

# TODDLER

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Week

# 25

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## My Home Has Rooms Rhyme

**Materials:** internet access, website:

[https://youtu.be/D\\_rwVAn692Q](https://youtu.be/D_rwVAn692Q)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Have him/her sing along and say the different rooms. Ask your child what his/her favorite room is and why.



## If I Built A House

by Chris Van Dusen

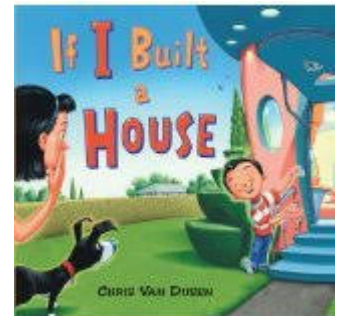
**Materials:** internet access, website:

<https://youtu.be/pXW89Pc8B7I>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the story with your child and repeat some of the rhyming words.
2. Talk about the house you live in and the different rooms of the house. Ask your child which room does he like the best.



## My House is Shaping Up

**Materials:** My House template, cardstock, crayons, glue, paper, scissors

**Preparation:** Print template. Cut out the various shapes.

**Instructions:**

1. Show your child the template and name the different shapes. Encourage him/her to color the shapes. Then, you cut them out.
2. Help your child build his/her shape house.



## Sign Language "Thank You"

**Instructions:**

1. Say, "Let us learn to say 'thank you' using our hands." Demonstrate and then have your child make the sign.
2. Touch the fingertips of one hand to the chin then move the hand forward until the palm is facing up. Nod and smile while making this sign.



## Supermarket Song Kids

**Materials:** internet access, website:

<https://youtu.be/d6z2nT1sf2I>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Have your child sing along with the video. Then discuss what items are healthy at the grocery store also known as the market.



## *Pete the Cat: Pete the Cat's Trip to the Supermarket*

by James Dean

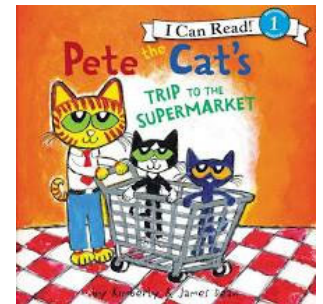
**Materials:** internet access, website:

<https://youtu.be/g0fF-WVv2hs>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions, ex: "What happen to the list?" "What did they get at the grocery store?"



## My Face is Eating Healthy

**Materials:** tortilla, broccoli, red pepper, cherry tomato, hummus or cream cheese, shredded carrot, plastic knife

**Preparation:** Gather materials and cut up in slices.

**Instructions:**

1. Show your child the vegetables, tortilla, and hummus/cream cheese. Have him/her spread the hummus/cream cheese.
2. Encourage your child to make a face using the materials, snap a photo, and then eat.



## Sign Language "Thank You"

**Instructions:**

1. Say, "Let us learn to say 'thank you' using our hands." Demonstrate and then have your child make the sign.
2. Touch the fingertips of one hand to the chin then move the hand forward until the palm is facing up. Nod and smile while making this sign.



## Let's Play in The Park!

**Materials:** internet access, website:

<https://youtu.be/9u-RirUw5sc>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child and encourage him/her to sing and dance to the song.
2. Talk about the park near you.



## Spot Goes to the Park

by Eric Hill

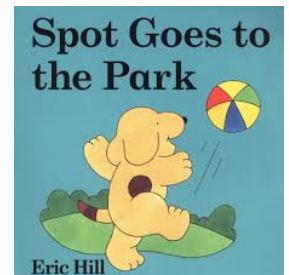
**Materials:** internet access, website:

[https://youtu.be/BvLHIECHM\\_k](https://youtu.be/BvLHIECHM_k)

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child. Sign "thank you" when the word appears in the story.
2. Ask questions, ex: "Where did Spot go today?" "What did Spot bring to the park?"



## Shapes on the Playground

**Materials:** Playground Shapes template

**Preparation:** Print or pull up template for your child to view.

**Instructions:**

1. Show your child pictures of the playground.
2. Help him/her find the various shapes, ex: circle, rectangle, square, triangle, etc.



## Sign Language "Thank You"

**Instructions:**

1. Say, "Let us learn to say 'thank you' using our hands." Demonstrate and then have your child make the sign.
2. Touch the fingertips of one hand to the chin then move the hand forward until the palm is facing up. Nod and smile while making this sign.





## Sweeping It Up

**Materials:** broom, paper

**Preparation:** Crumple up paper and toss on the floor.

**Instructions:**

1. Show your child the broom and the paper on the floor.
2. Encourage your child to take the broom and sweep up the paper using a back and forth motion. This is a great way to work on gross motor skills.



## *The Night Before Preschool*

by Anna McQuinn

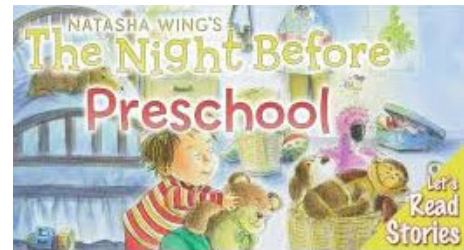
**Materials:** internet access, website:

<https://youtu.be/jHmtsAMcUxY>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions, ex: "What did Billy do at school?" "What did he learn about school?"



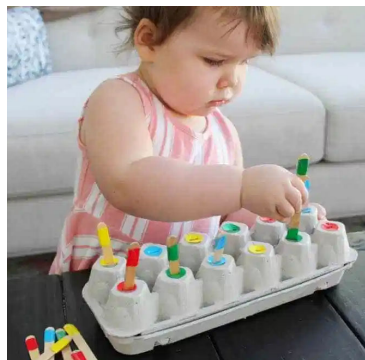
## Learning Colors

**Materials:** egg carton, craft sticks (various colors), markers, scissors

**Preparation:** Color tops of egg cartons and craft sticks to match. Place a slit in each egg holder.

**Instructions:**

1. Show your child the egg carton and colored sticks.
2. Encourage him/her to put the sticks in the correct color.



## Sign Language "Thank You"

**Instructions:**

1. Say, "Let us learn to say 'thank you' using our hands." Demonstrate and then have your child make the sign.
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## CAILLOU - At the Restaurant

**Materials:** internet access, website:

[https://youtu.be/5N\\_NQ5dKohI](https://youtu.be/5N_NQ5dKohI)

**Preparation:** Preview video.

**Instructions:**

1. Have your child watch the video and talk about what Caillou sees at the restaurant and how he should act at the restaurant like a "big boy."
2. Discuss your rules for your child at a restaurant.



## Dinner at the Panda Place

by Stephanie Calmenson

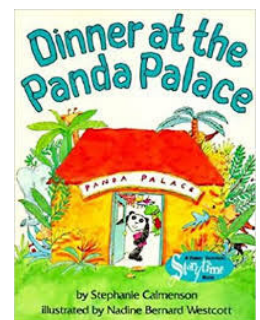
**Materials:** internet access, website:

<https://youtu.be/tdxAEa-8Nzw>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions related to the story, ex: "What animals came in the restaurant?"
3. Have your toddler look left and then right when the mouse comes in.



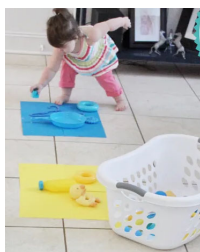
## What Color is on the Menu?

**Materials:** construction paper (blue, yellow, red, green, orange), items of the matching colors (ex: toys, crayons, etc.), basket

**Preparation:** Gather materials and place construction paper on floor (2 colors at a time). Place the items with matching colors in the basket.

**Instructions:**

1. Show your child the colored paper and the items in the basket.
2. Encourage him/her to find the items that match the colors and place on the paper.



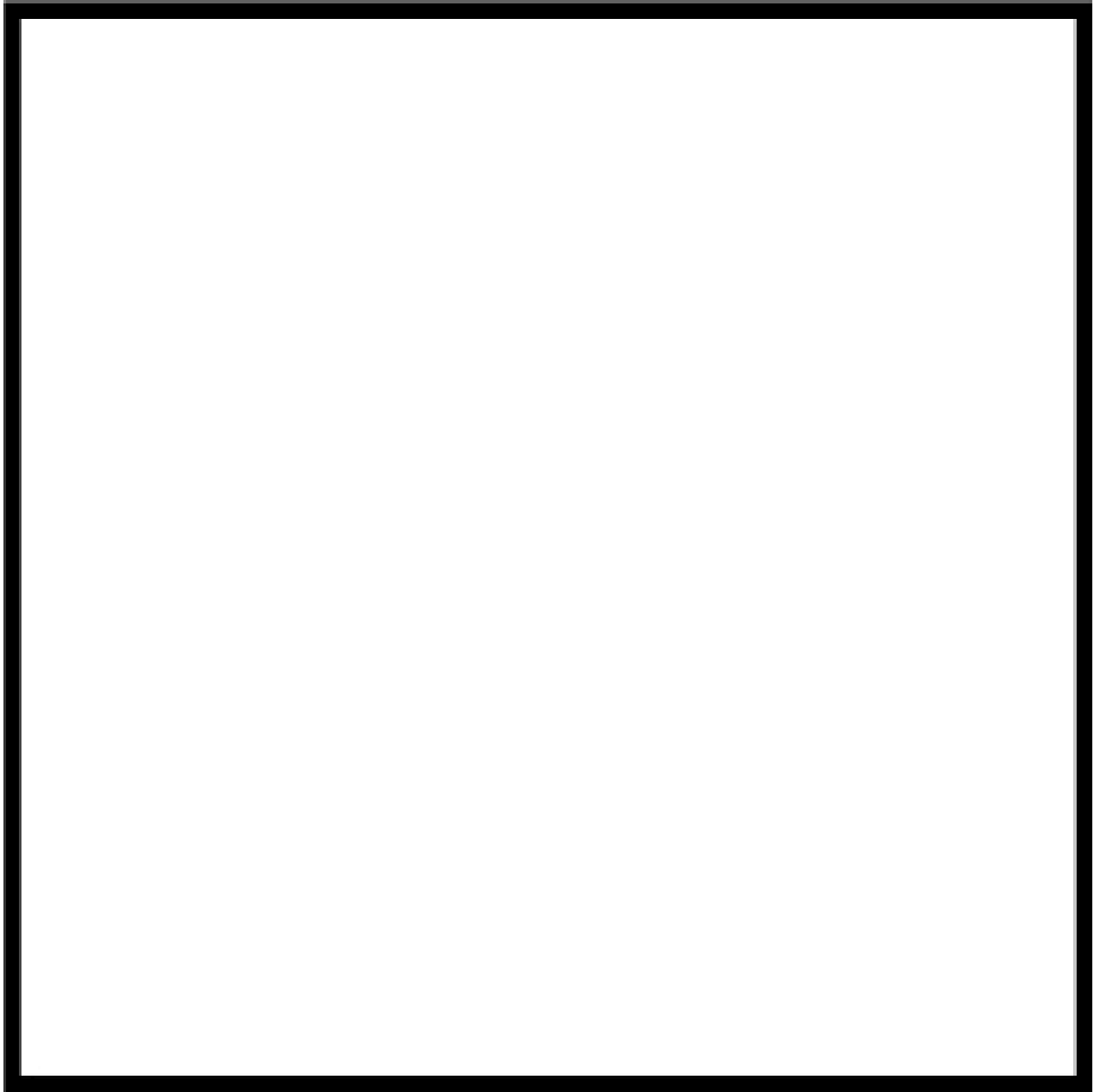
## Sign Language "Thank You"

**Instructions:**

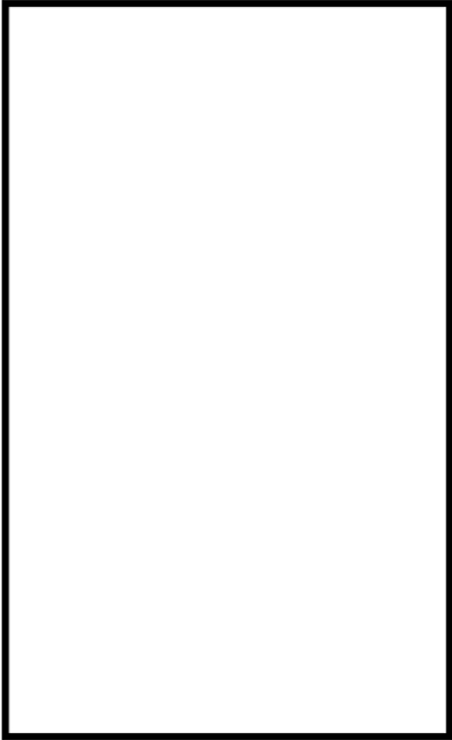
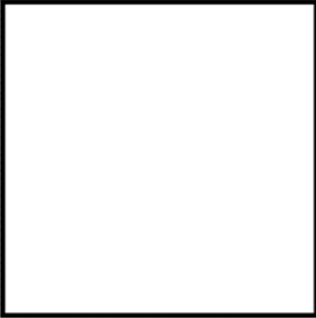
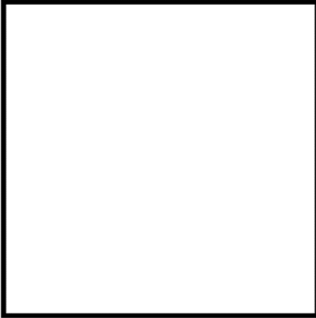
1. Say, "Let us learn to say 'thank you' using our hands." Demonstrate and then have your child make the sign.
2. Touch the fingertips of one hand to the chin then move the hand forward until the palm is facing up. Nod and smile while making this sign.



**My House Template**

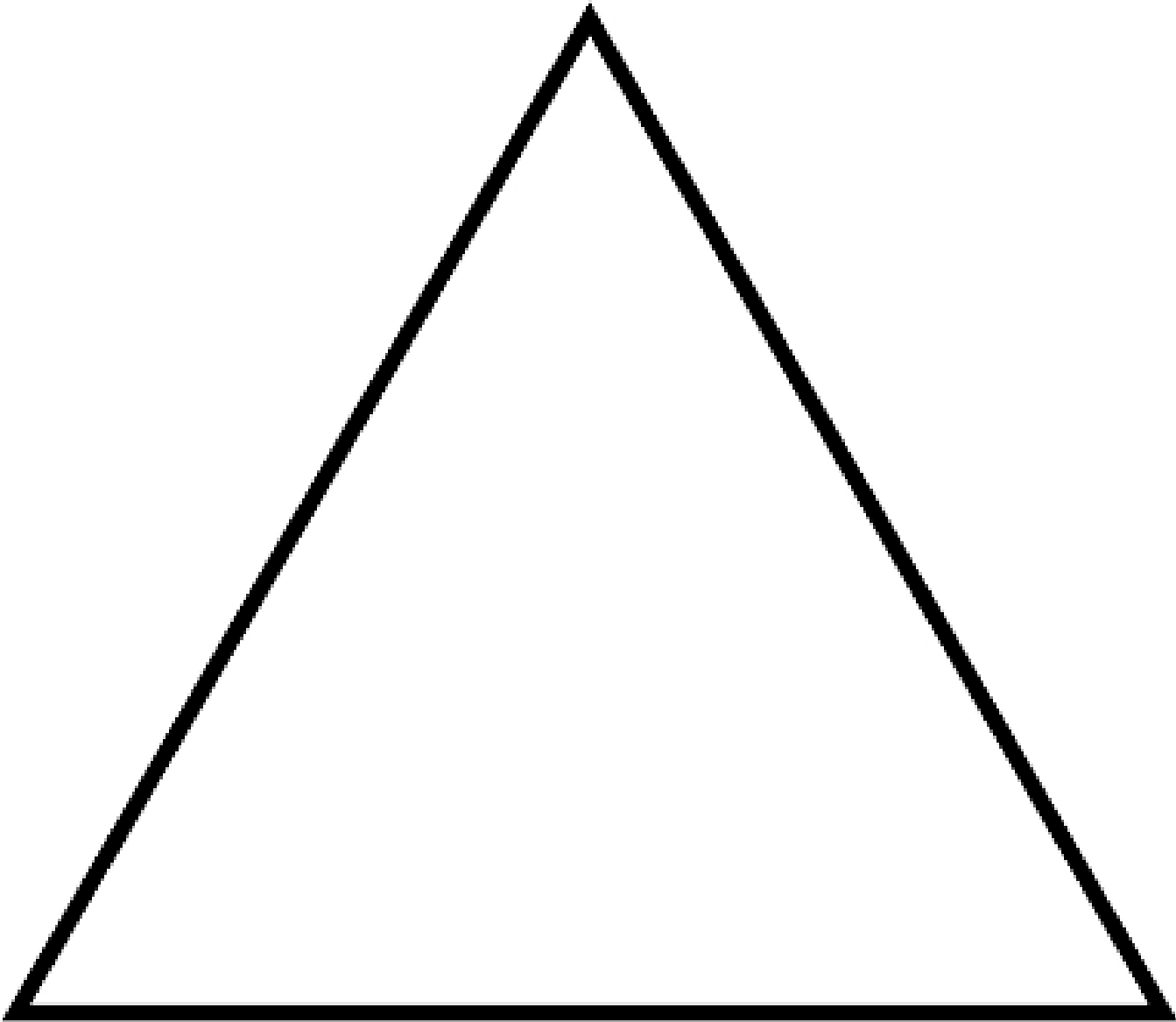


**My House Template**





**My House Template**



**Playground Shapes Template**

