow

by Stella Blackstone

Materials: internet access, website: https://youtu.be/JZH2hgFEu 0

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What did Cleo do first?" "Who rode on the sled first" "What did Cleo decide she liked to do in the snow?"



Sign Language "Cold"

Instructions:

- 1. Say, "Let us learn to say 'cold' using our hands."
- 2. Demonstrate and then have your child make the sign. Assist when needed.

Hold both ``S'' hands at chest level, shaking them as if shivering.



