

5 YEAR OLD

Week

40

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Sight Words: Not

Materials: paper, pencil, internet access, website:

<https://youtu.be/KWq7agVj1gI>

Preparation: Preview video.

Instructions:

1. Watch the video with your child encouraging him/her to follow the directions saying the word "not" and spelling along.
2. After the video has ended, help your child write the words he/she learned in the video.



The Three Snow Bears

by Jan Brett

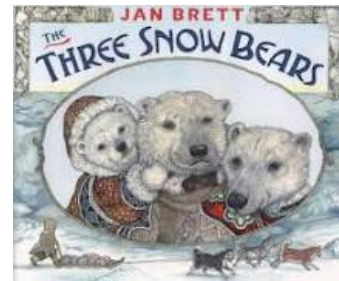
Materials: internet access, website:

<https://youtu.be/x3chhS3t5X4>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions, ex: "Where did the bears go and why?" "What did Aloo-ki do at the bears' house?" "What happened when the bears returned?" "Who saved her dogs?"



Three Snow Bears Sequencing

Materials: glue, paper, scissors, *Three Snow Bears* Sequencing template

Preparation: Review the book, *Three Snow Bears*.

Instructions:

1. Give your child the paper and ask him/her to cut apart the 8 different pictures/events.
2. Then have your child retell you the story as he/she glues the events in chronological order.



Bowl Toss

Materials: 3 bowls (all different sizes), socks (3 pairs - rolled up)

Preparation: Locate an open, safe area. Set bowls far apart from largest to smallest.

Instructions:

1. Give your child the pairs of socks.
2. Encourage him/her to try and throw the socks in the largest bowl first and then move to the medium and then small bowl standing in the same place.



Sight Word: Just

Materials: pencil, paper, internet access, website:

<https://youtu.be/aS1ezb-3K9U>

Preparation: Preview video.

Instructions:

1. Talk about the word "just".
2. Watch the video with your child and have him/her follow along with the instructions.
3. After watching the video, have your child write the word "just" on the paper.
4. If needed, write the word in highlighter so that he/she can trace it.



Goldilocks and the Three Bears!

Retold by Sarah Delmege

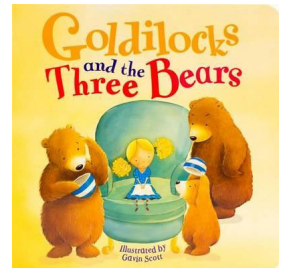
Materials: internet access, website:

<https://youtu.be/9G3Z3viShOM>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did Goldilocks do first?" "What was the problem with the porridge, chair, and beds?" "What happened when the bears discovered her?"



Venn Diagram

Materials: Venn Diagram template, glue, marker, paper plates, pencil, scissors

Preparation: Print template.

Instructions:

1. Show your child the pictures and paper plates.
2. Have him/her overlap the plates and glue them together. Then draw a line using the marker where the plates overlap.
3. Label the three sections as follows: "Only in *Goldilocks and the Three Bears*," "In Both," and "Only in *The Three Snow Bears*."
4. Now, have your child cut out the pictures and place them in the correct section.
5. Assist when needed.



Vowel Sound Workout

Materials: internet access, website:

<https://youtu.be/0Au0bE0WxBc>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to move along up and down with the short and long vowel sounds.



Sight Word-Ran

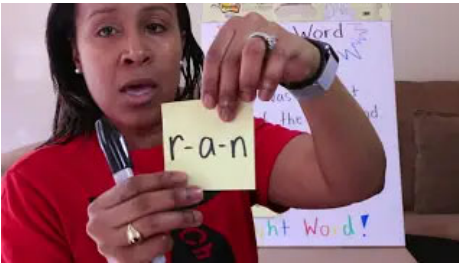
Materials: paper, pencil, internet access, website:

https://youtu.be/seGzIU_ZGPA

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to say the word and sing along with Ms. Jackson.
3. After the video, encourage your child to write the word "ran" and give you a sentence using the word.



Goldy Luck and the Three Pandas

by Natasha Yim

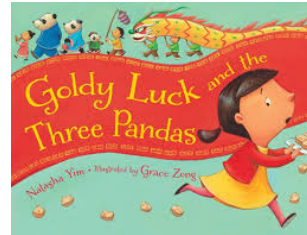
Materials: internet access, website:

<https://youtu.be/miNCBjBcrTw>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. After listening to the story, talk about the similarities and differences between this story and *The Three Snow Bears* and *Goldilocks and the Three Bears*.



Boot Counting

Materials: Boot Counting template, pencil

Preparation: Print template.

Instructions:

1. Show your child the boots.
2. Have him/her count the boots and then write the correct number from 1 to 20.
3. Assist when needed.



Tray Balance

Materials: cookie sheet or tray, various items (ex: rolling-ball, heavy-book, light-pencil, etc.)

Preparation: Locate a safe, open area. Set up cookie sheet with a light item first.

Instructions:

1. Have your child pick up the cookie sheet with the light item first and walk around without dropping it.
2. Continue adding items while your child is walking back and forth gaining speed and balance.



Vowel Sounds

Materials: internet access, website:

<https://youtu.be/Q4AsPGnRjNg>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to sing along and make the short and long vowel sounds.

Long & Short Vowel Sounds

Final Short Vowel Story

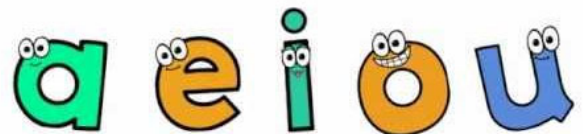
Materials: internet access, website:

<https://youtu.be/ZNZRFtIIIdjo>

Preparation: Preview video.

Instructions:

1. Listen to the story with your child.
2. Ask questions, ex: "What short sound does 'a' make?" "What sound does 'e' make?" "What short sound does 'i' make?" "What short sound does 'o' make?" "What short sound does 'u' make?"



Melting Ice Cubes

Materials: Melting Ice worksheet, 3 oz cups, salt, sugar, flour, freezer, permanent marker, paper, pen, stopwatch

Instructions:

1. Give your child the supplies.
2. Together follow the instructions.



Dance It Out

Materials: internet access, website:

<https://youtu.be/FP0wgVhUC9w>

Preparation: Locate an open, safe area to dance.

Instructions:

1. Encourage your child to join you.
2. Say, "We are going to learn a new dance today."
3. Follow along with the video and have fun!



The Vowel Song

Materials: internet access, website:

<https://youtu.be/4TjcT7Gto3U>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to say the vowel sounds aloud with the video.



Short and Long Vowels

Materials: Short and Long Vowels template

Preparation: Print template.

Instructions:

1. Look at the pictures and say the words together.
2. Ask your child to identify if the vowel sound is short or long.



Write Your Own Story

Materials: paper, pencil, markers, crayons

Instructions:

1. Give your child the paper and supplies.
2. Talk about the stories you have listened to throughout the week.
3. Ask your child to make up his/her own story using 3 types of bears and a girl or boy.
4. Encourage your child to illustrate his/her story.



Exercise for Kids

Materials: internet access, website:

<https://youtu.be/A8qXEbmUm8g>

Preparation: Locate a safe, open area. Preview video.

Instructions:

1. Have your child follow along with the video.
2. To enhance this activity, join in with your child.

KIDS FUN WORKOUT



Three Snow Bears Sequencing Template

1

2

3

4

5

6

7

8

Three Snow Bears Sequencing Template

Aloo-ki finds the bears

igloo.



Aloo-ki falls asleep.



**Aloo-ki sips from the
bear's bowls.**



**The bears come home to
discover someone is
sleeping.**



**Aloo-ki tries on the
bear's boots.**



**Aloo-ki runs from the bears
home and finds her dogs.**



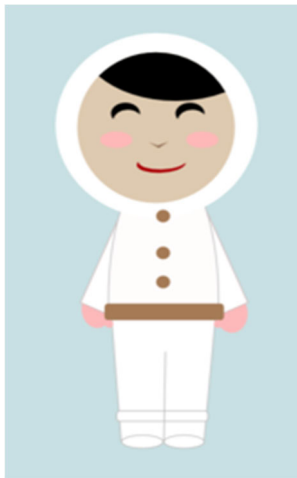
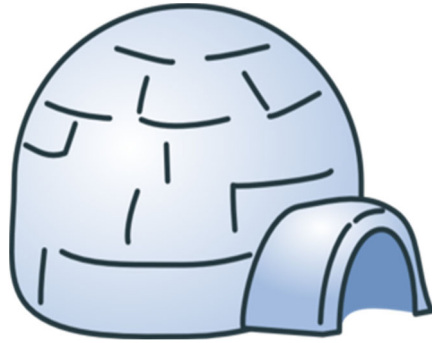
**Aloo-ki dogs float out to
sea.**



The bears rescue the dogs.



Venn Diagram Template



Venn Diagram Template



Venn Diagram Template



Boot Counting Template

Write the correct number of boots in the picture. (Some of these pictures have pairs of boots but count each individual boot.)

Boot Counting Template



Melting Ice Worksheet

Materials: 3 oz paper/plastic cups, 1 Tablespoon of each (salt, granulated sugar, flour, water), freezer (0°C), permanent marker, paper, pen, stopwatch

Experiment Process:

Step 1

Measure one tablespoon of each substance and place in four separate cups.

Step 2

Label each cup with the name of the substance it contains.

Step 3

Pour an equal amount of water in each Dixie. Fill the cups so that they are almost full to the top. Stir very gently until the substances are fully dissolved. (Note: the flour and water mixture will turn into pancake batter.) Be careful not to spill any water out of the cups while stirring.

Step 4

Place the cups in a freezer for 2 hours. Make sure the freezer is set to 0°C or colder.

Step 5

While you wait for the ice cubes to form, create a chart where you can record the time (minutes) it takes for each ice cube sample to melt.

WATER

SALT

FLOUR

SUGAR

_____ min.

_____ min.

_____ min.

_____ min.

Step 6

Remove each Dixie cup from the freezer and place outside in the sun.

Step 7

Press "start" on your stopwatch and watch as your ice samples start to melt. When one of the ice cubes melts completely, record the time under the correct column for that sample. Keep the timer running and record the time it takes for each ice cube to fully melt. You may stop the stopwatch after the last ice cube melts.

Short and Long Vowels Template

Goat



Star



Fox



Barn



Bug



Tree



Lock

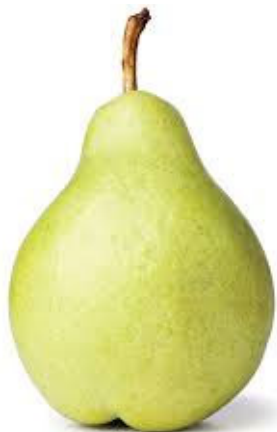


Cat



Short and Long Vowels Template

Pear



Ball



Mouse



Truck



Stop



Bed



Wig



Can



Short and Long Vowels Template

Boat



Car



Box



Yarn



Rug



Bee



Sock



Bat



Short and Long Vowels Template

Bear



Wall



House



Duck



Mop



Sled



Pig



Fan

