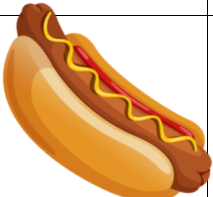
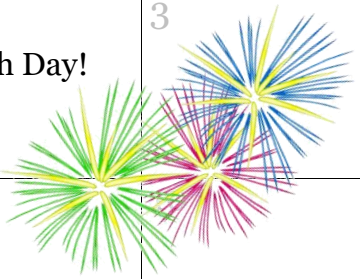


July 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 "Hitting the Beach"	1 "Tide"; Counting by 5's and 10's	2 Recognize Sources of Light	3 Apply Phonics Skills with Reading	4 Closed for 4th of July	5 School Closed	6
7 "Exploring Parks"	8 Exploration; Using Complete Sentences	9 Interpret Tally and Picture Graphs	10 Identify Mountains, Deserts, Landforms, Plains, and Plateaus	11 What is a Graph?	12 Splash Day!	13
14 "Celebrate Summer"	15 Climate; Reading out Loud	16 Identify and Label Pictures	17 Correlate Weather Data to Seasonal Changes	18 Bring Books About Weather	19 Splash Day!	20
21 "Experiences of Summer"	22 Introduce Pronouns	23 Using Personal Pronouns: I, Me, We, Us	24 Safety Procedures	25 Discuss Summer Destinations	26 Splash Day!	27
28 "Sounds of Summer"	29 Belonging; Cause and Effect	30 Differences between Sounds in High/Low, Pitch and Volume	31 High/Low; Pitch and Volume, Loud and Soft	1 Listening Materials	2 Splash Day!	3
4 	5	Room 550		9		
Theme: Shades of Summer						